BIG ROCK: PDSA FOR DISTRICT IMPROVEMENT

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSA ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

The measures/evidence we will use are: PDSA will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks completed by new superintendent not completed under old superintendent in blue, tasks in process marked in yellow and tasks not started marked in red).

PDSA #	FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	By When	HOW COMMUNICATED
MV-6	MEET WITH CENTRAL OFFICE ADMINISTRATORS ON JAN 7 TO DISCUSS AND RECEIVE INPUT ON MISSION/VISION.	SUPERINTENDENT TOM PRICE C.O. ADMIN.	Jan. 7, 2014	
GPP-3	INSTRUCTIONAL SUPERVISOR HIRED BY DISTRICT.	T. PRICE, SUPT.	JAN. 8, 2014	
MV-3	SELECT AND CONTACT MEMBERS FOR SUPERINTENDENT'S ADVISORY COUNCILS FOR PARENTS AND STUDENTS. ARRANGE FIRST MEETING IN MID-JAN. TO ADDRESS VISION/MISSION/BELIEFS.	SUPERINTENDENT TOM PRICE EXEC. ASST.	Jan. 10, 2014	
MV-5	CONTACT PRINCIPALS 1ST WEEK IN JAN. TO ASK FOR TEACHER/CLASSIFIED REPRESENTATIVES TO GIVE INPUT ON VISION/MISSION. MEET WITH THESE STAFF BY JANUARY 15.	SUPERINTENDENT TOM PRICE PRINCIPALS	Jan. 10, 2014	
PT-2	ALL TRASH CANS ARE TO BE REMOVED IMMEDIATELY AS WELL AS BROOMS, DUST PANS, PICTURES, CLEANING SUPPLIES, BUNGEE CORDS, ETC.	WILLY CAMPBELL, TRANSPORTATION DIRECTOR	Jan. 10, 2014	

C-3	MAKE WEBSITE CHANGES TO ACCOMMODATE NEW COMMUNICATION PLAN.	ссо	Early Dec. Jan. 10, 2014	CURRENTLY UNDER REVISION BY NEW LEADERSHIP
PT-4	INCLUDE LABOR AND PARTS COSTS ON ALL WORK ORDERS AND THEN PLACE WORK ORDERS IN EACH VEHICLE FOLDER UPON JOB CLOSE-OUT.	WILLY CAMPBELL, TRANSPORTATION DIRECTOR	Jan. 15, 2014	COMPLETED LATE
MV-4	CONDUCT MEETINGS IN JANUARY WITH PARENTS AND STUDENTS TO DISCUSS VISION/MISSION.	SUPERINTENDENT TOM PRICE, EXEC. ASST.	Jan. 30, 2014	FEEDBACK FROM PARENTS AND STUDENTS ON NEW VISION AND STRATEGIC GOALS IS ONGOING.
MV-7	COMPLETE DRAFT VISION/MISSION/BELIEF STATEMENTS.	SUPERINTENDENT TOM PRICE C. O. ADMIN.	Jan. 30, 2014	NEW VISION AND STRATEGIC GOALS HAVE BEEN DEVELOPED BY NEW LEADERSHIP.
PT-6	A PUPIL TRANSPORTATION POLICY MANUAL FOR EMPLOYEES NEEDS MUST BE CREATED, ADOPTED BY THE SCHOOL BOARD AND POSTED WITHIN THE BUS GARAGE SO THAT IT IS AVAILABLE TO DRIVERS AND OTHERS.	WILLY CAMPBELL, TRANSPORTATION DIRECTOR	Jan. 30, 2014	
PT-7	DEVELOP AN OVERALL COMPOSITE MAP SHOWING ALL BUS ROUTES.	WILLY CAMPBELL, TRANSPORTATION DIRECTOR	Jan. 30, 2014	COMPLETED OCT/14

