

# **Grant Preparation Instructions**

- Return one (1) original copy with all attachments and financial data. The remaining four copies should include the application pages only, pages 5-9 (plus attached detail).
- The only time a second application should be completed is to differentiate a capital project from a program project.
- Please <u>do not</u> put applications in binders, spiral bindings or folders. Due to the volume of applications, these are removed before the panel considers your grant.
- Please make sure all signature lines contain the signature of the duly appointed representative for your agency and the president of your board of directors. Applications from school systems must contain original signatures of the superintendent and school board president.
- Please make sure all required attachments appear with the original application. The application you submit will be final.
   Applications cannot be perfected upon appeal.
- The WHAS Crusade for Children forms contained herein <u>must</u> be used. Please <u>do not</u> create your own form and make sure the finished form is identical to the original.

### **DEADLINE - JANUARY 16, 2014**

THIS APPLICATION MUST BE RETURNED TO THE CRUSADE OFFICE ON OR BEFORE 4:00pm (ET) FRIDAY, JANUARY 16, 2014

### POSTMARKS ARE NOT ACCEPTABLE.

The person(s) responsible for preparing this application should carefully read all of the attached rules.

Full responsibility for the allocation of Crusade funds rests with the members of the WHAS Crusade for Children Advisory Panel. The members are:

Dr. Greg Earwood

Baptist Seminary of Kentucky, Lexington

Fr. Joe Graffis
St. Edward Catholic Church, Jeffersontown

Dr. Tom Mobley Nelson Christian Church, Bardstown

Rabbi Gaylia R. Rooks The Temple, Louisville

Dr. John Slider Breckenridge Chapel, Free Methodist, Louisville

Rabbi Stanley Miles Temple Shalom, Louisville

Father Tony Smith Holy Spirit Catholic Church, Louisville

Dr. Charles Burton Second Baptist Church, Taylorsville

Dr. Kevin Smith
Highview Baptist Church, Louisville

Rev. Conrad Moorer
Northside Church of Christ, Jeffersonville

Rev. Sally McClain

Retired - Edenside Christian Church, Louisville

Rev. Clay Calloway West Louisville Ministries Coalition



### **CRUSADE GRANT RULES**

**Grant Year -** The grant year is from September 1, 2015 to August 31, 2016. Grants will be made only for programs or projects that can be completed in that time frame. Grants cannot carry over from one year to the next unless there are extraordinary circumstances.

### **Grant Scope**

- Grants will be made only to programs implemented by non-profit agencies and organizations whose primary function is the treatment or education of children with special needs 18 and under. Grants will not be made to individuals or for the benefit of a single child.
- Grants are made for specific purposes and programs. Agencies must request approval to change the purpose of the grant. Any savings realized are to be returned to the Crusade for Children.
- Grants will not be made for projects that are of a research nature or are purely custodial in character.
- No grants will be made for programs the Advisory Panel deems to be directed at parents.
- Direct services to children with special needs, which may be mental, physical, medical and/or emotional are emphasized.

**Geographical Consideration -** Crusade grants must be spent entirely for children in Kentucky and Indiana. No part of a grant may be sent to a national headquarters with which a local agency may be affiliated. Whenever possible, grants to Kentucky agencies are made from contributions given by the people of Kentucky and Indiana contributions are allocated to agencies in Indiana.

**Repeat Grants** – Being awarded a Crusade grant one year does not guarantee the agency will receive further grants. Applications are studied individually and will be considered along with all other applications each year.

**Public Accountability -** The Advisory Panel insists that the public be kept informed about how contributions are used. When funds are used for building projects, purchase of vehicles or installation of equipment, the Advisory Panel requires that an appropriate marker be placed to identify them as gifts from the Crusade. (These markers are not paid for by Crusade grant funds.) The Panel also expects agencies receiving Crusade grants to credit the WHAS Crusade for Children in any publicity about those projects. If the funds are used to purchase equipment, vehicles or construction, please send a photo of the equipment, vehicle or construction along with a close up shot of how it is marked as being provided by the Crusade.

**Vehicles** - When buying a vehicle, the Crusade will not pay for insurance, license and transfer of title or any other expense connected with buying a vehicle.

**Insurance** - Equipment, buildings and vehicles purchased in whole or in part with Crusade funds MUST BE FULLY INSURED.

**Buildings** - Applications for building projects must include cost estimates based on an actual bid from an architect or contractor. Agencies receiving Crusade grants for remodeling or construction of a building must require the general contractor to post a performance bond as well as a bond covering payment to all subcontractors.

