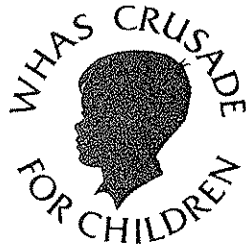


WHAS CRUSADE FOR CHILDREN



Grant Preparation Instructions

- Return one (1) original copy with all attachments and financial data. The remaining four copies should include the application pages only, pages 5-9 (plus attached detail).
- The only time a second application should be completed is to differentiate a capital project from a program project.
- Please do not put applications in binders, spiral bindings or folders. Due to the volume of applications, these are removed before the panel considers your grant.
- Please make sure all signature lines contain the signature of the duly appointed representative for your agency and the president of your board of directors. Applications from school systems must contain original signatures of the superintendent and school board president.
- Please make sure all required attachments appear with the original application. The application you submit will be final. Applications cannot be perfected upon appeal.
- The WHAS Crusade for Children forms contained herein must be used. Please do not create your own form and make sure the finished form is identical to the original.

WHAS CRUSADE FOR CHILDREN

DEADLINE – JANUARY 16, 2014

THIS APPLICATION MUST BE RETURNED TO THE CRUSADE OFFICE
ON OR BEFORE 4:00pm (ET) FRIDAY, JANUARY 16, 2014

POSTMARKS ARE NOT ACCEPTABLE.

The person(s) responsible for preparing this application should carefully read all of the attached rules.

Full responsibility for the allocation of Crusade funds rests with the members of the WHAS Crusade for Children Advisory Panel. The members are:

Dr. Greg Earwood
Baptist Seminary of Kentucky, Lexington

Fr. Joe Graffis
St. Edward Catholic Church, Jeffersontown

Dr. Tom Mobley
Nelson Christian Church, Bardstown

Rabbi Gaylia R. Rooks
The Temple, Louisville

Dr. John Slider
Breckenridge Chapel, Free Methodist, Louisville

Rabbi Stanley Miles
Temple Shalom, Louisville

Father Tony Smith
Holy Spirit Catholic Church, Louisville

Dr. Charles Burton
Second Baptist Church, Taylorsville

Dr. Kevin Smith
Highview Baptist Church, Louisville

Rev. Conrad Moorer
Northside Church of Christ, Jeffersonville

Rev. Sally McClain
Retired - Edenside Christian Church, Louisville

Rev. Clay Calloway
West Louisville Ministries Coalition

WHAS CRUSADE FOR CHILDREN



CRUSADE GRANT RULES

Grant Year - The grant year is from September 1, 2015 to August 31, 2016. Grants will be made only for programs or projects that can be completed in that time frame. Grants cannot carry over from one year to the next unless there are extraordinary circumstances.

Grant Scope

- Grants will be made only to programs implemented by non-profit agencies and organizations whose primary function is the treatment or education of children with special needs 18 and under. Grants will not be made to individuals or for the benefit of a single child.
- Grants are made for specific purposes and programs. Agencies must request approval to change the purpose of the grant. Any savings realized are to be returned to the Crusade for Children.
- Grants will not be made for projects that are of a research nature or are purely custodial in character.
- No grants will be made for programs the Advisory Panel deems to be directed at parents.
- Direct services to children with special needs, which may be mental, physical, medical and/or emotional are emphasized.

Geographical Consideration - Crusade grants must be spent entirely for children in Kentucky and Indiana. No part of a grant may be sent to a national headquarters with which a local agency may be affiliated. Whenever possible, grants to Kentucky agencies are made from contributions given by the people of Kentucky and Indiana contributions are allocated to agencies in Indiana.

Repeat Grants - Being awarded a Crusade grant one year does not guarantee the agency will receive further grants. Applications are studied individually and will be considered along with all other applications each year.

Public Accountability - The Advisory Panel insists that the public be kept informed about how contributions are used. When funds are used for building projects, purchase of vehicles or installation of equipment, the Advisory Panel requires that an appropriate marker be placed to identify them as gifts from the Crusade. (These markers are not paid for by Crusade grant funds.) The Panel also expects agencies receiving Crusade grants to credit the WHAS Crusade for Children in any publicity about those projects. If the funds are used to purchase equipment, vehicles or construction, please send a photo of the equipment, vehicle or construction along with a close up shot of how it is marked as being provided by the Crusade.