MV-8	FINALIZE VISION/MISSION/BELIEF STATEMENTS AND SUBMIT TO FLEMING COUNTY BOARD AT FEB.	SUPERINTENDENT	FEB. 12, 2014	WILL CREATE
	MEETING.	TOM PRICE		NEW TIMELINE
		C. O. Admin.		IN
				COLLABORA-
				TION WITH THE
				NEW SUPT.
C-6	COMMUNICATION TEAM TO INCLUDE STAFF MEMBER FROM EACH SCHOOL TO ACT AS "POINT PERSON"	SUPERINTENDENT,	FEB. 12, 2014	New
	FOR THEIR SCHOOL.	PRINCIPALS		COMMUNICA-
				TION
				COMMITTEE
				FORMED AND
				REVISIONS ARE
				BEING MADE
				TO PLAN

If we are not successful, we will: Use and model P-I-A of processes for review and improvement from Data Wise: (A) Prepare (B) Inquire (C)Act (Quality Tools)

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSA ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

The Measures/EVIDENCE WE WILL USE ARE: PDSA WILL BE COLOR-CODED BY DISTRICT AND KDE STAFF TO SHOW PROGRESS ON EACH ACTION STEP (completed tasks highlighted in green, tasks completed by new superintendent not completed under old superintendent in blue, tasks in process marked in yellow and tasks not started marked in red).

PDSA-#	60 days action strategies:		HO IS ON POINT?	By When	How Communicated
GPP-4	NEW DISTRICT VISION AND MISSION COMPLETED AND SHARED WITH STAKEHOLDERS.	T. Pri	CE, SUPT.	FEB 15, 2014	DISTRICT

				STRATEGIC GOALS PRESENTED TO THE BOARD FOR APPROVAL ON OCT. 16, 2014.
GPP-5	JOB DESCRIPTIONS ARE UPDATED AND, IF NEEDED, CREATED FOR EVERY DISTRICT EMPLOYEE.	G. EMMONS, DIRECTOR OF FEDERAL PROGRAMS	FEB 15, 2014	MET WITH PERSONNEL DIRECTOR ON JAN 2 TO MONITOR PROGRESS. THIS HAS BEEN AN ONGOING INITIATIVE SINCE JANUARY 2013. MR. EMMONS AND THE SUPT. WILL MEET ON MONDAY OF EACH WEEK, GOING FORWARD TO FINALIZE.
GPP-6	DISTRICT PROCEDURES FROM KSBA SERVICE ARE REVISED AND APPROVED BY THE BOARD.	T. PRICE, SUPT.	FEB 15, 2014	DISTRICT WAS UNAWARE THEY

PD-1	Analyze PD survey results, conducted in January 2014 Convene Certified Evaluation Committee to review the model CEP and discuss	L. Eldridge Principals	2-15-14	PREVIOUSLY PURCHASED THE SERVICE AND PAST LEADERSHIP DID NOT FOLLOW THROUGH TO WORK WITH KSBA TO REVISE PROCEDURES. Identification of the perceived greatest needs of teachers. Use analysis as basis for drafting draft plan for committee consideration
CE-1	Convene Certified Evaluation Committee to review the model CEP and discuss	L. Elariage	2-18-14	representa-

SBG-1	CONDUCT SURVEY OF TEACHERS TO DETERMINE LEVEL OF UNDERSTANDING/NEEDS/CONCERNS RELATED TO SBG.	N. LEET L. ELDRIDGE	2-28-14	tives share model CEP document and begin having discussions with staff about the creation of the new plan. HIGH PARTICIPATION ON SURVEY WITH RESPONSES THAT INFORM DECISIONS ABOUT NEXT STEPS. CONDUCT SURVEY VIA INFINITE CAMPUS.
GG-1	EXAMINE CLOSE READING MODULES FOR PRIMARY OBTAINED FROM HILLSBOROUGH CO, FL AS AN ALTERNATIVE OR PRELIMINARY STEP TO LDC MODULE IMPLEMENTATION. EXAMINE LDC-A MODULES FOR GRADES 7-8 OBTAINED FROM HILLSBOROUGH CO, FL AS A POSSIBLE	L ELDRIDGE W STEVENS EL PRINCIPALS L ELDRIDGE	2-28-14	

