

## Summary of Changes to 704 KAR 3:370 Since First Reading in February

Section	Changes	Rationale
Section 1. Definitions	<p>Added references to other professionals that had been overlooked in first reading</p> <ul style="list-style-type: none"> <li>• Page 2, line 16</li> <li>• Page 3, line 2</li> <li>• Page 3, line 11</li> <li>• Page 3, line 13</li> </ul> <p>Added clarity that peer observers for teachers and other professionals would be below the level of principal or assistant principal</p> <ul style="list-style-type: none"> <li>• Page 4, line 2</li> </ul> <p>Removed definition of preschool teachers</p> <ul style="list-style-type: none"> <li>• Page 8, line 8</li> </ul> <p>Removed previous reference to certified administrators</p> <ul style="list-style-type: none"> <li>• Page 3, line 20</li> <li>• Page 5, line 1</li> <li>• Page 15, line 15</li> <li>• Page 6, line 1</li> </ul> <p>Updated the definition of student voice survey to address issues specific to other professionals</p>	<p>Pilots are over and other professionals and preschool teachers are now part of the system; Certified administrator section has been added setting parameters for districts to follow.</p>          <p>Feedback from Other Professionals Steering Committee</p>

Section	Changes	Rationale
	<ul style="list-style-type: none"> <li>Page 6, line 11</li> </ul>	
Section 2. Timeline	<p>2014-15 – OPGES piloted in all districts</p> <p>2015-16 – OPGES fully implemented in all districts without personnel decisions or accountability</p> <p>2016-17 – OPGES, certified administrators and teachers in ATCs fully implemented in all districts with personnel decisions and accountability</p>	Response to feedback from the field
Section 3. Approval of Local Professional Growth and Effectiveness System Plan and Procedures	No change	
Section 4. Local Professional Growth and Effectiveness Policies	No change	
Section 5. Local Evaluation Procedures and Forms	<p>Removed reference to certified administrator</p> <ul style="list-style-type: none"> <li>Page 8, line 23</li> <li>Page 9, line 2</li> <li>Page 9, line 19</li> <li>Page 11, line 2</li> </ul> <p>All components of the system may be documented in the system except summative rating shall be documented in the system</p>	<p>Response to feedback from the field</p> <p>Response to feedback from the field</p> <p>Response to feedback from the field</p>

Section	Changes	Rationale
	<ul style="list-style-type: none"> <li>• Page 9, line 1</li> <li>• Page 9, line 17</li> </ul> <p>Allowed districts to reduce the number of minimum observations of a teacher or other professional evaluatee during the summative cycle for those who do not report for work for 60 or more consecutive days. Require districts to include plan for reduction in their Certified Evaluation Plan.</p> <ul style="list-style-type: none"> <li>• Page 9, line 12</li> </ul> <p>Added the clarifying statement that certified administrators, principals and assistant principals must have the evaluation criteria and process explained to them within the first thirty (30) days of reporting for employment.</p> <ul style="list-style-type: none"> <li>• Page, 10, line 17</li> </ul> <p>Removed redundant statement about superintendent evaluation</p> <ul style="list-style-type: none"> <li>• Page 11, line 8</li> </ul>	<p>Redundant</p> <p>Feedback from LSAC and the field</p>
Section 6. Training and Testing of Evaluators and Observers	<p>Language added for clarity</p> <ul style="list-style-type: none"> <li>• Page 12, line 14 Evaluating instead of observing</li> <li>• Page 12, line 21 Calibration instead of</li> </ul>	<p>Aligned terms used in guidance</p>

Section	Changes	Rationale
	<p>recalibration</p> <ul style="list-style-type: none"> <li>Page 13, line 6 Recertification instead of refresher</li> <li>Page 13, line 8 Department-approved instead of developed</li> </ul>	
Section 7. Professional Practice Rating and Student Growth Rating for Teachers and Other Professionals	<p>Added clarity around the Professional Practice decision rules serving as the minimum</p> <ul style="list-style-type: none"> <li>Page 15, line 17</li> </ul>	Response to feedback from the field
Section 8. Overall Performance Category for Teachers and Other Professionals	No changes	
Section 9. Professional Growth Plan and Cycle for Tenured Teachers and Other Professionals	No changes	
Section 10. Professional Practice Rating and Overall Student Growth Rating for Principals and Assistant Principals	<p>Added clarity around the Professional Practice decision rules serving as the minimum</p> <ul style="list-style-type: none"> <li>Page 22, line 15</li> </ul> <p>Added a statement clarifying that principals who do not receive state assessment data for their school will develop two local student growth goals</p> <ul style="list-style-type: none"> <li>Page 23, line 9</li> </ul> <p>Provided clarity around the number of principal goals required by removing (3) on line</p>	<p>Response to feedback from the field</p> <p>Response to feedback from the field</p> <p>Response to feedback from LSAC</p>

Section	Changes	Rationale
	<p>17.</p> <ul style="list-style-type: none"> <li>Page 23, line 17</li> </ul>	
Section 11. Overall Performance Category of Principals and Assistant Principals	No changes	
Section 12. Professional Growth Plan for Principals and Assistant Principals	No changes	
Section 13. Evaluation of Certified Administrators assigned to the district level for purposes of evaluation	<p>New Section 13 replaces Sections 13, 14 and 15 from the first reading</p> <ul style="list-style-type: none"> <li>Pages 26 - 34</li> </ul> <p>New Section 13 outlines the minimum requirements for the evaluation of certified administrators</p> <p>Making language parallel with other sections</p> <ul style="list-style-type: none"> <li>Page 26, lines 18 and 19</li> </ul> <p>Set parameters on site visits. Add “at a minimum” to clarify that there must be at least one site visit.</p> <ul style="list-style-type: none"> <li>Page 27, line 4</li> </ul>	<p>Feedback indicated that the diversity of districts required the need for flexibility to address different structures</p> <p>Feedback shared by district administrator steering committee Friday, March 20th</p>
Section 14. District Evaluation Plan	No changes	
Section 15. Reporting	No changes	
Section 16. Monitoring	Addition of the word ‘system’ for clarity	Clarity

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	<ul style="list-style-type: none"> <li>Page 35, line 13</li> </ul>	
Section 17. Local Evaluation Appeals Panel	No changes	
Section 18. State Evaluation Appeals Panel	No changes	
Section 19. Incorporated by Reference	No changes	