

STUDENTS

09.36 AP.21  
(CONTINUED)

**Field Trip Request Form- Overnight & Out-of-State Activity Request**

School New Haven School Grade & Number of Students Attending 1<sup>st</sup> / 41 students  
Person Making Request Betty Mizutani Position 1<sup>st</sup> grade teacher  
Overnight Activity ☐ Out-of State Activity ☒ Dates Scheduled 3/12/2015  
Name of Activity Derby Dinner Playhouse - The Tooth Fairy  
Location of Activity Derby Dinner Playhouse, Clarksville, IN  
Objectives of Activity Explore a variety of dramatic works

Pre-trip preparatory activities planned (please attach appropriate documents) \_\_\_\_\_

Post-trip culminating activities planned (please attach appropriate documents) \_\_\_\_\_

Oral student presentations planned after trip Students will share narratives in class and will work on S.L. standards.

Name(s) of certified staff attending Betty Mizutani, Jennifer Hash

Name(s) of other adults attending Regina Clark

Plan for handling student medication needs Certified teachers and classified staff will dispense any necessary medications

Plan for supervision (day) Adult chaperones (background check approved) and 2 teachers + 1 classified assistant

Plan for supervision (night - please be specific for all hours of the night) \_\_\_\_\_

Signed Betty Mizutani  
Principal [Signature]  
Superintendent \_\_\_\_\_

Date 2/4/2015  
Date Approved 2/2/15  
Date Approved \_\_\_\_\_

Review/Revised: 5/17/11

Field Trip Permission Form

## NELSON COUNTY BOARD OF EDUCATION

**General Information:**

Teacher Name Betty Mizutani School New Haven School  
 Grade/Subject 1<sup>st</sup> grade Funding Source \_\_\_\_\_  
 Destination & Address Derby Dinner Playhouse Date of Trip March 12, 2015  
525 Marriott Dr.  
Clarksville, IN 47129-3053

**Academic Information:**

Core Content +/-or Exiting Criteria Covered 1. W. 3 SL1.5

Academic Objective of Trip Explore a variety of dramatic works

Academic Pre-Trip Activities (Please attach plan.) \_\_\_\_\_

Academic Post-Trip Activities (Please attach plan.) \_\_\_\_\_

Evaluation Procedures Students will compare and contrast a book with the play and will write a narrative about the Tooth Fairy

**Transportation:**

Number of Buses Needed 1 Time Leaving 8:20 Time Returning 1:30-2:00

Number of Students 42 Number of Adults up to 8 Compartments Needed \_\_\_\_\_

(CENTRAL OFFICE USE ONLY)

Date Called for Buses \_\_\_\_\_ Driver(s) Assigned \_\_\_\_\_

Itemized Cost: Bus Drivers \$ 104.<sup>50</sup> Mileage \$ 76.<sup>50</sup> Cost per Child \$ ~~4.30~~ 4.<sup>50</sup>

**Signatures:**

Betty Mizutani Shelli Bisset  
 Teacher Principal Superintendent/Director of Transportation  
1/28/2015 2/1/15  
 Date Date Date

Review/Revised:

# Core Elements of Nelson County Instructional Planning Framework

<p>sense of closure.</p> <p>1.SL.1.5- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>I can add illustrations to show my ideas.</p>		
--	--	--	--

Core Elements of Nelson County Instructional Planning Framework

		<p>fairy looks like, how old is she, where does she live, does she wear the same clothes wherever she goes (connecting seasons and geographic locations)?</p>	
--	--	---	--

# Core Elements of Nelson County Instructional Planning Framework

<p><b><u>Monday</u></b></p> <p>1.RL.1.1-Ask and answer questions about key details in a text.</p> <p>1.RL.1.2- Retell stories, including key details and demonstrate understanding of their central message or lesson.</p> <p>1.RL.1.3- Describe characters, settings, and major events in a story, using key details.</p>	<p>I can ask and answer key details about a text.</p> <p>I can retell stories by identifying the beginning, middle, and end.</p> <p>I can identify and describe characters, setting, and plot.</p>	<p>Students will be asked what happens to the teeth that the tooth fairy collects. They will think, pair, and share their ideas with each other before sharing with the class.</p> <p>Students will listen to the story <u>What Does the Tooth Fairy Do with Our Teeth</u> by Denise Barry.</p> <p>Students answer questions related to the story:</p> <ul style="list-style-type: none"> <li>- How would you describe the tooth fairy in the story?</li> <li>- Where did the story take place? In one setting or in several places? Describe.</li> <li>- Tell me what happened at the beginning of the story, the middle, and the end.</li> <li>- How did your prediction of what the tooth fairy does with teeth compare with the story we heard?</li> </ul> <p>Tooth Fairy Narrative</p> <p>Students will begin the process of writing a narrative.</p> <p>Ask students what the tooth</p>	<p>Teacher observation of student performance in recounting key details about the fiction text.</p> <p>Students draw initial sketch of tooth fairy on graphic organizer provided in order to illustrate details related to the story.</p>
--	--	---	---