CE-2	MEANS OF INTERVENTION FOR MIDDLE SCHOOL (AND HIGH SCHOOL?). CONVENE PRINCIPALS TO DRAFT DECISIONS FOR TPGES (NON-STUDENT GROWTH).	W STEVENS MS/HS PRINCIPALS L. ELDRIDGE	2-28-14	COMMUNICATE DRAFT DECISIONS TO COMMITTEE.
PD-2	RE-ESTABLISH DISTRICT/SCHOOL PD COMMITTEES.	L. ELDRIDGE PRINCIPALS	2-28-14	COMMUNICATION OF DISTRICT/ SCHOOL COMMITTEE REPRESENTATIVES TO STAFF/ SCHOOL COMMITTEE MEMBERSHIP AND TIMELINE COMMUNICATED TO PD COORDINATOR.
MV-9	MONITOR FOR SUCCESSFUL IMPLEMENTATION OF DISTRICT VISION/MISSION/BELIEF STATEMENTS.	C.O. ADMIN. PRINCIPALS	Mar. 1, 2014	NEW DISTRICT VISION CREATED AND SHARED- OCT- 14.
FS-2	ASSESS BREAKFAST PARTICIPATION AT THE HIGH SCHOOL.	FOOD SERVICE DIRECTOR	Mar. 1, 2014	
FS-3	MEET WITH H. S. PRINCIPAL TO DEVELOP A PLAN TO INCREASE BREAKFAST PARTICIPATION.	FOOD SERVICE	Mar. 10,	

		DIRECTOR & HIGH SCHOOL PRINCIPAL	2014
FS-4	IMPLEMENT THE PLAN TO INCREASE BREAKFAST PARTICIPATION AT THE HIGH SCHOOL.	FSD & HIGH SCHOOL PRINCIPAL	Mar. 24, 2014

IF WE ARE NOT SUCCESSFUL, WE WILL:

Use and model P-I-A of processes for review and improvement from Data Wise: (A) Prepare (B) Inquire (C)Act (Quality Tools)

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSA ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

THE MEASURES/EVIDENCE WE WILL USE ARE: PDSA WILL BE COLOR-CODED BY DISTRICT AND KDE STAFF TO SHOW PROGRESS ON EACH ACTION STEP (completed tasks highlighted in green, tasks completed by new superintendent not completed under old superintendent in blue, tasks in process marked in yellow and tasks not started marked in red).

PDSA#	90 days action strategies:	WHO IS ON POINT?	By When?	How COMMUNICATED?
C-5	Collect feedback from principals/school staff/parents/community members on the effectiveness of the district communication plan.	All CO Staff	Mar. 30, 2014	WILL CREATE NEW TIMELINE IN COLLABORATION WITH THE NEW SUPT.
FS-5	MEASURE THE SUCCESS OF THE BREAKFAST PARTICIPATION PLAN AT THE HIGH SCHOOL.	FOOD SERVICE DIRECTOR	Apr. 30, 2014	

FS-6	REVISE THE BREAKFAST PARTICIPATION PLAN AT THE HIGH SCHOOL, IF NEEDED.	FOOD SERVICE DIRECTOR & HIGH SCHOOL PRINCIPAL	May 1, 2014	
ATT-1	SCHOOL DISTRICT SHOULD REVIEW AND REVISE ALL ATTENDANCE-RELATED- POLICIES AND PROCEDURES, THEN SEEK BOARD APPROVAL OF ANY NEW OR REVISED POLICIES AND PROCEDURES.	KAREN KIRBY, DPP AND TOM PRICE, SUPT.	May 15, 2014	

In the first 120 days, we will know we are successful when: all action steps in multiple PDSA are completed by the appropriate deadline by the district personnel assigned to complete the tasks.

