

Vision 2020 Strategic Plan Work Session

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**CONTINUING THE JOURNEY TO BECOME THE
BEST URBAN SCHOOL DISTRICT IN THE NATION**

JEFFERSON COUNTY BOARD OF EDUCATION
WORK SESSION
APRIL 27, 2015

Effective Strategic Planning is...

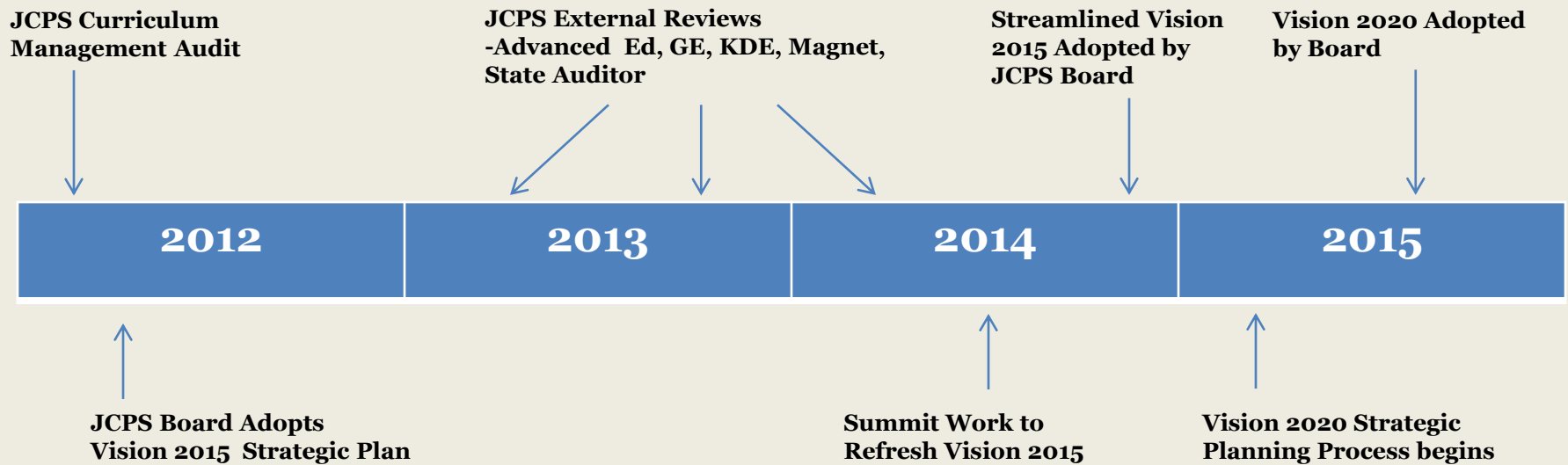
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- Developed using a **systematic planning process** that engages relevant stakeholders.
- **A guide for the district and its schools**, specifying vision, mission, performance goals, objectives, and benchmarks and the policies and strategies to achieve each strategic objective.
- **Effectively communicated**, leads to understanding, support and action, and is evaluated for effectiveness.

- **Broad Prize Framework for School District Excellence**

Where have we been? Where are we now?

