


Success Pathways Timeline

- **January 12, 2015**—Cabinet Meeting Presentation “Overview of Success Pathways” framework and data - **Completed**
- **January 13, 2015**—District Leadership meeting—Academic Services, Supports (including ECE, Psychological Services, and Student Response Team leaders), Finance and Department of Pupil Personnel - **Completed**
- **January 21 , 2015**—Preparation of Rough Draft Categories based on feedback from Task Force and District Leadership Meeting - **Completed**
- **February 3, 2015**—Meet with Alternative School Leadership Teams to get feedback on Restorative Academies and Choice Academies - **Completed**
- **February 10, 2015**—Jefferson County Teacher’s Association feedback
- **February 27-March 6, 2015**—School Based Forums: Teachers, Parents and Students invited
- **March 2-March 10, 2015**—Student Voice Survey
- **March 4, 2015**—Louisville Linked meeting—Community Leaders and District Leaders Invited to provide feedback
- **March 11, 2015**—Task Force Meeting including Restorative Academies and Choice Academies Leadership Teams
- **March 12, 2015**—Academic Services and Work Group
- **March 16, 2015**—Presentation to Cabinet
- **Tentative--March 23, 2015**—Proposal to the Board of Education at Board Meeting

Success Pathways Meetings with Alternative School Leadership Team Task Force (timeline since 2013)

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- 5-29-13
- Old Mindsets v. Ability to Adapt—Dewey Offered Individual Learning Plan Addendum and the SUCCESS PATHWAYS concept as a means of improving outcomes
 - Need relevant, relationship-based, individualized, and supported pathways
 - Action Items- next meeting
 - ✓ What are our pathways?
 - ✓ How do we link students to their pathway?
 - ✓ What does each school have to offer?
- 8/8/2013
- Explore current pathways available to students in JCPS
 - Identify recommendations for growth
 - Must shift thinking from Inputs to Outcomes
 - Our Challenge:
 - ✓ How do we come up with a pathway for each student?
 - ✓ How do we put EVERY student on a specific individualized pathway?
 - ✓ We have to REALLY know our children
- 9/27/13
- Instructions for implementing an ILPA
 - ✓ Must align with College and Career readiness
 - ✓ Must have high-quality programming
 - ✓ Students may be enrolled in one or more program; digital learning, credit recovery, or an innovative pathway to graduation.
 - ✓ Must have a team develop ILPA
- 10/16/13
- Survey sent to all alternative schools to be returned by 10/22/13 to Dr. Hensley.
- 10/23/13
Task Force
- What does the data tell us about alternative schools?
 - How does our placement system effectively get the right student on the right path to success?
 - How do we create a system of implementation and follow-up that ensures that change happens?
 - How do we work with the teams on the 24th?
- 10/24/13
- Must have a dramatic change in practices
 - ✓ First Big Rock is **Achievement**
 - ✓ Second Big Rock is **Replacement Behaviors**
 - ✓ The third Big Rock is **Success Pathways**
 - ✓ The fourth Big Rock is **Performance Based Courses**
 - The ILPA must be implemented with fidelity and individualized
- 1/28/14
- Discussion of purpose and vision
 - Implementing the ILPA and connecting to CCR
 - Alternative Schools/Success Pathways survey results
 - Alternative schools need to work together to design and implement performance based curriculum
 - Monitoring “track-back” results
 - Each principal reported on the implementation of ILPAs.
- 10/23/14
- Buechel/Breckinridge /Kennedy
 - ✓ Success Pathways
 - ✓ College and Career Ready
 - ✓ Develop Mission and Core Beliefs
 - ✓ PLC Time
 - Liberty/Phoenix
 - ✓ Success Pathways
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 - TAPP/JCHS

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11/18/14

- Overview of purpose of Success Pathways
- Discussion of feedback from leadership team
- Do strategies align with mission and beliefs?
- Does your budget support your work?



1/13/15

- Urgent meeting with JCPS leaders
 - ✓ Change must happen at alternative schools
 - ✓ Budget issues
 - ✓ Choice Pathways



2/3/15

- Present realities
- Needs of students
- Needs of District
- Overview of our Charge
- Informing of the Structure and Plan