



JCPS Vision:
All students
graduate
prepared to reach
their full potential
and contribute to
society
throughout life.

Strategic Plan: Essential Elements

Increased Learning	Graduation and Beyond	Stakeholder Engagement	Safe, Supported, Resourced, and Equipped School System	
GOAL: Every student progresses in his or her individual learning.	GOAL: Every student graduates prepared with enduring 21st century skills and dispositions for his or her postsecondary choices and life.	GOAL: Increase partnerships with parents, community, and educational organizations to enrich student learning and experiences.	GOAL: Every educator will provide effective instruction and response to student needs.	GOAL: The district provides safe, well-staffed and well-resourced schools to support needs of every student.
TARGETS <u>Elementary (K-8) Reading and Math Performance:</u> Increase proficiency from 39.5% in 2013 to 56% in 2015. <u>Proficiency Gaps (K-12) in Reading and Math Performance:</u> Increase proficiency for all students in the non-duplicated gap group from 30.7% in 2013 to 51.2% in 2015.	TARGETS <u>High School Graduation:</u> Increase the Four-Year Adjusted Cohort Graduation Rate from 76.5 percent in 2013 to 81.3 percent by 2015. <u>Graduates Ready for College and Career:</u> Increase the percentage of students who are college- and career-ready from 51.3 percent in 2013 to 65.5 percent by 2015.	TARGETS <u>Parent/Caregiver Satisfaction:</u> Increase parental satisfaction from 89.9% in 2014 to 91% by 2015. <u>Community Partnerships:</u> Increase in service hours provided to JCPS by major community partners (baseline 2015).	TARGETS <u>Effective Teachers:</u> Increase the percentage of effective teachers (baseline 2015) <u>Effective Principals:</u> Increase the percentage of effective principals (baseline 2015).	TARGETS <u>Instructional Funding:</u> Increase total proportion of general funds directed to instruction and achievement from 54% in 2013 to 55% by 2015. <u>Interventions:</u> Increase the percentage of Novice students receiving interventions and supports (baseline 2015).
Strategy 1: Responsive, differentiated instruction (1.1, 1.2)	Strategy 1: Student advising and planning (2.3, 2.4)	Strategy 1: Communication and relationships (3.8, 4.2, 4.11, 4.12)	Strategy 1: Professional Learning Communities (PLCs) (1.3, 1.4, 3.7, 4.10)	Strategy 1: Service-oriented, productive, and efficient systems linked with student success (4.2, 4.5)
Strategy 2: Equitable learning opportunities (1.1, 1.2, 1.7, 2.6, 3.2, 3.3, 4.3)	Strategy 2: Career pathways and dual pathways (2.2, 2.4, 2.6)	Strategy 2: Fostering postsecondary opportunities (2.3, 2.4, 3.2, 3.3, 3.5, 3.6)	Strategy 2: Professional development (1.3, 1.4, 2.6, 3.6, 4.4)	Strategy 2: Access, equity, and safety (1.3, 1.6, 1.7, 1.9, 1.10, 2.5, 3.3, 4.3)
Strategy 3: Early learning and student readiness (1.2, 1.6, 1.7, 1.9)	Strategy 3: Transition support between levels (2.1, 2.5)	Strategy 3: Student-community enrichment (3.2, 3.3, 3.6)	Strategy 3: Educator growth and effectiveness (1.3, 1.4, 4.6, 4.8)	Strategy 3: Intervention and response (1.6, 1.7, 1.9, 2.2, 2.5, 3.3, 3.5)
		Strategy 4: Parent/caregiver engagement (3.2, 3.3 parent portal, 3.5, 4.12)		