**Grant Payments -** When a grant is made, the money involved is retained by the WHAS Crusade for Children until its terms have been met by the applying agency. An AGENCY REIMBURSEMENT FORM must be accompanied by related vendor invoices. Agencies must pay all bills and then request reimbursement from the Crusade.

**Salaries -** Grants for salaries will be distributed no less than monthly. AGENCY REIMBURSEMENT FORMS must be filed with each reimbursement payment. The Crusade requires:

- 1. Accurate time sheets with hours worked and rate-of-pay or
- 2. Payroll registers/statements containing each person's name, payroll employee number, rate of pay and hours worked

The Crusade does not pay benefits or employer payroll taxes.

**Grant Priority -** Each year, more money is requested by agencies than is available. Therefore, the Advisory Panel will use these priorities to determine grant allocations.

- 1. Priority will be given to agencies serving children in Kentucky and Indiana counties where residents support the Crusade.
- 2. Second priority is given to agencies serving children in areas from which the Crusade receives no support.

### The WHAS Crusade for Children does not pay for the following items:

- Administrative costs for an agency
- PR or public awareness campaigns
- · Benefits or any portion of employee benefits
- Extended warranties for equipment of any type
- Taxes (the Crusade only funds tax exempt agencies who should not pay taxes)
- Shipping or freight expenses
- Travel expenses/Lodging
- Employee continuing education/training
- Installation
- Postage

**Audit Requirements** – These requirements must be met as outlined in the signature pages of the grant.

# **PART ONE**

Sı	ımmary Sheet Form
A.	ORGANIZATION EIN/FEDERAL ID NUMBER: 61-6001316
В.	LEGAL NAME OF ORGANIZATION
	Jefferson County Public Schools
	DBA (if applicable): Exceptional Child Education (Low Incidence Disabilities)
C.	ADDRESS: 502 Wood Road
	CITY: Louisville STATE: KY
	COUNTY: Jefferson ZIP: 40222
D.	PHONE: (502) 485-3290 FAX: (502) 485-8986
	ORGANIZATION WEBSITE: www.jefferson.k12,ky.us
	TAX EXEMPTION STATUS  501(c)(3)  ✓ Other than 501(c)(3). Please specify: Public School District
F.	CONTACT INFORMATION:
	Name of CEO or Executive Director: Dr. Donna Hargens
	Phone: (502) 485-3251 Email: donna.hargens@jefferson.kyschools.us
	Application Contact & Title (if not the CEO or Executive Director):
	Name: Becky Crump Title: Director of Resource Development
	Phone: (502) 485-3290 Email: becky.crump@jefferson.kyschools.us
G.	THIS APPLICATION IS FOR A GRANT OF \$50,537.50
Η,	HOW MANY CHILDREN WITH SPECIAL NEEDS WILL THIS GRANT SERVE IN THIS GRANT YEAR, IF AWARDED?
	KENTUCKY: INDIANA:

# **Grant Request Information**

I. WHAT PROCESS DOES YOUR AGENCY USE IN DECIDING WHAT TO REQUEST? (i.e., peer or supervisory review, priority by classroom or department, etc.)

The Low Incidence team at the central office review materials that coincide with evidence-based practices for teaching students with moderate and severe disabilities as well as the Kentucky Core Academic Standards (KCAS).

J. PURPOSE: Summarize in 100 words or less <u>the purpose</u> for which this money is requested. (Additional detail should be attached to page 9 of application.)

All items purchased with grant funds awarded by the Crusade will be used to assist students with functional mental disabilities (FMD) and multiple disabilities (MD) in accessing age appropriate instructional materials as well as academic core content found in the general curriculum in the areas of Math, Reading, Science, and Social Studies. Often, students with moderate and severe disabilities require additional supports in order to access instructional material. The items requested promote access through visual supports, manipulatives, real-world applications, and adapted materials for augmentative/alternative communication devices.

### K. BUDGET:

TOTAL AMOUNT REQUESTED:	\$ 50,537.50
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## ITEMIZE REQUEST LIST AND COST IN <u>AGENCY PRIORITY</u>:

1.	News-2-You (125 licenses)	\$ 13,037.50
2.	Unique Learning (125 licenses)	\$ 37,500.00
3.		\$
4.		\$
5.		\$
6.		\$
7.		\$
8.		\$

(Attach a detailed list with page 9 if requesting multiple items)

# **Organization Information**

L.	LIST	THE	KEY	<b>SERVI</b>	CES	YOUR	AGENCY	<b>PROVIDES</b>	FOR	CHILDREN
	AND	AGE:	SOF	YOUR	PRI	MARY	CLIENTS.			

1.	Educational Services/students with multiple disabilities	Ages	3-21
2.	Educational Services/students with Autism	Ages	3-21
3.	Educational Services/students with low cognition	Ages	3-21
4.		Ages	

# M. LIST THE HOME COUNTIES OF CHILDREN YOU SERVE (If more than 10 counties, include in expanded detail section)

1.	Jefferson County	6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

# N. SOURCES OF INCOME: Complete the table below for the agency as a whole, based on most recently completed fiscal year.

