**Vision for NKCES**

Vision: The NKCES will provide leadership that results in high quality instruction for every student, every classroom, every day through teacher training and district support

Strategies: Facilitate, communicate, advocate, initiate, and innovate with a focus on evidence-based practices to enhance teaching/learning, increasing student achievement through:

* Strong student-focused leadership (exemplifying highest level of SPGES and PPGES rubrics)
* Responsive, clear, streamlined messaging
* Powerful, purposeful, proactive professional learning opportunities (workshops, long-term academies, embedded)
* Projects/events/products with a focus on emerging practices, innovation
* PLC’s around district-determined problems of practice
* Advocacy and Representation
* Purposeful Intentional Networking

Key Considerations:

* District representation on state committees/projects
* District representation on staff hiring for both NKCES and KDE staff that will be assigned to NKCES
* Transparency/oversight of staff
* Clear roles/delineations within NKCES and among educational organizations (i.e., KDE, NKYEC)
* All staff should have highest level of expertise/ reliable sources/master trainers/preferred disposition