WHAS CRUSADE FOR CHILDREN

Vehicles - When buying a vehicle, the Crusade will not pay for insurance, license and transfer of title or any other expense connected with buying a vehicle.

Insurance - Equipment, buildings and vehicles purchased in whole or in part with Crusade funds MUST BE FULLY INSURED.

Buildings - Applications for building projects must include cost estimates based on an actual bid from an architect or contractor. Agencies receiving Crusade grants for remodeling or construction of a building must require the general contractor to post a performance bond as well as a bond covering payment to all subcontractors.

Grant Payments - When a grant is made, the money involved is retained by the WHAS Crusade for Children until its terms have been met by the applying agency. An AGENCY REIMBURSEMENT FORM must be accompanied by related vendor invoices. Agencies must pay all bills and then request reimbursement from the Crusade.

Salaries - Grants for salaries will be distributed no less than monthly. AGENCY REIMBURSEMENT FORMS must be filed with each reimbursement payment. The Crusade requires:

1. Accurate time sheets with hours worked and rate-of-pay or
2. Payroll registers/statements containing each person's name, payroll employee number, rate of pay and hours worked

The Crusade does not pay benefits or employer payroll taxes.

Grant Priority - Each year, more money is requested by agencies than is available. Therefore, the Advisory Panel will use these priorities to determine grant allocations.

1. Priority will be given to agencies serving children in Kentucky and Indiana counties where residents support the Crusade.
2. Second priority is given to agencies serving children in areas from which the Crusade receives no support.

The WHAS Crusade for Children does not pay for the following items:

- Administrative costs for an agency
- PR or public awareness campaigns
- Benefits or any portion of employee benefits
- Extended warranties for equipment of any type
- Taxes (the Crusade only funds tax exempt agencies who should not pay taxes)
- Shipping or freight expenses
- Travel expenses/Lodging
- Employee continuing education/training
- Installation
- Postage

Audit Requirements - These requirements must be met as outlined in the signature pages of the grant.

PART ONE**Summary Sheet Form****A. ORGANIZATION EIN/FEDERAL ID NUMBER:** 61-6001316**B. LEGAL NAME OF ORGANIZATION**

Jefferson County Public Schools

DBA (if applicable): Early Childhood Special Services

C. ADDRESS: 502 Wood Road**CITY:** Louisville**STATE:** Kentucky**COUNTY:** Jefferson**ZIP:** 40222**D. PHONE:** (502) 485-3290**FAX:** (502) 485-8986**ORGANIZATION WEBSITE:** www.jefferson.k12.ky.us**E. TAX EXEMPTION STATUS**☐ 501(c)(3)☒ Other than 501(c)(3). Please specify: Public School District**F. CONTACT INFORMATION:****Name of CEO or Executive Director:** Dr. Donna Hargens**Phone:** (502) 485-3251**Email:** donna.hargens@jefferson.kyschools.us**Application Contact & Title (if not the CEO or Executive Director):****Name:** Becky Crump**Title:** Director of Resource Development**Phone:** (502) 485-3290**Email:** becky.crump@jefferson.kyschools.us**G. THIS APPLICATION IS FOR A GRANT OF** \$ 7,182.52**H. HOW MANY CHILDREN WITH SPECIAL NEEDS WILL THIS GRANT
SERVE IN THIS GRANT YEAR, IF AWARDED?****KENTUCKY:** 1,000**INDIANA:**

WHAS CRUSADE FOR CHILDREN

Grant Request Information

I. WHAT PROCESS DOES YOUR AGENCY USE IN DECIDING WHAT TO REQUEST? (i.e., peer or supervisory review, priority by classroom or department, etc.)

Early Childhood Special Services staff along with Early Childhood teachers, speech therapists, occupational therapists and physical therapists determine which items should be requested based upon the individual needs of the children served and are directly related to the Individualized Education Programs.

