LEC Free CrocodileCreek 10 Bus 2 XX \$12.00

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S) SPON	SORING TRIP WOOD, Ingram, Lowson, Tappan,
TYPE OF TRIP (CHECK ONE):	Hutchins
Class Trip (i.e., junior, senior), specif	
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION waterford park for Crocodile creekmining ADDRESS	PHONE
☐ Out of State ☐ Out of County ☐ Within County	
Overnight: give name, address, phone of lodging	0:00
DATE(S) OF TRIP 4-27-15 DEPARTURE TIME	M. UU RETURN TIME A. 30
PURPOSE/EDUCATIONAL VALUE	
SOURCE OF FUNDING FOR TRIP parent	
NO STUDENT SHALL BE DENIED THE TRIP BECAU BILL TRIP EXPENSES TO:	JSE OF AN INABILITY TO PAY.
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ H	SOARD □ OTHER SPECIFY
NUMBER OF STUDENTS FACULTY SPONSORS	*
TOTAL # OF PARTICIPANTS	
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? \square NO	YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY	
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIF	Y DRIVER(S)
SUPERVISION (Attach list of names of adults accompanying str	idents on trip.)
Have all chaperones undergone the required records AO principal/designee to supervise students? A YES T	
-fissice Wood	
Signature of Faculty Sponsor	Date
Trip has been ☑ approved ☐ disapproved. Reason for disapproval	
Ma 7	7-24-15
Signature of Superintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.	
FIELD TRIP CHARGES	,
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours Meal	s provided by sponsor: Yes No
exceed 40 per week	
•	copy to lunchroom: ☐ Yes ☐ No
	copy to functioonit. \square ies \square ivo
	imits: 2 persons per seat
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min.	=1.5
Driver time starts 15 min. before departure and ends 15 min. after arrival	=1.5

Instructional Plan for Field Study/Special Event Learning Experience
Teacher: Wood, Hutchins, Ingram, Drake, Toppan, Lawson
Class: Kindergarten
Date: 4-27-15
Instructional Plan College & career readiness, from al Content Connection: Kentucky (traditions), Making Connections to non fiction text
Targeted Standard: RTK163 RUK5 55219/216 Science X-151-7
Foss Kit animals 2 by 2, Lovisn le Equestran Center
work packfindludes yora bulary math, reading), Read
nonfiction Kentucky literature on Kentucky traditions
and symbols (includes brochures, books, and articles) make the town low, self to text, and text to kext connections, water ky kids, gas archeology jobs. POST Activities
sort gems and fossils and read about the history
that they teachers. Derby tradition collaboration.
Journal about what we have learned.
•
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)
Roading profiction text
without Kul Chart mirral
5.5. Identify by symbols and war
Choose one post-assessment of learning activity:
Open Response Prompt:
o Student Product:
o Performance Event:
Writing for Authentic Audience: White Joseph Daunts 3 Things they have learned about hy Adaptations or Special Strategies (if applicable)