Calcal Nama	Edutha I Hay	yes Middle School	Cabaal Mumban	
School Name	_Edydle J. Hav	yes iviidale school_	School Number	

STATEMENT OF ACCOUNTABILITY

We, the undersigned, certify that this Textbook/In implements the Kentucky Core Academic Standar		
School Council Members' Signatures:	Menz	Zelan
Sandraothuaep		
School Council Chair		1 29 15 Date
The cost of this plan is within the appropriation for	or this school.	
School Board Chair		Date
In the absence of a school council, certifies that this Textbook/Instructional Material Kentucky Core Academic Standards for the 20 of this plan is within the appropriation for this sch	Purchasing Plan imp adoptic	
School Board Chair		Date
School Board Secretary		Date

COVER PAGE

School Name Edythe J. Hayes Middle S	chool
School Number	_ District Number
Grades <u>6-8</u>	Enrollment1,098
Adoption Cycle 20	
Content Area(s) Language arts	
Math	
Names and titles of persons responsible i	for the development of the plan:
1. Derrick Anderson- math departm	ent representative, instructional resources
committee chair person	
2. Deanne Dulaney- language arts d	epartment chair

Language Arts Instructional Resources Proposal

(Quotes from companies will be attached.)

Resource Item	Price per Unit	# Desired	Total Cost
Ready Common Core	(Varies by set—See	4 Teacher's Guides and 4	
Reading Achievement	attached quote.)	class sets of Student Books	\$6382.80 (estimated
Pack Instruction +		and Reading Assessment	shipping included)
Assessment, Student		Workbooks per grade level	
Books, and Reading			
Assessments			
Scholastic Common	\$49.95 per teacher	6	
Core Code X	^		
Teacher Edition Digital			\$299.70
Access Subscription			2
Renewal (1 year)			
Scholastic Common	\$37 per book	5- 6 th grade	
Core Code X Student	di (a-di(S)))	16 -7 th grade	\$1358.91 (shipping
Textbook	Ti and the state of the state o	15-8 th grade	included)
Replacements		3	,
McGraw-Hill Education	(Varies by set—See	(Varies by set—See attached	
Corrective Reading	attached quote.)	quote.)	\$3414.25 (estimated
Decoding Materials		4.515.7	shipping included)
(for RTI)			Simpling included)
Houghton Mifflin	\$29.95 for each	12 Common Core Teacher	
Harcourt Collections	Teacher's Guide	Guides	
Common Core		(4 for each grade level)	
Assessment Student	\$15.95 for each	(\$7011.15 (estimated
Editions and Teacher	Student Edition	360 Common Core Student	shipping included)
Guides, plus <i>Close</i>	Student Edition	Assessment Workbooks	Simpling included/
Reader Student Apps	\$2.99 for each Close	(4 class sets for each grade	
nedder Stadent Apps	Reader Student App	level)	
	nedder Stadent App	levely	
		90 Student <i>Close Reader</i>	
		Apps (3 class sets for each	
		grade level)	
Pennington Publishing	(Varies by book—	Teaching the Language	
Teaching the Language	See attached quote.)	Strand:	
Strand Teacher's Guide	see attached quote.)	1 Teacher's Guide	\$695.68 (free
& Student Workbooks,		30 Student Workbooks	
•		(minimum required with order)	shipping)
Teaching Grammar and Mechanics & Teaching		1 Teaching Grammar and	
		Mechanics eBook	
Essay Strategies		1 Teaching Essay Strategies	
eBooks		eBook	
FINAL TOTAL		[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	\$19, 162.49

E.J. Hayes Middle School Mathematics Textbook Adoption Proposal Spring 2015

Textbook	Quantity	Cost
Glencoe- Algebra 1 textbook	110	(Bundled)
Glencoe- Pre-Algebra (Accelerated 7 th Grade)	120	\$15,959.62
Pearson- Course 3 (8 th Grade)	35	\$2,777.17
Grand Totals	245	\$18,736.79



Price Quote For:

Edythe J Hayes Middle School

Subscription/MCH: Derrick Anderson (derrick.anderson@fayette.kyschools.us)

Quote Number: BPORTE-01142015-004

Derrick Anderson (derrick.anderson@fayette.kyschools.us)

260 RICHARDSON PL

Account Number: 504443

LEXINGTON, KY 40509 Site Number: 556777

	Value of All		
Section Summary Pre-Alpebra 2012	Materials \$19,126.80	Free Materials (\$10,519.20)	Product Subtotal \$8,607.60
Ala 1	\$15,384.42	(\$9,155.82)	\$6,228.6

GRAND TOTAL*	\$15,959.62
ESTIMATED TAX**	TBD
ESTIMATED SHIPPING & HANDLING**	\$1,123.42
PRODUCT TOTAL*	\$14,836.20
FREE MATERIALS	(\$19,675.02)
VALUE OF ALL MATERIALS	\$34,511.22

^{*} Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

Cor	mm	en	ts:

Brent Porter

Sales Representative

^{**}Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.