J. PURPOSE: Summarize in 100 words or less *the purpose* for which this money is requested. (Additional detail should be attached to page 9 of application.)

Early Childhood Special Services continues to be committed to serving children with special needs within all JCPS Early Childhood Programs. We serve children with a variety of disabilities including physical, mental, and medical challenges. It is our responsibility to empower and encourage these children with special needs to participate and experience success within their preschool setting. We must assess each child and determine what needs the student has and how to make them successful learners and kindergarten ready. The Crusade for Children Grant allows us to request items that empower our students with special needs to overcome their challenges and to gain independence.

K. BUDGET:

TOTAL AMOUNT REQUESTED: \$ 7,182.52

ITEMIZE REQUEST LIST AND COST IN AGENCY PRIORITY:

1.	Adaptive Equipment	\$ 3,298.72
2.	Technology	\$ 3,883.80
3.		\$
4.		\$
5.		\$
6.		\$
7.		\$
8.		\$

(Attach a detailed list with page 9 if requesting multiple items)

WHAS CRUSADE FOR CHILDREN

Organization Information

L. LIST THE KEY SERVICES YOUR AGENCY PROVIDES FOR CHILDREN AND AGES OF YOUR PRIMARY CLIENTS.

- | | | | |
|----|---|------|------|
| 1. | Speech Language Therapy | Ages | 3-21 |
| 2. | Physical Therapy & Occupational Therapy | Ages | 3-21 |
| 3. | Vision Services & Hearing Services | Ages | 3-21 |
| 4. | Early Childhood Special Services | Ages | 3-5 |

M. LIST THE HOME COUNTIES OF CHILDREN YOU SERVE (If more than 10 counties, include in expanded detail section)

- | | | | |
|----|-----------|-----|--|
| 1. | Jefferson | 6. | |
| 2. | | 7. | |
| 3. | | 8. | |
| 4. | | 9. | |
| 5. | | 10. | |

N. SOURCES OF INCOME: Complete the table below for the agency as a whole, based on most recently completed fiscal year.

Percentage		Funding Source
0.002	%	WHAS Crusade for Children
99.998	%	Government grants (federal, state, local)
0	%	Foundations
0	%	Business
0	%	Events (include event sponsorships)
0	%	Individual contributions
0	%	Fees/earned income/tuition
0	%	Workplace giving campaigns
0	%	Other (Please specify:)
100	%	TOTAL (must equal 100%)

WHAS CRUSADE FOR CHILDREN

Complete all sections

Total special education budget:	\$ 131,667,747.00
Percentage of special education budget requested from the WHAS Crusade for Children:	.002 %
Total number of special education staff: (all positions)	1,970
Number of schools?	161
Percentage of special education budget derived from grants:	18 %
<p>If the Crusade does not fully fund this project, will you proceed with the project?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>If yes, explain:</p> <p>Items requested through the WHAS Crusade are prioritized and implemented to the extent funded.</p>
<p>What are your fundraising plans for the Crusade in your community?</p> <p>If you choose "other", please explain:</p> <p>Employee fundraising campaigns and events per site include cash and check giving, as well as, payroll deductions and student collections.</p>	<p><input checked="" type="checkbox"/> Payroll deduction</p> <p><input checked="" type="checkbox"/> Special events</p> <p><input type="checkbox"/> Corporate solicitation</p> <p><input checked="" type="checkbox"/> Other</p>
<p>If you receive a Crusade grant, how do you plan to make your community aware of this and its impact on your agency?</p>	<p>Explain:</p> <p>We will place an article /picture in the JCPS Monday Memo. All JCPS employees have access to the Monday Memo.</p> <p>The JCPS Board will accept the Crusade Grant at an official Board meeting.</p>

PART TWO

EXPANDED DETAIL:

This section allows you to expand on your request. Attach additional pages to this page to further explain your grant request, *numbering your responses*.

1. Describe how your request meets the Crusade's mission: *To help children overcome physical, mental, emotional and medical challenges*.
2. In this application, you described in 100 words or less what your project entails. Now, attach expanded details of the project.
3. Attach a detailed list of every item you are requesting in the same priority you listed on page 6. Include quotes for all equipment requests.
4. Attach details of how you plan to measure the success or outcome of this grant.
5. If you received a Crusade grant last year, briefly describe the success of this grant. Explain outcomes and how they were measured. Please share specific examples of the impact this grant had on children who have special needs.

