

# **2015 Plan**

**Dawson Springs Elementary**

**Dawson Springs Independent**

Jennifer Ward, Principal  
317 Eli Street  
Dawson Springs, KY 42408

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# Overview

**Plan Name**

2015 Plan

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Dawson Springs Elementary School will demonstrate an increase in student achievement as reflected by KPREP results from 64.8 in 2014 to 69.3 in 2017.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$250
2	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Math from 39.4% in 2014 to 64.7% in 2017.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$350
3	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Reading from 48.4% in 2014 to 73.9 % in 2017.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0
4	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Writing from 35.5% in 2014 to 69.1% in 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
5	Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Social Studies from 55.1% in 2014 to 83.7% in 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
6	Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Science from 64.0% in 2014 to 76% in 2017.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$350
7	Dawson Springs Elementary School will increase the averaged combined Reading and Math KPREP scores from 43.9% in 2014 to 66.7% in 2017.	Objectives: 1 Strategies: 5 Activities: 6	Organizational	\$1350
8	Increase the percentage of teachers responding "Agree" on all TELL Survey in the Professional Development segment Q8.1 "Please rate how strongly you agree or disagree with statements about professional development in your school." to at least 85%.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	Dawson Springs Elementary School will increase the percentage of students scoring high/average and high in Kindergarten for the following subjects: Math from 25% in 2014 to 30% in 2015 and Reading from 27% in 2014 to 32% in 2015.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
10	Dawson Springs Elementary School will increase the percentage of students scoring high/average and high in First Grade for the following subjects: Math from 40% in 2014 to 45% in 2015 and Reading from 34% in 2014 to 39% in 2015.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

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11	Dawson Springs Elementary School will increase the percentage of students scoring high/average and high in Second Grade for the following subjects: Math from 28% in 2014 to 33% in 2015 and Reading from 40% in 2014 to 45% in 2015.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
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## Goal 1: Dawson Springs Elementary School will demonstrate an increase in student achievement as reflected by KPREP results from 64.8 in 2014 to 69.3 in 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the percent of students scoring proficient/distinguished by 5% in Reading (53.4% in 2015), Math (44.4% in 2015), Science (69.0% in 2015), Social Studies (60.1% in 2015), Writing (40.5% in 2015), and Language Mechanics (55.0% in 2015) by 05/30/2015 as measured by KPREP.

### Strategy 1:

Staff/High School Peer Tutors - Teachers, instructional assistants, and high school peer tutors will utilize teacher approved small group strategies and content to assist in meeting thier individual goals in Reading, Math, Science, Social Studies, and Language Mechanics while decreasing the gaps in these content areas as measured by a 5% increase in those content arease reflected y anecdotal records.

Category:

Activity - Peer Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Saxon Phonics and differentiated instructional strategies during tutoring to enhance student phonics skills and enhance reading abilities.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Mrs. Wooton, Counselor Principal, Mrs. Ward

### Strategy 2:

Science and Social Studies Cadres - Teacher representatives will be trained through WKEC utilizing common core strategies in this specific content area.

Category: Continuous Improvement

Activity - Classroom Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher representatives will share instructional strategies and delivery methods learned to other content area teachers. This will be done during faculty meetings after school and monitored during walk throughs for school wide implementation.	Direct Instruction	08/05/2013	05/19/2017	\$250	School Council Funds	Peters - Campbell - Science Lovell - Social Studies DeBoe - Social Studies Jackson - ELE Instructional Staff Ward

**Strategy 3:**

Writing Plan - Teachers will use the DSES Writing plan to enhance writing lessons that will improve student writing skills as measured by individual student writing pieces. (Kindergarten teachers conduct whole-group writing pieces.)

Category:

Activity - Writing Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff

**Strategy 4:**

Classroom Instruction - Primary Teachers grades K-2 will use Saxon Phonics in their classrooms and grades 3-6 will utilize phonics skills via DOL and instructional strategies with DOL to improve student achievement as reflected by individual student classroom performances.

Category:

Activity - Phonics Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop strategic and differentiated lessons using early phonics skills that will enhance student reading abilities as reflected by individual student progress monitoring data with DIBELS.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff

## **Goal 2: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Math from 39.4% in 2014 to 64.7% in 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the percentage of students scoring proficient/distinguished to 44.4% by 05/30/2015 as measured by KPREP.

**Strategy 1:**

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms.

Category:

Activity - MAP Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/19/2017	\$0	Other	Instructional Staff Principal
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### Strategy 2:

Classroom Instruction - Teachers will use different instructional delivery methods to meet the needs of individual students including but not limited to Math manipulatives, daily Math drills, and the use of Math vocabulary.