Price Quote For:

Edythe J Hayes Middle School
Derrick Anderson (derrick.anderson@fayette.kyschools.us)
260 RICHARDSON PL
LEXINGTON, KY 40509

Subscription/MCH: Derrick Anderson (derrick.anderson@fayette.kyschools.us)

Sales Representative: Brent Porter (brent.porter@mheducation.com)

Account Number: 504443

Site Number: 556777

Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605

Phone: 1-800-334-7344

Fax: 1-800-953-8691

Orders_MHE@mheducation.com.

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Pre-Algebra 2012					
GLENCOE PRE-ALGEBRA STUDENT EDITION	978-0-07-895773-4	120	\$71.73	\$0.00	\$8,607.60
GLENCOE PRE-ALGEBRA ONLINE E-STUDENT EDITION 6 YEAR SUBSCRIPTION	978-0-07-895998-1	120	\$55.47	\$6,656.40	*Free Materials
GLENCOE PRE-ALGEBRA STUDY NOTEBOOK STUDENT EDITION	978-0-07-890748-7	120	\$10.98	\$1,317.60	*Free Materials
GLENCOE PRE-ALGEBRA PRACTICE WORKBOOK STUDENT EDITION	978-0-07-890740-1	120	\$3.99	\$478.80	*Free Materials
GLENCOE PRE-ALGEBRA TEACHER EDITION	978-0-07-895774-1	4	\$109.20	\$436.80	*Free Materials
GLENCOE PRE-ALGEBRA ONLINE E-TEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-896001-7	4	\$109.20	\$436.80	*Free Materials
GLENCOE PRE-ALGEBRA TEACHER CLASSROOM RESOURCES	978-0-07-892097-4	4	\$189.00	\$756.00	*Free Materials
GLENCOE PRE-ALGEBRA E-TEACHER EDITION CD-ROM	978-0-07-896002-4	4	\$109.20	\$436.80	*Free Materials
	Dec Alexaber 2012 C			640 540 20	60 607 60

Pre-Algebra 2012 Subtotal:

\$10,519.20

\$8,607.60



Price Quote For:

Edythe J Hayes Middle School Derrick Anderson (derrick.anderson@fayette.kyschools.us) 260 RICHARDSON PL

Subscription/MCH: Derrick Anderson (derrick.anderson@fayette.kyschools.us)

Sales Representative: Brent Porter

(brent.porter@mheducation.com)

Account Number: 504443

Site Number: 556777

Send Order to:

LEXINGTON, KY 40509

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605 Orders_MHE@mheducation.com.

Phone: 1-800-334-7344

Fax: 1-800-953-8691

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Alg 1					
PTO-MIX ALGEBRA 1 6-YEAR STUDENT BUNDLE	978-0-07-663969-4	70	\$88.98	\$0.00	\$6,228.60
GLENCOE ALGEBRA 1 STUDENT EDITION	978-0-07-663923-6	40	\$88.98	\$3,559.20	*Free Materials
GLENCOE ALGEBRA 1 ONLINE STUDENT EDITION 6 YEAR SUBSCRIPTION	978-0-07-663967-0	40	\$76.98	\$3,079.20	*Free Materials
GLENCOE ALGEBRA 1 STUDY NOTEBOOK CCSS	978-0-07-660287-2	110	\$10.98	\$1,207.80	*Free Materials
GLENCOE ALGEBRA 1 CCSS HOMEWORK PRACTICE WORKBOOK	978-0-07-660291-9	110	\$4.47	\$491.70	*Free Materials
GLENCOE ALGEBRA 1 TEACHER EDITION	978-0-07-663924-3	2	\$109.98	\$219.96	*Free Materials
GLENCOE ALGEBRA 1 ONLINE TEACHER EDITION 6 YEAR SUBSCRIPTION	978-0-07-663968-7	2	\$109.98	\$219.96	*Free Materials
GLENCOE ALGEBRA 1 TEACHER CLASSROOM RESOURCES CCSS	978-0-07-660330-5	2	\$189.00	\$378.00	*Free Materials

Alg 1 Subtotal:

\$9,155.82

\$6,228.60

GRAND TOTAL	\$15,959.62
ESTIMATED TAX**	TBD
ESTIMATED SHIPPING & HANDLING**	\$1,123.42
PRODUCT TOTAL*	\$14,836.20
FREE MATERIALS	(\$19,675.02)
VALUE OF ALL MATERIALS	\$34,511.22

Comments:	
School Purchase Order Number:	
Name of School Official (Please Print)	Signature of School Official

Edythe J Hayes Middle School - 35 Course 3

School Information:

EDYTHE J HAYES MIDDLE SCHOOL

260 RICHARDSON PLACE

LEXINGTON, KY 40509

(859) 381-4920

Purchase Summary				
Description	Amount Free	Amount Charged		
PH Math Common Core Middle Grades 2013	\$948.83	\$2,571.45		
Subtotal	\$948.83	\$2,571.4		
Shipping & Handling		\$205.7		
Total		\$2,777.1		

Prices effective through Sept. 30, 2015.
 Prices do not include applicable taxes.
 Titles are subject to change without notice.

