

EIS Improvement Plan 2014-15

Elizabethtown Independent

219 Helm St
Elizabethtown, KY 42701

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average freshman graduation rate from 76 to 90% by 2015.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$62000
2	Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$23000
3	Increase the percentage of students who are college and career ready from 24% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$107500
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017.	Objectives: 1 Strategies: 3 Activities: 16	Organizational	\$81000
5	Increase the percentage of effective principals and teachers from the baseline set in 2015 to the delivery target that will be established for 2020.	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$10000

Goal 1: Increase the average freshman graduation rate from 76 to 90% by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 92.8% to 93% by 06/30/2015 as measured by the district report card.

Strategy 1:

Support Systems - The district will work to assist schools in designing and implementing appropriate programs to identify at-risk students to ensure graduation.

Category: Management Systems

Activity - Operation Preparation/College and Career Pathway Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests. Additionally, the high school will develop a counseling program for 9th grade students that outlines possible college and career pathway options matching their interests. Schools: Talton K Stone Middle School, Elizabethtown High School	Career Preparation/Orientation	01/01/2015	06/30/2015	\$2000	State Funds	Assistant Superintendent for Student Learning, High and Middle School Principals, Workforce Readiness Coordinator

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services. Schools: Talton K Stone Middle School, Elizabethtown High School	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services

Strategy 2:

Curriculum Development and Maintenance - The district will continuously work to review, revise and improve upon curriculum and course offerings in order to meet the needs of all students in order to increase graduation rates.

Category: Learning Systems

Activity - College and Career Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will collaborate with ECTC to design and implement a program that offers multiple career and technical pathways that prepare students for vocations upon graduation. The program may include career fairs, tuition, books, fees, transportation to and from ECTC, and or community industry involvement. Schools: Elizabethtown High School	Academic Support Program	01/01/2015	12/31/2015	\$10000	District Funding	Workforce Readiness Coordinator, High Administrator s
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Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist the high school in researching and establishing/maintaining 4 to 5 high quality career pathways that match student interest and community needs. Schools: Elizabethtown High School	Academic Support Program	01/01/2015	12/31/2015	\$50000	Other	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration

Goal 2: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase combined reading and math K-PREP scores from 54.4% to 64.2% by 06/30/2015 as measured by the district report card.

Strategy 1:

Support Systems - The district will work to assist schools in designing and implementing appropriate programs to identify at risk students and ensure appropriate services are given.

Category: Learning Systems

Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist schools in the development and implementation of a systematic pyramid of intervention system for targeting student needs during a daily set aside time. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis. Schools: All Schools	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning; Principals

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students. Schools: All Schools	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Principals

Activity - Scheduling Systems Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will conduct a review of each school's scheduling system for adequate seat time in all core academic subjects and set aside time for differentiation (intervention and/or enrichment) for all students. Schools: All Schools	Academic Support Program	01/01/2015	06/30/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Early Childhood Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop a system for tracking the progress of early childhood readiness for incoming Kindergarten students from July to May utilizing data from the Kindergarten and First Grade Brigance assessments in order to inform school improvement efforts. Schools: Panther Academy	Academic Support Program	01/01/2015	06/30/2015	\$3000	District Funding	Assistant Superintendent for Student Learning

Strategy 2:

Curriculum Development and Maintenance - The district will continuously work to review, revise, align, and improve upon curriculum and course offerings in order to ensure a guaranteed curriculum and meet the needs of all students.

Category: Learning Systems

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum. Schools: All Schools	Academic Support Program	01/01/2015	12/31/2015	\$5000	General Fund	Assistant Superintendent for Student Learning

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist school administration teams to begin to identify and analyze gaps in particular program review areas to determine next steps for continuous improvement. Schools: All Schools	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning

Strategy 3:

Teacher Effectiveness - The district will align and implement programs with PGES in order to improve teacher effectiveness and in-turn improve student achievement.

