KDE Comprehensive Improvement

Plan for Districts

Spencer County

207 W Main St
Taylorsville, KY 40071

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Spencer County is a small, rural community located a few miles southeast of Jefferson County. There are approximately 2900 students who attend Spencer County Public Schools.   Spencer County has a limited diversity which results in each school having a low population of Hispanic or African American students. Approximately 40% of students enrolled in the district qualify for Free/Reduced lunch. Both the attendance rate and the graduation rate are above the state average. Spencer County has a total of six schools and they are as follows: Spencer County Preschool, Taylorsville Elementary, Spencer County Elementary School, Spencer County Middle School, Spencer County High School, and Hillview Academy.

Spencer County is often classified as a bedroom community of Jefferson County and is faced with unique challenges as a result. Several years ago the district experienced a period of substantial population growth in the community. This led to the construction and creation of new schools as well as renovations to current facilities. This growth has since leveled out as a result of the economic challenges faced across the state. Despite this increase in population, Spencer County lacks an industrial base that would provide local jobs for the community. This severely limits the opportunities of the district to partner with business and manufacturing in educational initiatives related to college and career readiness.

Spencer County School District must compete with larger surrounding districts with higher pay scales when recruiting quality teachers. This requires consistent and intentional recruiting practices as well as induction processes to attract and keep highly qualified staff members.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

DISTRICT MISSION STATEMENT:

Spencer County Schools will go the distance for ALL students!

DISTRICT VISION STATEMENT:

Spencer County Schools will ensure all students reach their full potential through high academic standards empowering them to become highly effective individuals.

OUR BELIEFS:

We believe in basing all decisions on what's best for students.

We believe all students will learn at high levels.

We believe in providing a safe environment.

We believe all staff will positively impact students' individual academic achievement.

We believe in partnering with parents and the community in service to our students.

We believe in working collaboratively.

We believe in challenging students to think critically.

We believe in promoting personal independence and social responsibility.

We believe in committing to ongoing professional development and continuous growth.

We believe in monitoring our results for continuous improvement.

We believe in all schools working together as a team to achieve the district vision.

Spencer County Schools provides an exemplary educational program for students from preschool through 12th grade. There are a variety of academic offerings including before-and-after school clubs or programs, a summer academy, and numerous extra and co-curricular offerings.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

NOTABLE ACHIEVEMENTS:

Assessment scores for Spencer County have consistently improved over the past several years. During the 13-14 school year, Spencer County was at the 89th percentile when compared to other districts across the state and was labeled as a Proficient school district, falling just one point short of a distinguished status. Several of the schools in the district also demonstrated excellence worthy of recognition and celebration. Spencer County Elementary School (SCES) was ranked at the 91st percentile and received a Distinguished label for the second time in three years. Spencer County Middle School saw substantial growth going from the 48th to the 78th percentile and receiving a proficient rating. Spencer County High School also experienced substantial gain as well, going from the 37th to the 75th percentile and was also classified as a proficient school.

AREAS FOR IMPROVEMENT:

Spencer County School District is committed to continuous improvement for all schools. For this to occur, we must intentionally focus on those components that will have the greatest impact on student learning. State and district assessment scores have indicated a need in the following areas:

ACT/PLAN/Explore
ECE Student Achievement (all levels)
Math Computation (District-Wide)
Writing (District-wide)
College and Career Readiness
Kindergarten Readiness
Addressing Individual Growth (District-wide)

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Spencer County School District is a part of the Race to the Top Grant that was awarded to twenty two school districts in the OVEC and GREC regions. This grant focuses on providing kid FRIENDLy (focused, responsible, imaginative, engaged, determined to learn) personalized learning for all students. Kid-FRIENDLy will revolutionize education through a personalized approach that embraces competency-based instruction, measured by student mastery rather than traditional seat time. Personalized learning is purposeful, career focused, and highly engaging. Through universal access to learning resources and the development of individualized goals, our students will take full ownership of their learning. Kid-FRIENDLy recognizes that students still need the guidance of teachers. We believe high quality teaching is critical to student success.

Kid-FRIENDLy learning environment will reach beyond the walls of the school and blur the lines between the classroom and the real world. Extending learning beyond traditional school dates, times, and places will enable learners to work in multiple venues both on-and off-site, accessing learning resources 24/7/365, thus personalizing time and place to meet individual needs. Some traditional classrooms will become meeting rooms or café style environments where students collaborate through team projects, peer learning, real world opportunities, problem-based learning, and other personalized approaches. At other times, learners may work virtually or at non-school locations such as a home or business.

To support multi-centered learning, students will have access to a wide range of tools, providing them with a variety of methods for accessing, engaging, and expressing their work. Technology will be used to deliver a "wow" factor to ignite and stimulate learning. Tools will be seamlessly integrated as part of the learning experience, promoting independent working, collaboration, enterprise, and lifelong success. With ubiquitous connectivity, students will be able to explore new methods of learning such as the flipped classroom, which will provide access to the teacher led element of a lesson in a digital format that is viewed anytime, anywhere. Face-to-face time is then spent more productively on engagement and expression activities with direct teacher guidance.

Spencer County students have access to new or recently renovated facilities. Each of our schools offers a variety of extracurricular opportunities for the students. Student success is recognized and celebrated on a regular basis.

14-15 Spencer County District Improvement Plan

Overview

Plan Name

14-15 Spencer County District Improvement Plan

Plan Description

Spencer County Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 56.7% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 46.2% to 69.7% by 2017.	Objectives: 2 Strategies: 6 Activities: 12	Organizational	$163800
2	Increase the percentage of students who are college or career ready from 62.9% to 70.0% by 2015. This is higher than the state 2015 goal due to the fact that SCHS exceeded that benchmark this past assessment year.	Objectives: 1 Strategies: 9 Activities: 27	Organizational	$177500
3	Increase the Cohort Graduation Rate from 95.5 to 97.0 by 2015. This exceeds the state goal due to the fact that SCHS surpassed that benchmark in the last assessment year.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$0
4	Increase the combinded percentage of gap students who are Proficient or Distinguished in reading and math from 53.2% to 73.1% by 2017.	Objectives: 1 Strategies: 5 Activities: 12	Organizational	$20600
5	Spencer County Schools will ensure that all teachers and adminstrators are effectively trained and provided continuous professional development for the implementarion of PGES.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	$2000
6	Writing scores will improve from 38.6% proficient and distinguished to 70.5% by the 2016-2017 school year.	Objectives: 1 Strategies: 1 Activities: 3	Academic	$9000

Goal 1: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 56.7% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 46.2% to 69.7% by 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math scores for elementary and middle school students to 64.6% and high school students to 57.6% by 05/30/2015 as measured by Unbridled Learning.

Strategy 1:

EKU Math Initiatives - Math Automaticity - 1st - Alg II

Dynamic Model 6th-12th

Category:

Research Cited: EKU research

Activity - Math Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Automaticity on a daily basis for all 1st graders through Alg II students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Other	08/01/2014	12/31/2015	$4000	General Fund	Asst. Supt., Principals

Activity - 6th-12th Grade Transitions Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th through 12th grade math teachers will implement this research-based model from EKU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses. Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Asst. Supt., Principals

Strategy 2:

Literacy - Each school will continue to refine and implement their literacy plan to improve student achievement in reading and writing.