To Order. Curriculum Customer Service Email: Phone: 1-800-848-9500 Fax: 1-877-260-2530 Online at OASIS: http://kl2oasis.pearson.com

Course 3

PH Math Common Core Middle Grades 2013

D	IGDV	ъ.	Quantity		Total	
Description	Description ISBN Price Free Charge		Charge	Free	Charge	
PH Math Common Core Middle Grades 2013						
Course 3						
MIDDLE GRADES MATH COURSE 3 SE	9781256737223	73.47	0	35	\$0.00	\$2,571.45
MIDDLE GRADES MATH COURSE 3 TE	9781256737247	103.47	1	0	103.47	0.00
MIDDLE GRADES MATH COURSE 3 WBK	9781256737230	10.47	35	0	366.45	0.00
MIDDLE GRADES MATHCOURSE 3 TMK	9781256739593	22.47	1	0	22.47	0.00
PH MATH COM CRS123EXM CD	9781256709831	137.97	1	0	137.97	0.00
EDUC MIDDLE GRADE MATH 3	9781256891956	318.47	1	0	318.47	0.00
		,		Subtotal	\$948.83	\$2,571.45
			Purch	ase Subtotal	\$948.83	\$2,571.45
			Shipping	g & Handling	100000	\$205.72
				Totals	\$948.83	\$2,777.17

Proposal Grand Total: \$2,777.17

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

To register for OASIS:

For OASIS assistance: 1-800-850-9124

- * Prices effective through Sept. 30, 2015.
- ** Prices do not include applicable taxes.
- *** Titles are subject to change without notice.

Note: This is a cost proposal. It is not a formal contract.

Ordering Information:

Schools: Simply enclose your official purchase order, authorized signature, and title.

Teachers: We can bill your school if you provide an approved P.O. **Individuals:** Please enclose check, money order, or credit card information.

Shipping Charges:

All orders are billed approximately 10% shipping & handling. Orders under \$100 may be billed more.

International and overseas shipping and handling are slightly higher. **Special handling** is additional on all orders.

All prices are in U.S. dollars, guaranteed until Sept. 30, 2015. Please call for current prices.

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

Ship To: Please Print	74	Bill To:			
NAME		NAME			
E-MAIL ADDRESS E-MAIL ADDRESS	HOOL	EDYTHE J HAYES MI	DDLE SCHOOL		
260 RICHARDSON PLACE		260 Richardson PI			
ADDRESS		ADDRESS			
LEXINGTON	KY, 40509 STATE ZIP	Lexington		KY, STATE	40509 ZIP
(859) 381-4920	51.11.2	-		01112	
PHONE #	BEST TIME TO CALL	PHONE #		BEST TIME TO	CALL
☐ Pre-Paid Order		☐ Credit Card Ord	er:		
☐ Check ☐ M	oney Order Enclosed	☐ VISA ☐ MasterCard	☐ American Expres	ss 🗆 Disc	cover
PURCHASE ORDER NO.		CARD NO	EXP.	. DATE	
AUTHORIZED SIGNATURE	TITLE	SIGNATURE			

Pearson Customer Support
P.O. Box 6820
Chandler, AZ 85246
Email: streammers en et al pearson com
Phone: 1-800-848-9500 or Fax 1-877-260-2530
Monday-Friday, 8am - 5pm EST; 8am - 6pm DST
Order OASIS: http://dx.docs.pearson.com

For additional information regarding product go to:

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ALWAYS LEARNING

Language Arts Instructional Resources Proposal

(Quotes from companies will be attached.)

Resource Item	Price per Unit	# Desired	Total Cost
Ready Common Core	(Varies by set—See	4 Teacher's Guides and 4	
Reading Achievement	attached quote.)	class sets of Student Books	\$6382.80 (estimated
Pack Instruction +		and Reading Assessment	shipping included)
Assessment, Student		Workbooks per grade level	
Books, and Reading			
Assessments			
Scholastic Common	\$49.95 per teacher	6	
Core Code X			
Teacher Edition Digital			\$299.70
Access Subscription		·	
Renewai (1 year)			
Scholastic Common	\$37 per book	5- 6 th grade	
Core Code X Student		16 -7 th grade	\$1358.91 (shipping
Textbook		15- 8 th grade	included)
Replacements			
McGraw-Hill Education	(Varies by set—See	(Varies by set—See attached	
Corrective Reading	attached quote.)	quote.)	\$3414.25 (estimated
Decoding Materials		·	shipping included)
(for RTI)			
Houghton Mifflin	\$29.95 for each	12 Common Core Teacher	
Harcourt Collections	Teacher's Guide	Guides	
Common Core		(4 for each grade level)	
Assessment Student	\$15.95 for each	,	\$7011.15 (estimated
Editions and Teacher	Student Edition	360 Common Core Student	shipping included)
Guides		Assessment Workbooks	,
		(4 class sets for each grade	
		level)	
		,	
		90 Student <i>Close Reader</i>	
		Apps (3 class sets for each	
		grade level)	
Pennington Publishing	(Varies by book—	Teaching the Language	
Teaching the Language	See attached quote.)	Strand:	
Strand Teacher's Guide	7	1 Teacher's Guide	\$695.68 (free
& Student Workbooks,		30 Student Workbooks	shipping)
Teaching Grammar and		(minimum required with order)	
Mechanics & Teaching		1 Teaching Grammar and	
Essay Strategies		Mechanics eBook	
eBooks		1 Teaching Essay Strategies	
		eBook	
FINAL TOTAL			\$19, 162.49



