Kentucky Board of Education April 1, 2015

Report from the President of the Council on Postsecondary Education

CPE February Meeting:

The Council on Postsecondary Education met Friday, February 13, at the CPE headquarters in Frankfort. The board took action on several items and heard a variety of reports.

- The CPE Board signed the Kentucky Rising Resolution.
- Two new programs were approved:
 - A Bachelor of Arts in Modern and Classical Languages, Literature and Cultures from the University of Kentucky.
 - A Master of Fine Arts in Creative Writing from Western Kentucky University.

• Three capital projects were approved:

- Kentucky State University will acquire an enterprise resource planning information technology system for \$2.6M with institution and federal funds.
- Morehead State University will construct a food service, retail space and parking structure for \$17.6M with auxiliary service and private funds.
- Western Kentucky University will construct the Confucius Institute facility for \$2.3M with private funds.
- Two high school students from Elkhorn Crossing School in Georgetown presented their research on creating an antibacterial bite guard, developed through their participation in Project Lead the Way.
- Reports from the following institutions were given:
 - AIKCU, EKU, KCTCS, KYSU, MoSU, MuSU, NKU, UK, UofL, and WKU
- The next Council meeting will be held April 16-17, at Morehead State University.

Update on CPE Initiatives:

Redesign of Developmental Education

- A grant was awarded to Morehead State University to redesign its developmental literacy courses, and the final contract language has been approved.
- The guiding principles document for developmental education transformation through accelerated and corequisite program models has been reviewed and modified based on institutional comments. The revised version will be distributed to the college readiness leads.
- A college readiness module has been reviewed and finalized for Kentucky's professional learning website for postsecondary faculty. It is available at www.kycorestandards.org.

• Pathways into Programs of Study

 A developmental education, college readiness, and dual credit planning document has been created to identify future needs in each of these areas. The document includes a plan for drafting quantitative reasoning pathways documents that will be discussed with institutional representatives by the end of April.

Core to College

- Work continues with Northern Kentucky University's College of Applied Informatics to create the Core to College brand and website for the online catalog of professional learning activities and providers. The site will include the work of the Kentucky Partnership Academies and Kentucky Leadership Networks and is funded through the Core to College Communications Grant.
- CPE released the Partnership Academy Extension Grant Request for Proposals to work collaboratively with schools to provide targeted professional learning programs that support the implementation of the Kentucky Department of Education's new statewide Professional Growth and Effectiveness System (PGES) and the schools' Professional Learning Plans. Proposals were due March 6, 2015.
- Planning is underway for the P-20 Partnerships for Professional Learning Convening that will highlight initiatives that provide professional learning experiences to improve college readiness, student success, and the

professional growth and effectiveness of educators. The Convening will be held Friday, April 10, 2015, at the Louisville Marriott East.

• Clinical Preparation of Teachers

- CPE has released clinical model extension grant requests.
- CPE has released a Mathematics Clinical Model RFP in collaboration with Kentucky Center for Mathematics, with a submission deadline of April 15, 2015.

Annual Student Success Summit

o The 2015 Student Success Summit was held March 30 − 31 at the Louisville Marriott East. The theme for the summit was "Learning for the 21st Century: Higher Education's Value Commitment." Speakers included Debra Humphreys, VP for Policy and Public Engagement, AAC&U; Jose Bowen, President of Goucher College and author of *Teaching Naked*; Ray Angle, Director of University Career Services, UNC; Dr. Michael Benson, President, EKU; Kati Lewis, e-Portfolio Director, Salt Lake Community College; and Tracy Slagter, Associate Professor and Interim Director of University Studies, University of Wisconsin Oshkosh.

• Faculty Development Work Group

• The workgroup met on February 13th to review pedagogicon submissions. Plans are underway for the summer retreat, which will focus on creating ways for faculty developers across the state to share resources.

Academic Common Market

- Students are preparing for the 2015-16 academic year. Sixteen students have completed their residency determination process for fall 2015 ACM participation. The out-of-state institutions they will be attending are:
 - University of Tennessee, Knoxville.
 - Coastal Carolina University.
 - University of Alabama.
 - Middle Tennessee University.
 - University of Arkansas.

State Inter-Agency Council for Services to Children with Emotional Disabilities (SIAC)

- o A meeting was held on March 25, 2015.
- CPE staff members serve as representatives on the Service Array Standing Committee (Sarah Levy) and the Continuous Quality Improvement Standing Committee (Bruce Brooks).

Governor's Minority Student College Preparation Program

 The Annual GMSCPP Conference will be hosted by Murray State University, June 15-16, 2015. The day and a half event will introduce middle and junior high school students to STEM-H activities. Approximately 250 students from across Kentucky are expected to participate.

Academically Proficient High School Jr/Sr Diversity Conference

CPE staff has partnered with administrators from the University of Louisville to host the 2015 Academically Proficient High School Jr/Sr Diversity Conference. The conference will be held at the Belknap campus, June 19-20, 2015. Approximately 250-300 students and their parents/guardians are expected to participate. A college and career fair will also take place during the conference.

Kentucky Learning Depot

 The Kentucky Learning Depot is establishing a consortium with new and existing partners to house affordable textbooks, "homegrown" content, and the National Repository of Online Courses (NROC) content. It is also finalizing Biblioboard pilot costs which may replace the Equella platform.

GEAR UP

Direct Services to Students & Parents

- Direct Services Direct Services, including classroom curriculum delivery, enrichment services, mentoring, advising, and parent engagement continued as planned for three cohorts of students in 51 GUK schools in 21 districts across six regions.
 - A total of 14,584 access and readiness activities were delivered to 2,549 students in February.
- Parent Services In February, 6,752 parents participated in GUK parent services. Beginning in late-January, GUK offered three primary strategies: 1) GUK Family and Community Zone, (2) the Community Connection Forum, and (3) Take the LEAD.
- Enrichment Services The student application/review process began for the 2015 GEAR UP Summer Academies. The three-week, residential, enrichment program is expected to serve 150+ students and will be expanded this

year to a third campus. Participating institutions include the University of Kentucky, Western Kentucky University, and the University of Louisville. Subsequent reports will highlight content focus, enrollment stats, feedback.

School Improvement Services

Sustainability Summits

• A Regional Sustainability Summit was held March 16th after being postponed due to weather. With "sustainability" as the theme, the event was hosted centrally and connected to five sites via ITV. The audience included GUK school and district leadership. Data profiles were developed for each district, and local facilitators were identified and trained.

• Other Program Activities

- Six staff plus Dr. Aaron Thompson attended the annual Capacity-Building Workshop in Philadelphia.
 - Staff participated in predetermined program tracks, including: Grant Management, Data-Based Decision Making, Evaluation, Advancing College Readiness Through Effective Programming, Parent Engagement, Helping High School Students Earn College Credit, Coordinator's Roundtables, Directors' Network, and Closing the STEM Gap
 - Dawn Offutt, Coordinator for Direct Services, was invited by the National Council for Community and Education Partnerships to serve as an expert panelist. She presented on GUK's efforts to target customized student interventions using an early warning system.