

Kentucky's Proposed Plan to Close Achievement Gaps for Novice Reduction

Kentucky Board of Education

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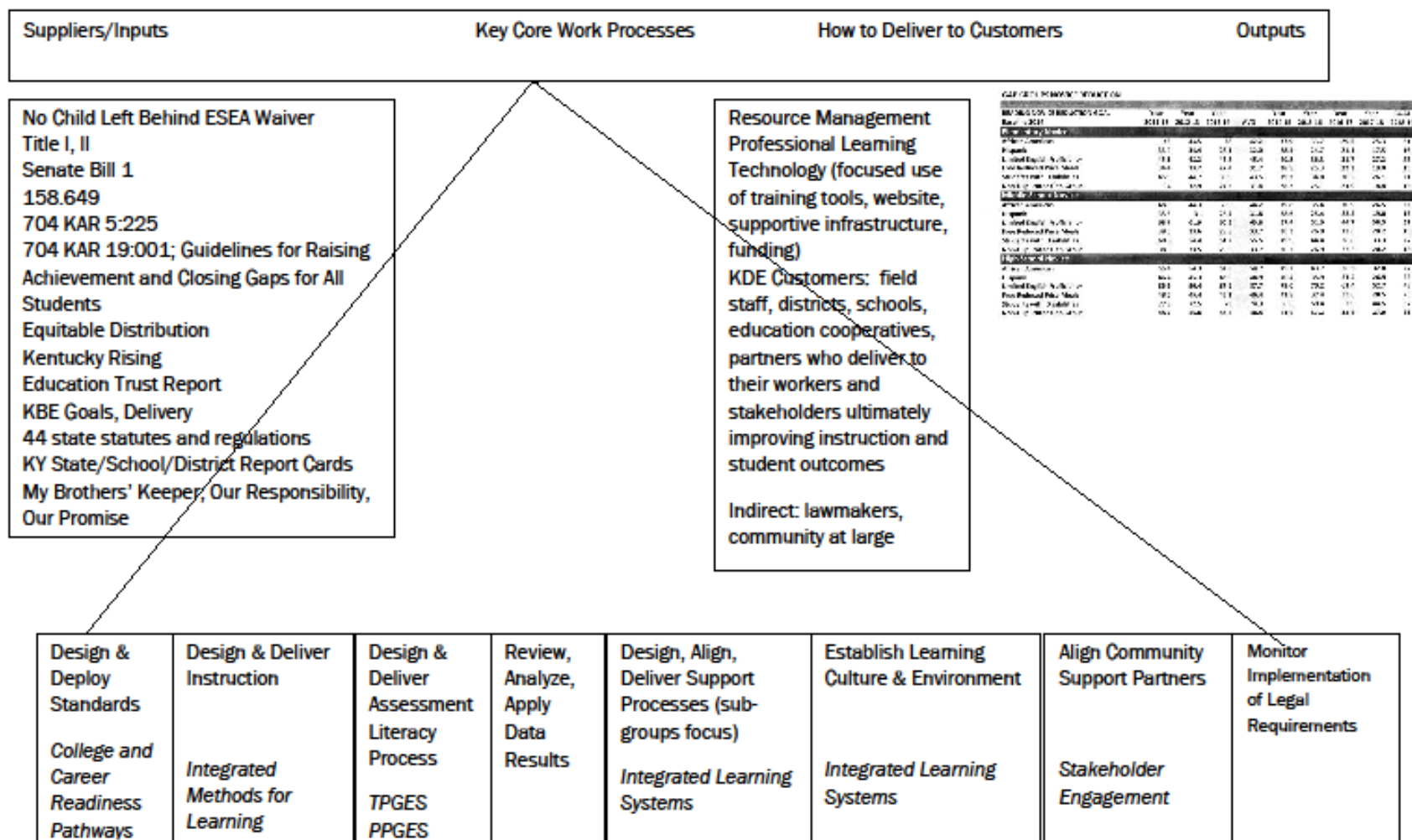
KRS 158.649

Requires the Kentucky Board of Education and each local board of education to address achievement gaps between:

- Males and Females;
- Students with and without disabilities;
- English proficiency students;
- Minority and nonminority students; and
- Students who are and are not eligible for free and reduced lunch.



The Process Reduction of Novice Plan to Close Gaps



Delivery Alignment	
Novice Reduction Core Process	Delivery Strategy
Design and Deploy Standards	College and Career Readiness Pathways
Design and Deliver Instruction	Integrated Methods for Learning
Design and Deliver Assessment Literacy Process	Teacher and Principal Professional Growth and Effectiveness System
Review, Analyze, Apply Data Results	
Design, Align, Deliver Support Processes	Integrated Learning Systems
Establish Learning Culture and Environment	
Align Community Support Partners	Stakeholder Engagement
Monitor Implementation of Legal Requirements	

