

Program Reviews


Jefferson County Board of Education

March 30, 2014

Program Review: Current Reality

- A Program Review is ...a systematic method of analyzing components of an instructional program
- The review of a program should be an on-going, year-round, reflective process.

- ❖ Arts and Humanities
- ❖ Practical Living/Career Studies
- ❖ Writing
- ❖ K-3 Primary
- ❖ World Language

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1. Curriculum and Instruction
 2. Formative and Summative Assessment
 3. Professional Development
 4. Administration and Leadership Support

District Support for School Implementation

- Program Review Resource Teacher
- Program Review Work Sessions
- Program Review Checklist
- Follow-up Visits

The System: *Effective Program Assessment*

YEAR 1
2011 – 2012

Divide & Conquer

- ✓ Establish Committees
 - ✓ Learn the Rubrics
- ✓ Complete Self-Assessment
 - ✓ Collect Evidence

YEAR 2
2012 – 2013

Divide & Conquer

- ✓ Learn the NEW Rubrics
- ✓ Complete Self-Assessment
 - ✓ Collect Evidence



**Experience &
Collaboration**

**YEAR 3
& Beyond**

Refine the Process

- ✓ Move the Work to PLCs
 - ✓ Select Area of Focus
- ✓ Target Needs Improvement Areas
 - ✓ Collect Evidence
 - ✓ Evaluate the Process

The Result: *Improved Instructional Practice*

Focused Planning + Intentional Collaboration = Better Outcomes for Students



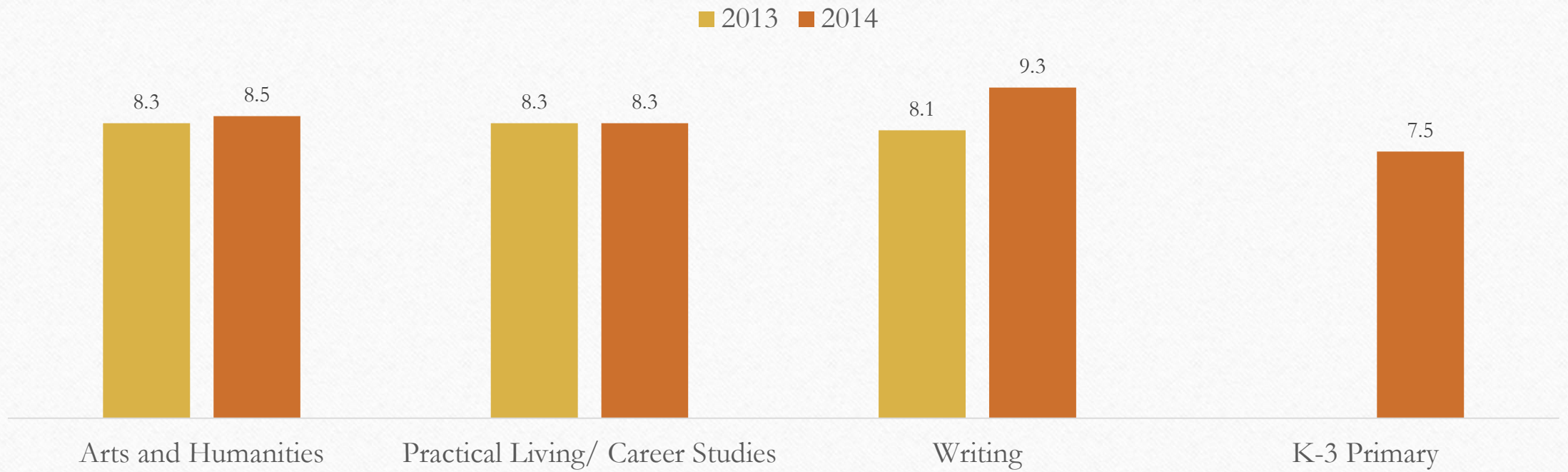
Focus Area #1: WRITING

- ✓ Specific & Descriptive Feedback
- ✓ Common Language & Expectations
- ✓ Student Awareness of Success Criteria
- ✓ Consistent Monitoring (Teacher, Peer, Self)