P.O. Box 2001 • N. Billerica, MA 01862-0901 Phone: 800-225-0248 • Fax: 800-366-1158 Email: cainfo@curriculumassociates.com

Prepared For

Deanne Dulaney Edythe J Hayes Middle School 260 Richardson Pl Lexington, KY 40509-4500

Price Quote

Quote Date: 1/9/2015 • Valid for 30 Days

Quote ID: 75894.2

Shipping: Shipping based on MDSE total (min: \$10.99)

Terms: Net 30 days, pending credit approval

Fed. ID: #26-3954988

CA Sales Representative

BENJAMIN STAVROS

502-612-9545

bstavros@cainc.com

Created by: BENJAMIN STAVROS Modified by: BENJAMIN STAVROS

Please submit this quote with your purchase order.

Item #	Product Name		Qty	Unit Price	Total
RS14553.0	Ready CCSS Reading Instruction Grade 6 Student Book	eady CCSS Reading Instruction Grade 6 Student Book			\$120.00
RS14554.0	Ready CCSS Reading Instruction Grade 7 Student Book		10	\$12.00	\$120.00
RS14555.0	Ready CCSS Reading Instruction Grade 8 Student Book		10	\$12.00	\$120.00
RS15591.0	Ready CCSS Reading Achieve Pack Instruction + Assessment	d Grade 6	4	\$450.00	\$1,800.00
RS15592.0	Ready CCSS Reading Achieve Pack Instruction + Assessment	t Grade 7	4	\$450.00	\$1,800.00
RS15593.0	Ready CCSS Reading Achieve Pack Instruction + Assessment	t Grade 8	4	\$450.00	\$1,800.00
RS14868.0	Ready Reading Assessment Grade 6 10-PK		1	\$50.00	\$50.00
RS14869.0	Ready Reading Assessment Grade 7 10-PK		1	\$50.00	\$50.00
RS14870.0 Ready Reading Assessment Grade 8 10-PK			1	\$50.00	\$50.00
Special	The state of the s	Merc	handise T	otal:	\$5,910.00
Tax exempt certificate must be on file at Curriculum Associates to honor the tax exempt status.			Estimated		\$0.00
I day	M.		ted shippii S 40509-4		\$472.80
V	Vebinars \$500		Т	otal:	\$6,382.80



Placing an Order

Please attach quote to all signed purchase orders.

1) Email: CAinfo@curriculumassociates.com

2) Fax: 1-800-366-1158

3) Mail:

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates, LLC

P.O. Box 2001

North Billerica, MA 01862-0901

Please visit http://www.curriculumassociates.com/ for detailed order instructions or contact CA's Customer Service department (1-800-225-0248) and reference quote number for questions.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows.

Order amount	Percentage of Order
\$999.99 and less	12% with \$10.99 minimum freight charge
\$1,000 to \$4,999.99	10%
\$5,000 to \$99,999.99	8%
\$100,000 and more	6%

Please contact local CA Sales Representative, customer service (1-800-225-0248), or http://www.curriculumassociates.com/ for expedited shipping rates.

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Payment Terms

Payment terms are as follows.

- With credit approval: Net 30 days
- Without credit approval: Payment in full at time of order
- · Accounts must be current before subsequent shipments are made

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service. Before returning material, call CA's Customer Service department (1-800-225-0248) for return authorization. When returning material, please include your return authorization number and the return form found on the back of your packing slip. We do not accept returns on individually sold Teacher Toolbox access packs, unused i-Ready[®] licenses, and materials that have been used and/or are not in "saleable condition." i-Ready[®] and BRIGANCE[®] Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. Individual components of Ready[®] Achievement Packs and BRIGANCE[®] Kits cannot be returned for a refund.

For more information about the return policy, please visit http://www.curriculumassociates.com/.