The MEASURES/EVIDENCE WE WILL USE ARE: PDSA WILL BE COLOR-CODED BY DISTRICT AND KDE STAFF TO SHOW PROGRESS ON EACH ACTION STEP (completed tasks highlighted in green, tasks completed by new superintendent not completed under old superintendent in blue, tasks in process marked in yellow and tasks not started marked in red).

PDSA-#	FIRST 120 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	By When	How COMMUNICATED
GT-4	ATTEND END-OF-YEAR G/T TRAINING AS REFRESHER FOR COORDINATOR.	L. ELDRIDGE	5-30-14	END-OF-YEAR REPORT WILL REFLECT COMPLIANCE WITH STATE REGULATION.
CE-10	SUBMIT CEP FOR KDE APPROVAL.	L. ELDRIDGE T. PRICE	6-1-14	SHARE APPROVED CEP WITH ALL

				CERTIFIED STAFF.
GG-6	COACH TEACHERS ON CREATING LDC MODULES (INSTRUCTIONAL LADDER), PLANNING FOR FORMATIVE ASSESSMENT LESSONS, ANALYZING STUDENT WORK, AND MAKING INSTRUCTIONAL ADJUSTMENTS BASED ON DATA FROM STUDENT WORK ANALYSIS. *Coaching/conferencing logs collected from CDT members after providing feedback to their colleagues in reference to the submitted LDC modules for jurying; MDC leads reviewed the FAL reflection guides and made revisions to the reflection questions in order to gather better information; CDT set expectations for implementation for 2014-15.	L. ELDRIDGE W. STEVENS PRINCIPALS TEACHER LEADS	6-15-14 (ON-GOING 2014-15)	LDC/MDC LEAD TEACHERS AND CDT MEMBERS DOCUMENT COACHING EFFORTS AND TRACK TEACHER GROWTH IN USE OF TOOLS.
TECH- 1	CIO will communicate with all staff members regarding the new procedures for reporting and monitoring technology requests via the web-based system.	DENISE BROWN,	Aug. 1, 2014	
TECH- 2	CIO will present available technology resources and best practices during new employee orientation sessions.	Denise Brown,	8/1/14	
LP-3	Provide professional development in the use of CIITS for lesson planning. *3 training sessions scheduled for August 5, led by teachers/principal.	L. Eldridge	8-15-14 8-5-14	Lesson plan data collected by reviewers.
TECH-	District technology staff will work to increase available bandwidth to the maximum level provided by KDE (250 Mbps) utilizing existing equipment.	Denise Brown,	8/7/14	
Тесн- 4	Upgrade remaining Windows XP machines to Windows 7 (excluding HVAC & camera systems) prior to the start of the 2014-2015 school year.	District Technicians	8/7/14	

Тесн- 5	District technology staff will implement a web-based technology request ticketing system to monitor the status of technology issues in the district.	Denise Brown,	8/7/14	
<mark>Т</mark> есн- 6	CIO will communicate to district employees in person regarding the new procedures for reporting technology requests.	Denise Brown,	8/7/14	
<mark>Тесн-</mark> <mark>7</mark>	District technology staff will provide professional development for teachers on best practices for technology utilization and available resources.	Denise Brown, CIO	8/7/14 (ongoing)	
GG-7	Address teacher professional development needs for implementing LDC/MDC.	L. Eldridge	8-15-14 8-5-14	*Some teachers throughout district attended LDC trainings in June and July to strengthen their understanding *Sessions were offered at the August PL academy.

IF WE ARE NOT SUCCESSFUL, WE WILL:

IN THE FIRST 150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSA ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

The measures/evidence we will use are: : PDSA will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks completed by new superintendent not completed under old superintendent in blue, tasks in process marked in yellow and tasks not started marked in red).

