**2014-15 CDIP Goals, Strategies and Activities (Unbridled Learning Checklist)**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Score Rubric 1-4 (1=0, 4=100%)**

1. **Goal: Collaborate to increase the combined reading and math proficiency for SG Elementary from 54.5-57.0 and SG Middle from 37.5-55.9 as measured on the K-PREP State Assessment.**

**Strategy 1:** Standards Based Instruction (teach required content) **3**

* **Activity 1:** Align content vertically and horizontally to ensure that all KCAS content is being taught. **2**
* **Activity 2:** KCAS Standards are broken into student friendly learning targets. Students are clear on what they have to learn each class period and what P/D work in each target looks like. **3**
* **Activity 3:** Summative Assessments are created based on teaching with the end in mind and drive instruction. Assessments are K-PREP like in rigor and format. Professional development is available in developing higher level thinking and questioning along with additional PD identified as a need. **2**
* **Activity 4:** Instructional Practices Include: direct vocabulary instruction from the KCAS, on-going formative assessment of learning, Marzano Strategies, and other best practices (higher level thinking, higher level multiple choice, higher level constructed response) **2**

**Strategy 2:** Literacy and Writing emphasized across all content areas **2**

* **Activity 1:** Review Writing Policy with all staff **4**
* **Activity 2:** Monitor the implementation of Literacy and Writing via lesson plans, observations, reflections, conferences, etc… **2**

**Strategy 3:** Student Goal Setting (each student will engage in setting specific goals for achievement. Teachers will assist in establishing the goals and monitoring progress toward achievement of each goal. **3**

* **Activity 1:** Student Goal Sheets will be created for MAP and K-PREP **4**
* **Activity 2:** Instructional Staff will communicate with administration to inform of progress toward the goal(s)…PLCs, conferences, reflections, etc… **2**

**Strategy 4:** Positive Reinforcement **3**

* **Activity 1:** School personnel will utilize a variety of methods to recognize student success and good behavior (positive referrals, student of the month, class and individual incentives, etc…) **3**

**Strategy 5:** High Expectations **3**

* **Activity 1:** Review School Mission and Vision statements along with school goals **4**
* **Activity 2:** Southgate Key Philosophies: Review Southgate Steps to Success, Right is Right philosophy and working to proficiency/distinguished in all work, or to maximum ability **2**

1. **Goal: Collaborate to increase the number of students college and career ready at Southgate Public School**

**Strategy 1:**  Explore Assessment **3**

* **Activity 1:** 7th grade students will take the Explore Assessment to establish baseline data when available **4**
* **Activity 2:** Middle Grades staff will review content criteria for each component of the Explore Assessment to identify any gaps in instruction and standards covered **2**
* **Activity 3:** Staff will meet with students regarding Explore Assessment results and develop goals and strategies for improvement and addressing deficiencies **3**

1. **Goal: Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group in SG Elementary from 43.9-48.3 and SG Middle from 26.7-51.6**

**Strategy 1:** ESS and RtI **2**

* **Activity 1:** Students needing additional support will receive it via the ESS and RtI programs. Data sources will include: K-PREP, MAP, AimsWeb, Teacher Recommendation, etc… **2**

**Strategy 2:** PLCs **3**

* **Activity 1:** Monthly PLC meetings will include discussion of student progress and sharing strategies and instructional practices that have proven to be successful **3**

**Strategy 3:** Parent Involvement **3**

* **Activity 1:** Parental Communication:Parents will be engaged as active members of the educational team. Collaboration and teamwork will be stressed and parents will be kept informed of progress via conferences, newsletters, phone calls, emails, etc… **3**
* **Activity 2:** Parental Outreach: Parents of new students enrolling to Southgate will meet with an administrator upon enrollment. Expectations will be covered along with addressing the challenges to transiency **3**

1. **Goal: Collaborate to increase the percentage of certified staff to 100% receiving training on Next Generation Professionals**

**Strategy 1:** Professional Development **3**

* **Activity 1:** All certified staff will participate in professional development on Next Generation Professionals **2**
* **Activity 2:** Administration will participate in regional networks and cadres (KLA, ISLN, etc…) aligned to Next Generation Professionals **3**
* **Activity 3:** District CEP will be revised to reflect next generation professionals **4**

1. **Goal: Collaborate to increase our number of Program Reviews scoring proficient from one to three**

**Strategy1:** Program Review PLCs **3**

* **Activity 1:** Align time for program review team to meet, attend professional development and implement strategies to increase components of the Program Reviews **3**
* **Activity 2:** Create Program Review Pinterest Board to allow access to staff across all content areas to post related activities in their classes **3**
* **Activity 3:** Include a unit on drama in the school curriculum **2**