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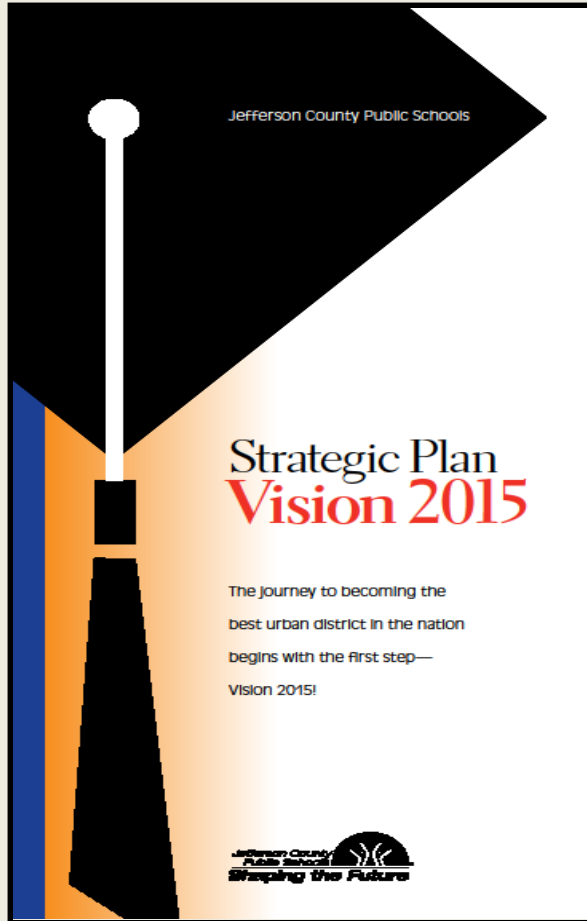
Vision 2020 Proposed Process & Timeline

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March 30	Board Work Session – Discuss Vision 2020 Timeline
April 27	Board Work Session – Initiate strategic planning process - Setting the Stage
May	Stakeholder Input Sessions <ul style="list-style-type: none">• Coordinate Strategy Work Group (new name)• Externally facilitated• Diverse stakeholder groups - including Vision 2015 Summit participants and others• Four locations across district• Online interactive forum
May 15-16	Board Retreat
May 26	Board Work Session – Discuss and refine outcomes of Board Retreat
June-August	Staff Develops Initial Draft of Vision 2020 – Using Board direction and stakeholder input
August 28	Board Work Session – Review and response to initial draft of Vision 2020
August-Sept	Staff finalizes Vision 2020 edits – Based on Board direction
September	Public & Stakeholder input – Provide opportunity for review and comment
September 28	Recommendation for Board to approve Vision 2020 Strategic Plan

Vision 2015: JCPS Vision

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All students graduate prepared to reach their full potential and contribute to society throughout life.

Vision 2015: JCPS Mission

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To provide relevant, comprehensive, quality **instruction** in order to educate, prepare, and **inspire** our students to learn.

Vision 2015: Core Values

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1. Our students are cared for and treated as if they are our own.
2. Children learn differently.
3. What happens in the classroom matters most.
4. The differences of each are assets of the whole.
5. High quality teaching is the most powerful tool for helping students reach high standards.
6. Leadership and innovation are essential to prepare students for their future.
7. Talents and resources are used wisely to benefit students.
8. Partnerships among schools, families, and community are important for the health and well-being of our students
9. Adults model integrity, respect, creativity, and accountability.

Vision 2015: Guiding Practices

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1. **Student-focused actions:** Select improvement strategies and formulate decisions districtwide that contribute meaningfully to the success of each of our students.
2. **Aligned priorities and systems:** Design intentional, cohesive systems that align strategic planning, implementation, and evaluation processes with the core standards as well as board policies.
3. **Research-based programs and practices:** Plan, monitor, and evaluate district-sponsored strategies, programs, and practices for fidelity and impact.
4. **Data-informed decisions:** Assess student improvement and inform educator, school, and district practices and decisions by using a balanced approach with multiple sources and kinds of evidence, including authentic assessments.
5. **Continuous improvement:** Apply short-cycle, continuous improvement methods to regularly monitor strategy implementation and progress toward our goals.

Vision 2015: Focus Areas & Goals

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Focus Area 1: Increased Learning

- Goal: Every Student progresses in his or her own individual learning.

Focus Area 2: Graduation & Beyond

- Goal: Every student graduates prepared with enduring twenty-first century skills and dispositions for his or her postsecondary choices and life.

Focus Area 3:

- Goal: Increase partnerships with parents, community, and educational organizations to enrich student learning and experiences.

Focus Area 4:

- Goal 1: Every educator will provide effective instruction and response to student needs.
- Goal 2: the district provides safe, well-resourced schools to support the needs of every student.

