

JOINT COMMITMENT TO IMPROVE EDUCATION

OUTCOMES

MAYOR GREG FISCHER, LOUISVILLE, KENTUCKY

DR. DONNA HARGENS, SUPERINTENDENT, JEFFERSON COUNTY PUBLIC SCHOOLS

JEFFERSON COUNTY BOARD OF EDUCATION FEBRUARY 9, 2015





JOINT COMMITMENT TO IMPROVE EDUCATION OUTCOMES

SIGNED IN NOVEMBER 2013

FORCES TO CREATE PARTNERSHIP TO FULFILL VISION OF GREATER LOUISVILLE EDUCATION COMMITMENT AND ITS GOAL.



"VISION: TO PROVIDE A WORLD-CLASS, SEAMLESS
AND COORDINATED EDUCATION SYSTEM THAT
PROVIDES AMPLE OPPORTUNITIES FOR DEVELOPING
CREATIVITY AND CRITICAL THINKING, SKILLED
WORKERS, ENGAGED CITIZENS, AND CIVIC LEADERS."



"GOAL: TO MOVE LOUISVILLE INTO THE TOP TIER
AMONG ITS PEER CITIES BY RAISING EDUCATION
ATTAINMENT SO THAT BY 2020 AT LEAST 40% OF
WORKING ADULTS HOLD A BACHELOR'S DEGREE AND
10% AN ASSOCIATE'S DEGREE. THIS GOAL REPRESENTS
55,000 MORE DEGREES BY 2020."





JOINT COMMITMENT PRIORITIES

READY FOR SCHOOL

MORE CHILDREN ENTER KINDERGARTEN READY TO LEARN

SUCCESSFUL IN SCHOOL

MORE YOUTH GRADUATE FROM HIGH SCHOOL READY
FOR COLLEGE AND CAREERS

PREPARED TO SUCCEED

MORE YOUTH ENTER COLLEGE (POST SECONDARY EDUCATION)
AND COMPLETE CERTIFICATES OR DEGREES

Shaping the Future

MEASURING PROGRESS TO MEET GOALS

COMMUNITY GOALS	METRICS	BASELINE	PROGRESS			CHANGE
More children enter kindergarten	Increase the percent of JCPS Kindergarteners deemed "Ready"					
ready to learn	on statewide Brigance Screen	34.6%*	52.3%	51.9%		17.3% increase
COLLEGE & CAREER READINESS		2011-12	2012-13	2013-14		
More youth graduate from high school ready for college and career	Percent of JCPS students who graduate on time (in 4 years)	67.8%	76.5%	79.0%		11.2% increase
		2011-12	2012-13	2013-14		
	Percent of JCPS students scoring college and career ready on state					
	assessment	45.2%	51.3%	60.6%		15.4% increase
COLLEGE ENROLL & COMPLETION		CLASS OF 2010	CLASS OF 2011	CLASS OF 2012	CLASS OF 2013	
More youth enter college (postseocndary education) and	Percent of JCPS graduates who					
complete certificates or degrees	enroll in postsecondary education	65%**	64%	61%	60%	5% decrease
		CLASS OF 2006	CLASS OF 2007	CLASS OF 2008		
	Percent of JCPS gradutes who complete certificates, associate's					
	degrees, and/or bachelor's degrees	30.9%	32%	31%		2% increase

^{*} Data revised from original reported Fall 2012 baseline reported of 35.5%.





^{**} Data revised from original reported Class of 2010 of 62.4%.