Category:

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$2000	Title II Part A	Principals

Activity - Increase Boys' Literacy Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$1000	State Funds	Principals

Strategy 3:

MAP Testing - MAP Testing will be conducted three times per year to gather information on individual students' skills.

Category:

Research Cited: NWEA

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$14800	General Fund	Principals

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RIT Band Instruction will be implemented to provide the appropriate personalized instruction for each student. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Direct Instruction	08/01/2014	12/31/2015	$14000	General Fund	Principals

Strategy 4:

Extended Instructional Time - Extended instructional time will be provided for students who are struggling in literacy and/or math.

Category:

Activity - Summer Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Struggling students will attend a Summer Academic Program to improve literacy skills. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County Middle School	Academic Support Program	06/01/2015	08/01/2015	$40000	General Fund	Asst. Superintendent, Principals

Activity - Tutoring Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are struggling in literacy and/or math will be provided additional instructional time through before or after-school tutoring. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Tutoring	08/01/2014	12/31/2015	$18000	State Funds, Title I Part C	Principal

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are not mastering content will utilize the Edgenuity platform to reinforce learning. Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$35000	Race to the Top	Principals

Strategy 5:

RTT Initiative - Personalized learning opportunities will be provided to all students.

Category: Continuous Improvement

Activity - Communities of Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific teachers will participate in communities of practice cohorts which include networking and training. These cohorts will focus on student empowerment, digital natives, and real world connections. These staff members will create model classrooms and serve as a recourse for colleagues. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School	Direct Instruction	08/01/2014	12/31/2015	$5000	Race to the Top	Principals, Assistant Supt.

Activity - Leader in Me / GRIT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in leadership initiatives that will empower them in the learning process. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Other	08/01/2014	12/31/2015	$30000	Race to the Top	Assistant Supt., Principals

Measurable Objective 2:

collaborate to increase the number of students participating in the breakfast program by 05/29/2015 as measured by monitoring the participation rate compared to a baseline at each school.

Strategy 1:

Nutrition - Food service will initiate strategies that increase the number of students eating school breakfast

Category:

Research Cited: Nutrition plays a key role in the ability of students to learn at high levels.

Activity - Breakfast Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Food service will initiate strategies to increase the number of students participating in the breakfast program. Schools: All Schools	Other	08/01/2014	12/31/2015	$0	No Funding Required	Food Service Director, Cafeteria Managers

Goal 2: Increase the percentage of students who are college or career ready from 62.9% to 70.0% by 2015. This is higher than the state 2015 goal due to the fact that SCHS exceeded that benchmark this past assessment year.

Measurable Objective 1:

collaborate to increase the percentage of seniors who are college or career ready to 70.0% by 05/30/2015 as measured by Unbridled Learning.

Strategy 1:

Career Tech Center - Spencer County High School will increase career pathway offerings to their students.

Category:

Activity - Increase Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spencer County High School will expand the career pathways in Information Technology and Nursing as well as seeking out other opportunities for students Schools: Spencer County High School	Career Preparation/Orientation	08/01/2014	12/31/2015	$42000	General Fund	SCHS Principal

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Spencer County Schools will utilize the Edgenuity platform to expand the career pathways offered to students.

Schools: Hillview Academy, Spencer County High School | Career Preparation/Orientation | 08/01/2014 | 12/31/2015 | $38000 | General Fund | Assistant Superintendent
High School Principal
Hillview Academy Principal |

Activity - WIN Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize the WIN Learning web based program to help them make college and career choices. Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Career Preparation/Orientation	08/01/2014	12/31/2015	$0	No Funding Required	High School Principal Middle School Principal

Activity - College and Career Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCR Coach will lead activities to prepare students of life after high school, especially in the areas of college and career. Schools: Spencer County High School	Academic Support Program	08/01/2014	12/31/2015	$50000	General Fund	Principal, Superintendent

Strategy 2:

Aligned Curriculum - There will be an aligned curriculum to ensure that the common core academic curriculum is available and taught to all students.

Category:

Activity - Curriculum Documents and Timelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$2500	Title II Part A	Principals, Instructional Coaches

Activity - Curriculum Maps/Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Assistant Superintendent, Principals, Instructional Coaches

Activity - Quarterly Curriculum Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Activity - Vertical Curriculum Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$2500	Title II Part A	Assistant Superintendent, Principals, Preschool Coordinator

Activity - Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction will be directly connected to a grade level, content specific standard. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Direct Instruction	08/01/2014	12/31/2015	$0	No Funding Required	Principals, Instructional Coaches

Strategy 3:

District Learning Plan - All teachers will continue to utilize the District Learning Plan format to ensure consistency in instruction across the district.

Category:

Activity - Daily Learning Targets and Essential Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$1000	Title II Part A	Principals

Activity - Flashbacks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Activity - Daily Learning Target Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$1500	Title II Part A	Principals

Activity - District Lesson Plans in CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% of teachers will enter their District Lesson Plans in CIITS as required by KDE. Schools: All Schools	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Asst. Superintendent, Principals

Strategy 4:

Assessments - Teachers will collaborate to develop, administer, and analyze assessments.

Category:

Activity - Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$2000	Title II Part A	Assistant Superintendent, Principals

Activity - Formative Assessments through CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% of teachers will administer at least one formative assessment through CIITS. Schools: All Schools	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Assistant Superintendent, Principals

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adquate progress and to inform instruction. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Activity - CIITS School and District Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Assistant Superintendent, Principals, Technology Resource Teacher

Strategy 5:

Professional Learning - Professional Learning opportunities will be provided to all teachers.

Category:

Activity - Professional Learning for All Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	08/01/2014	12/31/2015	$15000	General Fund, Title II Part A	Assistant Superintendent and Principals

Activity - Spencer County Teacher Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$1000	Title II Part A	New Teacher Cadre Coordinator

Strategy 6:

Targeted Interventions - Research based interventions will be used to assist students in being college and/or career ready.

Category: Continuous Improvement

Activity - CCR Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors who have not yet met the benchmarks on the ACT for College Ready will take a CCR Lab course in addition to their regular English and/or Math so that they can meet the required benchmarks. Schools: Hillview Academy, Spencer County High School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Strategy 7:

Technology - The consistent availability of technology will be increased to improve teacher effectiveness and student learning.

Category:

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Technology	08/01/2014	12/31/2015	$0	Other	Technology Director and Principals

Activity - Network Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will request a network analysis to ensure that the infrastructure is operating effectively and efficiently. Schools: All Schools	Technology	12/02/2014	05/30/2015	$15000	General Fund	Technology Director

Activity - Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spencer County will launch a new website that will provide staff, students, and the community with an efficient platform for accessing information. Schools: All Schools	Technology	01/01/2015	05/30/2015	$5000	General Fund	Technology Coordinator, Assistant Supt., District Web Page Facilitator

Activity - STLP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Spencer County Schools will implement an active STLP program in all schools.

Schools: All Schools | Technology | 08/01/2014 | 12/31/2015 | $2000 | General Fund | District Technology Coordinator, Principals |

Activity - Custormer Service Approach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spencer County Technology Team will develop a mission statement that reflects a customer service mentality. Schools: All Schools	Technology	12/01/2014	05/30/2015	$0	No Funding Required	Technology Team, Assistant Supt.