Category:

Activity - Math Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Math manipulatives in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

Activity - Daily Math Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the daily Math drills and fact practice daily in their instruction to help students master basic Math skills. Student achievement will be monitored through individual student classroom assessment results.	Direct Instruction	08/05/2013	05/16/2014	\$0	No Funding Required	Instructional Staff

Activity - Math Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop lessons using daily Math vocabulary in order for students to build common knowledge and understanding of terminology as measured by individual student progress data and walk throughs.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

### Strategy 3:

RTI - RTI Teacher will instruct students in small groups of no more than ten students up to four times per week and will utilize the IXL program to monitor student progress as demonstrated by individual student work results.

Category:

Activity - Computer Program IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI teacher will use computer programs to enhance student achievement. This data will be used to help determine individual student needs and placement in the RTI program. Classroom teachers will also use this data to determine student needs and instructional delivery in the classroom.	Direct Instruction	08/05/2013	05/19/2017	\$350	School Council Funds	Thorp Instructional Staff

### Strategy 4:

CIITS - Teachers will utilize the CIITS program to create formative assessments in Math that will help determine student growth. Student assessment data will

determine classroom instructional delivery of content and differentiation of instruction.

Category:

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create formative assessments using the CIITS program and administer those to their students covering Math content being taught in the classrooms. Individual student assessment data will be used to differentiate instruction as monitored by walk throughs.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

### **Goal 3: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Reading from 48.4% in 2014 to 73.9 % in 2017.**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to increase the percentage of students scoring proficient/distinguished to 53.4% by 05/30/2015 as measured by KPREP.

#### **Strategy 1:**

RTI - Teachers will identify and give RTI services to qualifying students to meet each individual student needs.

Category:

Activity - RTI Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide all students with RTI services, Star Reading assessments, Dibels benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom through out the school year.	Academic Support Program	08/06/2012	05/19/2017	\$0	No Funding Required	Instructional Staff Audas Thorp Administration

#### **Strategy 2:**

Diagnostic Testing - Diagnostic Testing (MAP) will be administered at the beginning, mid-year, and end of the school year to determine student growth and student data will be used to differentiate instruction in the classroom.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies as measured by MAP data.	Academic Support Program	08/06/2012	05/19/2017	\$0	District Funding	Instructional Staff Administration
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### Strategy 3:

Formative Assessment - Teachers will utilize either the CIITS program or Study Island to create formative assessments to be used to monitor student progress and mastery of skills as demonstrated by individual student assessment data.

Category: Continuous Improvement

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create formative assessments using the CIITS program or Study Island and administer those to their students covering ELA/Reading content being taught in the classrooms throughout the school year. Assessment data will be used to determine student mastery of skills and to determine differentiation of classroom instruction as monitored by walk throughs.	Direct Instruction	04/15/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Administration Ward

### Strategy 4:

Writing Plan - Teachers will use the DSES Writing plan to enhance instruction in the classroom and improve student reading skills as measured by individual student classroom assessment data and work samples.

Category:

Activity - Writing lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES Writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/06/2012	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

## Goal 4: Dawson Springs Elementary School will increase the percentage proficient/distinguished for Writing from 35.5% in 2014 to 69.1% in 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 40.55% by 05/30/2015 as measured by KPREP.

### Strategy 1:

Classroom Instruction - Teachers will incorporate grammar skills into daily lessons in order for students to be proficient in the area of writing as measured by individual

student writing pieces and classroom assessments.

Category:

Activity - Grammar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk throughs.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers in grades 3-6 will create K-Prep Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the K-Prep testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs.	Direct Instruction	12/01/2014	05/31/2017	\$0	No Funding Required	Instructional Language Arts teachers in grades 3-6 Ward

### Strategy 2:

Writing Plan - Teachers will use the DSES Writing plan to enhance writing lessons that will improve student writing skills as measured by individual student writing pieces.

Category:

Activity - Writing Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing portfolio pieces.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

## Goal 5: Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Social Studies from 55.1% in 2014 to 83.7% in 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the percentage of students scoring proficient/distinguished to 60.1% by 05/30/2015 as measured by KPREP.

**Strategy 1:**

Social Studies Standards - K-4th grade teachers will teach all students Social Studies content during the school year. 5th grade teachers will conduct a specials class that will teach some students additional Social Studies content. The 5th/6th grade Social Studies teacher will provide exposure to Social Studies content to all students in these grades as measured by individual student classroom assessment data such as economics, KY History, map skills, etc.