WHAS CRUSADE FOR CHILDREN

SIGNATURE PAGES

All applicants for a WHAS Crusade grant must read and sign each of the following. Failure to comply will result in disqualification of the application.

MUST HAVE ORIGINAL OR CERTIFIED ELECTRONIC SIGNATURES

1. If a grant is awarded, your agency must agree to submit, on the dates required, a report on the status of the grant. An AGENCY REPORT form must be used.

Agreed & understood (original signature) *[Signature]*

2. Grant money must be used by August 31, 2016 and requested for reimbursement by September 30, 2016 for the specific purpose listed in the grant. After that date, unspent funds remaining may be retained by the Crusade.

Agreed & understood (original signature) *[Signature]*

3. If the project involves medical services, the agency must furnish medical, professional or scientific opinion supporting its merits and needs.

Agreed & understood (original signature) _____

4. Any request from a medical school must be approved and bear the signature of the chairperson of that particular department and dean of the school.

Agreed & understood (original signature) _____

5. Any vehicle purchased entirely with Crusade funds may be used only for the transportation of children with special needs. If the vehicle is purchased with partial Crusade funds, the use of the vehicle to transport children with special needs will depend on the percentage of Crusade dollars awarded. The sign on the back or side of the vehicle must state "Funded by the WHAS Crusade for Children, Inc.", or "Partially funded by the WHAS Crusade for Children, Inc."

Agreed & understood (original signature) _____

6. If the project involves education or medical treatment of children, the agency must submit a brief sketch of the educational background and specialized training of the teachers, aides and other persons involved.

Agreed & understood (original signature) *[Signature]*

WHAS CRUSADE FOR CHILDREN

7. Most college scholarships in special education are specifically for the preparation of special education teachers in the graduate field and for teachers involved in mainstreaming. Teachers receiving Crusade grants should sign a statement certifying financial need. **CRUSADE SCHOLARSHIPS ARE GIVEN FOR THE BENEFIT OF CHILDREN, NOT TEACHERS SEEKING HIGHER PAY LEVEL JOBS.** Requests for scholarships must include the approval of the dean of education.

Agreed & understood (original signature) _____

8. Only accredited schools in Kentucky and Indiana will be considered for a grant.

Agreed & understood (original signature) *J. M. Auf*

9. Any request from a school or board of education must be approved (in writing) by the superintendent and the president of the school board.

Agreed & understood (original signature) *J. M. Auf*

10. Agencies other than universities, colleges or schools must include signed approval of the application by the agency's board president and executive director.

Agreed & understood (original signature) _____

11. Your agency is expected to respect the Crusade requirement that property of any kind acquired with grant money be held and used only by the applicant for the non-profit purpose designated. It shall not be disposed of without written approval by the Crusade. If an applicant discontinues using the property for the described non-profit purposes, misuses a vehicle or other equipment for other than transporting or treating children with handicaps, or disposes thereof without the Crusade's written approval, the applicant agrees to refund in cash to the Crusade, **IMMEDIATELY AND WITHOUT DEMAND, THE ENTIRE AMOUNT OF THE MONEY GRANTED REGARDLESS OF THE AGE OF THE VEHICLE OR PIECE OF EQUIPMENT.**

This action will be taken by the WHAS Crusade for Children with full publicity of the offending agency's misuse of funds donated by the public.

Agreed & understood (original signature) *J. M. Auf*

WHAS CRUSADE FOR CHILDREN

12. A copy of the agency's latest audit report is required. The audit must be in accordance with standard CAAP/GAAS, performed by a local, independent CPA and dated after December 2012. Audit requirements are as follows:
- (1) for budgets over \$500,000 an audit is required every year; (public schools in Indiana will follow their state law audit guidelines)
 - (2) for budgets between \$251,000 and \$500,000 an audit is required every other year with an approved financial review the years between; and
 - (3) for budgets under \$250,000 an annual approved financial review is required.
13. A complete IRS Form 990 must be included with all applications if the agency is required by federal law to file such a form. (Boards of education, for example, are exempt from this requirement.) For all others, the IRS 990 and audit report must cover the same fiscal period.
14. A list of the agency's board of directors is required. The list must include names, addresses and each person's title (e.g. president, secretary).