THE PARTNERSHIP INCLUDES 7 INTENTIONS



COLLABORATE ON LEGISLATIVE AGENDAS IN SUPPORT OF PUBLIC EDUCATION

K-12 FUNDING

EARLY CHILDHOOD FUNDING



HOLD REGULAR (QUARTERLY) JOINT MEETINGS OF THE SUPERINTENDENT'S CABINET AND MAYOR'S CABINET

HAVE HELD MULTIPLE MEETINGS OF CABINETS

HAVE SET NEXT CABINET-TO-CABINET MEETING FOR EARLY MARCH

MORE OFTEN MANY ONE-ON-ONE MEETINGS OF CABINET MEMBERS



HOLD BIANNUAL PUBLIC JOINT-BRIEFING TO REPORT ON PROGRESS



BETTER COORDINATE (EXPLORE) THE JOINT USE OF FACILITIES, PARTICULARLY PARKS AND RECREATION FACILITIES

- ADDED COMPUTER LABS AND WI-FI AT COMMUNITY CENTERS
- INCREASED SUMMER PROGRAMMING HOURS, TARGETED TEENS FOR JOBS AND SUMMER OPPORTUNITIES AT PARKS AND COMMUNITY CENTERS
- STAFF PARTICIPATED IN JCPS ENGAGING STUDENTS THROUGH ART TRAINING
- METRO PARKS DEPARTMENT CO-HOSTED A SUMMER SPORTS LEADERSHIP CAMP AT TWO JCPS SITES



BETTER COORDINATE (EXPLORE) THE JOINT USE OF FACILITIES, PARTICULARLY PARKS AND RECREATION FACILITIES

- JCPS AND URBAN LEAGUE EXPANDED STREET ACADEMY
- COMMUNITY SERVICES AND JCPS PARTNER AT NEIGHBORHOOD PLACE TO PROVIDE FINANCIAL ASSISTANCE
- LOUISVILLE METRO COMMUNITY SERVICES SERVES WITH JCPS AND OTHER PARTNERS ON LOUISVILLE LINKED ADVISORY COMMITTEE
- **CREATED LMPD / JCPS LIAISON**





IMPROVE AND EXPAND LEARNING PLACES WHICH ARE SITES/PROGRAMS THROUGHOUT THE COMMUNITY, WHICH WILL EXTEND LEARNING TIME FOR STUDENTS BEYOND THE TRADITIONAL CLASSROOM.

COMMUNITY CENTERS BECOMING LEARNING PLACES



WORK TOGETHER ON GRANT DEVELOPMENT OPPORTUNITIES

COLLABORATED ON MULTIPLE GRANT OPPORTUNITIES INCLUDING:

DISTRICTS OF INNOVATION

COPS GRANT

SAMHSA GRANT

YOUTH CAREER CONNECT GRANT

RACE TO THE TOP

NATIONAL FORUM ON YOUTH VIOLENCE PREVENTION RIGHT TURN 1 AND RIGHT TURN 2 EFFORTS.





DEVELOP DATA SHARING AGREEMENTS

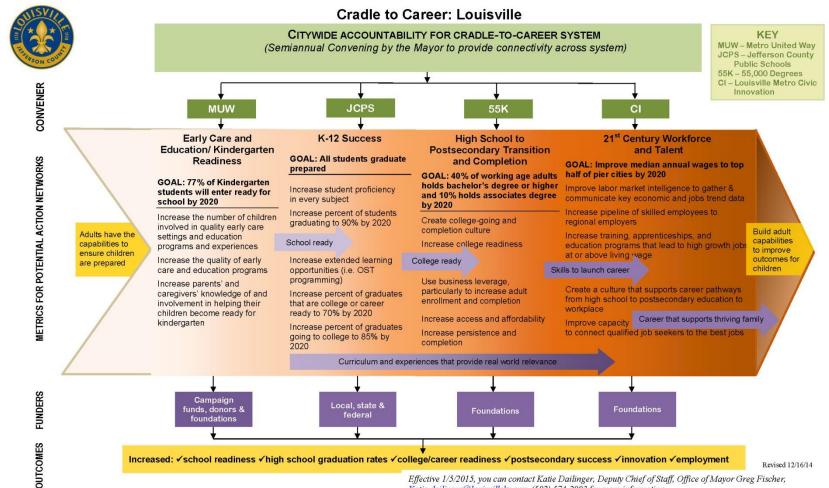
- JCPS LEARNING PLACES/OUT-OF-SCHOOL
 TIME ACTIVITY DATA TO MEASURE EFFECTIVENESS OF
 ENRICHMENTS AND INTERVENTIONS ON STUDENT LEARNING
- DROPOUT, STUDENT ACHIEVEMENT, READINESS, AND DISCIPLINE DATA TO INFORM PLANNING AND GRANT WRITING BY LOUISVILLE METRO DEPARTMENTS
- REGIONAL LABOR MARKET TREND DATA FROM
 KENTUCKIANAWORKS TO ENSURE ALIGNMENT OF 5-STAR CAREER
 NETWORK CURRICULUM WITH WORKFORCE NEEDS





