## Results of Grading Cycle Survey Number Participating per Role Group

Elementary Role Groups	Number Voting No	% of No's	Number Voting Yes	% of Yes'	Total Number Voting
Teachers	33	2%	2,115	<mark>98%</mark>	2,148
GCCs	4	5%	74	<mark>95%</mark>	78
Principals and APs	3	2%	132	<mark>98%</mark>	135
Counselors	4	9%	40	<mark>91%</mark>	44
Parents	215	20%	837	<mark>80%</mark>	1,052
Central Office	3	9%	31	<mark>91%</mark>	34
<b>Grand Totals</b>	259	7%	3,206	<mark>93%</mark>	3,465

Middle School Role Groups	Number Voting No	% of No's	Number Voting Yes	% of Yes'	Total Number Voting
Teachers	76	12%	582	<mark>88%</mark>	658
GCCs	1	4%	23	<mark>96%</mark>	24
Principals and APs	9	20%	37	<mark>80%</mark>	46
Counselors	7	18%	31	<mark>82%</mark>	38
Parents	180	24%	564	<mark>76%</mark>	744
Central Office	1	25%	3	<mark>75%</mark>	4
<b>Grand Totals</b>	276	18%	1,238	<mark>82%</mark>	1,514

## **Currently JCPS has:**

• 4 curriculum cycles and 4 assessment cycles • 6 grading cycles for elementary and middle schools (6 report cards per year)

## Proposed (2015-16):

- 4 grading cycles for elementary and middle schools (4 report cards per year)
- Why:
- Parents have access to monitor student grades on an ongoing basis using Parent Portal Parents and schools have more time to respond to student needs prior to report cards being issued Consistency for students, parents and schools relative to curriculum, assessments and grades

Should we adjust our grading cycles to 4 times per year (approximately every 9 weeks) so that they align to the 4 curriculum cycles and 4 assessment cycles for elementary and middle grades? \*

0	Yes
0	No