Agreed & understood (original signature) Becky Crump

15. Your agency's chief operating officer (COO) and the president of your agency's board of directors must sign below approving the request and agreeing to maintain any items purchased with WHAS Crusade for Children funds. (School systems must have superintendent and school board president's approval. Colleges must have president and dean of school approval.)

COO/Executive Director (original signature) _____

Board President (original signature) _____

16. A copy of the agency's most recent annual report, if one is published, is required.

Agreed & understood (original signature) Becky Crump

NOTE - ONLY ONE COPY OF YOUR AGENCY'S AUDIT IS REQUIRED.

WHAS CRUSADE FOR CHILDREN

PUBLIC ACCOUNTABILITY STANDARDS

1. I certify that the organization named in this application accounts for its funds in accordance with generally accepted accounting principles (GAAP) and was audited in accordance with generally accepted auditing standards (GAAS) by an independent CPA in the immediately preceding year. (Include the organization's most recently completed annual local independent audit. The audit must cover the fiscal year ending not more than 18 months prior to June 2013.)

Name of Organization Jefferson County Board of Education
Signature _____ Title Superintendent

OR

I certify that the organization named in this application accounts for its funds in accordance with generally accepted accounting principles (GAAP). Since the organization's annual budget is less than \$250,000, the Crusade requires an approved financial review.

Name of Organization Jefferson County Board of Education
Signature _____ Title Superintendent

2. I certify that the organization named in this application is directed by an active and responsive governing body whose members have no material conflict of interest and a majority of whom serve without compensation.

Applicant's signature _____ Title Superintendent

3. I certify that the organization named in this application is chartered/incorporated under a governmental entity.

This entity or state is _____.

Applicant's signature _____ Title Superintendent

Date this application was prepared: _____

WHAS CRUSADE FOR CHILDREN

PUBLIC ACCOUNTABILITY STANDARDS

1. I certify that the organization named in this application accounts for its funds in accordance with generally accepted accounting principles (GAAP) and was audited in accordance with generally accepted auditing standards (GAAS) by an independent CPA in the immediately preceding year. (Include the organization's most recently completed annual local independent audit. The audit must cover the fiscal year ending not more than 18 months prior to June 2013.)

Name of Organization Jefferson County Board of Education
Signature _____ Title Superintendent

OR

I certify that the organization named in this application accounts for its funds in accordance with generally accepted accounting principles (GAAP). Since the organization's annual budget is less than \$250,000, the Crusade requires an approved financial review.

Name of Organization Jefferson County Board of Education
Signature _____ Title Superintendent

2. I certify that the organization named in this application is directed by an active and responsive governing body whose members have no material conflict of interest and a majority of whom serve without compensation.

Applicant's signature _____ Title Superintendent

3. I certify that the organization named in this application is chartered/incorporated under a governmental entity.

This entity or state is Kentucky.

Applicant's signature _____ Title Superintendent

Date this application was prepared: 01/12/2015

WHAS CRUSADE FOR CHILDREN

PLEASE USE THIS CHECK LIST TO MAKE SURE ALL REQUIRED DOCUMENTS ARE ATTACHED

- ☒ **Attachment A** - IRS determination letter granting 501(c)(3) status
- ☒ **Attachment B** - Local independent CPA audit (as required by guidelines on page 12)
- ☒ **Attachment C** - Governing body list (directors & officers)
- ☒ **Attachment D** - Annual report (if one is prepared)
- ☒ **Attachment E** - IRS Form 990 (if required by guidelines)
- ☒ **Signatures** - Required on pages 10-13
Chief operating officer (COO) & the president of your agency's board of directors **must** sign on page 12; school systems **must** have superintendent and School board president's approval; colleges **must** have board president and dean of school approval.