Strategy 8:

Equity - Principals will ensure that low income or minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of -field

teachers.

Category:

Activity - SBDM Student Assignment Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Strategy 9:

Tracking System - Student progress toward college and career readiness will be consistently monitored.

Category:

Activity - Tracking System for College and Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A tracking system will be monitored consistently to ensure that all students are college and career ready. Schools: Hillview Academy, Spencer County High School	Policy and Process	08/01/2014	12/31/2015	$0	No Funding Required	High School Principal

Goal 3: Increase the Cohort Graduation Rate from 95.5 to 97.0 by 2015. This exceeds the state goal due to the fact that SCHS surpassed that benchmark in the last assessment year.

Measurable Objective 1:

collaborate to increase the Cohort Graduation Rate to 97.0 by 05/30/2015 as measured by Unbridled Learning.

Strategy 1:

Targeted Intervention - Students at-risk of dropping out will be identified through the Persistence to Graduation Tool and/or other measures and will receive appropriate guidance and counseling.

Category:

Activity - Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Strategy 2:

Individual Learning Plans - Students will begin developing their ILPs in 6th grade and will utilize these all through middle and high school to provide direction and guidance for the student on choosing a college or career pathway.

Category:

Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway. Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Other	08/01/2014	12/31/2015	$0	No Funding Required	Principals and Guidance Counselors

Goal 4: Increase the combinded percentage of gap students who are Proficient or Distinguished in reading and math from 53.2% to 73.1% by 2017.

Measurable Objective 1:

collaborate to increase the combined percentage of gap students who are Proficient or Distinguished in reading and math to 62.2% by 05/31/2015 as measured by Unbridled Learning.

Strategy 1:

RIT Band Instruction - This will allow instruction to be specifically differentiated to student academic needs.

Category:

Research Cited: NWEA research

Activity - Differentiated RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$14000	General Fund	Assistant Superintendent and Principals

Strategy 2:

ECE Progress Monitoring - The academic progress of students with identified disabilities will be monitored on a regular basis.

Category:

Activity - ECE Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$2000	Other	DoSE and Principals

Activity - Student Success Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$2000	Other	DoSE and Principals

Activity - ECE Department Chair Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.

Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School | Academic Support Program | 08/01/2014 | 12/31/2015 | $0 | No Funding Required | DoSE and Principals |

Strategy 3:

ECE Curriculum, Instruction and Assessment - This strategy is designed to target individual needs of students who are identified as part of the ECE programs.

Category:

Activity - Content Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$2000	Other	DoSE and Principals

Activity - One-on-One Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	DoSE and Principals

Strategy 4:

Instruction - Teachers will prioritize the use of research-based instructional strategies.

Category:

Research Cited: Instructional Strategies that Work (Marzono) and The Art and Science of Teaching (Marzono)

Activity - Tier 1 Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.

Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School | Academic Support Program | 08/01/2014 | 12/31/2015 | $0 | No Funding Required | Principals |

Strategy 5:

Response to Intervention - Students will receive a targeted intervention based on their individual academic and/or social needs.

Category:

Activity - Tier 2 and 3 Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction

Activity - RTI Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School schedules will include additional instructional/intervention time for RTI students in reading and math. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Activity - RTI Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utlized for progress monitoring for Tier III students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$600	General Fund	Title I/RTI Coordinator

Activity - Tier III Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.

Schools: Taylorsville Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School | Academic Support Program | 08/01/2014 | 12/31/2015 | $0 | No Funding Required | Title I/RTI Coordinator, DoSE and Principals |

Activity - Diagnositc Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Diagnostic assessments will be administered to all students in Tier III for reading and math. Schools: Taylorsville Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	DoSE and Principals

Goal 5: Spencer County Schools will ensure that all teachers and adminstrators are effectively trained and provided continuous professional development for the implementarion of PGES.

Measurable Objective 1:

collaborate to continue implementation of the scaling plan to train teachers effectively and timely by 05/31/2015 as measured by the responses of a survey given to teachers and adminstrators regarding this process..

Strategy 1:

District Learning Walks - The district learning walk instrument will be modified to reflect the Danielson framework.

Category:

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District learning walks utilizing the Danielson framework will be conducted quarterly in each school. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Policy and Process	08/01/2014	12/31/2015	$0	No Funding Required	Assistant Superintendent, Principals

Strategy 2:

Training - Teachers will be trained on the PGES model.

Category:

Activity - Faculty Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Schools will designate time during each faculty meeting to familiarize staff members with the PGES model. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	08/01/2014	12/31/2015	$0	No Funding Required	Principals

Activity - SCLT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	08/01/2014	12/31/2015	$0	No Funding Required	Assistant Superintendent

Activity - Peer Observers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional staff members will be trained as peer reviewers to build capacity in the understanding of the Danielson framework. Schools: All Schools	Academic Support Program	08/01/2014	12/31/2015	$2000	Title II Part A	Assistant Supt., Principals, Instructional Coaches

Goal 6: Writing scores will improve from 38.6% proficient and distinguished to 70.5% by the 2016-2017 school year.

Measurable Objective 1:

71% of All Students will demonstrate a proficiency in On demand in Writing by 05/31/2017 as measured by Next Generation Learners.

Strategy 1:

Writing Professional Development - Teachers will participate in on-going professional development to enhance the quality of writing in all content areas.

Category: Continuous Improvement

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in writing professional development on best practice strategies. Schools: All Schools	Professional Learning	08/01/2014	12/31/2015	$7000	Title II Part A, State Funds	Principals, Assistant Supt., Instructional Coaches

Activity - PLC Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student writing in PLC's to determine strengths and areas for growth. Schools: All Schools	Academic Support Program	08/01/2014	12/31/2015	$0	No Funding Required	Instructional Coach, Principals, PLC Leaders

Activity - Writing Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional resources will be purchased that support writing instruction. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Direct Instruction	08/01/2014	12/31/2015	$2000	State Funds	Principals, Instructional Coaches

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leader in Me / GRIT	Students will participate in leadership initiatives that will empower them in the learning process.	Other	08/01/2014	12/31/2015	$30000	Assistant Supt., Principals
Communities of Practice	Specific teachers will participate in communities of practice cohorts which include networking and training. These cohorts will focus on student empowerment, digital natives, and real world connections. These staff members will create model classrooms and serve as a recourse for colleagues.	Direct Instruction	08/01/2014	12/31/2015	$5000	Principals, Assistant Supt.
Edgenuity	Students who are not mastering content will utilize the Edgenuity platform to reinforce learning.	Academic Support Program	08/01/2014	12/31/2015	$35000	Principals
				Total	$70000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Edgenuity	Spencer County Schools will utilize the Edgenuity platform to expand the career pathways offered to students.	Career Preparation/Orientation	08/01/2014	12/31/2015	$38000	Assistant Superintendent High School Principal Hillview Academy Principal
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy skills.	Academic Support Program	06/01/2015	08/01/2015	$40000	Asst. Superintendent, Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate personalized instruction for each student.	Direct Instruction	08/01/2014	12/31/2015	$14000	Principals
College and Career Coach	CCR Coach will lead activities to prepare students of life after high school, especially in the areas of college and career.	Academic Support Program	08/01/2014	12/31/2015	$50000	Principal, Superintendent

Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$10000	Assistant Superintendent and Principals
Increase Career Pathways	Spencer County High School will expand the career pathways in Information Technology and Nursing as well as seeking out other opportunities for students	Career Preparation/Orientation	08/01/2014	12/31/2015	$42000	SCHS Principal
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utlized for progress monitoring for Tier III students.	Academic Support Program	08/01/2014	12/31/2015	$600	Title I/RTI Coordinator
Network Analysis	The district will request a network analysis to ensure that the infrastructure is operating effectively and efficiently.	Technology	12/02/2014	05/30/2015	$15000	Technology Director
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	08/01/2014	12/31/2015	$14800	Principals
STLP	Spencer County Schools will implement an active STLP program in all schools.	Technology	08/01/2014	12/31/2015	$2000	District Technology Coordinator, Principals
Website	Spencer County will launch a new website that will provide staff, students, and the community with an efficient platform for accessing information.	Technology	01/01/2015	05/30/2015	$5000	Technology Coordinator, Assistant Supt., District Web Page Facilitator
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/01/2014	12/31/2015	$4000	Asst. Supt., Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2014	12/31/2015	$14000	Assistant Superintendent and Principals
				Total	$249400	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will participate in writing professional development on best practice strategies.	Professional Learning	08/01/2014	12/31/2015	$2000	Principals, Assistant Supt., Instructional Coaches

Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2014	12/31/2015	$2500	Assistant Superintendent, Principals, Preschool Coordinator
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2014	12/31/2015	$1000	New Teacher Cadre Coordinator
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$5000	Assistant Superintendent and Principals
Peer Observers	Additional staff members will be trained as peer reviewers to build capacity in the understanding of the Danielson framework.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Supt., Principals, Instructional Coaches
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	08/01/2014	12/31/2015	$2000	Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2014	12/31/2015	$2500	Principals, Instructional Coaches
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2014	12/31/2015	$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Superintendent, Principals
				Total	$21500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	08/01/2014	12/31/2015	$0	Technology Director and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
				Total	$6000	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through before or after-school tutoring.	Tutoring	08/01/2014	12/31/2015	$10000	Principal
				Total	$10000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments through CIITS	50% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals
Breakfast Participation	Food service will initiate strategies to increase the number of students participating in the breakfast program.	Other	08/01/2014	12/31/2015	$0	Food Service Director, Cafeteria Managers
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals

Standards	Instruction will be directly connected to a grade level, content specific standard.	Direct Instruction	08/01/2014	12/31/2015	$0	Principals, Instructional Coaches
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals
Custormer Service Approach	Spencer County Technology Team will develop a mission statement that reflects a customer service mentality.	Technology	12/01/2014	05/30/2015	$0	Technology Team, Assistant Supt.
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from EKU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	08/01/2014	12/31/2015	$0	Asst. Supt., Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Principals
Tracking System for College and Career Readiness	A tracking system will be monitored consistently to ensure that all students are college and career ready.	Policy and Process	08/01/2014	12/31/2015	$0	High School Principal
PLC Analysis	Teachers will analyze student writing in PLC's to determine strengths and areas for growth.	Academic Support Program	08/01/2014	12/31/2015	$0	Instructional Coach, Principals, PLC Leaders
CCR Lab	Seniors who have not yet met the benchmarks on the ACT for College Ready will take a CCR Lab course in addition to their regular English and/or Math so that they can meet the required benchmarks.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	08/01/2014	12/31/2015	$0	High School Principal Middle School Principal
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Instructional Coaches
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2014	12/31/2015	$0	Principals and Guidance Counselors

CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Technology Resource Teacher
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Assistant Superintendent
Diagnositc Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2014	12/31/2015	$0	Title I/RTI Coordinator, DoSE and Principals
District Lesson Plans in CIITS	50% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	08/01/2014	12/31/2015	$0	Asst. Superintendent, Principals
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adquate progress and to inform instruction.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction

| | | | | | Total | $0 |

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through before or after-school tutoring.	Tutoring	08/01/2014	12/31/2015	$8000	Principal
Writing Resources	Additional resources will be purchased that support writing instruction.	Direct Instruction	08/01/2014	12/31/2015	$2000	Principals, Instructional Coaches
Professional Development	Teachers will participate in writing professional development on best practice strategies.	Professional Learning	08/01/2014	12/31/2015	$5000	Principals, Assistant Supt., Instructional Coaches

| | | | | Total | $16000 |

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Lesson Plans in CIITS	50% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	08/01/2014	12/31/2015	$0	Asst. Superintendent, Principals
Formative Assessments through CIITS	50% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals
Breakfast Participation	Food service will initiate strategies to increase the number of students participating in the breakfast program.	Other	08/01/2014	12/31/2015	$0	Food Service Director, Cafeteria Managers
Network Analysis	The district will request a network analysis to ensure that the infrastructure is operating effectively and efficiently.	Technology	12/02/2014	05/30/2015	$15000	Technology Director
Website	Spencer County will launch a new website that will provide staff, students, and the community with an efficient platform for accessing information.	Technology	01/01/2015	05/30/2015	$5000	Technology Coordinator, Assistant Supt., District Web Page Facilitator
STLP	Spencer County Schools will implement an active STLP program in all schools.	Technology	08/01/2014	12/31/2015	$2000	District Technology Coordinator, Principals
Custormer Service Approach	Spencer County Technology Team will develop a mission statement that reflects a customer service mentality.	Technology	12/01/2014	05/30/2015	$0	Technology Team, Assistant Supt.
Peer Observers	Additional staff members will be trained as peer reviewers to build capacity in the understanding of the Danielson framework.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Supt., Principals, Instructional Coaches
Professional Development	Teachers will participate in writing professional development on best practice strategies.	Professional Learning	08/01/2014	12/31/2015	$7000	Principals, Assistant Supt., Instructional Coaches

PLC Analysis	Teachers will analyze student writing in PLC's to determine strengths and areas for growth.	Academic Support Program	08/01/2014	12/31/2015	$0	Instructional Coach, Principals, PLC Leaders
				Total	$31000	

Taylorsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/01/2014	12/31/2015	$4000	Asst. Supt., Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2014	12/31/2015	$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	08/01/2014	12/31/2015	$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	08/01/2014	12/31/2015	$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate personalized instruction for each student.	Direct Instruction	08/01/2014	12/31/2015	$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals

Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintende nt of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utlized for progress monitoring for Tier III students.	Academic Support Program	08/01/2014	12/31/2015	$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2014	12/31/2015	$0	Title I/RTI Coordinator, DoSE and Principals
Diagnositc Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2014	12/31/2015	$2500	Principals, Instructional Coaches
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintende nt, Principals, Instructional Coaches
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2014	12/31/2015	$2500	Assistant Superintende nt, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals

Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2014	12/31/2015	$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2014	12/31/2015	$1000	New Teacher Cadre Coordinator
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy skills.	Academic Support Program	06/01/2015	08/01/2015	$40000	Asst. Superintendent, Principals
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adquate progress and to inform instruction.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	08/01/2014	12/31/2015	$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through before or after-school tutoring.	Tutoring	08/01/2014	12/31/2015	$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals

CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Technology Resource Teacher
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Assistant Superintendent
Writing Resources	Additional resources will be purchased that support writing instruction.	Direct Instruction	08/01/2014	12/31/2015	$2000	Principals, Instructional Coaches
Communities of Practice	Specific teachers will participate in communities of practice cohorts which include networking and training. These cohorts will focus on student empowerment, digital natives, and real world connections. These staff members will create model classrooms and serve as a recourse for colleagues.	Direct Instruction	08/01/2014	12/31/2015	$5000	Principals, Assistant Supt.
Leader in Me / GRIT	Students will participate in leadership initiatives that will empower them in the learning process.	Other	08/01/2014	12/31/2015	$30000	Assistant Supt., Principals
Standards	Instruction will be directly connected to a grade level, content specific standard.	Direct Instruction	08/01/2014	12/31/2015	$0	Principals, Instructional Coaches
				Total	$176900	

Spencer County Preschool

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Instructional Coaches
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2014	12/31/2015	$2500	Assistant Superintendent, Principals, Preschool Coordinator

Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2014	12/31/2015	$1000	New Teacher Cadre Coordinator
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	08/01/2014	12/31/2015	$0	Technology Director and Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Assistant Superintendent
Standards	Instruction will be directly connected to a grade level, content specific standard.	Direct Instruction	08/01/2014	12/31/2015	$0	Principals, Instructional Coaches
				Total	$18500	

Spencer County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/01/2014	12/31/2015	$4000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from EKU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	08/01/2014	12/31/2015	$0	Asst. Supt., Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2014	12/31/2015	$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	08/01/2014	12/31/2015	$2000	Principals

Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	08/01/2014	12/31/2015	$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate personalized instruction for each student.	Direct Instruction	08/01/2014	12/31/2015	$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utlized for progress monitoring for Tier III students.	Academic Support Program	08/01/2014	12/31/2015	$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2014	12/31/2015	$0	Title I/RTI Coordinator, DoSE and Principals

Diagnositc Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2014	12/31/2015	$2500	Principals, Instructional Coaches
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Instructional Coaches
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2014	12/31/2015	$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2014	12/31/2015	$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2014	12/31/2015	$1000	New Teacher Cadre Coordinator

Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy skills.	Academic Support Program	06/01/2015	08/01/2015	$40000	Asst. Superintendent, Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2014	12/31/2015	$0	Principals and Guidance Counselors
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adquate progress and to inform instruction.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	08/01/2014	12/31/2015	$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through before or after-school tutoring.	Tutoring	08/01/2014	12/31/2015	$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Technology Resource Teacher
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	08/01/2014	12/31/2015	$0	High School Principal Middle School Principal
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Assistant Superintendent
Edgenuity	Students who are not mastering content will utilize the Edgenuity platform to reinforce learning.	Academic Support Program	08/01/2014	12/31/2015	$35000	Principals

Writing Resources	Additional resources will be purchased that support writing instruction.	Direct Instruction	08/01/2014	12/31/2015	$2000	Principals, Instructional Coaches
Leader in Me / GRIT	Students will participate in leadership initiatives that will empower them in the learning process.	Other	08/01/2014	12/31/2015	$30000	Assistant Supt., Principals
Standards	Instruction will be directly connected to a grade level, content specific standard.	Direct Instruction	08/01/2014	12/31/2015	$0	Principals, Instructional Coaches
				Total	$206900	

Spencer County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/01/2014	12/31/2015	$4000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from EKU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	08/01/2014	12/31/2015	$0	Asst. Supt., Principals
Increase Career Pathways	Spencer County High School will expand the career pathways in Information Technology and Nursing as well as seeking out other opportunities for students	Career Preparation/Orientation	08/01/2014	12/31/2015	$42000	SCHS Principal
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2014	12/31/2015	$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	08/01/2014	12/31/2015	$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	08/01/2014	12/31/2015	$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate personalized instruction for each student.	Direct Instruction	08/01/2014	12/31/2015	$14000	Principals

Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utlized for progress monitoring for Tier III students.	Academic Support Program	08/01/2014	12/31/2015	$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2014	12/31/2015	$0	Title I/RTI Coordinator, DoSE and Principals
Diagnositc Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals

Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2014	12/31/2015	$2500	Principals, Instructional Coaches
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Instructional Coaches
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2014	12/31/2015	$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2014	12/31/2015	$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2014	12/31/2015	$1000	New Teacher Cadre Coordinator
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals

CCR Lab	Seniors who have not yet met the benchmarks on the ACT for College Ready will take a CCR Lab course in addition to their regular English and/or Math so that they can meet the required benchmarks.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2014	12/31/2015	$0	Principals and Guidance Counselors
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	08/01/2014	12/31/2015	$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through before or after-school tutoring.	Tutoring	08/01/2014	12/31/2015	$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Technology Resource Teacher
Edgenuity	Spencer County Schools will utilize the Edgenuity platform to expand the career pathways offered to students.	Career Preparation/Orientation	08/01/2014	12/31/2015	$38000	Assistant Superintendent High School Principal Hillview Academy Principal
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	08/01/2014	12/31/2015	$0	High School Principal Middle School Principal
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Principals

SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Assistant Superintendent
Tracking System for College and Career Readiness	A tracking system will be monitored consistently to ensure that all students are college and career ready.	Policy and Process	08/01/2014	12/31/2015	$0	High School Principal
Edgenuity	Students who are not mastering content will utilize the Edgenuity platform to reinforce learning.	Academic Support Program	08/01/2014	12/31/2015	$35000	Principals
Writing Resources	Additional resources will be purchased that support writing instruction.	Direct Instruction	08/01/2014	12/31/2015	$2000	Principals, Instructional Coaches
Communities of Practice	Specific teachers will participate in communities of practice cohorts which include networking and training. These cohorts will focus on student empowerment, digital natives, and real world connections. These staff members will create model classrooms and serve as a recourse for colleagues.	Direct Instruction	08/01/2014	12/31/2015	$5000	Principals, Assistant Supt.
College and Career Coach	CCR Coach will lead activities to prepare students of life after high school, especially in the areas of college and career.	Academic Support Program	08/01/2014	12/31/2015	$50000	Principal, Superintendent
Leader in Me / GRIT	Students will participate in leadership initiatives that will empower them in the learning process.	Other	08/01/2014	12/31/2015	$30000	Assistant Supt., Principals
Standards	Instruction will be directly connected to a grade level, content specific standard.	Direct Instruction	08/01/2014	12/31/2015	$0	Principals, Instructional Coaches
				Total	$301900	

Spencer County Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/01/2014	12/31/2015	$4000	Asst. Supt., Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2014	12/31/2015	$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	08/01/2014	12/31/2015	$2000	Principals

Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	08/01/2014	12/31/2015	$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate personalized instruction for each student.	Direct Instruction	08/01/2014	12/31/2015	$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utlized for progress monitoring for Tier III students.	Academic Support Program	08/01/2014	12/31/2015	$600	Title I/RTI Coordinator
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2014	12/31/2015	$2500	Principals, Instructional Coaches

Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Instructional Coaches
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2014	12/31/2015	$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2014	12/31/2015	$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2014	12/31/2015	$1000	New Teacher Cadre Coordinator
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy skills.	Academic Support Program	06/01/2015	08/01/2015	$40000	Asst. Superintendent, Principals

Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adquate progress and to inform instruction.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	08/01/2014	12/31/2015	$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through before or after-school tutoring.	Tutoring	08/01/2014	12/31/2015	$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Technology Resource Teacher
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Assistant Superintendent
Writing Resources	Additional resources will be purchased that support writing instruction.	Direct Instruction	08/01/2014	12/31/2015	$2000	Principals, Instructional Coaches
Communities of Practice	Specific teachers will participate in communities of practice cohorts which include networking and training. These cohorts will focus on student empowerment, digital natives, and real world connections. These staff members will create model classrooms and serve as a recourse for colleagues.	Direct Instruction	08/01/2014	12/31/2015	$5000	Principals, Assistant Supt.
Leader in Me / GRIT	Students will participate in leadership initiatives that will empower them in the learning process.	Other	08/01/2014	12/31/2015	$30000	Assistant Supt., Principals
Standards	Instruction will be directly connected to a grade level, content specific standard.	Direct Instruction	08/01/2014	12/31/2015	$0	Principals, Instructional Coaches
				Total	$176900	

Hillview Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/01/2014	12/31/2015	$4000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from EKU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	08/01/2014	12/31/2015	$0	Asst. Supt., Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2014	12/31/2015	$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	08/01/2014	12/31/2015	$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	08/01/2014	12/31/2015	$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate personalized instruction for each student.	Direct Instruction	08/01/2014	12/31/2015	$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2014	12/31/2015	$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals

Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utlized for progress monitoring for Tier III students.	Academic Support Program	08/01/2014	12/31/2015	$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2014	12/31/2015	$0	Title I/RTI Coordinator, DoSE and Principals
Diagnositc Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2014	12/31/2015	$0	DoSE and Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2014	12/31/2015	$2500	Principals, Instructional Coaches
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Instructional Coaches
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2014	12/31/2015	$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2014	12/31/2015	$1000	Principals

Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2014	12/31/2015	$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2014	12/31/2015	$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2014	12/31/2015	$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2014	12/31/2015	$1000	New Teacher Cadre Coordinator
CCR Lab	Seniors who have not yet met the benchmarks on the ACT for College Ready will take a CCR Lab course in addition to their regular English and/or Math so that they can meet the required benchmarks.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2014	12/31/2015	$0	Principals and Guidance Counselors
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adquate progress and to inform instruction.	Academic Support Program	08/01/2014	12/31/2015	$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	08/01/2014	12/31/2015	$0	Technology Director and Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2014	12/31/2015	$0	Assistant Superintendent, Principals, Technology Resource Teacher

Edgenuity	Spencer County Schools will utilize the Edgenuity platform to expand the career pathways offered to students.	Career Preparation/Orientation	08/01/2014	12/31/2015	$38000	Assistant Superintendent High School Principal Hillview Academy Principal
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	08/01/2014	12/31/2015	$0	High School Principal Middle School Principal
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	08/01/2014	12/31/2015	$0	Assistant Superintendent
Tracking System for College and Career Readiness	A tracking system will be monitored consistently to ensure that all students are college and career ready.	Policy and Process	08/01/2014	12/31/2015	$0	High School Principal
Edgenuity	Students who are not mastering content will utilize the Edgenuity platform to reinforce learning.	Academic Support Program	08/01/2014	12/31/2015	$35000	Principals
Standards	Instruction will be directly connected to a grade level, content specific standard.	Direct Instruction	08/01/2014	12/31/2015	$0	Principals, Instructional Coaches
				Total	$153900	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

Questions:

- What are the primary areas of need in our district?

- What areas of strength can we build on to maintain/promote academic growth in our district?

- How do we fund/support our academic priorities?

- How do we monitor our initiatives throughout the year?

Data Reflections (What does the data tell us?)

- Math - there are a number of target areas (e.g. computation) and schools (SCHS) that are below the state average.

- Gender Gap - there are some significant gaps between our females and males in the district.

- Writing - the On-Demand scores indicate a continued need to focus on writing throughout the district.

- ECE - we have a number of our students scoring below state averages.

- Content Area Literacy - we feel like there is a need to focus on integrating literacy standards in Science, Social Studies and   Technical areas.

Student Growth- growth scores indicate a need to focus on personalized learning for each student.

Science and Social Studies Standards- the adoption of the next generation science standards as well as the anticipated adoption of social studies will require the allocation of time and resources to implement effectively.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

District Strengths:

 > Reading Performance Level - above state average at levels

 > Math Performance Level - above state average at elementary and middle schools levels

 > Social Studies Performance Level- above state average in elementary and middle school levels

 > Science Performance Level - above state average at elementary and middle school levels

 > Writing Performance Level - above state average at elementary level

 > Language Mechanics Performance Level - above state average at the high school levels.

- Above the state average in the End of Course Eng. II exam

- At or above the state average on the English and Science portions of the ACT

- Above the state average on the English and Reading portion of the PLAN

- Above the state average on the Reading portion of the EXPLORE

Sustainability Actions:

- Monitoring of Programs/Initiatives

- CDIP/CSIP Review and Development

- SCLT - monthly meetings to review ISLN, state and district initiatives

- Spencer County Teacher Academy (1st and 2nd year teachers)

- Math Automaticity

- District Expectation/Learning Walks

- Writing Plans

- PLCs

Areas of Celebration:

-Elementary averages continue to achieve above the state level in almost all content areas and both schools have received a proficient or distinguished rating in all but one year

- Spencer County High School did show significant improvement this year and was labeled as a proficient school.

- Spencer County Middle School also had significant improvement and was also labeled as a proficient school.

- Spencer County School District was at the 89th percentile this past school year and was label as a proficient district having missed a distinguished label by just one point.

- Spencer County School District is an active participant in the RTT grant which will lead to greater opportunities for personalized student learning

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Areas of Need:

- Performance Levels (NAPD Calculation):

  > Math - high school

  > Science - high school

  > Social Studies - all levels

  > Writing - All schools

  > Reading - all schools need to continue to focus on reading as it is the foundation of all learning

- Performance of Gap Group specifically at the middle and high school

- Gender Gaps - variations between scores of boys and girls in many areas

- ACT/PLAN/Explore - below state averages at most levels

- Growth Scores for individual students

- College Career Readiness

- Students with Disabilities (ECE)

Improvement Plans:

- CDIP and CSIPs

- Writing Plans

- Kansas Writing Strategies

- Development of Common Assessments

- Professional Development;

  > Literacy Strategies

  > RIT Band Instruction

- Horizontal and Vertical Curriculum Review Meetings

- Transition Meeting

- RTI Structure/Initiatives (e.g. ALEKs Math, SRA Reading)

- ACT Prep Classes

- Increase number of career pathways

- ESS

- PLCs

- Math Automaticity

- EKU Math Initiatives

- New Teacher Cadre

- Revised District Expectations and Learning Walk Protocol

- Program Reviews

- Focus on Teacher Recruitment, Development and Retention

- Involvement in the RTT Grant

- 21st Century Program (Grizzlies Beyond the Bell) at Spencer County Middle School

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Oversight and Monitoring Process:

- CDIP/CSIP - Quarterly Curriculum Checks

- RTI - Progress Monitoring Records/Meetings

- Spencer County Leadership Team - monthly meetings to review ISLN, state and district initiatives

- Spencer County Teacher Academy (1st and 2nd year teachers)

- KTIP - district coordination

- Data Analysis

- Math Automaticity Fidelity Checks

- District and School Learning Walks

- Writing Plans

- PLCs

- Personalized Learning Plans at each school as a result of the RTT Grant

- School Data Teams

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Spencer County School District/Schools has good reason to feel good about the progress that has occurred not only this past academic school year but over the past several years as well. Spencer County has progressed from a district that was consistently underperforming to one that ranks in the 15% of Kentucky school districts.

