

## JCPS Student Assignment Timeline for School Year 2016-2017

Month	Task
January 2015	Gather feedback about possible changes to criteria (including principals)
March 2015	Begin gathering experiences of parents
April 2015	Meet with principals to gain feedback on proposed criteria and centralized process for magnet admissions
May 2015	Submit proposed changes to magnet school/program admission process
June 2015	Submit proposed boundaries for new Norton Commons Elementary school and any other proposed changes
July 2015	Revise JCPS Choices Book and Website
October 2015	Middle/High Showcase of schools
November 2015	Elementary Showcase of schools
January 2016	Close application period for elementary, middle and high schools Submit 2016-17 student enrollment projections to JCBOE for approval
February 2016	Magnet school and program assignments are made; families are notified
March 2016	Elementary cluster assignments are made; families are notified
May 2016	Open transfer applications
June-Aug 2016	Host Mobile Online Student Registration



# Progress Report on Magnet Review

Jefferson County Board of Education Work Session

March 30, 2015



# AGENDA

- Purpose of Magnet Schools
- New Magnet Vision
- Timeline
- What's Different for 15-16
- Plans for 16-17



# Magnet School Definition - USDOE

Magnet schools are designed to attract students from diverse social, economic, ethnic, and racial backgrounds. They focus on a specific subject, such as science or the arts; follow specific themes, such as business/technology or communications/humanities/law; or operate according to certain models, such as career academies or a school-within-a-school. Some magnet schools require students to take an exam or demonstrate knowledge or skill in the specialty to qualify to go to the school, while others are open to students who express an interest in that area.

# Developing New Magnet Vision

- Reviewed National Expert Definitions of Magnet Schools
- Reviewed Peer District Magnet Information
- Drafted New Magnet Vision by Steering Committee
- Shared New Magnet Vision with Stakeholders for Feedback
  - Superintendent's Summit
  - Magnet School Principal Meeting

# New Magnet Vision - Draft

MSA Recommendation #2: JCPS should clarify the purpose, mission and goals of the magnet programs throughout the district.

- The mission of the Jefferson County Public Schools Magnet Program is to **provide diverse educational options** that attract students to engaging theme-based learning environments that promote excellence in student learning and growth.

# Timeline

- January 2014 Contract with MSA for Magnet Review
- February 2014 MSA visited district and schools
- March 2014 MSA issued report to Board of Education
- April 2014 Collect public feedback on report
- June 2014 Share administrative plan to review recommendations  
Submit Proposal for Magnet School Certification Pilot
- August 2014 Update of Magnet School Review to Board  
Discontinuation of Magnet Status for 4 Schools
- August – Nov 2014 Steering Committee work on recommendations (9 subcommittees)
- November 2014 Progress Report to Board
- January 20, 2015 Assistant Superintendent's Meeting
- January 28, 2015 Superintendent's Summit Meeting
- February 11, 2015 Principals of Magnet Schools Meetings
- February - March, 2015 MIS Planning Meetings
- March 30, 2015 Progress Report to Board
- April – May See Next Steps
- May- Revise 3 Year Action Plan to Address Other Recommendations

# What's Different for 15-16

- Rec 2: New Magnet Vision
- Rec 4: Updated Traditional Program Guidelines
- Rec 5: Discontinued Magnet Status in Four Schools
- Rec 6: Four Schools Piloting MSA Certification
- Rec 12: One School Piloting STEM
- Rec 18: Collaboration between Magnet Office and Curriculum and Instruction
- Rec 23: Identify Exemplary Models

# Plans for 16-17

## **MSA Recommendation#11:**

Adopt a centralized application process and conduct lotteries for all magnet schools that take into consideration existing factors. This central process should also determine eligibility of students if academic criteria is used. Essays and letters of recommendations should be discontinued as a part of the selection process. Academic records should not be transferred by families.

# What are Magnet Schools? - MSA

- Most magnet schools do not have entrance criteria, but rather, embody the belief that all students have interests and talents that families and educators believe are better cultivated in a magnet school. They often use a random computer-based lottery system for admission. There are also “Talented & Gifted” magnet schools that may utilize student assessment data and teacher or parent recommendations for selection.
- Diversity is an important element of a magnet school. Since student interest in a theme is the only eligibility criteria to attend a magnet school, students from a wide array of backgrounds attend magnet schools.

# Equity of Access

	Applications	Acceptance to <u>Criteria-Based</u> Magnets	Acceptance to <u>Random Draw</u> Magnets
<b>Underrepresented Student Populations</b>	<ul style="list-style-type: none"><li>• Special needs</li><li>• English as a second language (ESL)</li></ul>	<ul style="list-style-type: none"><li>• Special needs</li><li>• ESL</li><li>• Minority</li><li>• FRL</li></ul>	<ul style="list-style-type: none"><li>• ESL</li><li>• Minority*</li></ul>
<b>Proportionately Represented Student Populations</b>	<ul style="list-style-type: none"><li>• Minorities</li><li>• Students who qualify for free or reduced-price meals (FRL)</li></ul>		<ul style="list-style-type: none"><li>• Special needs</li><li>• FRL</li></ul>

\* The minority acceptance rate for random-draw magnets is higher than the minority acceptance rate for criteria-based magnets.

# Current Magnet Criteria

Elementary	Middle	High
Random Draw	Random Draw	Random Draw
Discipline Review	Discipline Review	Discipline Review
Grade Review	Grade Point Average, Transcript Review	Grade Point Average, Transcript Review
Attendance	Attendance	Attendance
Assessment Data Review	State/Standardized/AP Assessment Scores	State/Standardized/AP Assessment Scores
Recommendations	Recommendations	Recommendations
Work Samples	Work Samples	Work Samples
Interview	Interview	Interview
School Visit	School Visit	School Visit
Interest Review	Interest Survey/Letter	Interest Survey/Letter
Specific School Application	Specific School Application	Specific School Application
Inventory Skill Checklist	Prior Visual or Performing Arts Exposure/Interest	
Writing Samples	Essay, Writing Session, Drawing Session	Essay, Writing Session, Drawing Session
School Contract	Extracurricular Activities	Extracurricular Activities
Committee Recommendations	Auditions	Auditions
Parent Involvement Commitment	Resume	Resume
Specific Cluster Requirement	Student Profiles	Student Profile, Free/Reduce Lunch Status
Commitment to 50% Spanish Instruction (Hawthorne only)	Parent Permission	First Generation College Student

*Criteria in RED reflect stakeholder feedback*

# Next Steps

- April 2015  
Principals of Magnet Schools Meeting  
Meet with appropriate board subcommittee
- May 11, 2015  
Present to board at work session
- May 12-22, 2015  
Community Input Sessions
- May 26, 2015  
Present recommendations to board for approval:
  - New Magnet Vision
  - Updated Traditional Program Guidelines
  - Centralized Application Process



# Questions