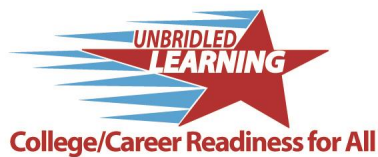




State Systemic Improvement Plan (SSIP): *Improving educational results and outcomes for students with disabilities*

Kentucky Board of Education Curriculum Committee



February 4, 2015



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New Accountability Framework

The U.S. Dept of Education's Office of Special Education Programs (OSEP) has developed a *new accountability framework*, called **Results Driven Accountability (RDA)**.

- ❖ Seeks to **balance** the educational **results** and **outcomes** for children with disabilities **with** the **compliance** requirements of the Individuals with Disabilities Education Act (IDEA).
- ❖ Includes States' development of a **State Systemic Improvement Plan (SSIP)**

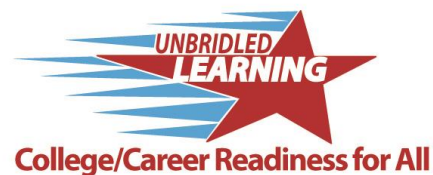


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State Systemic Improvement Plan (SSIP)

On **April 1, 2015**, Kentucky, along with all other states, will submit to OSEP **Phase 1** of a comprehensive and multi-year SSIP, ***focused on improving educational results and outcomes for students with disabilities.***



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Year 1— FFY 2013 Delivered by April 2015	Year 2— FFY 2014 Delivered by Feb 2016	Years 3-6— FFY 2015-18 Feb 2017- Feb 2020
Phase I Analysis	Phase II Plan	Phase III Evaluation
<ul style="list-style-type: none"> • Data Analysis; • Infrastructure Analysis; • State-identified measureable result; • Coherent Improvement Strategies; • Theory of Action. 	<ul style="list-style-type: none"> • Multi-year plan addressing: <ul style="list-style-type: none"> • Infrastructure Development; • Support EIS Program/LEA in Implementing Evidence-Based Practices; • Evaluation Plan. 	<ul style="list-style-type: none"> • Reporting on Progress including: <ul style="list-style-type: none"> • Results of Ongoing Evaluation; • Extent of Progress. • Revisions to the SPP .





State Systemic Improvement Plan

Kentucky's SSIP will ***increase the capacity of districts*** to implement, scale up, and sustain **evidence-based practices**.

Kentucky will implement a **framework** to deliver **intensive** and **targeted** support in identified districts, while providing all districts with **universal support**.

WHY?
NOW?

2,746



URGENT



College/Career Readiness Rate (CCR) for SWD

78% not ready

*While Kentucky's College/Career Readiness (CCR) Rate overall is **62.3%**, a significant improvement from our 2010 baseline of 34%, the CCR rate for SWD is only **21.9%**.*



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Reading proficiency for SWD

Elementary **67%** not proficient

Middle **78%** not proficient

High **85%** not proficient



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Math proficiency for SWD

Elementary **73%** not proficient

Middle **83%** not proficient

High **87%** not proficient

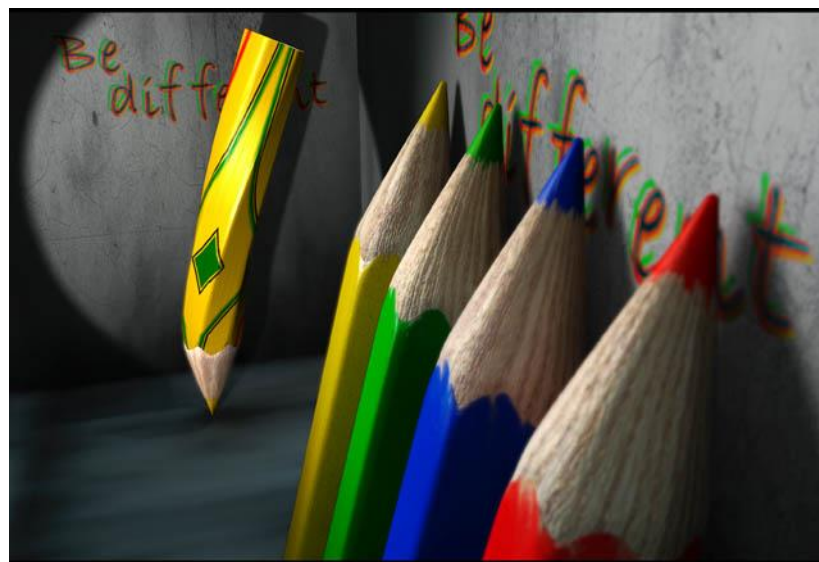
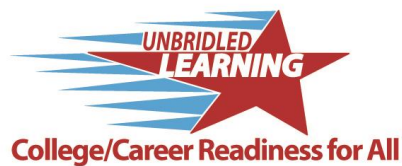


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Why are we doing it?