PDSA#	150 days action strategies:	WHO IS ON	By When	How Communicated
PD-7	Begin using CIITS to schedule and track professional development with the district.	POINT? L. Eldridge	7-15-14	Records in CIITS
1 D-1		L. Liuliuge	1014	Records in On C
	*All summer PD scheduled and tracked through CIITS.			
# 8	Plan for monitoring of implementation of professional development and effectiveness, data	L. Eldridge	7-30-14	Principal PLC
	sources, and collection and analysis of data (e.g., growth plans, student growth goals, observations, etc.).	Principals		work.
				Identified data
	*Full implementation of self-reflection, professional growth goals, student growth goals, and observation/peer observation system underway. Continue to work on system of monitoring.			sources.
	observation/peer observation system underway. Continue to work on system of monitoring.			
CE-11	Conduct certified evaluation training and explanation of procedures to administrative staff.	L. Eldridge	7-31-14	Agenda/Sign in.
		T. Price	7-29-14	
TECH-	CIO will present available technology resources and best practices during new employee	Denise Brown,	8/1/14	
2	orientation sessions.	CIO		
LP-3	Provide professional development in the use of CIITS for lesson planning.	L. Eldridge	8-15-14	Lesson plan data
	*3 training sessions scheduled for August 5, led by teachers/principal.		8-5-14	collected by reviewers.

T _{ECH} -	This is a high need. District technology staff will work to increase available bandwidth to the maximum level	Denise Brown,	8/7/14	
3 Тесн- 4	provided by KDE (250 Mbps) utilizing existing equipment. Upgrade remaining Windows XP machines to Windows 7 (excluding HVAC & camera systems) prior to the start of the 2014-2015 school year.	District Technicians	8/7/14	
<mark>Тесн-</mark> 5	District technology staff will implement a web-based technology request ticketing system to monitor the status of technology issues in the district.	Denise Brown,	8/7/14	
Тесн- 6	CIO will communicate to district employees in person regarding the new procedures for reporting technology requests.	Denise Brown, CIO	8/7/14	
TECH- 7	District technology staff will provide professional development for teachers on best practices for technology utilization and available resources.	Denise Brown,	8/7/14 (ongoing)	
GG-7	Address teacher professional development needs for implementing LDC/MDC.	L. Eldridge	8-15-14 8-5-14	*Some teachers throughout district attended LDC trainings in June and July to strengthen their understanding.
				*Sessions were offered at the August PL academy.

If we are not successful, we will: Use and model P-I-A of processes for review and improvement from Data Wise: (A) Prepare (B) Inquire (C)Act (Quality Tools)

IN THE FIRST 180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSA ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

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PDSA#	180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	By When	HOW COMMUNICATED
CE-12	Conduct certified evaluation training and explanation of procedures to all other certified staff. *Should take place opening day at each school, provided by principal.	Principals	8-30-14 8-6-14	Agenda/Sign in.
CE-13	Principals create master plan/calendar for completing observations and conferences according to timeline. *Principals are in the process of doing this planning.	Principals	8-30-14	Master Plan/Calendar.
	Schedule observations and conferences according to timeline.			
Тесн-9	CIO will meet with the newly selected Superintendent to discuss technology best practices to effectively utilize available resources.	Denise Brown, CIO	9/30/14	E-mail conversations have occurred.
TECH-10	CIO will communicate with school leadership regarding the utilization of the new technology request system.	Denise Brown, CIO	9/30/14	
TECH-11	CIO will implement software to remotely install program updates to workstations.	Denise Brown	9/30/14	
AE-2.1	KSBA training for policies and procedures.	Senior Leadership Team	October 24, 2014	