Category: Teacher PGES

Activity - Look2Learning Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement the Look2Learning Walk through system to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$5000	District Funding	Assistant Superintendent for Student Learning

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with the school administration team to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in implementing PLC teams that effectively: align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved teacher effectiveness strategies. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Principals

Activity - Professional Learning Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide grant opportunities for teachers to attend content specific professional development. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$10000	Title II Part A	Assistant Superintendent for Student Learning

Goal 3: Increase the percentage of students who are college and career ready from 24% to 68% by 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 69.4% to 74.5% by 06/30/2015 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Support Systems - The district will work to assist schools in designing and implementing appropriate programs to meet the needs of all students in college and career preparation.

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Category: Learning Systems

Activity - Keys to College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement a K-12 system of Keys to College Readiness. The system will allow for monitoring of student achievement at each grade level to determine if each student is on track for college readiness. Schools: All Schools	Academic Support Program	06/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning
Activity - College and Career Pathway Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, COMPASS, ASVAB, WorkKeys, KOSSA, and industry certification. Schools: Elizabethtown High School	Career Preparation/Orientation	12/01/2014	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, High School Administrators and Counselors
Activity - College/Career Pathway Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist the high schools with developing a counseling program for 9th grade students that outlines possible college and career pathways option matching their interests. Schools: Elizabethtown High School	Career Preparation/Orientation	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High Administrator and Counselors
Activity - Career Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with the high school to plan and implement a career showcase for incoming 9th grade students. The showcase will inform students of possible career pathway options available to them at EHS and give them the opportunity to discuss and plan their personal individualized options as they enter high school. Schools: Elizabethtown High School	Career Preparation/Orientation	01/01/2015	07/31/2015	\$1000	General Fund	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration

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Activity - Career Readiness Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will assist the high school in recognizing career ready graduating seniors by presenting career readiness honor chords at graduation.</p> <p>Schools: Elizabethtown High School</p>	Career Preparation/Orientation	01/01/2015	06/30/2015	\$500	General Fund	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration

Strategy 2:

Curriculum Development and Maintenance - The district will continuously work to review, revise, align, and improve upon the curriculum and course offerings in order to ensure a guaranteed curriculum and meet student needs.

Category: Learning Systems

Activity - ECTC SEEK Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will assist the high school in exploring and expanding upon student opportunities for juniors and seniors to enroll in technical and career courses at ECTC.</p> <p>Schools: Elizabethtown High School</p>	Career Preparation/Orientation	01/01/2015	12/31/2015	\$0	No Funding Required	Superintendent, Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, EHS administration team and counselors

Activity - Project Lead the Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships.</p> <p>Schools: Talton K Stone Middle School, Elizabethtown High School</p>	Career Preparation/Orientation	01/01/2015	12/31/2015	\$50000	Other	Workforce Readiness Coordinator

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will assist the high school in researching and establishing/maintaining 4 to 5 high quality career pathways that match student interest and community needs. Schools: Elizabethtown High School	Career Preparation/Orientation	01/01/2015	12/31/2015	\$50000	Other	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
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Activity - Credit Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist the high school in exploring and expanding student opportunities for earning credits. These will include Dual Credit, Advanced Placement, and AP online coursework. Schools: Elizabethtown High School	Academic Support Program	01/01/2015	12/31/2015	\$5000	General Fund	Assistant Superintendent for Student Learning, High School Administrators

Strategy 3:

Teacher Effectiveness - The district will align and implement programs with PGES in order to improve teacher effectiveness and in-turn improve student achievement and college/career readiness.

Category: Professional Learning & Support

Activity - ILP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with high school administrators to provide ILP training to teachers so that they may work with students on their ILPs on a regular basis. Schools: Elizabethtown High School	Professional Learning	01/01/2015	12/31/2015	\$1000	Perkins	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase achievement for all student groups so that the percentage of achievement gap students performing at the proficient level increases from 38% to 53.4%. by 06/30/2015 as measured by the district report card.

Strategy 1:

Support Systems - The district will work to assist schools in designing and implementing appropriate programs to identify at risk gap students and ensure appropriate services are given.