Our next step will be to review and analyze the data in greater depth from a school and district perspective, then review our previous CDIP to evaluate the effectiveness of the initiatives outlined in that plan. We plan to continue those initiatives that are showing an impact on student growth and learning and discontinue strategies/activities that are not showing a positive impact.

Finally, we will research and target new initiatives and/or strategies to address our areas of growth and develop protocols for monitoring and evaluating their on-going impact on student learning.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable Distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the percentage of students who are college or career ready from 62.9% to 70.0% by 2015. This is higher than the state 2015 goal due to the fact that SCHS exceeded that benchmark this past assessment year.

Measurable Objective 1:

collaborate to increase the percentage of seniors who are college or career ready to 70.0% by 05/30/2015 as measured by Unbridled Learning.

Strategy1:

Assessments - Teachers will collaborate to develop, administer, and analyze assessments.

Category:

Research Cited:

Activity - CIITS School and District Data Module	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Assistant Superintendent, Principals, Technology Resource Teacher

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adquate progress and to inform instruction.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Principals

Activity - Common Unit Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the asssessments, analyze the results, and determine next steps.	Academic Support Program			08/01/2014	12/31/2015	$2000 - Title II Part A	Assistant Superintendent, Principals

Activity - Formative Assessments through CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
50% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Assistant Superintendent, Principals

Strategy2:

Aligned Curriculum - There will be an aligned curriculum to ensure that the common core academic curriculum is available and taught to all

students.

Category:

Research Cited:

Activity - Vertical Curriculum Discussions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program			08/01/2014	12/31/2015	$2500 - Title II Part A	Assistant Superintendent, Principals, Preschool Coordinator

Activity - Curriculum Documents and Timelines	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program			08/01/2014	12/31/2015	$2500 - Title II Part A	Principals, Instructional Coaches

Activity - Curriculum Maps/Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Assistant Superintendent, Principals, Instructional Coaches

Activity - Quarterly Curriculum Reviews	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and indvidiual student progress.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Principals

Strategy3:

Targeted Interventions - Research based interventions will be used to assist students in being college and/or career ready.

Category: Continuous Improvement

Research Cited:

Activity - CCR Lab	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors who have not yet met the benchmarks on the ACT for College Ready will take a CCR Lab course in addition to their regular English and/or Math so that they can meet the required benchmarks.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Principals

Strategy4:

Professional Learning - Professional Learning opportunities will be provided to all teachers.

Category:

Research Cited:

Activity - Spencer County Teacher Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program			08/01/2014	12/31/2015	$1000 - Title II Part A	New Teacher Cadre Coordinator

Activity - Professional Learning for All Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning			08/01/2014	12/31/2015	$5000 - Title II Part A $10000 - General Fund	Assistant Superintendent and Principals

Strategy5:

Technology - The consistent availability of technology will be increased to improve teacher effectiveness and student learning.

Category:

Research Cited:

Activity - Custormer Service Approach	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County Technology Team will develop a mission statement that reflects a customer service mentality.	Technology			12/01/2014	05/30/2015	$0 - No Funding Required	Technology Team, Assistant Supt.

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology			08/01/2014	12/31/2015	$0 - Other	Technology Director and Principals

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County will launch a new website that will provide staff, students, and the community with an efficient platform for accessing information.	Technology			01/01/2015	05/30/2015	$5000 - General Fund	Technology Coordinator, Assistant Supt., District Web Page Facilitator

Activity - STLP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County Schools will implement an active STLP program in all schools.	Technology			08/01/2014	12/31/2015	$2000 - General Fund	District Technology Coordinator, Principals

Activity - Network Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will request a network analysis to ensure that the infrastructure is operating effectively and efficiently.	Technology			12/02/2014	05/30/2015	$15000 - General Fund	Technology Director

Strategy6:

Career Tech Center - Spencer County High School will increase career pathway offerings to their students.

Category:

Research Cited:

Activity - Edgenuity	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County Schools will utilize the Edgenuity platform to expand the career pathways offered to students.	Career Preparation/ Orientation			08/01/2014	12/31/2015	$38000 - General Fund	Assistant Superintendent High School Principal Hillview Academy Principal

Activity - Increase Career Pathways	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County High School will expand the career pathways in Information Technology and Nursing as well as seeking out other opportunities for students	Career Preparation/ Orientation			08/01/2014	12/31/2015	$42000 - General Fund	SCHS Principal

Activity - WIN Learning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/ Orientation			08/01/2014	12/31/2015	$0 - No Funding Required	High School Principal Middle School Principal

Strategy7:

Tracking System - Student progress toward college and career readiness will be consistently monitored.

Category:

Research Cited:

Activity - Tracking System for College and Career Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A tracking system will be monitored consistently to ensure that all students are college and career ready.	Policy and Process			08/01/2014	12/31/2015	$0 - No Funding Required	High School Principal

Strategy8:

Equity - Principals will ensure that low income or minority students are not taught at a higher rate than other students by inexperienced,

unqualified, or out-of -field teachers.

Category:

Research Cited:

Activity - SBDM Student Assignment Policy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Principals

Strategy9:

District Learning Plan - All teachers will continue to utilize the District Learning Plan format to ensure consistency in instruction across the

district.

Category:

Research Cited:

Activity - Daily Learning Target Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program			08/01/2014	12/31/2015	$1500 - Title II Part A	Principals

Activity - Flashbacks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Principals

Activity - Daily Learning Targets and Essential Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program			08/01/2014	12/31/2015	$1000 - Title II Part A	Principals

Activity - District Lesson Plans in CIITS	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
50% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Asst. Superintendent, Principals

Goal 2:

Increase the Cohort Graduation Rate from 95.5 to 97.0 by 2015. This exceeds the state goal due to the fact that SCHS surpassed that

benchmark in the last assessment year.

Measurable Objective 1:

collaborate to increase the Cohort Graduation Rate to 97.0 by 05/30/2015 as measured by Unbridled Learning.

Strategy1:

Targeted Intervention - Students at-risk of dropping out will be identified through the Persistence to Graduation Tool and/or other measures and will receive appropriate guidance and counseling.

Category:

Research Cited:

Activity - Targeted Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program			08/01/2014	12/31/2015	$0 - No Funding Required	Principals

Strategy2:

Individual Learning Plans - Students will begin developing their ILPs in 6th grade and will utilize these all through middle and high school to provide direction and guidance for the student on choosing a college or career pathway.