Category:

Activity - Formative/Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative and summative assessments to measure student mastery of Social Studies standards as students are exposed to Social Studies content in the classroom. Student assessment data will be reviewed and used to determine specific areas which need further instruction to increase student mastery of content taught.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff

Activity - Constructed Response Questions/Short answer questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4th - 6th grade teachers will use open response/constructed response questions and/or short answer questions in class to help students understand Social Studies content and answer open response/constructed response questions and/or short answer questions at a mastery level. Teachers will monitor student growth through individual student progress on each question assessment. A score of three or higher is expected of each student.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff

## **Goal 6: Dawson Springs Elementary School will increase the percentage of proficient/distinguished for Science from 64.0% in 2014 to 76% in 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the percentage of students scoring proficient/distinguished to 69.0% by 05/30/2015 as measured by KPREP.

**Strategy 1:**

Classroom Instruction - Teachers will utilize guest speakers, formative/summative assessments, and technology based labs/demonstrations to enhance student mastery of Science content as measured by individual student classroom assessments and report cards, based on new Science Standards.

Category: Learning Systems

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize guest speakers, field trips, and instructional strategies to help students see relevance of Science/Real Life Connections and utilize that information to expand on Science content in the classroom as measured by individual student classroom assessment data as related to NSS.	Other	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff
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Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use differentiated instruction based on new Science standards as demonstrated by student needs according to individual student classroom assessment data and formative/summative assessments in order for students to increase Science content knowledge. Student growth will be monitored through formative/summative assessments for each lesson.	Direct Instruction	08/05/2013	05/19/2017	\$0	No Funding Required	Instructional Staff

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use technology in their instruction in order for students to become more engaged and motivated in active learning of Science content through Brain Pop Jr., Brain Pop, and other Science content related websites as measured by walk throughs.	Academic Support Program	08/05/2013	05/19/2017	\$350	Other	Instructional Staff Ward

## Goal 7: Dawson Springs Elementary School will increase the averaged combined Reading and Math KPREP scores from 43.9% in 2014 to 66.7% in 2017.

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the averaged combined Reading and Math KPREP scores to 48.9% by 05/30/2015 as measured by KPREP.

**Strategy 1:**

RTI - RTI teachers will meet weekly with students in small groups of no more than ten students. The objectives is to make sure that each student progresses in their Math and Reading skills and make progress towards exiting the RTI program.

Category:

Activity - Progress Monitoring/Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Reading and Math using DIBELS, Math and DIBELS Reading assessments. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	RTI Staff Instructional Assistants

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### Strategy 2:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	RTI staff Instructional Staff Ward

### Strategy 3:

Progress Monitoring - Classroom teachers, RTI teachers, and instructional staff will use progress monitoring to determine student growth in Reading and Math as demonstrated by individual student results from DIBELS assessments.

Category:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, RTI teachers, and instructional staff will monitor progress monthly on each of the RTI Math and Reading students to check for progression towards exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	No Funding Required	RTI Teachers Instructional Staff Instructional assistants

### Strategy 4:

CIITS - Teachers will utilize the CIITS program to create formative assessments in ELA/Math that will help determine student growth. Student assessment data will determine classroom instructional delivery of content and differentiation of instruction as measured by walk throughs.

Category:

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create formative assessments using the CIITS program. Student assessment data will be used to determine differentiation of instruction in the classroom as monitored by walk throughs.	Direct Instruction	04/09/2013	05/19/2017	\$0	No Funding Required	Instructional Staff Ward

Activity - CIITS Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CIITS training will be given to instructional staff to enable them to create proficient formative assessments with this program to monitor student growth through the school year as measured by individual student assessment data and walk throughs.	Professional Learning	08/11/2014	05/19/2017	\$250	School Council Funds	Instructional Staff Administration Ward

**Strategy 5:**

Common Core State Standards - Teachers will utilize CCSS Coach, Crosswalk, and Buckledown series to enhance student learning in the classroom and monitor student growth through individual student work samples.

Category:

Activity - Coach, Crosswalk, and Buckledown Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades.	Academic Support Program	08/05/2013	05/19/2017	\$1100	School Council Funds	Instructional Staff Administration

## **Goal 8: Increase the percentage of teachers responding "Agree" on all TELL Survey in the Professional Development segment Q8.1 "Please rate how strongly you agree or disagree with statements about professional development in your school." to at least 85%.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

demonstrate a behavior provide a variety of opportunities for all teachers to have a more active role in the decision making processes in our building in regards to professional development by 05/30/2015 as measured by an increase in teachers responding "Agree" on TELL Survey Questions in the Professional Development segment to at least 85%.

