

Q5
#13.00

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Howie Beavin, Hagman, Dunning

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Devine's Farm ADDRESS 623 Talmage - PHONE 859-613-6900
☐ Out of State ☒ Out of County ☐ Within County Mayo Rd. Harrodsburg, Ky
☐ Overnight: give name, address, phone of lodging 40330

DATE(S) OF TRIP 5-15-15 DEPARTURE TIME 9:00 RETURN TIME 3:00
PURPOSE/EDUCATIONAL VALUE We will be studying the Life Science Unit on Plants during this field trip time.
SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 85 FACULTY SPONSORS 5 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 90

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Edison Buses - Miller

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Mandy Howie 4-24-15
Signature of Faculty Sponsor Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____
Ma2 4-27-15
Signature of Superintendent/Designee Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☒ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☒ No

Send copy to lunchroom: ☒ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Howie, Beavin, Hagman, Dunning

Class: 1st & 2nd grade

Date: 5-15-15

Instructional Plan

Content Connection: Science

Targeted Standard: 1-LS3-1 Students will make observations to construct an evidence-based account that young plants and animals are alike, but not exactly like, their parents

PRE Activities Students will read several non-fiction texts about

plants and ~~and~~ animals prior to going on the field trip during shared reading. They will also

participate in several hands on comprehension activities as well as science investigations,

POST Activities

Upon returning from our field trip students will write about their experience at Devine Farm.

They will write about what they learned as well as complete an ERQ. (See ERQ prompt below.)

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Students in all 4 classes will be engaged in learning about both plants and animals through

Reading, Writing, and Science. These subjects will be integrated throughout the unit.

Choose one post-assessment of learning activity:

- Open Response Prompt: Compare and Contrast a young plant to its parent plant. How are they alike?
- Student Product: _____
- Performance Event: How are they different?
- Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)