P.O. Box 2001, North Billerica, MA 01862-0901 • TEL: 800.225.0248 • FAX: 800.366.1158 • www.CurriculumAssociates.com

Ready Common Core

Primary School Ac	hievement Classroom	Packages	Grade K	Grade 1
Student Package	Teacher Package	\$450 \$490	15463	15464
25 Math Instruction Books 25 Practice and Problem Solving Books*	25 Math Instruction Books 1 set of Teacher Editions 25 Practice and Problem Online K–8 Math Toolbox Solving Books* license	Additional student package §17/student	14796	14797
Student Package 25 Reading Instruction Books 1 rade Book set (9 titles) Online K–8 Reading Toolbox license	\$450 \$490	15552	15553	
	Online K-8 Reading Toolbox	Additional student package 512/student	14652	14653

	Elementary School Achievement Classroom Packages		Grade 2	Grade 3	Grade 4	Grade 5	
	Student Package	Teacher Package	\$550 \$647 (with Practice and Problem Solving Book)	15490	15487	15488	15489
=	25 Math Instruction Books	1 set of Teacher Editions Online K–8 Math Toolbox	Additional student package \$21/student	15682	15679	15680	15681
Ma	25 Practice and Problem Solving Books* (optional)	license	\$450 \$490 (without Practice and Problem Solving Book)	15435	15429	15430	15431
		1	Additional student package §17/student	14605	14851	14852	14853
	Student Package 25 Reading Instruction Books 25 Reading Assessments Books	Teacher Package 1 set of Teacher Editions Online K-8 Reading Toolbox license Online 2–5 Writing Toolbox license (optional)	\$600 \$800 (with Writing)	15641	15638	15639	15640
ling			Additional student package §23/student	15717	15714	15715	15716
Read	25 Writing Instruction Books* (optional)		\$450 \$490 (without Writing)	15594	15588	15589	15590
			Additional student package §17/student	14542	14872	14873	14874
ling	Student Package 25 Writing Instruction Books*	t Package Teacher Package ng Instruction Books* 1 Teacher Resource Book Online 2–5 Writing Toolbox license	\$275 ±340	15657	15658	15659	15660
Ē			Additional student package §10/student	15294	15295	15296	15297

a l	Middle School Achie	evement Classroom I	Packages	Grade 6	Grade 7	Grade 8
lath	25 Math Instruction Books 1 set of Teacher	Teacher Package 1 set of Teacher Editions	\$450 \$490	15432	15433	15434
2		Online K–8 Math Toolbox license	Additional student package §17/student	14854	14855	14856
ding	Student Package 25 Reading Instruction Books	Teacher Package 1 set of Teacher Editions	\$450 £490	15591	15592	15593
Read	25 Reading Assessments Books Online K–8 Reading Toolbox license		Additional student package §17/student	14875	14876	14877

^{*} Writing and Practice and Problem Solving Book Packages pricing is reflective of introductory price that expires 12/31/14.

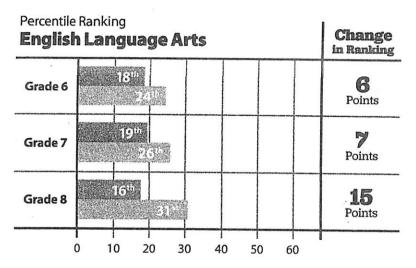
3-year packages available at a 20% discount 5-year packages available at a 30% discount

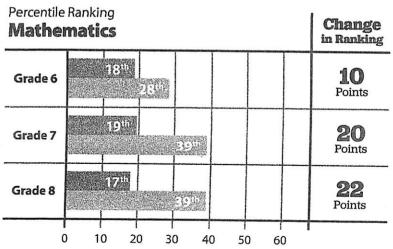
Talk to your sales representative to learn more!



Rankings skyrocket for Ferndale Middle School in North Carolina

The following charts show the difference in percentile rankings of Ferndale Middle School between the 2012 North Carolina State test and the 2013 State test. Percentile rankings indicate how well a school does on a test compared to all the schools in the state. The higher the ranking, the better they performed, and the more schools they outperformed. In a year with a more difficult test, an increase in percentile ranking was incredibly hard to achieve and yet, with *Ready* as a partner, this school did.





2012 North Carolina State test

2013 North Carolina Common Core test



Snapshot

School: Femdale Middle School

Location: High Point, NC

Grades: 6-8

Size: 876 Students

Free/Reduced lunch: 81%

ELL: 13%

Special Education: 17%

Implementation: Ready was used weekly in Math and ELA. Used by the whole school on Fridays in ELA.

Favorite thing about Ready: "Ease of use with a diverse population of students!"

Ready made it possible for us to get results. Everything is geared toward the standards.