Percentage		Funding Source
0.002	%	WHAS Crusade for Children
99.998	%	Government grants (federal, state, local)
0	%	Foundations
0	%	Business
0	%	Events (include event sponsorships)
0	%	Individual contributions
0	%	Fees/earned income/tuition
0	%	Workplace giving campaigns
0	%	Other (Please specify: )
100	%	TOTAL (must equal 100%)

# **Complete all sections**

Total special education budget:	\$ 131,667,747.00
Percentage of special education budget requested from the WHAS Crusade for Children:	.002 %
Total number of special education staff: (all positions)	1,970
Number of schools?	161
Percentage of special education budget derived from grants:	18 %
If the Crusade does not fully fund this project, will you proceed with the project?  Yes No  What are your fundraising plans for the Crusade in your community?  If you choose "other", please explain:  Employee fundraising campaigns and events per site include cash and check giving, as well as, payroll deductions and student collections.	If yes, explain: Items requested through the WHAS Crusade are prioritized and implemented to the extent funded.  Payroll deduction Special events Corporate solicitation  Other
If you receive a Crusade grant, how do you plan to make your community aware of this and its impact on your agency?	Explain: We will place an article /picture in the JCPS Monday Memo. All JCPS employees have access to the Monday Memo. The JCPS Board will accept the Crusade Grant at an official Board meeting.

# **PART TWO**

### **EXPANDED DETAIL:**

This section allows you to expand on your request. Attach additional pages to this page to further explain your grant request, *numbering your responses*.

- 1. Describe how your request meets the Crusade's mission: *To help children overcome physical, mental, emotional and medical challenges.*
- 2. In this application, you described in 100 words or less what your project entails. Now, attach expanded details of the project.
- 3. Attach a detailed list of every item you are requesting in the same priority you listed on page 6. Include quotes for all equipment requests.
- 4. Attach details of how you plan to measure the success or outcome of this grant.
- 5. If you received a Crusade grant last year, briefly describe the success of this grant. Explain outcomes and how they were measured. Please share specific examples of the impact this grant had on children who have special needs.

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### WHAS CRUSADE FOR CHILDREN

# **SIGNATURE PAGES**

All applicants for a WHAS Crusade grant must read and sign each of the following. Failure to comply will result in disqualification of the application.

# **MUST HAVE ORIGINAL OR CERTIFIED ELECTRONIC SIGNATURES**

1.	If a grant is awarded, your agency must agree to submit, on the dates required, a report on the status of the grant. An AGENCY REPORT form must be used.
	Agreed & understood (original signature)
2,	Grant money must be used by August 31, 2016 and requested for reimbursement by September 30, 2016 for the specific purpose listed in the grant. After that date, unspent funds remaining may be retained by the Crusade.
	Agreed & understood (original signature)
3.	If the project involves medical services, the agency must furnish medical, professional or scientific opinion supporting its merits and needs.
	Agreed & understood (original signature)
4.	Any request from a medical school must be approved and bear the signature of the chairperson of that particular department and dean of the school.
	Agreed & understood (original signature)
5.	Any vehicle purchased entirely with Crusade funds may be used only for the transportation of children with special needs. If the vehicle is purchased with partial Crusade funds, the use of the vehicle to transport children with special needs will depend on the percentage of Crusade dollars awarded. The sign on the back or side of the vehicle must state "Funded by the WHAS Crusade for Children, Inc.", or "Partially funded by the WHAS Crusade for Children, Inc."
	Agreed & understood (original signature)
6.	If the project involves education or medical treatment of children, the agency must submit a brief sketch of the educational background and specialized training of the teachers, aides and other persons involved.
	Agreed & understood (original signature)

