

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Carl D. Perkins Career & Technical Education Act of 2006 Rights, Responsibilities and Liabilities and Kentucky State Plan for FY16

Applicable Statute or Regulation:

KRS 12.020 and 20 U.S.C. 2302(12)

Action Question:

Does the Kentucky Board of Education agree to rights, responsibilities, and liabilities related to the “eligible agency” of the Carl D. Perkins Career & Technical Education Act, and accept the revisions to the Kentucky State Plan for FY16?

History/Background:

Existing Policy. The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized in 1998. Named for Carl D. Perkins (U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help the economy. On August 12, 2006, President George W. Bush signed into law the reauthorization of the Act of 1998. The new law, the **Carl D. Perkins Career and Technical Education Improvement Act of 2006**, was passed almost unanimously by Congress in late July 2006. The law includes new requirements for “programs of study” that link academic and technical content across secondary and postsecondary education, and strengthens local accountability provisions that will ensure continuous program improvement.

The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 States, including support for integrated career pathway programs. During the 2016 Fiscal Year, Kentucky is estimated to receive \$17,905,647 through the Perkins Act.

Each year the state is allowed to request revisions to the state plan. The revisions usually include the funding split between secondary and postsecondary institutions, as well as performance indicators and performance levels. For FY16 Kentucky will request the following revisions to the state plan:

1. The secondary/postsecondary funding split will be 51/49. The split is determined based on FTE data as self-reported by schools in the Technical Education Data System (TEDS).

2. The Federal Agreed Upon Levels of Performance (FAUPL) have been adjusted at the postsecondary level to account for increased numbers of enrollment and adjustments made in the data collection process. The Office of Career, Technical, and Adult Education (OCTAE) will negotiate with OCTE to arrive at the final postsecondary goals for 2015-16.

A link to the current state Perkins plan can be found here:

http://education.ky.gov/CTE/Documents/KY%20State%20Plan%202009%202013%20%284%29_FINAL%20Final_KDE_2%20Revisions.pdf.

Staff Recommendation(s) and Rationale(s):

Staff recommends the board agree to the rights, responsibilities, and liabilities of the eligible agency and approve the revisions to the state plan. The adoption of the state plan is required in order for the Kentucky Department of Education to receive the federal funds.

Impact on Getting to Proficiency:

Eight-five percent of the funds are distributed to schools and districts for the implementation of integrated career pathway programs. Schools and districts use the funds to purchase new technology for CTE programs, provide professional learning for CTE teachers, and coordinate partnerships with business/industry and postsecondary institutions. Ten percent of the funds are used for state-wide leadership activities, and five percent is retained by KDE for administrative purposes. The goal continues to be the improvement of program content, more effective instruction, and continuous improvement in student achievement.

Additionally, the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) gives recipients the opportunity to create a “reserve fund” to be used for new and innovative programs. As mentioned previously, each state is required to distribute 85 percent of its allocation to local programs, but is allowed to reserve up to 10 percent of that amount to be used outside of the formula outlined in the law. States may use the reserve fund for any eligible local use of funds for programs in rural areas, areas with high percentages of career technical education students, or high numbers of CTE students. The funds may be distributed by formula or competitive grants.

Kentucky is electing to reserve up to 5 percent of its allocation. Five percent of Kentucky’s allocation is \$760,990 (\$15,219,800 x .05). The funds will be distributed via competitive grants to schools. The criteria for selecting schools to receive up to \$25,000 include: programs of study that align with regional economic sectors; strong partnerships among secondary schools, postsecondary institutions, and local industry; and match of at least 50% from local industry. Supporting and promoting innovative and scalable models

of CTE programs of study may help to further increase the number of students in Kentucky who are graduating both college- and career-ready.

Groups Consulted and Brief Summary of Responses:

U.S. Department of Education – Office of Career, Technical, and Adult Education
Leadership at the Kentucky Community & Technical College System
Leadership at Eastern Kentucky University
Leadership at Morehead State University

The groups are supportive of the plan.

Contact Person:

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A handwritten signature in black ink, appearing to read "Ray Holliday". The signature is fluid and cursive, with the first name "Ray" and last name "Holliday" clearly distinguishable.

Commissioner of Education

Date:

February 2015