

SPENCER COUNTY PUBLIC SCHOOLS
Board of Education Agenda Item

Item # _____ Meeting Date 1/26/2015

Topic/Title Request Approval for Race to the Top Born Learning Grant

Presenter Ashley Byrum

Origin

_____ Topic presented for information only (*no board action required*).

_____ Action requested at this meeting.

X Item is on the consent agenda for approval.

_____ Action requested at future meeting, _____ (date).

_____ Board review required by –

_____ State or federal law or regulation

_____ Board of Education policy

_____ Other _____

Background/Summary of Information

See Attachment

Impact on Resources (REQUIRES FINANCE OFFICER'S INITIALS OF REVIEW)

Finance Officer

SUPERINTENDENT'S RECOMMENDATION

Recommend approval to pursue

**Cabinet for Health and Family Services
Division of Family Resource Youth Service Centers
Race to the Top Born Learning® Academy Grant**

Deadline: January 30, 2015

Purpose: The Born Learning® public engagement campaign is an innovative campaign that helps parents, caregivers, and communities create quality early learning opportunities for young children. It was built on three cornerstones (awareness, education, and actions) and its materials and outcomes are research-based and designed to help parents and other caregivers a) understand the importance of early learning experiences in children's development and b) their role in using everyday moments to help boost children's early learning. The Born Learning® Academy was developed using the best of these research-based materials to help support school readiness.

The FRYSC Born Learning® Academy at Taylorsville Elementary School will be a structured workshop series developed and piloted through a partnership between the Kenton County School District, Northern Kentucky University, and the United Way of Greater Cincinnati – Northern Kentucky Success by 6® initiative. The series will teach parents and caregivers of children (age birth to 5) how to turn everyday moments into learning opportunities. Its purpose is to make parents and caregivers aware of how young children learn, as well as teach easy, fun action steps that parents, grandparents, and other caregivers can use every day as they interact with their children. The curriculum aligns perfectly with the FRYSC Families in Training component, which seeks to target new and expectant parents and enhance their parenting skills in the areas of child development, nurturing, and health for children ages 0-5. Examples of topics covered are: translating early learning research into easy-to-do activities, brain development, healthcare, nutrition and sleep, routines and learning on the go, and building your child's language skills through reading, songs, and games.

Funding level: \$5,600 to operate the Academy over 2 years plus materials and training for FRYSC staff at TES.

Match: None

Number of Awards: 26 Academies will be selected for 2015-2016.