# Dayton Middle \& High School 

MAP Data Analysis
Winter 2014 - Winter 2015

LANGUAGE USAGE

| Class of: | Winter 2014 |  | Winter 2015 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Grade Level | students performing at or above the $50^{\text {th }}$ percentile | Grade Level | students performing at or above the $50^{\text {th }}$ percentile |
| 2020 | 6th | 35.2\% | $7^{\text {th }}$ | 23.2\% |
| 2019 | 7th | 49.2\% | $8^{\text {th }}$ | 43.5\% |
| 2018 | $8^{\text {th }}$ | 39.7\% | $9^{\text {th }}$ | 39.7\% |
| 2017 | $9^{\text {th }}$ | 47.3\% | $10^{\text {th }}$ | 53.1\% |

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## MAP Data Analysis <br> Winter 2014 - Winter 2015

## MATH

| Class of: | Winter 2014 |  | Winter 2015 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Grade Level | students performing at or above the $50^{\text {th }}$ percentile | Grade Level | students performing at or above the $50^{\text {th }}$ percentile |
| 2020 | 6th | 28.6\% | $7^{\text {th }}$ | 21.3\% |
| 2019 | 7th | 47.7\% | $8^{\text {th }}$ | 34.8\% |
| 2018 | $8^{\text {th }}$ | 46.9\% | $9^{\text {th }}$ | 39.4\% |
| 2017 | 9th | 30.0\% | $10^{\text {th }}$ | 35.9\% |

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READING

| Class of: | Winter 2014 |  | Winter 2015 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Grade Level | students performing at or above the $50^{\text {th }}$ percentile | Grade Level | students performing at or above the $50^{\text {th }}$ percentile |
| 2020 | 6th | 43.1\% | $7^{\text {th }}$ | 36.1\% |
| 2019 | 7th | 42.2\% | $8^{\text {th }}$ | 34.8\% |
| 2018 | $8^{\text {th }}$ | 42.9\% | $9^{\text {th }}$ | 35.6\% |
| 2017 | 9th | 37.8\% | $10^{\text {th }}$ | 42.6\% |

