

APPROVAL OF AUDIT COMMITTEE MEMBERS

BACKGROUND:

The audit of public accounts report dated September 17, 2014 recommended changes to the processes and procedures regarding internal auditing. The audit report recommended an audit committee to work with the internal auditing firm to insure separation of duties. Staff is recommending a committee be appointed by the Board to oversee the internal audit functions of the District. Members from a number of community and internal stakeholder groups will be solicited for this purpose. The committee will be comprised of one member from the Board (Board Representative), one school principal, one classified member, one certified member, one ex-officio central administrator (Superintendent or designee), an Equity Council member, and three at large community members to include a parent member appointed by the 16th District PTA. The current contract for internal auditing services is with Mountjoy, Chilton, Medley (MCM).

RATIONALE:

Approval of the make-up of the committee to enable the Board to solicit members and staff to be appointed so that the work of the committee can begin as soon as possible.

PROPOSAL:

Superintendent designee (non-voting)	Administrative Services Sr. Director	1 year*	IAKSS
Board Representative	John Price	2 year*	FCPS
Equity Council	JoJuana Leavell-Green	2 year	Equity Council
Community	Sharesa Nelson	1 year*	16 th District PTA
Community	Dave Osborne	2 year	Board Appointed
Community	Beverly S. Reese	2 year	Board Appointed
Administrator (Principal)	Bill Gatliff	2 year	School
Classified member	Jo Ann Bright	1 year*	Classified Council
Certified member	Raine Minichan	1 year*	Schools

*1 year appointments will convert to 2 year appointments to stagger membership of committee.

STAFF CONTACT: Mary Wright, 381-4165

REFERENCE: 01.11 (General Powers and Duties of the Board)

RECOMMENDATION: A motion is in order to:
"Approve the make-up of the Fayette County Public Schools Audit Committee so that the committee can begin work as soon as possible."