Vision 2015- Essential Elements

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Increased Learning	Graduation and Beyond	Stakeholder Engagement	Safe, Supported, Resourced, and Equipped School System	
GOAL: Every student progresses in his or her individual learning.	GOAL: Every student graduates prepared with enduring 21st century skills and dispositions for his or her postsecondary choices and life.	GOAL: Increase partnerships with parents, community, and educational organizations to enrich student learning and experiences.	GOAL: Every educator will provide effective instruction and response to student needs.	GOAL: The district provides safe, well-staffed and well-resourced schools to support needs of every student.
TARGETS <u>Elementary (K-8) Reading and Math Performance:</u> Increase proficiency from 39.5% in 2013 to 56% in 2015. <u>Proficiency Gaps (K-12) in Reading and Math Performance:</u> Increase proficiency for all students in the non-duplicated gap group from 30.7% in 2013 to 51.2% in 2015.	TARGETS <u>High School Graduation:</u> Increase the Four-Year Adjusted Cohort Graduation Rate from 76.5 percent in 2013 to 81.3 percent by 2015. <u>Graduates Ready for College and Career:</u> Increase the percentage of students who are college- and career-ready from 51.3 percent in 2013 to 65.5 percent by 2015.	TARGETS <u>Parent/Caregiver Satisfaction:</u> Increase parental satisfaction from 89.9% in 2014 to 91% by 2015. <u>Community Partnerships:</u> Increase in service hours provided to JCPS by major community partners (baseline 2015).	TARGETS <u>Effective Teachers:</u> Increase the percentage of effective teachers (baseline 2015) <u>Effective Principals:</u> Increase the percentage of effective principals (baseline 2015).	TARGETS <u>Instructional Funding:</u> Increase total proportion of general funds directed to instruction and achievement from 54% in 2013 to 55% by 2015. <u>Interventions:</u> Increase the percentage of Novice students receiving interventions and supports (baseline 2015).
Strategy 1: Responsive, differentiated instruction (1.1, 1.2)	Strategy 1: Student advising and planning (2.3, 2.4)	Strategy 1: Communication and relationships (3.8, 4.2, 4.11, 4.12)	Strategy 1: Professional Learning Communities (PLCs) (1.3, 1.4, 3.7, 4.10)	Strategy 1: Service-oriented, productive, and efficient systems linked with student success (4.2, 4.5)
Strategy 2: Equitable learning opportunities (1.1, 1.2, 1.7, 2.6, 3.2, 3.3, 4.3)	Strategy 2: Career pathways and dual pathways (2.2, 2.4, 2.6)	Strategy 2: Fostering postsecondary opportunities (2.3, 2.4, 3.2, 3.3, 3.5, 3.6)	Strategy 2: Professional development (1.3, 1.4, 2.6, 3.6, 4.4)	Strategy 2: Access, equity, and safety (1.3, 1.6, 1.7, 1.9, 1.10, 2.5, 3.3, 4.3)
Strategy 3: Early learning and student readiness (1.2, 1.6, 1.7, 1.9)	Strategy 3: Transition support between levels (2.1, 2.5)	Strategy 3: Student-community enrichment (3.2, 3.3, 3.6)	Strategy 3: Educator growth and effectiveness (1.3, 1.4, 4.6, 4.8)	Strategy 3: Intervention and response (1.6, 1.7, 1.9, 2.2, 2.5, 3.3, 3.5)
		Strategy 4: Parent/caregiver engagement (3.2, 3.3 parent portal, 3.5, 4.12)		