Mail one (1) complete copy and four (4) copies of pages 5-9 (including your attached detail and explanations). Include only 1 copy of attachments A through E listed above.

Mailing Address:

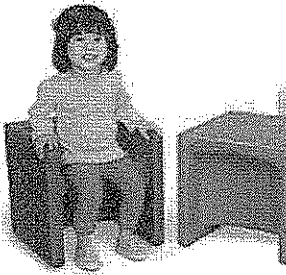
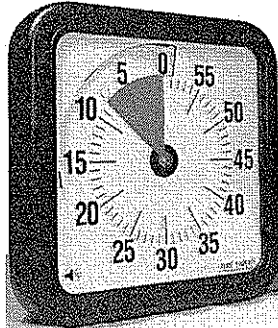
Dawn Lee
President & CEO
WHAS Crusade for Children, Inc.
520 W. Chestnut St.
Louisville, KY 40202



JCPS Early Childhood Program Crusade Application 2015-16
Expanded Detail

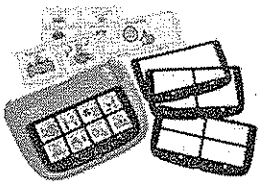
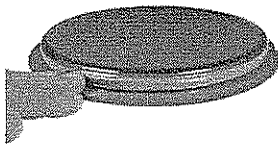

- 1. Describe how your request meets the Crusade's mission: *To help children overcome physical, mental, emotional and medical challenges (included with #2).***
- 2. In this application, you described in 100 words or less what your project entails. Now, attach expanded details of the project.**

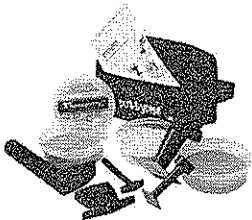
Jefferson County Public School Early Childhood Special Services department serves over 1000 students with special needs within regular preschool classrooms, special class units and in home or hospital settings. We serve a children with a wide range of disabilities. They may have developmental delays, visual impairments, physical impairments, communication delays, cognitive delays and/or medical needs. We currently have nine special class units in our program located at Churchill Park and Dawson Orman Education Center. We also service students with special needs in our typical preschool classrooms across the district at 68 school locations and 228 classrooms. In order for these children to successfully assess the curriculum and to be prepared for kindergarten adaptations and modifications need to be implemented. After receiving feedback from classroom teachers and ECE resource teachers we wanted to focus this year's Crusade Grant on increasing our inventory of our most requested and utilized items that can be checked out at any time and used in any preschool classroom in our program. These requested items will increase our student's participation and understanding of our preschool curriculum by allowing the student to actively participate with their peers. The Crusade for Children grant allows Early Childhood to purchase items and materials that can be used to help our ECE students that are in both our special class units and our typical preschool classrooms. The adaptive equipment items that we are requesting this year are items that can be used in any of our preschool classrooms that have students with special needs assigned to them. The visual timer is an item that we currently have in our program but we do not have nearly enough to satisfy the demand for this item. The visual timer helps our students to begin to understand the concept of time. They can visually see the passing of time on the time as they participate in large and small group teacher directed activities and to prepare for transitions. Teachers have expressed a great need for these visual timers. We have requested Cube Chairs that can be used in any preschool classroom to help our students to maintain attention, focus and to understand their personal space. We would like to expand on our inventory of various switches to help our students in our special class units to be able to communicate with the peers and staff and to be able to actively participate in accessing the preschool curriculum.

