

Marion County School District Specific Learning Disability Eligibility Rubric

Student Name: _____ DOB: _____ Date of ARC: _____

Academic Area: _____

Grade: _____

Impact on Learning	None	Mild	Moderate	Severe
Processing component: IQ/ Score analysis	Evenly developed index scores: no significant strengths/weaknesses		Scatter of index scores: at least one significant strength/weakness	
Achievement: standardized test score	85 or Above	79-84	70-78	Below 70
Universal Assessment-compare to grade level norms (Ex: MAP)	Pattern of scores that fall at the 25th percentile or above.	Pattern of scores that fall at the 20th percentile up to and including the 24th percentile.	Pattern of scores that fall at the 11th percentile up to and including the 19th percentile.	Pattern of scores that fall at or below the 10th percentile.
RTI Progress Monitoring Data performance level severity-How LOW	The average of last three progress monitoring probes is at the 25th percentile or above.	The average of last three progress monitoring probes is at or between the 20th and 24th percentiles.	The average of last three progress monitoring probes is at or between the 11th and 19th percentiles.	The average of last three progress monitoring probes is at or below the 10th percentile
RTI Progress Monitoring Data (rate of progress) slope- How SLOW	Strong progress (at or above aim line)	Moderate progress (approximating aim line)	Some Progress (diverging from aim line)	Limited to no progress (flat or downward slope)
Current intervention tier	Tier I	Tier II	Tier III	

Check yes or no:

Yes No

- ☐ ☐ At least 4 of 6 check marks appear in the Moderate or Severe columns.
☐ ☐ And at least 2 of 6 check marks appear in the Severe column.
☐ ☐ And Moderate or Severe is marked in at least one of the top two criterion rows (IQ or Achievement)
☐ ☐ And ARC determined that Tiered interventions have been completed with fidelity
☐ ☐ And ARC has ruled out exclusionary factors as substantially impacting educational performance
☐ ☐ ARC has determined that the student has a Specific Learning Disability in this area