Kentucky's Proposed Plan to Close Achievement Gaps for Novice Reduction

Kentucky Board of Education February 4, 2015



KRS 158.649

Requires the Kentucky Board of Education and each local board of education to address achievement gaps between:

- Males and Females;
- Students with and without disabilities;
- English proficiency students;
- Minority and nonminority students; and
- Students who are and are not eligible for free and reduced lunch.

The Process Reduction of Novice Plan to Close Gaps

Suppliers/Inputs Key Core Work Processes How to Deliver to Customers Outputs GAR CRESUPS MONROL STOLLED ON MATORIO DOS OFRIDACIONES ACA. SOUR SECTION NO. SOUR SECURISE SECURISE. Resource Management No Child Left Behind ESEA Waiver Bar (Kill Professional Learning Title I. II Pigent Lated David Authorize Senate Bill 1 Technology (focused use Control of the Contro 158 649 of training tools, website. Laboration by the control of the con 704 KAR 5:225 supportive infrastructure, 704 KAR 19:001; Guidelines for Raising funding) Achievement and Closing Gaps for All KDE Customers: field a special to the first of the f 1220 Students staff, districts, schools, Equitable Distribution education cooperatives. partners who deliver to Kentucky Rising their workers and Education Trust Report KBE Goals, Delivery stakeholders ultimately improving instruction and 44 state statutes and regulations KY State/School/District Report Cards student outcomes My Brothers' Keeper, Our Responsibility, Indirect: lawmakers. Our Promise community at large Design & Design & Deliver Design, Align, Establish Learning Align Community Monitor Design & Review. Implementation Deploy Instruction Deliver Analyze, Deliver Support Culture & Environment Support Partners of Legal Standards Processes (sub-Assessment Apply Requirements Literacy Data groups focus) College and Process Results Integrated Learning Stakeholder Integrated Career Integrated Learning Methods for Engagement Systems Readiness TPGES Systems Learning PPGES Pathways

UNBRIDLED

PROFICIENT & PREPARED FOR

THE VISION FOR

Delivery Alignment	
Novice Reduction Core Process	Delivery Strategy
Design and Deploy Standards	College and Career Readiness Pathways
Design and Deliver Instruction	Integrated Methods for Learning
Design and Deliver Assessment Literacy Process	Teacher and Principal Professional Growth and Effectiveness System
Review, Analyze, Apply Data Results	
Design, Align, Deliver Support Processes	Integrated Learning Systems
Establish Learning Culture and Environment	
Align Community Support Partners	Stakeholder Engagement
Monitor Implementation of Legal Requirements	