7.	Most college scholarships in special education are specifically for the preparation of special education teachers in the graduate field and for teachers involved in mainstreaming. Teachers receiving Crusade grants should sign a statement certifying financial need. CRUSADE SCHOLARSHIPS ARE GIVEN FOR THE BENEFIT OF CHILDREN, NOT TEACHERS SEEKING HIGHER PAY LEVEL JOBS. Requests for scholarships must include the approval of the dean of education.
	Agreed & understood (original signature)
8.	Only accredited schools in Kentucky and Indiana will be considered for a grant.
	Agreed & understood (original signature)
9.	Any request from a school or board of education must be approved (in writing) by the superintendent and the president of the school board.
	Agreed & understood (original signature)
10.	Agencies other than universities, colleges or schools must include signed approval of the application by the agency's board president and executive director.
	Agreed & understood (original signature)
11.	Your agency is expected to respect the Crusade requirement that property of any kind acquired with grant money be held and used only by the applicant for the non-profit purpose designated. It shall not be disposed of without written approval by the Crusade. If an applicant discontinues using the property for the described non-profit purposes, misuses a vehicle or other equipment for other than transporting or treating children with handicaps, or disposes thereof without the Crusade's written approval, the applicant agrees to refund in cash to the Crusade, IMMEDIATELY AND WITHOUT DEMAND, THE ENTIRE AMOUNT OF THE MONEY GRANTED REGARDLESS OF THE AGE OF THE VEHICLE OR PIECE OF EQUIPMENT.
	This action will be taken by the WHAS Crusade for Children with full publicity of the offending agency's misuse of funds donated by the public.
	Agreed & understood (original signature)

- 12. A copy of the agency's latest audit report is required. The audit must be in accordance with standard CAAP/GAAS, performed by a local, independent CPA and dated after December 2012. Audit requirements are as follows:
  - (1) for budgets over \$500,000 an audit is required every year; (public schools in Indiana will follow their state law audit guidelines)
  - (2) for budgets between \$251,000 and \$500,000 an audit is required every other year with an approved financial review the years between; and
  - (3) for budgets under \$250,000 an annual approved financial review is required.
  - 13. A complete IRS Form 990 must be included with all applications if the agency is required by federal law to file such a form. (Boards of education, for example, are exempt from this requirement.) For all others, the IRS 990 and audit report must cover the same fiscal period.
  - 14. A list of the agency's board of directors is required. The list must include names, addresses and each person's title (e.g. president, secretary).

	Agreed & understood (original signature) Buy buy
15.	Your agency's chief operating officer (COO) and the president of your agency's board of directors must sign below approving the request and agreeing to maintain any items purchased with WHAS Crusade for Children funds. (School systems must have superintendent and school board president's approval. Colleges must have president and dean of school approval.)
	COO/Executive Director (original signature)
	Board President (original signature)
16.	A copy of the agency's most recent annual report, if one is published, is required.
	Agreed & understood (original signature) Buy Cum

NOTE - ONLY ONE COPY OF YOUR AGENCY'S AUDIT IS REQUIRED.

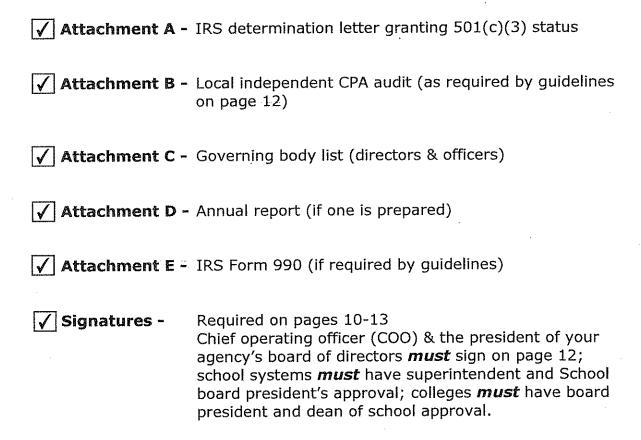
# PUBLIC ACCOUNTABILITY STANDARDS

1. I certify that the organization named in this application accounts for its

funds in accordance with generally accepted accounting principles (GAAP) and was audited in accordance with generally accepted auditing standards (GAAS) by an independent CPA in the immediately preceding year. (Include the organization's most recently completed annual local independent audit. The audit must cover the fiscal year ending not more than 18 months prior to June 2013.) Name of Organization 

Jefferson County Board of Education Signature \_\_\_\_\_\_Title Superintendent OR I certify that the organization named in this application accounts for its funds in accordance with generally accepted accounting principles (GAAP). Since the organization's annual budget is less than \$250,000, the Crusade requires an approved financial review. Name of Organization Jefferson County Board of Education Signature \_\_\_\_\_\_Title Superintendent 2. I certify that the organization named in this application is directed by an active and responsive governing body whose members have no material conflict of interest and a majority of whom serve without compensation. Applicant's signature \_\_\_\_\_\_Title Superintendent 3. I certify that the organization named in this application is chartered/incorporated under a governmental entity. This entity or state is Kentucky Applicant's signature \_\_\_\_\_\_Title Superintendent Date this application was prepared:  $\frac{01/12/2015}{}$ 

# PLEASE USE THIS CHECK LIST TO MAKE SURE ALL REQUIRED DOCUMENTS ARE ATTACHED



Mail one (1) complete copy and four (4) copies of pages 5-9 (including your attached detail and explanations). Include only 1 copy of attachments A through E listed above.