CRADLE TO CAREER:

LOUISVILLE METRO PLAN FOR LIFELONG LEARNING



JCPS STRATEGIC PLAN: ESSENTIAL ELEMENTS

Increased Learning	Graduation and Beyond	Stakeholder Engagement	Safe, Supported, Resourced, and Equipped School System	
GOAL: Every student progresses in his or her individual learning.	GOAL: Every student graduates prepared with enduring 21st century skills and dispositions for his or her postsecondary choices and life.	GOAL: Increase partnerships with parents, community, and educational organizations to enrich student learning and experiences.	GOAL: Every educator will provide effective instruction and response to student needs.	GOAL: The district provides safe, well-staffed and well-resourced schools to support needs of every student.
TARGETS Elementary (K-8) Reading and Math Performance: Increase proficiency from 39.5% in 2013 to 56% in 2015. Proficiency Gaps (K-12) in Reading and Math Performance: Increase proficiency for all students in the non-duplicated gap group from 30.7% in 2013 to 51.2% in 2015.	TARGETS High School Graduation: Increase the Four-Year Adjusted Cohort Graduation Rate from 76.5 percent in 2013 to 81.3 percent by 2015. Graduates Ready for College and Career: Increase the percentage of students who are college- and career-ready from 51.3 percent in 2013 to 65.5 percent by 2015.	TARGETS Parent/Caregiver Satisfaction: Increase parental satisfaction from 89.9% in 2014 to 91% by 2015. Community Partnerships: Increase in service hours provided to JCPS by major community partners (baseline 2015).	TARGETS Effective Teachers: Increase the percentage of effective teachers (baseline 2015) Effective Principals: Increase the percentage of effective principals (baseline 2015).	TARGETS Instructional Funding: Increase total proportion of general funds directed to instruction and achievement from 54% in 2013 to 55% by 2015. Interventions: Increase the percentage of Novice students receiving interventions and supports (baseline 2015).
Strategy 1: Responsive, differentiated instruction (1.1, 1.2)	Strategy 1: Student advising and planning (2.3, 2.4)	Strategy 1: Communication and relationships (3.8, 4.2, 4.11, 4.12)	Strategy 1: Professional Learning Communities (PLCs) (1.3, 1.4, 3.7, 4.10)	Strategy 1: Service-oriented, productive, and efficient systems linked with student success (4.2, 4.5)
Strategy 2: Equitable learning opportunities (1.1, 1.2, 1.7, 2.6, 3.2, 3.3, 4.3)	Strategy 2: Career pathways and dual pathways (2.2, 2.4, 2.6)	Strategy 2: Fostering postsecondary opportunities (2.3, 2.4, 3.2, 3.3, 3.5, 3.6)	Strategy 2: Professional development (1.3, 1.4, 2.6, 3.6, 4.4)	Strategy 2: Access, equity, and safety (1.3, 1.6, 1.7, 1.9, 1.10, 2.5, 3.3, 4.3)
Strategy 3: Early learning and student readiness (1.2, 1.6, 1.7, 1.9)	Strategy 3: Transition support between levels (2.1, 2.5)	Strategy 3: Student-community enrichment (3.2, 3.3, 3.6)	Strategy 3: Educator growth and effectiveness (1.3, 1.4, 4.6, 4.8)	Strategy 3: Intervention and response (1.6, 1.7, 1.9, 2.2, 2.5, 3.3, 3.5)
		Strategy 4: Parent/caregiver engagement (3.2, 3.3 parent portal, 3.5, 4.12)	AL STATE OF THE PARTY OF THE PA	







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