

## **REQUEST FOR A SHORTENED SCHOOL DAY**

### **BACKGROUND AND RATIONALE:**

A shortened school day is being requested for students with disabilities. These requests represent the recommendation of an Admission and Release Committee (ARC) based on data from the current Individual Education Program and a physician's recommendation for each student. A plan has been developed to address each student's return to a full school day. The ARC will continue to address this possibility with input from the physician.

### **PROPOSAL:**

1. A shortened school day has been requested for a student who's complex disability manifests in behaviors of anxiety and aggressiveness. The student also has difficulties with transitions and he has been in a hospital residential setting for several years. All these factors support the shortened school request. This student will attend from 9:05 to 11:05 with a intense transition plan.
2. A shortened school day has been requested for this due to anxiety, ADHD, easy frustration level and mood issues. This student will attend from 9:05 to 2:28.

<b><u>Item</u></b>	<b><u>Amount</u></b>	<b><u>Funding Source</u></b>	<b><u>Recurring/ Nonrecurring</u></b>	<b><u>Measurable Expected Impact and Timeline</u></b>
Shortened School Day	None	Not applicable	Not applicable	Educational programming will continue to the extent the students' medical condition will allow

**STAFF CONTACT:** Kathy Dykes, Ext. 4171

**KRS REFERENCE:** 158.060 (3)

**KAR REFERENCE:** 707 KAR 1:350

**POLICY REFERENCE:** Procedures for Exceptional Children Chapter 8 Placement Decisions Section I

**RECOMMENDATION:** A motion is in order to:

“approve the request for a shortened school day for these students.”