Category: Learning Systems

Activity - Summer Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will develop and implement a Summer Intervention Program for targeted students.</p> <p>Schools: Morningside Elementary School, Glen Dale Center, Talton K Stone Middle School, Elizabethtown High School, Helmwood Heights Elementary School, Panther Academy</p>	Academic Support Program	01/01/2015	07/31/2015	\$30000	Title I Part A	Assistant Superintendent for Student Learning, principals
Activity - Pyramid of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will conduct a review of and assist schools in improving upon the implementation of a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel, and utilize resources available to accommodate and address individual student needs on a daily basis.</p> <p>Schools: All Schools</p>	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning; Principals; Director of Special Programs
Activity - Equitable Distribution - Staff Assignment Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will conduct a review with each school administrator to ensure equitable distribution of experienced highly qualified staff. The district will collaborate with school administration at least twice per year to review and revise processes and procedures to determine the assignment of staff in order to best serve all students. Additionally, a review will be conducted that specifically focuses on assignments of special education staff.</p> <p>Schools: All Schools</p>	Policy and Process	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Director of Personnel
Activity - Focus School Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide ongoing support to Focus Schools to analyze gap group data (including non-cognitive data such as attendance, behavior and retention), implement appropriate core curriculum, schedule the school day to meet student needs, assign staff, and provide intervention programs.</p> <p>Schools: Talton K Stone Middle School</p>	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning

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Activity - Student Learning Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist schools in developing and maintaining the implementation of a visual tool that will allow for the management and monthly monitoring of student academic measures for the purpose of identifying student intervention and enrichment needs. Schools: All Schools	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students. Schools: All Schools	Academic Support Program	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Principals
Activity - Scheduling Systems Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will conduct a review of special education schedules at each school to ensure that special education students receive initial core instruction in a mixed ability regular education classroom. Schools: All Schools	Academic Support Program	01/01/2015	06/30/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Director of Special Services
Activity - Special Education Resource Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist the high school in the development of a special education resource class that focuses on study skills, testing skills, homework strategies, etc. This class will be available to special education students for credit. Schools: Elizabethtown High School	Academic Support Program	01/01/2015	06/30/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Director of Special Services, High Administration
Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will research and develop a plan for improving parent involvement. Schools: All Schools	Parent Involvement	01/01/2015	12/31/2015	\$6000	Title I Part A	Assistant Superintendent for Student Learning

Strategy 2:

Teacher Effectiveness - The district will align and implement programs with PGES in order to improve teacher effectiveness and in-turn improve student achievement.

Category: Professional Learning & Support

Activity - Poverty Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will research and identify professional learning programs that promote an awareness and understanding of the needs of students living in poverty. The professional learning will include information about best practice strategies for meeting student needs. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$20000	Title I Part A	Assistant Superintendent for Student Learning
Activity - Look2Learning Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement the Look2Learning walk through system to gather student learning data for analysis in order to determine district needs for teacher effectiveness improvement and professional learning. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$5000	District Funding	Assistant Superintendent for Student Learning
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with school administration teams to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in implementing PLC teams that effectively: align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved teacher effectiveness. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Assistant Superintendent for Student Learning, Principals
Activity - Professional Learning Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide grant opportunities for teachers to attend content specific professional development. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$10000	Title II Part A	Assistant Superintendent for Student Learning
Activity - Closing the Gap Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The district will coordinate professional learning for teachers that focuses on strategies for closing the achievement gap for non-duplicated gap group students. This may include co-teaching, strategies for reducing barriers for poverty students and strategies for teaching special education students in the regular classroom setting.	Professional Learning	01/01/2015	12/31/2015	\$5000	Title I Part A	Assistant Superintendent for Student Learning
Schools: All Schools						

Activity - IEP Special Education Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will coordinate professional development for special education teachers on effective IEP goal writing. This will work to support special education students more effectively and appropriately.	Professional Learning	01/01/2015	12/31/2015	\$0	No Funding Required	Director of Special Services
Schools: All Schools						

Strategy 3:

Curriculum Development and Maintenance - The district will continuously work to review, revise, align, and improve upon the curriculum and course offerings in order to ensure a guaranteed curriculum and meet the needs of all students.

