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School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL Spencer County Elementary FACULTY MEMBER(S) SPONSORING TRIP Olivia Pitchford

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION All About Kids ADDRESS 2531 Blankenbaker Pkwy PHONE 502 809 1386

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 5/14/15 DEPARTURE TIME 9:20 RETURN TIME 2:00

PURPOSE/EDUCATIONAL VALUE physical therapy (all about kids) functional money + social skills (mcdonalds)

SOURCE OF FUNDING FOR TRIP _____

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 8 FACULTY SPONSORS 4 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS _____

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

[Signature]
Signature of Faculty Sponsor

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

4-30-15
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: 1 special needs

2 wheel chairs

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Olivia Pitchford

Class: FMD

Date: 4/28/15

Content Connection: Math ~~the social~~ ^{Instructional Plan}

Targeted Standard: Social/Behavior + Math objectives on IEP's

PRE Activities

Discuss appropriate social skills for people outside of school, go over next dollar strategies for buying food, and discuss with PT about appropriate physical activity for students

POST Activities

Group discussion about the importance of physical activity + drinking water
Group activity demonstrating knowledge about using next dollar strategy.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Social + Behavior strategies: answering questions from adults, following visual model

Math strategies: rounding to next dollar amount when purchasing food.

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt:
- ☒ Student Product: Student work sample, data collection during field trip
- ☐ Performance Event:
- ☐ Writing for Authentic Audience:

Adaptations or Special Strategies (if applicable)

Due to our physical, social + math objectives on various IEP's of my students we will be working on the application of these skills during the field trip.

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DESTINATION Louisville Zoo ADDRESS Trevilan Way ^{Louisville Ky} PHONE 502 459-2181
☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 5/20/15 DEPARTURE TIME 9:15 RETURN TIME 2:00

PURPOSE/EDUCATIONAL VALUE education about different animals & habitats

SOURCE OF FUNDING FOR TRIP _____

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

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[Signature] _____
Signature of Faculty Sponsor Date

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[Signature] _____ 4-20-15 _____
Signature of Superintendent/Designee Date

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Driver requested: 1. _____ 2. _____ Number of buses requested: 1 special needs
2 wheelchairs

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Olivia Pitchford

Class: FMD Elementary

Date: 4/29/15

Instructional Plan

Content Connection: Science

Targeted Standard: I can identify different animals and their habitat.

PRE Activities

Reading comprehension activity on certain animals + their habitats, Discussion about appropriate behavior outside of school, animal identification of zoo animals.

POST Activities

Group discussion about what animals we saw at the zoo + their habitat, writing activity for 4th graders + 5th graders about experience at the zoo

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Choose one post-assessment of learning activity:

☐ Open Response Prompt:

☒ Student Product: Writing product

☐ Performance Event:

☒ Writing for Authentic Audience:

Adaptations or Special Strategies (if applicable)