To: Superintendent Whalen

From: Kent Workman

Date: March 11, 2015

Re: 2014-2015 School Calendar Revision

Dear Superintendent Whalen,

As a result of the extreme weather we have recently had and per our meeting and discussion with Principal Ward and Principal Stockman in the last few days, please accept this revised school calendar proposal for Board consideration and approval at out March 16, 2015 Board meeting. I will propose a fully “amended” calendar in May which we will submit to KDE once we are very close to the end of the school year and no other potential changes are needed.

Revised School Calendar Proposal:

-School was in session as a makeup day March 13th as was in our original calendar

-Eliminate 5 student attendance days and be in session the required state minimum 170 instructional days

-After Spring Break, beginning April 13th until May 22nd we will extend student days for grades K-12 from 7:40am-3:00pm (this will help us recoup 2.5 instructional days). Teacher work day time will not be extended.

-Teachers, Aides, and office staff who work extended days mentioned above will account for 2.5 days (14.5 hours) of the 5 days lost. They will be required to complete the necessary 2.5 days of additional flex work days at the end of the school year to complete their contract and earn full service credit. This will be scheduled, organized, and documented by the Principal/Supervisor.

-School will be in session May 19th, Election Day pending the Governor signing SB 119 which appears to be in process.

-Graduation will occur on Friday May 22nd

-Last day for students will be May 26th pending school being in session May 19th as noted above.

-Teacher Closing Day will be May 27th and necessary staff flex work days will be on days following to fulfill contracts.

Board Order Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Board Approved Revised Calendar Proposal:

Board Chair Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_