

REQUEST FOR A SHORTENED SCHOOL DAY

BACKGROUND AND RATIONALE:

A shortened school day is being requested for a student with disabilities. This request represents the recommendation of an Admission and Release Committee (ARC) based on data from the current Individual Education Program and a physician's recommendation for each student. A plan has been developed to address the each student's return to a full school day. The ARC will continue to address this possibility with input from the physician.

PROPOSAL:

1. A shortened school day and week has been recommended for a student due to anxiety and a diagnosis of bi-polar. This has been recommended to transition back to school from homebound. The typical school day for this student would be 8:15-3:15. This student will be attending from 11:30 to 3:15.
2. A shortened school day has been recommended for a student due to medical management of behaviors associated with mental health concerns. This normal school day is 7:45 to 2:45. This student will be attending from 7:45 to 9:45.
3. A shortened school day request has been recommended for a student due to additional outside weekly therapies. This student will attend on schedule Tuesday-Friday; but on Monday the hours will be from 10:45 to 2:35.

<u>Item</u>	<u>Amount</u>	<u>Funding Source</u>	<u>Recurring/ Nonrecurring</u>	<u>Measurable Expected Impact and Timeline</u>
Shortened School Day	None	Not applicable	Not applicable	Educational programming will continue to the extent the students' medical condition will allow

STAFF CONTACT: Kathy Dykes, Ext. 4171

KRS REFERENCE: 158.060 (3)

KAR REFERENCE: 707 KAR 1:350

POLICY REFERENCE: Procedures for Exceptional Children Chapter 8 Placement Decisions Section I

RECOMMENDATION: A motion is in order to:

“approve the request for a shortened school day for a student.