Category:

Research Cited:

Activity - Individual Learning Plans	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other			08/01/2014	12/31/2015	$0 - No Funding Required	Principals and Guidance Counselors

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the percentage of students who are college or career ready from 62.9% to 70.0% by 2015. This is higher than the state 2015 goal due to the fact that SCHS exceeded that benchmark this past assessment year.

Measurable Objective 1:

collaborate to increase the percentage of seniors who are college or career ready to 70.0% by 05/30/2015 as measured by Unbridled Learning.

Strategy1:

Technology - The consistent availability of technology will be increased to improve teacher effectiveness and student learning.

Category:

Research Cited:

Activity - Custormer Service Approach	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County Technology Team will develop a mission statement that reflects a customer service mentality.	Technology			12/01/2014	05/30/2015	$0 - No Funding Required	Technology Team, Assistant Supt.

Activity - Network Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will request a network analysis to ensure that the infrastructure is operating effectively and efficiently.	Technology			12/02/2014	05/30/2015	$15000 - General Fund	Technology Director

Activity - STLP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County Schools will implement an active STLP program in all schools.	Technology			08/01/2014	12/31/2015	$2000 - General Fund	District Technology Coordinator, Principals

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology			08/01/2014	12/31/2015	$0 - Other	Technology Director and Principals

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Spencer County will launch a new website that will provide staff, students, and the community with an efficient platform for accessing information.	Technology			01/01/2015	05/30/2015	$5000 - General Fund	Technology Coordinator, Assistant Supt., District Web Page Facilitator

KDE Superintendent Assurances

Introduction

Assurances are intended to provide evidence that the Superintendent has shared and discussed in open board meetings the progress and performance in the areas of goals and targets for student achievement that have/have not been met as well as the operational requirements for the district and the operational needs for schools and support staff.

Evidence of these discussions is required to support all responses through the upload of Board Meeting Minutes that includes each of the areas and feedback received in conjunction with a Comprehensive District Improvement Plan that outlines "the plan" to address, monitor, track progress and sustainability in student achievement, and operational needs for both the district and schools.

Delivery Targets

Five year delivery goals are set for schools and districts to ensure that students are college and career-ready. Within the school and district goals Delivery Targets are set to identify the annual incremental growth needed to achieve the five year goal in the areas of Proficiency, College and Career Readiness, Achievement Gap, and Graduation Rate. These targets shall be used to set goals and monitor progress in student achievement throughout the instructional year.

Next Generation Professionals will be addressed through identifying the district's plan for implementation of the Professional Growth and Effectiveness System for Teachers and Principals in the 2014-2015 school year. Supporting documentation for these responses can be provided by additional narrative responses, the district Certified Evaluation Plan and an APPROVED Waiver if applicable.

The Superintendent has communicated in open board meetings the progress of the goals and targets throughout the instructional year and has communicated the vision and strategy for moving the work forward through the Comprehensive District Improvement Plan (CDIP).

The CDIP discussions include updates on student achievement through the use of student performance data, goals and plans created to achieve and monitor student success and areas for improvement, sustainability of growth and resources used for student achievement, and measuring the effectiveness of teachers and principals.

	Statement or Question	Response	Rating
1. Proficiency:	Increase the averaged combined reading and math K-Prep scores for elementary students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
2. Proficiency:	Increase the averaged combined reading and math K-Prep scores for middle students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
3. Proficiency:	Increase the averaged combined reading and math EOC scores for high schools.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
4. Graduation Rate:	Increase the cohort graduation rate.	Has Met District Targets	N/A

	Statement or Question	Response	Rating
5. College and Career Readiness:	Increase the percentage of students who graduate college and career ready.	Has Met District Targets	N/A

	Statement or Question	Response	Rating
6. Closing Achievement Gap:	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.	Has Not Met District Targets	N/A

Label	Assurance	Response	Comment	Attachment
7. Next Generation Professionals for Teachers:	The district will:	Fully implement the Kentucky Professional Growth and Effectiveness System for Teachers in 2014-2015 as set forth in the district's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
8. Next Generation Professionals for Principals:	The district will:	Fully Implement the Kentucky Professional Growth and Effectiveness System for Principals in 2014-2015 as set forth in the District's Certified Evaluation Plan.		

Label	Assurance	Response	Comment	Attachment
9.	Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Oct. 27th and Sept. 22nd BOE minutes

Resources and Support Systems

Resources and Support Systems identify the district's operational areas and their status and progress. In open board meetings the Superintendent must have communicated the health and status of the operational budget for the district and ensures that the district is operating in compliance of all ethical, legal and policy standards of the district, state and federal government.

Label	Assurance	Response	Comment	Attachment
1. Operational Budget:	Establishes a balanced operational budget for school programs and activities which include correct prior year audit findings and submit a balanced working budget and tentative budget that includes the required 2% contingency.	Has developed a balanced Operational Budget		Oct. 27th and Sept. 22nd BOE minutes

Label	Assurance	Response	Comment	Attachment
2. Compliance:	Maintains compliance with legal, ethical and policy standards. External audit for 2014-2015 school year will indicate 0 violations of ethics and policy standards.	Is in compliance		Oct. 27th and Sept. 22nd BOE minutes

Label	Assurance	Response	Comment	Attachment
3. Direct Communication:	Effectively communicates the district's budget and resource allocation to the local board. Provides budget updates to the board at every regularly scheduled meeting.	Superintendent has provided budget and resource allocation updates		

Label	Assurance	Response	Comment	Attachment
4.	Delivery artifacts have been incorporated into the Superintendent assurances and documented in the artifacts in the areas of budget and resources of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Oct. 27th and Sept. 22nd BOE Minutes

Facilities/Support Systems

Facilities and Support Systems identify the operational needs and environment for district schools. In open board meetings the Superintendent must have communicated progress, actions taken and updates in the areas of instruction, materials, technology, educational materials and resources and overall environment from the KY TELL Survey. In non-KY TELL Survey years the Superintendent may explain progress and updates to the prior year targets.

	Statement or Question	**Response**	**Rating**
a)	Teachers have sufficient access to appropriate instructional materials.	Agree	N/A

	Statement or Question	**Response**	**Rating**
b)	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	Disagree	N/A

	Statement or Question	**Response**	**Rating**
c)	Teachers have access to reliable communication technology, including phones, faxes and email.	Strongly Disagree	N/A

	Statement or Question	**Response**	**Rating**
d)	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	Agree	N/A

	Statement or Question	**Response**	**Rating**
e)	Teachers have sufficient access to a broad range of professional support personnel.	Agree	N/A

	Statement or Question	**Response**	**Rating**
f)	The school environment is clean and well maintained.	Strongly Agree	N/A

	Statement or Question	**Response**	**Rating**
g)	Teachers have adequate space to work productively.	Agree	N/A

	Statement or Question	**Response**	**Rating**
h)	The physical environment of classrooms in the school supports teaching and learning.	Agree	N/A

	Statement or Question	Response	Rating
i)	The reliability and speed of internet connections in the school are sufficient to support instructional practices.	Strongly Disagree	N/A

Label	Assurance	Response	Comment	Attachment
j)	Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		Oct. 27th and Sept. 22nd BOE minutes

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data complied through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than $500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		