**Position Title**: Professional Learning Coach

**Responsible to**: Regional Director of Special Education

**Qualifications/Certification(s):**

* Bachelor’s degree from an accredited college/university
* Minimum of five years of successful teaching experience
* Current KY Teaching License
* Demonstrated knowledge of Common Core Standards
* Experience in researched-based instructional practices
* Desire to continue career improvement
* Previous coaching or teacher leadership experience
* Deep knowledge of and experience with:
	+ Instructional strategies across content areas
	+ Conditions of Learning
	+ Assessment driven instruction (teaching/learning process)
	+ Evidence Based Practices
* Effective communication, collaboration, and interpersonal skills for promoting initiatives, and conveying expectations
* Ability to design and deliver quality professional learning for administrators, coaches, and teachers
* Outstanding presentation and facilitation skills
* Demonstrated ability to communicate in a professional manner both orally and in writing
* Demonstrated strength in organization, communication skills and efficiency in meeting deadlines
* Demonstrated ability to function as a positive collaborative member of a team
* Demonstrated interest and engagement in professional learning and reflection
* Successful teaching experience particularly with struggling learners

**General Responsibilities**:

The Professional Learning Coach, having instructional expertise, will work as a colleague with classroom teachers to support student learning and teacher implementation. The Professional Learning Coach will focus on individual and group professional learning that will expand and refine researched-based, effective instruction for teacher/students. In order to meet this purpose, the Professional Learning Coach will provide support to school/district coaches and teachers based on their goals and identified needs.

The ideal candidate will have expertise in EBPs for students who struggle to meet benchmarks in content areas.

**Essential Functions:**

Support the philosophy and vision of NKCES

Facilitate the intellectual and professional development of teachers with a focus on improving student achievement

Create positive relationships with teachers and administrators

Communicate and demonstrate researched-based instructional practices that result in increased student performance

React to change productively and handle multiple projects as assigned

**Specific Duties**:

* Demonstrate willingness to assume leadership positions
* Provide organized, individual and/or group learning opportunities for teachers on a regular basis
* Provide support in analyzing student assessment data
* Assist teachers with instructional decisions based on assessment data when requested
* Assist teachers with specific classroom activities when requested
* Provide support for classroom motivation and management strategies
* Assist teachers in creating materials that are in alignment with curriculum
* Provide teachers resources related to instruction and curriculum
* Provide assistance in researching instructional and/or curriculum issues
* Model effective, differentiated instruction
* Provide encouragement and emotional support to teachers
* Encourage ongoing professional growth for all teachers
* Manage time and schedule to maximize time w/teachers
* Work positively toward meeting identified district and building improvement goals
* Assist with development of district curriculum, instruction and assessments
* Develop and maintain a confidential, collegial relationship with teachers
* Possess an understanding of when to contact administrators regarding issues of safety/ethics
* Perform duties as assigned by Regional Director of Special Ed
* Participate fully in professional learning as it relates to your role
* Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments
* Work collaboratively and collegially with other Professional Learning Coaches, curriculum specialists and district specialists

**Term of Employment**: Full time employment, 215 days

**Salary**:Salary based on rank and experience on NKCES Salary Schedule**.** Fringe benefits comparable to a district level position.

**Evaluation**: Annual evaluation in accordance with performance of job description and NKCES policies and procedures as well as:

* Rationale for the training, based on specific student data
* Specific and on-going coaching follow-up
* Number of training and consultation sessions and number of participants
* Post-training student data collected to determine the effectiveness of the training and coaching follow-up