**Strategy 1:**

Professional Development - All staff members will be given the opportunity to have their voice heard in regards to their ideas on professional development in the building.

Category: Professional Learning & Support

Activity - PD meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning, middle, and end-of-year meetings will be held with the staff members covering the topic of professional development. All staff members will have the opportunity to voice their input on what types of professional development they think will help forward student achievement and development throughout the school year.	Professional Learning	08/11/2014	05/31/2017	\$0	District Funding	Principal Staff members PD personnell

## **Goal 9: Dawson Springs Elementary School will increase the percentage of students scoring high/average and high in Kindergarten for the following subjects: Math from 25% in 2014 to 30%**

## in 2015 and Reading from 27% in 2014 to 32% in 2015.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 5% increase of Kindergarten grade students will demonstrate a behavior to increase the percentage of scores of high average/high to 30% in Math and 27% in Reading in Reading by 05/30/2015 as measured by MAP Test.

### Strategy 1:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/16/2014	\$0	District Funding	Principal Classroom Teachers

## Goal 10: Dawson Springs Elementary School will increase the percentage of students scoring high/average and high in First Grade for the following subjects: Math from 40% in 2014 to 45% in 2015 and Reading from 34% in 2014 to 39% in 2015.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 5% increase of First grade students will demonstrate a behavior to increase the percentage of scores of high average/high to 45% in Math and 39% in Reading in Reading by 05/30/2015 as measured by MAP Test.

### Strategy 1:

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/16/2014	\$0	District Funding	Principal Classroom Teachers
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**Goal 11: Dawson Springs Elementary School will increase the percentage of students scoring high/average and high in Second Grade for the following subjects: Math from 28% in 2014 to 33% in 2015 and Reading from 40% in 2014 to 45% in 2015.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

A 5% increase of Second grade students will demonstrate a behavior to increase the percentage of scores of high average/high to 33% in Math and 45% in Reading in Reading by 05/30/2015 as measured by MAP Test.

**Strategy 1:**

Diagnostic Testing - Diagnostic testing (MAP) will be administered at the beginning, mid-year, and end of the school year. Teachers will use assessment data to guide teaching and differentiate instruction within the classrooms and meet individual student needs.

Category:

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/16/2014	\$0	District Funding	Principal Classroom Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Teachers will use technology in their instruction in order for students to become more engaged and motivated in active learning of Science content through Brain Pop Jr., Brain Pop, and other Science content related websites as measured by walk throughs.	Academic Support Program	08/05/2013	05/19/2017	\$350	Instructional Staff Ward
MAP Test	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/19/2017	\$0	Instructional Staff Principal
<b>Total</b>					<b>\$350</b>	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Instruction	Teacher representatives will share instructional strategies and delivery methods learned to other content area teachers. This will be done during faculty meetings after school and monitored during walk throughs for school wide implementation.	Direct Instruction	08/05/2013	05/19/2017	\$250	Peters - Campbell - Science Lovell - Social Studies DeBoe - Social Studies Jackson - ELE Instructional Staff Ward
CIITS Professional Development	CIITS training will be given to instructional staff to enable them to create proficient formative assessments with this program to monitor student growth through the school year as measured by individual student assessment data and walk throughs.	Professional Learning	08/11/2014	05/19/2017	\$250	Instructional Staff Administration Ward

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Computer Program IXL	The RTI teacher will use computer programs to enhance student achievement. This data will be used to help determine individual student needs and placement in the RTI program. Classroom teachers will also use this data to determine student needs and instructional delivery in the classroom.	Direct Instruction	08/05/2013	05/19/2017	\$350	Thorp Instructional Staff
Coach, Crosswalk, and Buckledown Series	Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades.	Academic Support Program	08/05/2013	05/19/2017	\$1100	Instructional Staff Administration
<b>Total</b>					<b>\$1950</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments	Language Arts teachers in grades 3-6 will create K-Prep Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the K-Prep testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs.	Direct Instruction	12/01/2014	05/31/2017	\$0	Instructional Language Arts teachers in grades 3-6 Ward
RTI Services	Teachers will provide all students with RTI services, Star Reading assessments, Dibels benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom through out the school year.	Academic Support Program	08/06/2012	05/19/2017	\$0	Instructional Staff Audas Thorp Administration
Differentiated Instruction	Teachers will use differentiated instruction based on new Science standards as demonstrated by student needs according to individual student classroom assessment data and formative/summative assessments in order for students to increase Science content knowledge. Student growth will be monitored through formative/summative assessments for each lesson.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff

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Formative Assessments	Teachers will create formative assessments using the CIITS program or Study Island and administer those to their students covering ELA/Reading content being taught in the classrooms throughout the school year. Assessment data will be used to determine student mastery of skills and to determine differentiation of classroom instruction as monitored by walk throughs.	Direct Instruction	04/15/2013	05/19/2017	\$0	Instructional Staff Administration Ward
Progress Monitoring/Benchmark Testing	RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Reading and Math using DIBELS, Math and DIBELS Reading assessments. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	RTI Staff Instructional Assistants
Phonics Skills	Teachers will develop strategic and differentiated lessons using early phonics skills that will enhance student reading abilities as reflected by individual student progress monitoring data with DIBELS.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/19/2017	\$0	RTI staff Instructional Staff Ward
Formative/Summative Assessments	Teachers will use formative and summative assessments to measure student mastery of Social Studies standards as students are exposed to Social Studies content in the classroom. Student assessment data will be reviewed and used to determine specific areas which need further instruction to increase student mastery of content taught.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff
Daily Math Drills	Teachers will use the daily Math drills and fact practice daily in their instruction to help students master basic Math skills. Student achievement will be monitored through individual student classroom assessment results.	Direct Instruction	08/05/2013	05/16/2014	\$0	Instructional Staff
Formative Assessments	Teachers will create formative assessments using the CIITS program. Student assessment data will be used to determine differentiation of instruction in the classroom as monitored by walk throughs.	Direct Instruction	04/09/2013	05/19/2017	\$0	Instructional Staff Ward
Writing lesson	Teachers will use the DSES Writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/06/2012	05/19/2017	\$0	Instructional Staff Ward
Math Vocabulary	Teachers will develop lessons using daily Math vocabulary in order for students to build common knowledge and understanding of terminology as measured by individual student progress data and walk throughs.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff Ward

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Grammar	Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs as measured by walk throughs.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff Ward
Formative Assessments	Teachers will create formative assessments using the CIITS program and administer those to their students covering Math content being taught in the classrooms. Individual student assessment data will be used to differentiate instruction as monitored by walk throughs.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff Ward
Math Manipulatives	Teachers will use Math manipulatives in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs.	Academic Support Program	08/05/2013	05/19/2017	\$0	Instructional Staff Ward
Peer Tutoring	Teachers will utilize Saxon Phonics and differentiated instructional strategies during tutoring to enhance student phonics skills and enhance reading abilities.	Academic Support Program	08/05/2013	05/19/2017	\$0	Instructional Staff Mrs. Wooton, Counselor Principal, Mrs. Ward
Guest Speakers	Teachers will utilize guest speakers, field trips, and instructional strategies to help students see relevance of Science/Real Life Connections and utilize that information to expand on Science content in the classroom as measured by individual student classroom assessment data as related to NSS.	Other	08/05/2013	05/19/2017	\$0	Instructional Staff
Writing Lesson	Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing portfolio pieces.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff Ward
Constructed Response Questions/Short answer questions	4th - 6th grade teachers will use open response/constructed response questions and/or short answer questions in class to help students understand Social Studies content and answer open response/constructed response questions and/or short answer questions at a mastery level. Teachers will monitor student growth through individual student progress on each question assessment. A score of three or higher is expected of each student.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff
Writing Lesson	Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review and classroom visits.	Direct Instruction	08/05/2013	05/19/2017	\$0	Instructional Staff