The Challenges of the Common Core

About halfway through the 2013–2014 school year, Angela Jackson, principal of Ferndale Middle School along with her Literacy Coach, Wenalyn Bell Glenn and Math Coach, Lakesha McPhail-Tann, realized that her teachers needed help teaching the Common Core standards deeply to their students. "The teachers were teaching the tasks in the units provided by the district, but they really weren't teaching the standards." Jackson knew this meant the teachers were not confident in their ability to teach the standards themselves. "I knew we needed to help not only the students, but the teachers, too." Because there was no explicit Common Core instruction in the curriculum they had, they needed to look elsewhere for a product that would help with standards instruction. "That's how we found *Ready.*"

A name they could trust

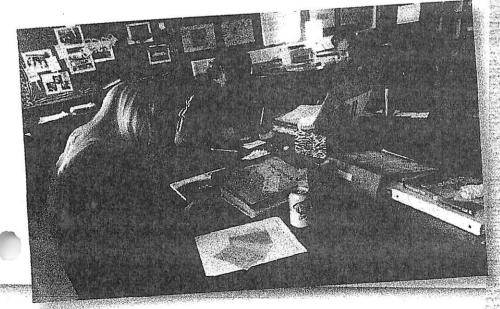
"Curriculum Associates has been on my 'Trust List' of curriculum vendors for many years. The products are always solid instructionally and support teachers. So, I knew to look there first," Jackson explained.

Putting Ready to Work

Ready was used in a variety of ways across the school. Language Arts and Math teachers incorporated Ready into their units on a regular basis. "Because the units from the district applied standards more globally, we needed Ready to provide explicit teaching of each standard." Ready was also used as a component in their Afterschool Tutoring program in both ELA and Math.

A focused commitment

Jackson believed that students needed more than just regular classroom instruction to master the new standards. So in addition to classroom use, Jackson and her school used *Ready* on "Freaky Fridays." Running on their 1-hour delay schedule, every staff member in the school, including Jackson herself, taught a *Ready* ELA lesson to a small group of students, in grades 6–8, first thing in the morning. "We needed something for Freaky Friday that anybody with a degree could pick up and figure out what to do. *Ready* provided us all with scaffolding and solid instructional tips and hints, so we knew anyone implementing it would do well."



Nuts & Bolts

- Implemented for grades 6–8 in both Math and ELA
- Whole school "Freaky Friday" Small Group instruction
- Incorporated into existing units for explicit standards instruction
- Created mini units around Ready lessons
- Utilized online toolbox regularly
- Scaffolding trained teachers on new ways to address standards

Why Teachers Love Ready

"Whenever you purchase a supplement, the product has to fit into whatever you are doing. Otherwise it just becomes drill and kill. And that's the thing that I have always liked about Curriculum Associates and Ready, It's never just drill and kill, there is an instructional component in it." That instructional piece was central to discussions in the teachers' weekly professional learning community meetings, too. "It helped the teachers see the increased rigor and demands of the Common Core Standards as well as the new language of the Common Core."

Additionally, Jackson and her teachers loved that there was so much variety in the lessons and tips that Ready provided. Ferndale is an incredibly diverse school with a high percentage of English Language Learners and exceptional education students, so it's incredibly important for a product to lend itself to all students, not just the middle or the top. "The online interactive lessons were easily accessible for both the high-end and low-end kids, and it helped them in different ways. The characters in the videos looked like our students, so it motivated the kids and got them to buy into what they were learning."

The Impressive Results

By refocusing her staff on explicit standards-based instruction, Jackson and her team saw big increases in percentile rankings across grades and subject areas when the state test results came in. This means that on the more rigorous 2013 test, her students performed better than more students in the state than in previous years with a less demanding test. The Ferndale 8th graders posted impressive gains in both math and ELA, with increases of 22 and 15 percentile points, respectively. They went from performing better than only 16-17% of schools to performing better than 39% of schools in math and 31% of schools in ELA.

"Ready made it possible for us to get these results. If you are going to be ready for the test, students have to know the content and have enough practice. Your product gives us both. Solid instruction and good practice. There is no fluffeverything is geared toward the standards."



The online interactive lessons were easily accessible for both the high-end and low-end kids.

Proven to predict

i-Ready® successfully predicted individual proficiencies on the Common Core State Standards

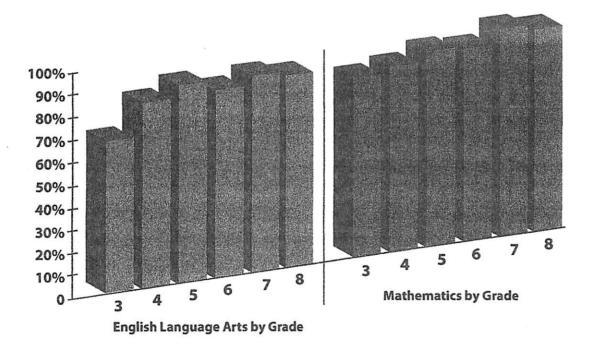
Successful transition to the CCSS requires visibility into student performance on the more rigorous assessments that are to come. Using measures that are highly correlated to Common Core-based assessments is a critical step, and i-Ready offers that solution. In a recent independent study conducted by the Educational Research Institute of America, i-Ready was found to have strong correlations to the 2013 New York State Assessment (correlations ranged from .77-.85 across grades and subjects).