### **Mailing Address:**

Dawn Lee President & CEO WHAS Crusade for Children, Inc. 520 W. Chestnut St. Louisville, KY 40202

# JCPS Low Incidence Program Crusade Application 2015-16 Expanded Detail

1. Describe how your request meets the Crusade's mission: To help children overcome physical, mental, emotional and medical challenges.

As we travel to classrooms in Jefferson County, we look for individualized instruction and the active engagement of all students. Given the population of students we serve, these two things are key components to a successful classroom. Our requests meet the Crusade's mission by providing all students in low incidence classrooms throughout the district with instructional materials that prepare them for the real world as well as the assessment components that are a part of the Kentucky Alternate Assessment. The materials we have requested are differentiated, so that teachers using them can meet the range of student needs in their classroom. By acquiring the items that we have requested, teachers will be better equipped to meet the complex and varied needs of our students and prepare them for the demands of school and the real world.

- 2. In this application, you described in 100 words or less what your project entails. Now, attach expanded details of the project (included with #3).
- 3. Attach a detailed list of every item you are requesting in the same priority you listed on page 6.
- 1. News-2-You Weekly On-line Newspaper Subscription



News-2-You Subscription for 128 Low Incidence Classrooms 125 Site Licenses x \$104.30= \$13,037.5

News-2-You is a weekly on-line newspaper subscription that connects the classroom to the world. This program has four levels of reading comprehension, two versions of communication boards, speaking versions of three newspaper editions, activity sheets, interactive computer games, cartoons, storybooks, and a world news section that features late-breaking news stories from around the world. News-2-You is universally designed for individuals who need concise, visual concepts. It provides "big picture" news to a population of students previously denied that information. The program is designed so that there is a direct link to the teaching standards that we are required to teach under state and federal regulations. News-2-You motivates students and makes them excited about learning! News-2-You is an invaluable educational tool used daily in many low incidence classrooms throughout the district.

#### 2. Unique Learning System



Unique Learning System for 40 Low Incidence Classrooms 125 Site Licenses x \$300= \$37,500 Unique Learning System is an online standards-based curriculum designed for students with moderate to severe disabilities. This program contains monthly thematic instructional units that include 30 lesson plans with downloadable materials. Unique Learning System includes six different grade bands with all lessons differentiated for three different levels of learning to meet the diverse needs of our students. Lessons are offered in both printable and dynamic formats, providing students opportunities for generalization of skills and interactive learning. The GPS Tracking System stores data on goals, preferences, and skills (GPS) in the areas of reading, writing, math, employability, self-advocacy, daily living, and social skills. Unique Learning System provides students with a multitude of lessons that are accessible, meaningful, and align with grade level standards. Students and teachers would benefit greatly from the continued daily use of this program.

### 4. Attach details of how you plan to measure the success or outcome of this grant.

For the adapted curriculum materials that are being requested this year, both programs have built-in progress monitoring systems to determine the impact of the programs on individual student learning. Both *News-2-You* and *Unique Learning System* allows us to track the use of these programs in individual classrooms to see how frequently teachers are logging on to the website. Both programs are equipped with a data tracking system that will allow teachers to make instructional decisions based on student achievement.

### 5. If you received a Crusade grant last year, briefly describe the outcome from this grant.

Last year, JCPS received a grant for a weekly subscription to News-2-You for all classrooms with students who have functional mental disabilities and multiple disabilities. By having this subscription and using the adapted materials available on the website, the district was able to increase our ability to teach academic skills and improve scores on the Kentucky Alternate Assessment. Professional development sessions offered over the summer embedded the use of News-2-You in various instructional topics to help teachers better utilize everything the program has to offer. The district continues keeping records of emails from teachers across JCPS voicing how successful News-2-You was in assisting their students to learn academic skills and many have expressed their sincere appreciation for this Crusade purchase.

The use of News-2-You has been significantly enhanced by the addition of SmartBoards, which have been purchased for all low incidence classrooms throughout the district. By using these programs in conjunction with the SmartBoard, students are engaged now more than ever.