

Jefferson County Public Schools
Head Start / Early Head Start
Summary of Progress
2014-2015 Three Year Objectives



Long Range Goals (2013-16)	Three Year Objectives (2013-16)	Summary of Results
I. The program will increase parent, staff and community knowledge and involvement in the services provided within the programs.	A. The program will develop informational brochures and other forms of communication that provides to families and the community an overview of program services and the application process.	A. The program continues to provide flyers and brochures. We have enhanced our application calendar with additional information.
II. The program will continue to develop parent knowledge of the school readiness goals.	A. The program will increase parent knowledge of the school readiness plan and goals through workshops and informational materials such as fact sheets, newsletters, electronic and web based materials and take home resources. B. The program will provide scheduled monthly family engagement activities that embed school readiness goals C. The program will work with faith based organizations, community centers and childcare providers to reach the community as whole about what is necessary for a child to be school ready.	A. The program has launched a school readiness website that provides information B. Four family engagement days were implemented during the school year. C. The program has conducted five sessions with community organization s to promote

		<p>school readiness. A school readiness visual has been created and is being distributed in the community; 30,000 plus have been distributed thus far.</p>
<p>III. The program will enhance ongoing monitoring efforts to identify strengths and areas of improvement within systems.</p>	<ul style="list-style-type: none"> A. The program will investigate various reports for medical and dental exams. B. The program will ensure that hand-washing routines are consistently followed. C. The program will train staff in how to increase conversations between staff and children at meal time. D. The program will identify ways to decrease the high turnover rate of bus monitors. E. The program will refine the transportation plan for ongoing monitoring to ensure that bus monitors are consistently following guidelines, including pedestrian safety by crossing the street with all children. F. The program will provide ongoing bus activities for the bus ride. G. The program will provide all new staff with an ECH specific orientation. H. The program will continue to refine and expand on Fiscal Integrity, Human Resource, and Record Keeping development. I. The program will update the process for ongoing monitoring to be more readily prepared for the transition to the 5 year funding cycle. 	<ul style="list-style-type: none"> A. Entirely new reports were developed within a new system to track progress of medical and dental exams. B. Hand washing was included in ongoing monitoring and the grantee continues work in this area. C. Training and monitoring were provided and this work continues

		<p>D. 10 substitutes were hired and the program has worked closely with JCPS sub center and Human Resources to supply substitutes as well as fill vacant positions.</p> <p>E. Bus monitor training is part of the monitoring plan and the training continues to be revised for best practices.</p> <p>F. Materials have been developed but still not fully implemented . This has been incorporated into the training.</p> <p>G. Program wide Orientations were held for</p>
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		<p>new employees</p> <p>H. The audits of federal grants continue to have no findings. The ERSEA files are now and will continue to have fiscal audits.</p> <p>I. The process for ongoing monitoring has become better because the data has become more valid through the use of a new system to track health.</p>
<p>IV. The program will ensure that school readiness is the primary focus in all classrooms.</p>	<p>A. The program will continue to ensure that classrooms will incorporate best practices in instruction as measured by the CLASS, ITES-R, ECERS-R, BRIGANCE Kindergarten Readiness Screener and AdvancED instruments.</p> <p>B. The program will continue to provide training in the fidelity of assessment, higher level questioning of students and the engagement of high quality conversation by all staff members through whole group and embedded professional development.</p> <p>C. The program will ensure stronger collaborative efforts are made between classroom and FCP staff so that health and nutrition messages are communicated clearly and consistently to parents.</p> <p>D. The program will ensure that instructional staff will continue to formally analyze student work and assessment data three times yearly to determine and implement next steps to ensure school readiness goals are being met. Informal analysis of assessment data and student work will be ongoing to support individual goal setting and lesson planning. The program will use the data collected in a Professional Learning Community Framework.</p> <p>E. The program will better coordinate mental health services to serve children with challenging behaviors.</p>	<p>A. The management staff have a better understanding of the instruments because they are discussed at management meetings. The Kentucky</p>

	<p>F. The program will refine program and individual transition plans for children leaving Early Head Start going into Head Start.</p> <p>G. The program will refine scheduling of School Resource Teachers to allow the program to meet individual needs of classroom teachers.</p>	<p>Department of Education has assisted with the teachers understanding of ECERS-R</p> <p>B. Training continues to be provided to educators in the classroom</p> <p>C. The health coordinator works with FCP staff monthly. A health report calendar has been developed for consistent analysis.</p> <p>D. The program uses work sampling and this is entered into a local dashboard and analyzed for individual instruction.</p> <p>E. A process has been developed for identifying</p>
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		<p>and helping students in need. This is in collaboration with JCPS ECE department and the U of L Kent School of Social Work.</p> <p>F. This is done on an individual basis. The program is looking at the five domains and timelines to better help families.</p> <p>G. Resource Teachers are scheduled with clusters which are geographically located to provide greater services and time to individual classes. At large centers the resource teacher is housed</p>
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