Cradle to Career

Louisville Metro Plan for Lifelong Learning

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CONVENER

METRICS FOR POTENTIAL ACTION NETWORKS

FUNDERS

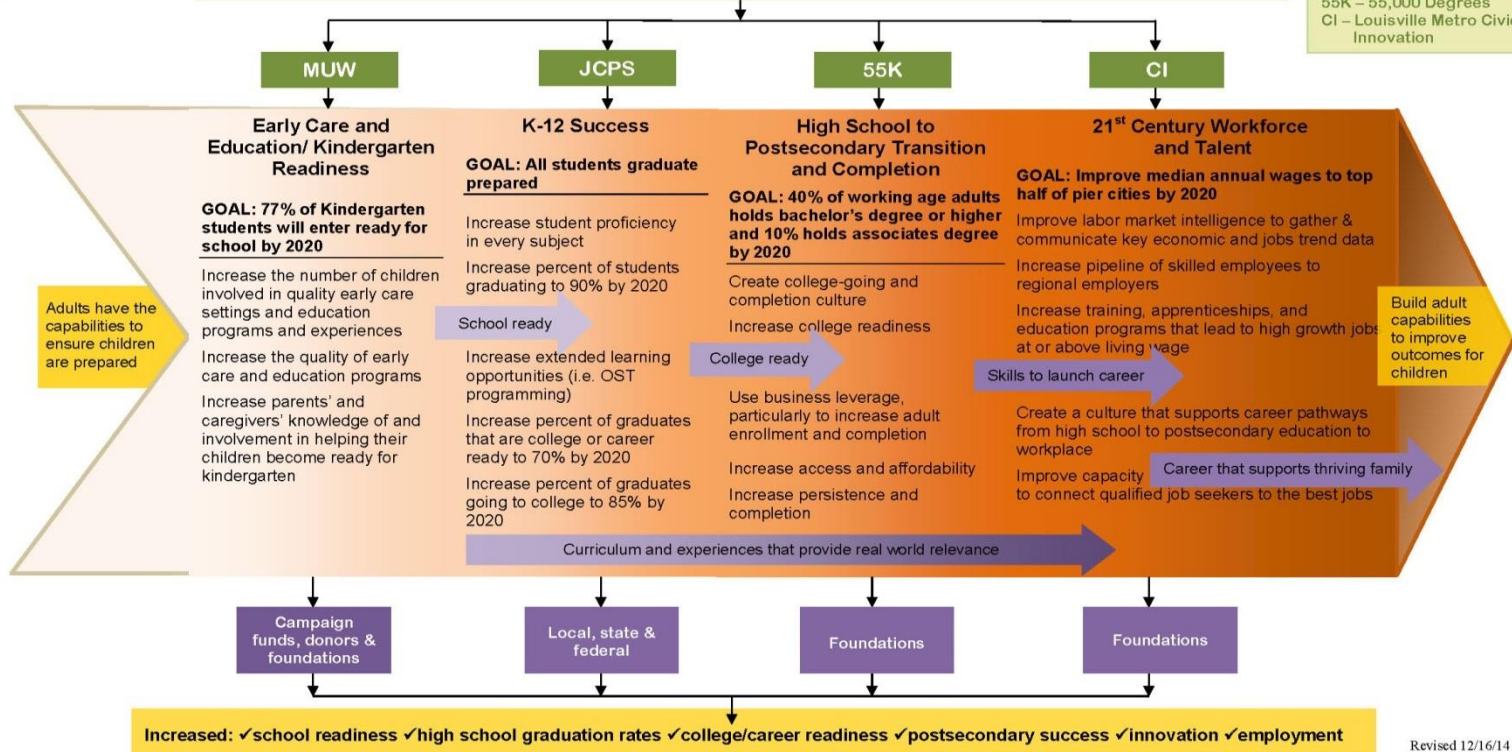
OUTCOMES

Cradle to Career: Louisville

CITYWIDE ACCOUNTABILITY FOR CRADLE-TO-CAREER SYSTEM
(Semiannual Convening by the Mayor to provide connectivity across system)

KEY

MUW – Metro United Way
JCPS – Jefferson County Public Schools
55K – 55,000 Degrees
CI – Louisville Metro Civic Innovation



Revised 12/16/14

Effective 1/5/2015, you can contact Katie Dailinger, Deputy Chief of Staff, Office of Mayor Greg Fischer, Katie.dailinger@louisvilleky.gov, (502) 574-2003 for more information.