PDSA#	180 DAYS ACTION STRATEGIES:	Who is on point?	By When	HOW COMMUNICATED
AE-5.1	Teaching and learning Review (internal review conducted at 5 schools (AdvancED standard 3).	Senior Leadership Team	October 27- 29, 2014	
AE-3.10	District Standards Based Grading Policy Review Committee meeting.	Lesia Eldridge, Instructional Supervisor	October 28, 2014	
AE-1.1	Standardize walkthrough process, tool, and data analysis process.	Lesia Eldridge	October 31, 2014	
AE-1.2	District-wide assessment and monitoring plan.	Lesia Eldridge	October 31, 2014	
AE-1.3	Review most recent TELL Survey and begin addressing areas in need of improvement.	Senior Leadership Team	October 31, 2014	
AE-1.4	Include principals in district school walkthroughs and formalize debriefing and sharing of information.	Lesia Eldridge	October 31, 2014	
AE-2.1	Map out walk-though plan.	Lesia Eldridge	October 31, 2014	
AE-2.2	Finalize FCS organizational chart.	Greg Emmons, Personnel Director	October 31, 2014	
AE-2.2	Finalize job descriptions.	Greg Conway, Finance Officer	October 31, 2014	

		Greg Emmons		
AE-2.3, 2.6	Standardize walk-through process, tool, and data analysis process.	Lesia Eldridge	October 31, 2014	
PDSA#	180 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	By WHEN	HOW COMMUNICATED
AE-2.6	Standardize walk-through process, tool, and data analysis process.	Lesia Eldridge	October 31, 2014	
AE-3.2, 3.4, 5.1, 5.2, 5.4,	Created district-wide assessment and monitoring plan.	Lesia Eldridge	October 31, 2014	
AE-3.4, 5.5	Standardize walk-through process, tool, and data analysis process.	Lesia Eldridge	October 31, 2014	
AE-3.5	Revise district administrators time in school documentation to include observations and focus to serve as evidence of district support for teaching and learning.	Lesia Eldridge	October 31, 2014	
AE-4.7	Finalize and communicate district-wide walk-though plan.	Lesia Eldridge	October 31, 2014	
AE-3.5	Create PLC Implementation Framework document.	Brian Creasman	November 7, 2014	

In the first 210 days, we will know we are successful when: all action steps in multiple PDSA are completed by the appropriate deadline by the district personnel assigned to complete the tasks.

The measures/evidence we will use are: : PDSA will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks completed by new superintendent not completed under old superintendent in blue, tasks in process marked in yellow and tasks not started marked in red).

PDSA#	FIRST 210 DAYS ACTION STRATEGIES:	Who is on Point?	By When	How COMMUNICATED
AE-2.1, 3.11	Develop Evaluation Plan for classified staff.	Greg Emmons	November 12, 2014	
AE-3.1, 3.3	Revise Fleming County Student Intervention System.	Melissa James, DoSE	November 12, 2014	REVISED DATE JANUARY 30, 2015
AE-3.1	Create Individual Learning Plan Goals.	Lesia Eldridge Melissa James Denise Brown	November 12, 2014	REVISED DATE JANUARY 30, 2015
AE-4.1	Finalize job descriptions and upload to district website.	Greg Emmons	November 12, 2014	
AE-4.2	Race to Excellence school-based funding plan.	Greg Conway	November 12, 2014	
AE- 4.3	Revise Pre-inspection reports and system to system to monitor.	Greg Conway	November	

			12, 2014	
AE-4.3	Develop school-based checklist for facilities.	Greg Conway Greg Dunaway	November 12, 2014	
PDSA#	FIRST 210 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	By When	How Communicated
AE-4.4	Begin facility plan updateFacility walkthrough (11:30; Oct. 28).	Greg Conway	November 12, 2014	
AE-4.5	Create mobile lab usage documentation.	Denise Brown	November 12, 2014	
AE-4.5	Lesson plans aligned to mobile lab usage.	Denise Brown	November 12, 2014	
AE-4.6	Conduct evaluation of instructional technology.	Denise Brown	November 12, 2014	
AE-4.7	Create District PE Grant Evaluation Plan.	Greg Conway	November 12, 2014	
AE-4.7	Create Gifted Program Evaluation plan	Lesia Eldridge	November 12, 2014	
AE-4.7, 4.8	Conduct Fleming County Student Intervention System review and create FCSIS Evaluation Plan.	Melissa James	November 12, 2014	REVISED DATE JANUARY 30, 2015
AE-5.2	Create data evaluation framework and review plan.	Senior Leadership	November	