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Progress Monitoring	Teachers, RTI teachers, and instructional staff will monitor progress monthly on each of the RTI Math and Reading students to check for progression towards exiting the RTI program.	Academic Support Program	08/05/2013	05/19/2017	\$0	RTI Teachers Instructional Staff Instructional assistants
<b>Total</b>					\$0	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/16/2014	\$0	Principal Classroom Teachers
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies as measured by MAP data.	Academic Support Program	08/06/2012	05/19/2017	\$0	Instructional Staff Administration
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/16/2014	\$0	Principal Classroom Teachers
PD meetings	Beginning, middle, and end-of-year meetings will be held with the staff members covering the topic of professional development. All staff members will have the opportunity to voice their input on what types of professional development they think will help forward student achievement and development throughout the school year.	Professional Learning	08/11/2014	05/31/2017	\$0	Principal Staff members PD personnell
MAP Testing	MAP testing will be administered at the beginning, mid-year, and end of the school year. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies.	Academic Support Program	08/05/2013	05/16/2014	\$0	Principal Classroom Teachers
<b>Total</b>					\$0	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Peer Tutoring		This is being used in K-2.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Classroom Instruction		Teachers brought back suggested lessons. These lessons were shared with grade level teachers.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Classroom Instruction		Teachers are in the process of participating in Cadre meetings. Mrs. Campbell and Mrs. Lovell need to be added as Staff members responsible for this activity.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Writing Lesson		This activity is being done.	March 27, 2014	Mrs. Jennifer L Ward
Strategy	CIITS		Teachers are beginning to learn how to do this.	March 27, 2014	Mrs. Jennifer L Ward
Strategy	Classroom Instruction		Grouped ability level in K - varies instruction based on needs.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Math Vocabulary		6th - Math vocabulary journals 5th - I can statement vocabulary focus	March 27, 2014	Mrs. Jennifer L Ward
Activity	Daily Math Drills		Math drills to learn basic facts.	March 27, 2014	Mrs. Jennifer L Ward
Goal	Dawson Springs Elementary School will increase the percentage proficient/distinguished for Writing from 35.5% in 2014 to 69.1% in 2017.		Daily grammar skills in all content areas. On-Demand Practice twice a week prior to testing. Review writing formats. Open response practice in all content areas. Admit slips, exit slips, learning logs, graphic organizers are used frequently. writing for publication peer revisions focus on writing plan communicate with grade levels as to the writing gaps we have and discuss how to fix them practicing writing so the students feel comfortable with the formats.	March 26, 2014	Mrs. Jennifer L Ward
Activity	Grammar		focus components: capitalization, sentence structure, sentence variety, punctuation, fragments/run-ons, usage, adjectives, sentence types, adverbs, pronouns, identify info source, parts of speech, mae	March 26, 2014	Mrs. Jennifer L Ward
Activity	Formative/Summative Assessments		Enrichment class daily to expose students to economics, U.S. History, and KY History. Formative and summative assessments given to 5/6th grade. 3/4th grade give assessments at the beginning and again at the end of the end of the year.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Constructed Response Questions/Short answer questions		5/6th grade students are exposed to open response and/or short answer questions on every test. 3/4th grade read them out loud to the class.	March 27, 2014	Mrs. Jennifer L Ward

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Activity	Guest Speakers		We attend conservation classes.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Guest Speakers		Nurse for human growth and development Naturalist for conservation Police officer for DARE Speaker on Bullying	March 26, 2014	Mrs. Jennifer L Ward
Activity	Technology		Sheppardsoftware.com, youtube for videos that are student created are both excellent tools for food chains and life cycles.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Technology		Use comprehension in 5/6 grade Science for all programs, seeing birds lay eggs, space station viewing, research, and dissection.	March 26, 2014	Mrs. Jennifer L Ward
Activity	Differentiated Instruction		Adapted text (teacher created). Priceandwilloughby.com materials that are adopted for moderate/severe needs.	March 27, 2014	Mrs. Jennifer L Ward
Activity	Differentiated Instruction		Peer Tutoring BBBS (big brothers big sisters) small groups RTI comprehension using Achieve 3000	March 26, 2014	Mrs. Jennifer L Ward
Goal	Dawson Springs Elementary School will increase the averaged combined Reading and Math KPREP scores from 43.9% in 2014 to 66.7% in 2017.		Overall, we need to work on using MAP data to drive instruction and there are some teachers that still have not been trained to create formative assessments in CIITS.	March 26, 2014	Mrs. Jennifer L Ward
Strategy	CIITS		In process of utilizing the CITS program to create formative assessments.	March 26, 2014	Mrs. Jennifer L Ward
Strategy	Diagnostic Testing		MAP testing is being administered three times a year. Data is being used for placement but not beings used to drive instruction.	March 26, 2014	Mrs. Jennifer L Ward
Strategy	RTI		RTI teachers are meeting goals for this strategy.	March 26, 2014	Mrs. Jennifer L Ward
Strategy	Progress Monitoring		Dibels is being used and discussed in monthly progress monitoring meetings to determine growth.	March 26, 2014	Mrs. Jennifer L Ward
Strategy	Common Core State Standards		Teachers are utilizing the CCSS Coach, Crosswalk, and Buckledown series to enhance student learning.	March 26, 2014	Mrs. Jennifer L Ward