Because we must. . .

We **MUST** *think* and *do* things
DIFFERENTLY.



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Educational Cooperatives

- ❖ Kentucky's regional **Educational Cooperatives (Co-op)** provide educational **services** and **programs** that **support** districts/ schools.
- ❖ Each Co-op includes a **special education division**.
- ❖ Each Co-op, pursuant to receipt of IDEA funds, is developing a **Regional Systemic Improvement Plan (RSIP)** to *accelerate learning and close achievement gaps for students with disabilities*.



Supports the Work

- ❖ Kentucky's SSIP ***aligns to and supports*** KDE's broader efforts to close gaps.
- ❖ The SSIP and RSIPs will enable KY to deliver the **differentiated technical assistance and support** districts need.
- ❖ The SSIP and RSIPs will support schools and districts in their **comprehensive improvement planning** (CSIP/CDIP).

❑ Established **State SSIP Team**

- KDE special education staff, literacy and math specialists and other program staff (ONGL)
- Title I (ONGSD)
- Title III (ONGL)
- Early Childhood (ONGL)
- KDE Division of Student Success (ONGSD)
- Commissioner's Delivery Unit
- District Director of Special Education
- Educational Cooperatives
- KDE Regional Data and Improvement Strategist
- KY's Parent Training/Information Center
- KY Interagency Transition Council
- State Advisory Panel for Exceptional Children
- External evaluator

❑ Entered into a partnership with the **State Implementation and Scaling-up of Evidenced-based Practices (SISEP)** Center

❑ Engaged in a cross-agency **State Capacity Assessment (SCA)** to measure our *capacity*, track our *progress*, and engage in *action planning* around the SSIP. *First of a **twice-annual assessment***

- Articulated a **focus** for Kentucky's SSIP
- Kentucky's **State Identified Measurable Result (SiMR)** is
*"to increase the percentage of students with disabilities scoring **at or above proficient** and to **reduce novice performance** in **middle school math**, specifically at the 8th grade level, by providing professional learning, technical assistance and support to **elementary teachers** around implementing, scaling and sustaining evidence-based practices in math."*
- Ensured that the SiMR **aligns** with the *Kentucky Board of Education goals, KDE Strategic Plans, and the Commissioner's priority* on revitalizing KDE's efforts to close achievement gaps

What are your thoughts concerning this focus?

Convened a group of math experts (***Instructional Practices and Academic Content*** team) to identify **evidenced-based practices in math** that are acknowledged to improve student outcomes at the elementary and middle school level

Developing a plan to deliver **differentiated TA and support** to districts in order to implement, scale and sustain evidence-based practices

- all districts will receive **universal support**
- **intensive TA and support** will be provided in nine to ten ***Transformation Zone (TZ) districts*** in three of Kentucky's Co-ops
- districts selected through use of a "**district bio**"
- *Transformation Zones* - **evidenced-based practices** in math, TA and **coaching** will be provided to the districts by their Co-op

What are your thoughts about this approach?

- Developing a **Communications Plan**
- Continuing to share with and solicit feedback from **stakeholders**
 - KY Council for Administrators of Special Education
 - District Director's of Special Education
 - Teachers
 - KY's Parent Training/Information Center
 - Institutions of Higher Education
 - Instructional Support Network
 - Committee for Mathematics Achievement
 - Kentucky Center for Mathematics
 - State Advisory Panel for Exceptional Children
 - State Interagency Council (*February 2015*)
 - Kentucky Board of Education

Are there other stakeholders we should involve?

- Including an update on the SSIP in our **ESEA Waiver Renewal** application
- Looking forward to ongoing support from **SISEP** and other OSEP-funded technical assistance centers, including the new **National Center for Systemic Improvement (NCSI)**



College/Career Readiness for All



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