Category: Learning Systems

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum.	Academic Support Program	01/01/2015	12/31/2015	\$5000	General Fund	Assistant Superintendent for Student Learning
Schools: All Schools						

Goal 5: Increase the percentage of effective principals and teachers from the baseline set in 2015 to the delivery target that will be established for 2020.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to ensure that all teachers are trained and coached in PGES by 07/31/2015 as measured by professional development and or professional learning documentation.

Strategy 1:

Teacher Effectiveness - The district will align and implement programs with PGES in order to improve teacher effectiveness and in-turn improve student achievement.

Category: Professional Learning & Support

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Activity - PGES Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of full implementation of PGES as outlined in the District Certified Evaluation Plan in the 2015-16 school year. Schools: All Schools	Professional Learning	06/01/2014	12/31/2015	\$1000	General Fund	Assistant Superintendent for Student Learning; Director of Personnel

Activity - PGES Lead Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will maintain PGES Lead Teachers in each school to support, coach, and mentor teachers in the PGES system and Kentucky Framework for Teacher Effectiveness. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$5000	Title II Part A	Assistant Superintendent for Student Learning

Measurable Objective 2:

collaborate to ensure that all principals are trained and coached in PPGES by 07/31/2015 as measured by professional development and/or learning documentation.

Strategy 1:

PPGES Training - KDE provided documents will be used to train all principals in the PPGES system standards and requirements.

Category:

Activity - Summer Administrators Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EIS principals will participate in professional development to learn the requirements, processes, and characteristics of full implementation of PGES and PPGES as outlined in the District Certified Evaluation Plan in the 2015-16 school year. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$1000	Title II Part A	Assistant Superintendent for Student Learning, Director of Personnel

Activity - PGES Teachscape Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ongoing support for EIS administrators to successfully complete Teachscape calibration training and implement PGES fully as outlined in the District Certified Evaluation Plan. Schools: All Schools	Professional Learning	01/01/2015	12/31/2015	\$3000	Race to the Top	Assistant Superintendent for Student Learning, Director of Personnel

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES Teachscape Training	The district will provide ongoing support for EIS administrators to successfully complete Teachscape calibration training and implement PGES fully as outlined in the District Certified Evaluation Plan.	Professional Learning	01/01/2015	12/31/2015	\$3000	Assistant Superintendent for Student Learning, Director of Personnel
Total					\$3000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/01/2015	07/31/2015	\$30000	Assistant Superintendent for Student Learning, principals
Poverty Awareness	The district will research and identify professional learning programs that promote an awareness and understanding of the needs of students living in poverty. The professional learning will include information about best practice strategies for meeting student needs.	Professional Learning	01/01/2015	12/31/2015	\$20000	Assistant Superintendent for Student Learning
Parent Involvement	The district will research and develop a plan for improving parent involvement.	Parent Involvement	01/01/2015	12/31/2015	\$6000	Assistant Superintendent for Student Learning
Closing the Gap Professional Development	The district will coordinate professional learning for teachers that focuses on strategies for closing the achievement gap for non-duplicated gap group students. This may include co-teaching, strategies for reducing barriers for poverty students and strategies for teaching special education students in the regular classroom setting.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Total					\$61000	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Training	The district will work with high school administrators to provide ILP training to teachers so that they may work with students on their ILPs on a regular basis.	Professional Learning	01/01/2015	12/31/2015	\$1000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
Total					\$1000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation/College and Career Pathway Planning	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests. Additionally, the high school will develop a counseling program for 9th grade students that outlines possible college and career pathway options matching their interests.	Career Preparation/Orientation	01/01/2015	06/30/2015	\$2000	Assistant Superintendent for Student Learning, High and Middle School Principals, Workforce Readiness Coordinator
Total					\$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Learning Progress Monitoring	The district will assist schools in developing and maintaining the implementation of a visual tool that will allow for the management and monthly monitoring of student academic measures for the purpose of identifying student intervention and enrichment needs.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning

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Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Scheduling Systems Review	The district will conduct a review of special education schedules at each school to ensure that special education students receive initial core instruction in a mixed ability regular education classroom.	Academic Support Program	01/01/2015	06/30/2015	\$0	Assistant Superintendent for Student Learning, Director of Special Services
Pyramid of Interventions	The district will assist schools in the development and implementation of a systematic pyramid of intervention system for targeting student needs during a daily set aside time. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning; Principals
Professional Learning Communities	The district will work with the school administration team to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in implementing PLC teams that effectively: align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved teacher effectiveness strategies.	Professional Learning	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals
College/Career Pathway Planning	The district will assist the high schools with developing a counseling program for 9th grade students that outlines possible college and career pathways option matching their interests.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High Administrators and Counselors
Keys to College Readiness	The district will develop and implement a K-12 system of Keys to College Readiness. The system will allow for monitoring of student achievement at each grade level to determine if each student is on track for college readiness.	Academic Support Program	06/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning

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Professional Learning Communities	The district will work with school administration teams to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in implementing PLC teams that effectively: align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved teacher effectiveness.	Professional Learning	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals
Focus School Support	The district will provide ongoing support to Focus Schools to analyze gap group data (including non-cognitive data such as attendance, behavior and retention), implement appropriate core curriculum, schedule the school day to meet student needs, assign staff, and provide intervention programs.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning
College and Career Pathway Progress Monitoring	The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, COMPASS, ASVAB, WorkKeys, KOSSA, and industry certification.	Career Preparation/Orientation	12/01/2014	12/31/2015	\$0	Assistant Superintendent for Student Learning, High School Administrators and Counselors
ECTC SEEK Program	The district will assist the high school in exploring and expanding upon student opportunities for juniors and seniors to enroll in technical and career courses at ECTC.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$0	Superintendent, Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, EHS administration team and counselors
Pyramid of Interventions	The district will conduct a review of and assist schools in improving upon the implementation of a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel, and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning; Principals; Director of Special Programs
Data Analysis	The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals

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IEP Special Education Training	The district will coordinate professional development for special education teachers on effective IEP goal writing. This will work to support special education students more effectively and appropriately.	Professional Learning	01/01/2015	12/31/2015	\$0	Director of Special Services
Special Education Resource Class	The district will assist the high school in the development of a special education resource class that focuses on study skills, testing skills, homework strategies, etc. This class will be available to special education students for credit.	Academic Support Program	01/01/2015	06/30/2015	\$0	Assistant Superintendent for Student Learning, Director of Special Services, High Administration
Scheduling Systems Review	The district will conduct a review of each school's scheduling system for adequate seat time in all core academic subjects and set aside time for differentiation (intervention and/or enrichment) for all students.	Academic Support Program	01/01/2015	06/30/2015	\$0	Assistant Superintendent for Student Learning
Data Analysis	The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals
Equitable Distribution - Staff Assignment Review	The district will conduct a review with each school administrator to ensure equitable distribution of experienced highly qualified staff. The district will collaborate with school administration at least twice per year to review and revise processes and procedures to determine the assignment of staff in order to best serve all students. Additionally, a review will be conducted that specifically focuses on assignments of special education staff.	Policy and Process	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Director of Personnel
Program Reviews	The district will assist school administration teams to begin to identify and analyze gaps in particular program review areas to determine next steps for continuous improvement.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Career Pathways	The district will assist the high school in researching and establishing/maintaining 4 to 5 high quality career pathways that match student interest and community needs.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$50000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
Project Lead the Way	The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$50000	Workforce Readiness Coordinator
Career Pathways	The district will assist the high school in researching and establishing/maintaining 4 to 5 high quality career pathways that match student interest and community needs.	Academic Support Program	01/01/2015	12/31/2015	\$50000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
Total					\$150000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Look2Learning Walkthroughs	The district will implement the Look2Learning walk through system to gather student learning data for analysis in order to determine district needs for teacher effectiveness improvement and professional learning.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Look2Learning Walkthroughs	The district will implement the Look2Learning Walk through system to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
College and Career Programs	The district will collaborate with ECTC to design and implement a program that offers multiple career and technical pathways that prepare students for vocations upon graduation. The program may include career fairs, tuition, books, fees, transportation to and from ECTC, and or community industry involvement.	Academic Support Program	01/01/2015	12/31/2015	\$10000	Workforce Readiness Coordinator, High School Administrators
Early Childhood Readiness	The district will develop a system for tracking the progress of early childhood readiness for incoming Kindergarten students from July to May utilizing data from the Kindergarten and First Grade Brigance assessments in order to inform school improvement efforts.	Academic Support Program	01/01/2015	06/30/2015	\$3000	Assistant Superintendent for Student Learning