Correlations are just the beginning of the story; in addition, **i-Ready successfully predicted proficiency on the assessment for 85% of students.** Plus, i-Ready also accurately identified individual student needs on the CCSS to drive targeted instruction—both online and teacher-led.

i-Ready accurately forecasts proficiency for 85% of individual students

Performance on the i-Ready Diagnostic assessment was a strong predictor of low performance (i.e., Level 1 or Level 2) and high performance/meeting or exceeding proficiency (i.e., Level 3 or Level 4) on the 2013 New York State Assessment. On average, across ELA and Math, i-Ready placement levels predicted 85% low/high performance on the state test. In many grades, i-Ready accurately predicted performance for 80–90% of students.

% of students whose proficiency on the 2013 New York State Assessment was correctly predicted by i-Ready



n=6,500 students

For more information email NYstudy@cainc.com.





Proven to work

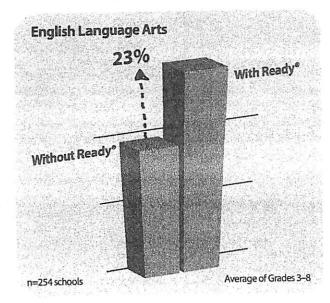
Our programs are helping teachers of nearly two million students successfully transition to the Common Core.

Now that the Common Core State Standards (CCSS) are being implemented in several states across the U.S., one thing is clear: students aren't ready. In New York, where the new standards were assessed in spring 2013, statewide proficiency levels dropped by as much as 33%. Programs that have been proven to raise achievement on the more rigorous standards are crucial to CCSS transition success.

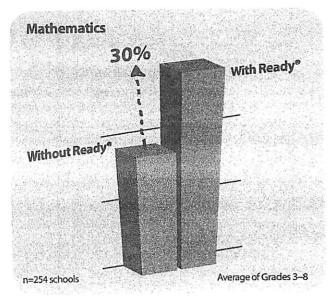
Ready® makes a huge difference in student proficiency

A recent research study shows that in one urban community with more than 250 schools, the schools that used the Ready program for only a few months had a significantly higher percentage of students achieving proficiency on the 2013 New York State Assessment—a measure of student mastery on the Common Core—than schools that did not use Ready.

Differences in percent of students proficient in Ready® users versus non-users



In ELA, users of Ready on average had 17%–34% more students that were proficient than non-users



In Math, users of Ready on average had 25%–42% more students that were proficient than non-users

Differences in proficiency on the 2013 New York State Mathematics Assessment 2x 5x 4x 6x Fochester NYC NYC vs other urban school districts

Even more Ready in New York City

In New York City, where more than 50% of K–8 schools are using Ready, students significantly outperformed their peers in other urban districts in the state—in fact, compared to other urban school districts, New York City had on average almost 4x the number of students proficient on the 2013 New York State Assessment.

For more information email NYstudy@cainc.com.

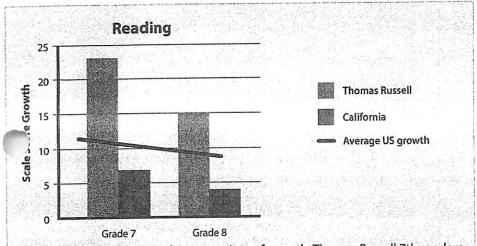
Ready + i-Ready Implementation Series

Blended Learning Gets Results

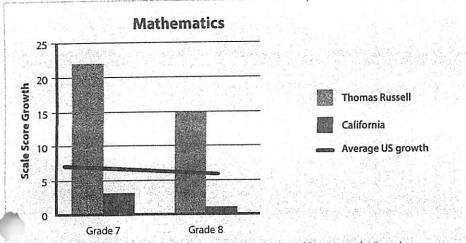


The proof is in the numbers

As shown in the graphs below, students at Thomas Russell Middle School experienced higher growth in both reading and mathematics, as compared to other California schools and average US growth.



With an astounding 23 scale score points of growth, Thomas Russell 7th graders achieved more than twice the average growth across the country. 8th grade math students also showed enormous growth after one year with *i-Ready*, as compared to state and national averages.



Thomas Russell 7th and 8th graders, who improved by 22 and 15 scale score points, respectively, performed markedly better than state and national averages.

School Profile

School: Thomas Russell Middle School

Location: Milpitas, CA

Grades: 7-8

Size: 850 Students

Free/Reduced lunch: 36%

ELL: 29%

Special Education: 9%

Implementation components

- Setting goals and working toward them
- Professional development to support implementation
- Immediate, accurate, actionable data

When you look at where our kids were and where they are now, they have really grown.

