The Process Reduction of Novice Plan to Close Gaps

Suppliers/Inputs	K	Key Core Work Processes			How to Deliver to Customers			Outputs		
Achievement and Students Equitable Distribut Kentucky Rising Education Trust F KBE Goals, Delive 44 state statutes KY State/School/	; Guidelines for Raisi Closing Gaps for All ution Report	5			Profession Technolo of training supportive funding KDE Cust staff, dist education partners their work stakehold improving student of Indirect: I	ders ultimately g instruction and	READING NO Baseline 2012 Belmentary African Amer Hispanic Limited Engli Free Reducec Students with Non-Duplicat MiddlesSal African Amer Hispanic Limited Engli Students with Non-Duplicat MiddlesSal Limited Engli Students with Non-Duplicat Hispanic Limited Engli Free Reducec Students Sal	Novice	Year Vear Vear Vear 013-14 AVG 2014-15 2015-16 38 42.2 37.9 33.7 28.1 32.0 28.4 24.7 45.8 45.4 40.8 36.3 39.4 45.2 25.2 38.8 35.4 25.2 25.5 49.9 45.4 51.6 25.8 33.7 30.3 26.5 51.2 55.5 49.9 44.4 29.8 43.7 30.3 26.5 51.2 55.5 49.9 44.4 29.8 43.7 42.9 44.9 40.4 35.5 37.6 87.7 79.0 70.2 45.1 46.4 41.9 37.4 73.7 43.6 68.5 44.5 45.2 46.5 41.9 37.2	31.7 27.2 22.2 19.0 30.5 21.5 21.9 18.8 30.9 26.5 22.1 19.0 44.7 38.3 3.9 23.6 20.2 38.3 32.6 20.2 20.2 38.3 32.6 20.2 20.2 38.3 32.6 20.2 38
Design & Deploy Standards College and Career Readiness Pathways	Design & Deliver Instruction Integrated Methods for Learning	Design & Deliver Assessment Literacy Process TPGES PPGES	Analyze, Apply Data Results	Design, Aligonal Deliver Superior Processes groups focus Integrated Systems	oport (sub- us)	Establish Learni Culture & Enviro Integrated Learn Systems	nment	Align Community Support Partners Stakeholder Engagement	Monitor Implemen of Legal Requirem	