3. Attach a detailed list of every item you are requesting in the same priority you listed on page 6.

	<p>Cube Chairs Set of 4 Product # 440477</p> <p>The Children's Factory Chair³ can be used as a chair with either a 6 in or 9 in high seat, a 15 in high table, or a 15 in high seat for adults. Sold in a pack of 4 each in red, blue, yellow and green. Designed for indoor or outdoor use.</p> <p>\$199.95 (Set of 4) x 4 units = \$799.80</p> <p>http://store.schoolspecialty.com/OA_HTML/ibeCCtpltmDspRte.jsp?misite=10206&item=509899</p> <p>Cube Chairs can be used in all of our preschool classrooms. These are by far the most requested items for our classroom teachers. They help our students stay focused and maintain their own personal space during large and small group teacher directed activities.</p>
	<p>Time Timer w/Sound (SKU: 1212)</p> <p>"Has audible beep! It's here! Everything you loved about the Time Timer now with an audible beep when time is up. The new audible option can be turned on or off. The Timer is used to solve time perception problems for all ages and ability levels. It creates a visual awareness of elapsed time. The use of high-color resolution makes it possible to visualize remaining time. Perfect for timed activities and for getting ready for transitions. Ideal for classrooms, therapy or home use. Can be free standing or hung on a wall."</p> <p>\$62.95 x 20 units = \$1,259.00</p> <p>http://enablingdevices.com/catalog/useful-devices/timerschedulers/time-timer-wsound</p> <p>One of our most popular items to check out to classrooms. These timers allow our students to develop a sense of time and they are visible from any part of the classroom. They can be used for many activities</p>
	<p>BIG Step-by-Step™ Communicators Product #: 10002200</p> <p>"Record any series of messages directly into the BIG Step-by-Step Communicator and press its activation surface for the first message. Press it again and BIG Step-by-Step automatically steps to the next message. With two full minutes of recording time, you can record as</p>

	<p>many messages as you need, divided any way you like. BIG Step-by-Step features a five-inch activation surface and is recommended for persons who require a larger target area. Powered by a replaceable 9 volt battery – BIG Step-by-Step never needs charging and can last for weeks or even months on a single battery.”</p> <p>\$159.00 x 4 units = \$636.00</p> <p>http://www.ablenetinc.com/Assistive-Technology/Communication/BIG-Step-by-Step-LITTLE-Step-by-Step</p> <p>One of the most popular items so we could really use several.</p>
	<p>LITTLE Step-by-Step™ Communicators Product #: 10002500</p> <p>“Record any series of messages into the LITTLE Step-by-Step Communicator. Press its activation surface once to hear the first message. Press it again to hear the next message in the sequence, and so on. Two full minutes of recording time allow you to record as many messages as you need. LITTLE Step-by-Step features an angled base and 2 ½-inch activation surface. Powered by a replaceable 9 volt battery – LITTLE Step-by-Step never needs charging and can last for weeks or even months on a single battery.”</p> <p>\$159.00 x 4 units = \$636.00</p> <p>http://www.ablenetinc.com/Assistive-Technology/Communication/BIG-Step-by-Step-LITTLE-Step-by-Step</p> <p>Another one of the most popular items so we could really use several.</p>
	<p>Jelly Beamer Twist with Original Receiver Product #: 10033900</p> <p>“The Jelly Beamer wireless switch brings reliable, immediate switch access without the hassle of cords. Multiple Jelly Beamers can be used in the same room at the same time, from as far away as 30 feet, without interference.</p> <p>Our Original Receivers function just like a traditional switch. Plug in the receiver, and go. Choose the Original Receiver if you plan to control a computer switch interface or single device.”</p> <p>\$169.00 x 4 units = \$676.00</p> <p>The special class rooms can use these to access our Smart Boards. We asked for 2 last year and a few more would be nice, because several people have asked about them.</p>