		Team	12, 2014	
AE-5.3	Develop Operational Data Analysis Framework.	Senior Leadership Team	November 12, 2014	REVISED DATE FEBRUARY 17, 2015
AE-4.3, 4.4, 4.6	Create District Finance Technology and Operations Committee.	Greg Conway Denise Brown	November 15, 2014	
PDSA#	First 210 days action strategies:	WHO IS ON POINT?	By When	How Communicated
AE-1.3	Create Diagram of District Systems.	Senior Leadership Team	November 17, 2014	
AE-2.1	Conduct review of district procedures and develop plans for revision.	Senior Leadership Team	November 17, 2014	ONGOING
AE-2.5, 3.8, 5.5	Develop community engagement plan.	Mendy High/FRYSC	November 17, 2014	
AE-3.7	Develop framework for new employee induction.	Greg Emmons Lesia Eldridge	November 17, 2014	Revised Date January 16, 2015
AE-3.8	Develop Parent University Framework - changed name to Parents Reinforcing Educational Priorities (PREP).	Mendy High/FRYSC	November 17, 2014	

AE-3.9	Create Formalized student mentoring framework (student advocacy).	Guidance Counselors	November 17, 2014	
AE-3.11, 5.2	Develop 2015-16 professional learning plan.	Senior Leadership Team	November 17, 2014	REVISED DATE FEBRUARY 19, 2015
AE- 1.1	Release survey to gather stakeholder feedback on the district strategic plan.	Senior Leadership Team	December 1, 2014	
AE- 2.2	Release instructional technology survey.	Denise Brown	December 1, 2014	
AE- 2.2	Develop draft of financial clinics for principals and bookkeepers.	Greg Conway	December 1, 2014	
AE- 4.8	Finalize December 1 Child Count.	Melissa James	December 1, 2014	
AE- 1.3	Attend Jim Shipley systems training and report to Senior Leadership Team.	Brian Creasman	December 5, 2014	
AE- 3.11	Obtain board approval of Classified Evaluation Plan.	Greg Emmons	December 10, 2014	
AE- 5.5	Analyze and post district benchmark data online and present to the school board.	Senior Leadership Team	December 10, 2014	
AE-1.3	Review Jim Shipley systems training and plan next steps for schools.	Brian Creasman	December	

			11, 2014
AE-1.4	Train principals on how to use the district-wide walk-through data.	Brian Creasman	December 11, 2014
AE- 1.4	Train principals on how to use the ELEOT instrument.	Lesia Eldridge, Inst. Supervisor L. Willan, ERL	December 11, 2014
AE – 1.4	Principal's create PDSA for each school-based on findings from the KDE Internal Review.	Principals	December 11, 2014
AE- 2.6	Update and training for superintendent on TPGES, PPGES by instructional supervisor.	Lesia Eldridge	December 15, 2014
AE 2.6	Finalize administrative professional Learning Goals.	Senior Leadership Team	December 16, 2014
AE 2.6	Review Certified Evaluation Plan and progress update.	Senior Leadership Team	December 16, 2014
AE- 1.2	School Leadership Teams develop school-based assessment plan that aligns with district plan.	Principals	December 19, 2014
AE- 1.3	Develop plan to address areas for improvement based on the 2013 TELL Survey.	Lesia Eldridge	December 19, 2014
AE- 3.9	Finalize student mentoring framework (student advocacy).	Guidance Counselors	December 19, 2014