- Damon James, Principal

Implementation components

Setting goals and working toward them

Blended learning is an integral aspect of their approach—as Principal James said, "Every day should be a blended day." With a student-to-computer ratio of nearly 2:1, students are familiar with technology and understand it can be a powerful learning tool. Each team of teachers has a cart of Chromebooks to use as well as school computer labs. Knowing, however, that hardware is only a small piece of the puzzle, James looked to Ready® Common Core and i-Ready Diagnostic & Instruction to provide teachers and students the data, instruction, and support they needed.

Key to Thomas Russell's success was their emphasis on the importance of setting goals for program usage and progress. For example, James noted, "I asked my teachers to ensure an average of at least one hour per week of online instruction through i-Ready for each student." Every student was also expected to pass at least two lessons per week; low-performing students had to pass three i-Ready lessons each week. Furthermore, teachers and students had a target number of Ready lessons to complete each week. These tangible, quantitative goals set expectations for students and facilitated conversations around the transition to the Common Core State Standards. Additionally, data from the programs—particularly grade-level and Lexile information—allowed teachers to measure progress and adjust goals for all students, especially those with Individualized Education Plans (IEPs). After an initial diagnostic, teachers and students could collaborate to identify appropriate targets and then work toward those goals using both Ready and i-Ready Instruction.

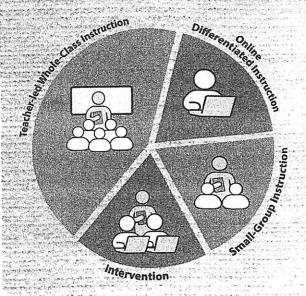
Professional development to support implementation

Principal James knew that his staff needed support in order to effectively implement Ready and i-Ready. To that end, James arranged a visit for his teachers at Bulldog Tech, a New Tech Network school in San Jose, that has become a national model for blended learning. 8th grade teacher Maria Tam remarked, "Visiting Bulldog Tech was inspiring. Seeing blended learning in action gave us great ideas about how to use technology in our own classrooms."

In addition, James recognized the importance of allowing teachers the time and space to collaborate. He ensured regular staff meetings in which teachers could work together to create pacing guides, learn from one another about what is and is not effective, and plan for future classes.

Scheduling time for Ready and i-Ready

Teacher James Larsen used Ready Common Core and i-Ready Diagnostic & Instruction in his 8th grade language arts classroom at Thomas Russell.



Mondays and Tuesdays were i-Ready days.

- Students spent the 50-minute ELA block working individually on their personalized learning path within i-Ready Instruction.
- During that time, Larsen pulled out small groups based on the instructional grouping profiles and used the Tools for Instruction to deliver targeted, teacher-led instruction that focused on the priorities i-Ready had identified for those individuals.
- Larsen also used i-Ready for the 30-minute intervention period on Mondays and Tuesdays.
- On Wednesdays, Thursdays, and Fridays, Larsen employed Ready for whole-class ELA instruction, completing at least one lesson per week.

Immediate, accurate actionable data: Why teachers love Ready and i-Ready

chers at Thomas Russell appreciated that they could "view data from i-Ready immediately, instead of having to wait 2–3 weeks," and that the data provided them with a clear understanding of what to do next. For example, Tam commented on how she used the instructional grouping profiles to understand students' gaps. She noted, "The profiles were especially helpful for higher-performing students because it's typically hard to see where they are actually struggling." Tam and Larsen also particularly enjoyed the rushing notification, which allowed teachers to have a conversation with students about the importance of the diagnostic before readministering.

Armed with data they were confident in, teachers could then individualize student instruction with the *Ready* books and the multi-level online resources available in the Teacher Toolbox. Larsen commented, "*Ready* was approachable for low-performing students—it taught the concepts in a way that they could understand and allowed students to progress at their own pace."

Implementing i-Ready: Tips for success

- Schedule & Deadlines: Work with your staff to build the testing schedule within your deadlines—build in time for students who might need to retake the Diagnostic. Review with your students that the assessment is about "what they know" and is not about how many questions they get "right or wrong," so they just need to take their time and do their best. Remind them to not rush.
- Assessment Monitoring: Ensure your staff actively monitor students during testing.
- Online Instruction: Ensure staff understand expectations for use
 of the Online Instruction. For students who are on grade level and
 less than one grade level below, we recommend at least one hour
 of Online Instruction per subject per week. For students who are
 more than one grade level below, we recommend 1–2.5 hours of
 Online Instruction per subject per week.
- Teacher-led Instruction: Ensure staff understand expectations for using the teacher-led instructional guidance and tools for wholeclass instruction. Know how to use the Instructional Grouping Profile Report so that students with similar skills can be grouped together for small-group instruction.
- Progress Review: Ask teachers for regular updates on how they are monitoring student progress through the Instruction.
- Reports and Data: Consider incorporating the use of i-Ready reports and data into data/grade-level meetings.

To read more success stories, visit ReadyCommonCore.com/CaseStudies

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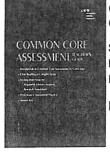
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