	<p>SuperTalker™ Progressive Communicator Product #: 10002800</p> <p>“Easy to learn and use, yet powerful enough to be the only voice output device many users will ever need. Use it as a single-message communicator for beginners and progress to a two-, four-, or eight-message communicator as the user’s needs and abilities change. No need to learn a new device - instead, simply change the keyguard/symbol holder. SuperTalker also offers eight levels so you can record and store as many as 64 messages!”</p> <p>\$359.00 x 4 units = \$1,436.00</p> <p>http://www.ablenetinc.com/Assistive-Technology/Communication/SuperTalker</p> <p>We have several older versions of these checked out.</p>
	<p>Modified Pancake Switches (Set of 4) (SKU: 766)</p> <p>“Easy activation! We’ve added a 3/8" low rim to make it even easier to activate. Just touch the sensitive outside rim or anywhere on the top surface and you can activate any toy or device. Comes with a clear cover for your photographs or icons.”</p> <p>\$124.95 x 4 units = \$499.80</p> <p>http://enablingdevices.com/catalog/capability_switches/saucer-switches/modified-pancake-switches</p> <p>Great for students who have limited movement and difficulty getting their arm up and over switch to press—it’s easier to slide onto.</p>
	<p>Cando Puttycise Medium Resistance Theraputty Kit Item#: 1397180</p> <p>“There's a new twist in occupational and physical therapy. Puttycise is great for use with Theraputty to increase function and versatility. This 5 piece set includes the cap turn, key turn, knob turn, L-bar, and peg turn. Each tool works on simulating various functions to help with everyday life. Made of durable plastic. Comes with four 6-oz Theraputty containers filled with the medium level of putty resistances: Yellow, Red, Green, and Blue. Fine Motor / Strengthening / Fidgets Solution Sold as Single Unit Designed as a Teacher / Parent Resource Short Name: Putty - Puttycise Medium Theraputty Kit 6 Oz”</p> <p>\$154.99 x 4 units = \$619.96</p> <p>https://store.schoolspecialty.com/OA_HTML/ibeCCtpltmDspRte.jsp?minisite=10206&item=2569767</p>

	Can be used as fidgets for students that have difficulty maintaining attention.
	<p>Cando Puttycise Easy Resistance Theraputty Kit Item#: 1397179</p> <p>"There's a new twist in occupational and physical therapy. Puttycise is great for use with Theraputty to increase function and versatility. This 5 piece set includes the cap turn, key turn, knob turn, L-bar, and peg turn. Each tool works on simulating various functions to help with everyday life. Made of durable plastic. Comes with four 6-oz Theraputty containers filled with the easiest putty resistances: Tan, Yellow, Red, and Green. Fine Motor / Strengthening / Fidgets Solution Sold as Single Unit Designed as a Teacher / Parent Resource Short Name: Putty - Puttycise Easy Theraputty Kit 6 Oz"</p> <p>\$154.99 x 4 units = \$619.96</p> <p>https://store.schoolspecialty.com/OA_HTML/ibeCCtPltmDspRte.jsp?minisite=10206&item=2569766</p>

4. Attach details of how you plan to measure the success or outcome of this grant.

Early Childhood Special Services will monitor the use of grant items through our checkout system. We will continue to review our checkout list at the end of the year to analyze the use of the items. A Committee of Early Childhood ECE Teachers come together and analyze the needs of our program and what resources are needed to help support our students in the preschool program. The Crusade Grant is developed from this committees work and recommendations. Early Childhood Special Services staff will attend a yearly training on how to use new materials purchased and to review previously purchased Crusade items available for checkout. This training will be completed at the beginning of the year and in staff meetings throughout the year as Crusade items arrive. The items requested will help prepare our ECE students in the area of school readiness as they transition to Kindergarten in the near future. The items will be made available to help provide support to any of our preschool classrooms throughout the Jefferson County Public Schools that serve students with special needs. These items will give our students the ability to participate in preschool curriculum by using communication switches to communicate with their teachers and peers, maintaining attention in large and small groups and by sitting in a cube chair and developing a sense of time by seeing visual timers. All of these school readiness skills are vital to the development and success of our preschoolers as they prepare for Kindergarten.

5. If you received a Crusade grant last year, briefly describe the success of this grant. Explain outcomes and how they were measured. Please share specific examples of the impact this grant had on children who have special needs.

The Crusade for Children has been an integral part of our community for many years and continues to make a major impact on the lives of our children with special needs and their families. The Crusade for Children allows for our children with special needs to participate with same age peers in activities and programs regardless of their disabilities. Early Childhood Special Services continues to build upon each year's grant. The focus of this year's Crusade Grant is updating our technology and adding to our adaptive equipment inventory. By replacing and updating our most requested communication switches help ensure that our ECE students are participating in the preschool curriculum with their same age peers on a level playing field. Each year we have an abundance of teacher requests for adaptive materials such as cube chairs and visual timers. We would like to increase our inventory of these items so that we can have a greater impact and provide more resources to our 228 preschool classrooms at our 68 JCPS locations that provide ECE services to our preschool students with special needs.