

**Superintendent's Report**  
**January 26, 2015**

Chair David Jones, members of the Board; it is my pleasure to call your attention to a few items of special interest.

The draft **budget** is a starting point for building a 2015-16 budget that supports the implementation of our strategic priorities.

The **curriculum audit** done at the beginning of 2011-12 in order of criticality recommended that we create an organizational structure aligned to increase student achievement, revise policies, set clear expectations, and create a plan.

The **next four recommendations** were at the heart of providing instruction that “inspires students to learn.” Dr. Dewey Hensley is going to review how differentiation and equal access are critical to providing instruction that inspires. **Recommendation 9** was, *with those things in place*, continue attack to the achievement gap. And, the **final recommendation** was keeping up the momentum and continuing to align spending on what works and to create spending plans in sync with our strategic priorities.

An important step in this process is to examine every dollar we spend to ensure it is impacting students.

We contracted to have a **MUNIS Financial Transparency** site for the public. We hoped to launch October 1, but, *being the first*, gives us the opportunity to be the one to work out the kinks. We would all agree that transparent, but inaccurate, would not achieve our objective. We are moving from errors in the site that totaled \$250 million two weeks ago to errors that now only total \$120 million. Progress, but still inaccurate. We are updating the Board weekly and the public at every Board meeting.

The EQOC (Educator Quality Oversight Committee), consisting of five teachers and five administrators, has worked for over two years to create a framework for the successful implementation of the Growth Effectiveness System — for eventually all certified employees.

Our employees are our most valuable asset. Building and supporting our employees is an important strategic priority.

As Brent McKim says, “The Jefferson County Teachers Association (JCTA) is committed to keep moving the JCPS Educator Growth System (EGS) work forward, including the work on the state Professional Growth and Effectiveness System (PGES) and the JCPS Certified Evaluation Plan (CEP). In order to do so, we look forward to mutually approving a CEP framework on which we can build the detailed implementation forms, protocols, and contract language alignments needed for 2015-2016.”

**Chair Jones, at this time, I recommend the consent calendar for the Board's consideration.**