

Marion County School District Specific Learning Disability Eligibility Rubric

Reevaluations*

Student Name: _____ DOB: _____ Date of ARC: _____

Academic Area: _____

Grade: _____

Impact on Learning	None	Mild	Moderate	Severe
Processing component: IQ/ Score analysis	Evenly developed index scores: no significant strengths/weaknesses		Scatter of index scores: at least one significant strength/weakness	
Achievement: standardized test score	85 or Above	79-84	70-78	Below 70
Universal Assessment-compare to grade level norms (Ex: MAP/PLAN/etc.)	Pattern of scores that fall at the 25th percentile or above.	Pattern of scores that fall at the 20th percentile up to and including the 24th percentile.	Pattern of scores that fall at the 11th percentile up to and including the 19th percentile.	Pattern of scores that fall at or below the 10th percentile.
CBA Benchmark Assessment (Ex: Aimsweb/STAR assessments, etc.)	Score falls at the 25th percentile or above	Score falls at or between the 20th and 24th percentiles.	Score falls at or between the 11th and 19th percentiles.	Score falls at or below the 10th percentile.
Current special education services	Minimal co-teaching (30 minutes or less per week)	Moderate co-teaching	Combination co-teaching and resource services	Resource services only

Check yes or no:

Yes No

- ☐ ☐ Student has current academic services in this area.
☐ ☐ At least 4 of 5 checkmarks appear in the Moderate or Severe columns.
☐ ☐ And Moderate or Severe is marked in at least one of the top two criterion rows (IQ or Achievement)
☐ ☐ ARC has determined that the student has a Specific Learning Disability in this area

*Reevaluation cases pertain to students currently receiving special education services. These may include transfer students from out of state and DD students turning 9 years of age

NOTE: If determining eligibility for a transfer student and no universal assessment data is available, criteria is 3 of 4 moderate/severe

NOTE: If determining eligibility for Written Expression, there may be no scores for universal assessment until grade 4; criteria is 3 of 4 moderate/severe