

SMART Goal – Rubemeyer & Lukens
2nd, 5th & 7th Period English / Language Arts

During the 2014-2015 school year, all students will grow and enhance their skills of using informational text to identify key ideas and locate supporting detail. 50% of the class (those identified as 3rd grade equivalent and below) will grow 2 levels. 50% of the class (those who are 4th grade equivalent and higher) will grow 1 level. Furthermore, 26% of the class will reach the level of proficiency. Currently, there are no students achieving at the level of proficiency.

MAP Data Level (by grade RIT band) with descriptor from DesCartes: A Continuum of Learning as cited from the NWEA	Fall Test Date September, 2014	Winter Test Date January, 2015	Spring Test Date May, 2015
8th Grade Range – 219.8+ <ul style="list-style-type: none"> Draws conclusions using information supplied in a list in informational text Evaluates validity of information in informational text Determines authors assumptions in informational text 			
7th Grade Range – 216.3 - 219.7 <u>**Proficiency**</u> <ul style="list-style-type: none"> Summarizes complex informational text Infers the meaning of terminology in informational text Locates information in informational text containing long, complex, or incomplete sentences, combining more difficult vocabulary 		D.S. (+3) 6% Proficient	
6th Grade Range – 212.3 – 216.2 <ul style="list-style-type: none"> Locates information in informational text containing complex directions Locates examples of compare and contrast in informational text Compares arguments and assertions made in informational text 			
5th Grade Range – 206.8 – 212.2 <ul style="list-style-type: none"> Makes inferences as to the possible effects for a given action based on informational contained in informational text Order and paraphrases a sequence of events in informational text Distinguishes between fact and opinion in informational text 	MT, JB	J.B., E.C. (+3), S.P. (+1)	
4th Grade Range – 199.8 – 206.7 <ul style="list-style-type: none"> Locates and draws conclusions from complex informational text Summarize informational text (1-2 paragraphs) Identify the main idea of informational text (1-3 paragraphs) 	JM, CC, SP, DS, AE, JC	A.E., C.C., N.C. (+1) N.S. (+1) A.H. (+2)	
3rd Grade Range – 189.9 – 199.2 <ul style="list-style-type: none"> Locates information in short advertisements (1-3 paragraphs) Follows directions by choosing the correct order in a passage of informational text Identifies facts and opinions in informational text 	JB, NC, NS, JC	J.M, J.B., M.T., J.C.	
2nd Grade Range – 175.9 – 189.6 <ul style="list-style-type: none"> Makes inferences from short (3-5 simple sentences) informational text describing real-life, age-appropriate situations Follows simple directions from informational text Paraphrases information from informational text 	LN, AS, TH, EC	T.H., J.C., J.T. (+1)	
1st Grade Range – 160.3 – 176.9 <ul style="list-style-type: none"> Locates information in short passages (1-3 sentences) of informational text containing simple sentence structure Locates directions in informational text Makes predications about the content of books based on their titles 	JT	L.N.	