AE- 4.2	Develop Race To Excellence School-Based Funding Plan.	Greg Conway, FO	December 19, 2014	
AE- 4.3	Develop Facility Inspection Reports.	Greg Dunaway, Maint, Sup.	December 19, 2014	
		Greg Conway, FO		
AE- 4.5	Conduct analysis of transportation costs (fuel, mileage, time).	Greg Conway, FO	December 19. 2104	
AE- 5.2	Complete Data Readiness Survey and draft a Data Evaluation Framework.	Senior Leadership Team	December 19, 2014	
AE- 5.4	Create Quality Assurance Team to evaluate district readiness for AdvancED Standards of Quality (Diagnostic Review).	Senior Leadership Team	December 19, 2014	
		Quality Assurance Team		
Т есн 16	Teacher workstations at FCHS will be replaced to address limitations of aging equipment.	Denise Brown District Technicians	December 19, 2014	In progress.
AE- 3.2	Evaluate Kentucky Core Academic Standards implementation.	Senior Leadership	December 22, 2014	

		Team		
Tech 13	The district core router will be replaced in order to realize the full potential of the bandwidth upgrade provided by KDE.	SLT and Principals	December 30, 2014	Pomeroy quote has been received and a requisition is in process for the replacement of the core router pending the completion of the former Ewing Elementary sale.
AE- 1.3	Discuss and plan to align school and district vision statements.		January 1, 2015	
AE- 1.4	Purchase AdvancED ELEOT walk-through instrument for district-wide use.	Lesia Eldridge	January 1, 2015	VENDOR TECHNICAL ISSUES.
AE-1.2	Revise the Fleming County Schools Communication Plan.	Melissa James, DoSE	January 12, 2015	
AE- 2.5	Finalize Community Engagement Plan.	Mendy High, FRYSC	January 12, 2015	
AE-3.8	Finalize Parents Reinforcing Educational Priorities (PREP) Program.	Mendy High, FRYSC	January 12, 2015	

IF WE ARE A	IOT SUCCESSFUL, WE WILL:	Greg Conway	2015		
1					
		Greg Conway			
		Greg Conway	2015		
712			, ,		
AE- 4.3	Develop Facility Inspection Reporting System.	Greg Dunaway	January 12,		

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PDSA#	FIRST 240 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	By When	How COMMUNICATED
AE- 3.2	Develop standardized process to collect feedback on benchmark assessments from schools.	Lesia Eldridge	January 16, 2015	
AE- 3.7	Develop Framework for Teacher Induction.	Greg Emmons	January 16, 2015	
AE- 4.5	Analyze data from Instructional Technology Survey and create plan for improvement.	Denise Brown, CIO	January 16, 2015	
AE- 2.2	Develop draft 2015-16 school calendar to maximize professional learning opportunities.	Karen Kirby, DPP	January 30, 2015	

Create Individual Learning Plan Goals.	LesiaEldridge,	January 30,	
	Melissa James,	2015	
	Denise Brown		
Evaluate District Assessment Plan implementation and seek feedback from stakeholders.	Lesia Eldridge	January 30,	
		2015	
Finalize draft of Fleming County Schools Teaching and Learning Framework.	Brian Creasman	January 30,	
		2015	
Develop Engage New York Implementation Plan and homework framework.	SLT and	January 30,	
	Principals	2015	
Conduct Standards Based Grading Committee meeting and draft improvement plan.	Lesia Eldridge	January 30,	
		2015	
Finalize membership of FC Student Intervention System Committee.	Melissa James	January 30,	
		2015	
Review Facilities Inspection data and implement electronic facilities checklist.	Greg Dunaway	January 30,	
	Greg Conway	2015	
	Greg Conway		
Assist principals in creation of data walls, data evaluations and student data notebooks.	SLT	January 30,	
		2015	
CREATE AND IMPLEMENT BUS INCIDENT NOTIFICATION SYSTEM BY INTEGRATING INFINITE CAMPUS WITH THE	DENISE BROWN,	JANUARY 30,	
DISTRICT CALL SYSTEM.	CIO	2015	ļ
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AE- 5.4	REVIEW IMPLEMENTATION OF SCHOOL-BASED PDSA WHICH WERE BASED ON KDE INTERNAL REVIEW	SENIOR	JANUARY 30,	
	PRIORITIES AND BENCHMARK ASSESSMENT DATA.	LEADERSHIP	2015	
		Теам		