

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Strategic Plan Update

History/Background:

Existing Policy. At the October 2010 Kentucky Board of Education (KBE) meeting, adoption of the KBE Strategic Plan by the board occurred. The plan's vision is "Every child proficient and prepared for success." Its strategic priorities are Next Generation Learners, Next-Generation Professionals, Next-Generation Support Systems, Next-Generation Schools/Districts and Strategic Process Development for KDE Support and Guiding Processes. Objectives and goals for each strategic priority are in place.

In April, stocktakes were held with the Commissioner. As a reminder, stocktakes are held twice a year (spring and fall). At the spring stocktakes, goal leaders share results and analyses with the Commissioner and make predictions about the likelihood of achieving the annual delivery targets. Strategy strengths and weaknesses are discussed and feedback is received from the Commissioner. A summary of the stocktakes is attached to this staff note and will be briefly reviewed at the board meeting by Karen Dodd, Chief Performance Officer.

In December, the board approved new goal trajectories for Proficiency, 3rd Grade Proficiency and Proficiency for Gap Students. Approval also was granted to set a Novice Reduction goal. This goal, along with new goals for college- and career-readiness (CCR) and graduation (as we reach the end of our five-year goal timeline for these) will be shared by Ms. Dodd. Additionally, a recommendation will be made to move from Teacher Effectiveness and Principal Effectiveness goals to a single Educator Effectiveness goal. The attached Stocktake Summary outlines the two options being presented. The board members will be asked to weigh-in on the best measure. A PowerPoint presentation will be used to show all of the new trajectories and the options for Educator Effectiveness.

Impact on Getting to Proficiency

Having a strategic plan with specific goals and targets so that progress can be measured is essential to students being proficient and prepared for success – college and career ready. Sharing progress toward goals aids in keeping KDE focused on what is most important for student success.

Contact Person:

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A handwritten signature in black ink, appearing to read "Greg Holliday". The signature is fluid and cursive, with the first name "Greg" and last name "Holliday" clearly distinguishable.

Commissioner of Education

Date:

June 2015