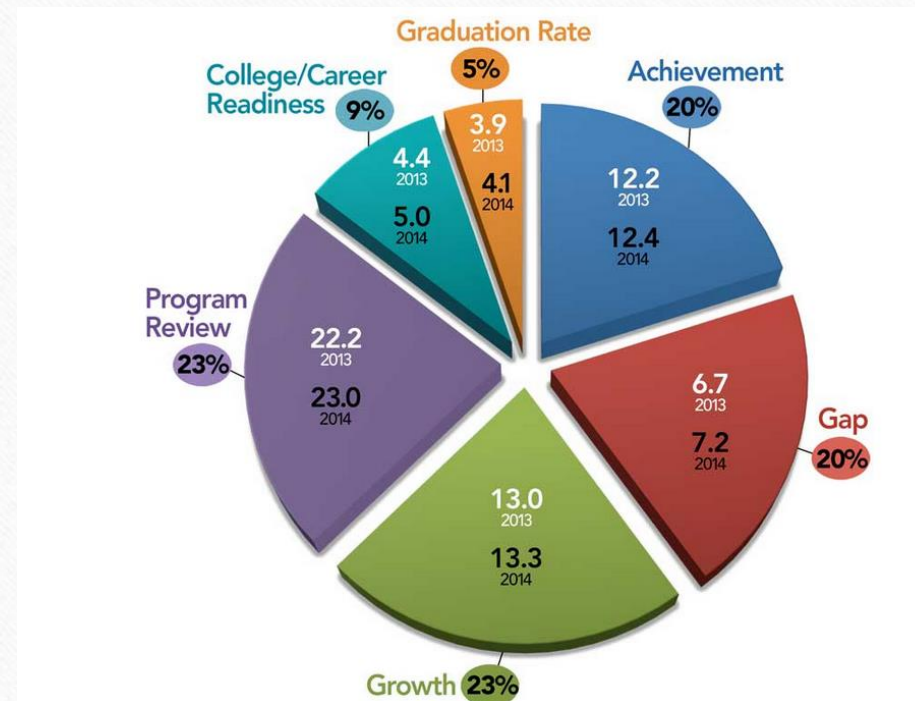
Focus Area #2: ARTS & HUMANITIES

- ✓ Collaboration with Building Specialists
- ✓ Arts Integration

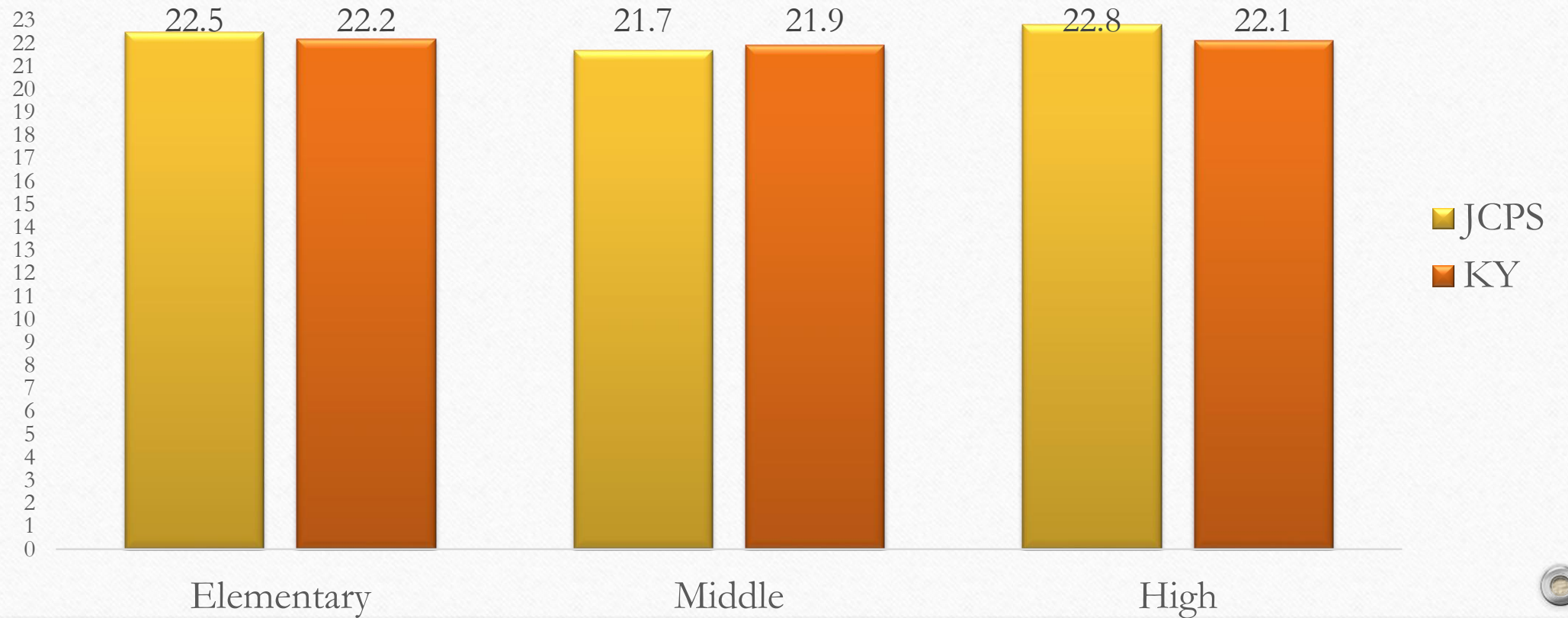
Bowen Data



Unbridled Learning Model



2013-14 Program Review Scores



Proposed Changes in Administrative Regulations

- In 2015-2016 Program Reviews will be taken out of the calculation for a school's Annual Measureable Objective, or AMO
- Program Reviews will remain a part of a school's overall score which is used in the school report card, and to determine state ranking