Total

\$23000

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Showcase	The district will collaborate with the high school to plan and implement a career showcase for incoming 9th grade students. The showcase will inform students of possible career pathway options available to them at EHS and give them the opportunity to discuss and plan their personal individualized options as they enter high school.	Career Preparation/Orientation	01/01/2015	07/31/2015	\$1000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
Career Readiness Recognition	The district will assist the high school in recognizing career ready graduating seniors by presenting career readiness honor chords at graduation.	Career Preparation/Orientation	01/01/2015	06/30/2015	\$500	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
PGES Teacher Training	EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of full implementation of PGES as outlined in the District Certified Evaluation Plan in the 2015-16 school year.	Professional Learning	06/01/2014	12/31/2015	\$1000	Assistant Superintendent for Student Learning; Director of Personnel
Curriculum Alignment	The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Credit Opportunities	The district will assist the high school in exploring and expanding student opportunities for earning credits. These will include Dual Credit, Advanced Placement, and AP online coursework.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning, High School Administrators
Curriculum Alignment	The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Total					\$17500	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Grants	The district will provide grant opportunities for teachers to attend content specific professional development.	Professional Learning	01/01/2015	12/31/2015	\$10000	Assistant Superintendent for Student Learning
PGES Lead Teachers	The district will maintain PGES Lead Teachers in each school to support, coach, and mentor teachers in the PGES system and Kentucky Framework for Teacher Effectiveness.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Professional Learning Grants	The district will provide grant opportunities for teachers to attend content specific professional development.	Professional Learning	01/01/2015	12/31/2015	\$10000	Assistant Superintendent for Student Learning
Summer Administrators Conference	EIS principals will participate in professional development to learn the requirements, processes, and characteristics of full implementation of PGES and PPGES as outlined in the District Certified Evaluation Plan in the 2015-16 school year.	Professional Learning	01/01/2015	12/31/2015	\$1000	Assistant Superintendent for Student Learning, Director of Personnel
Total					\$26000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Pyramid of Interventions	The district will assist schools in the development and implementation of a systematic pyramid of intervention system for targeting student needs during a daily set aside time. Each school will design schedules, assign personnel and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning; Principals
Keys to College Readiness	The district will develop and implement a K-12 system of Keys to College Readiness. The system will allow for monitoring of student achievement at each grade level to determine if each student is on track for college readiness.	Academic Support Program	06/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning
Pyramid of Interventions	The district will conduct a review of and assist schools in improving upon the implementation of a systematic pyramid of intervention system for targeting student needs. Each school will design schedules, assign personnel, and utilize resources available to accommodate and address individual student needs on a daily basis.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning; Principals; Director of Special Programs
Summer Administrators Conference	EIS principals will participate in professional development to learn the requirements, processes, and characteristics of full implementation of PGES and PPGES as outlined in the District Certified Evaluation Plan in the 2015-16 school year.	Professional Learning	01/01/2015	12/31/2015	\$1000	Assistant Superintendent for Student Learning, Director of Personnel
Data Analysis	The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals
Curriculum Alignment	The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Program Reviews	The district will assist school administration teams to begin to identify and analyze gaps in particular program review areas to determine next steps for continuous improvement.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning

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PGES Teacher Training	EIS teachers will participate in professional development to learn the requirements, processes, and characteristics of full implementation of PGES as outlined in the District Certified Evaluation Plan in the 2015-16 school year.	Professional Learning	06/01/2014	12/31/2015	\$1000	Assistant Superintendent for Student Learning; Director of Personnel
Scheduling Systems Review	The district will conduct a review of each school's scheduling system for adequate seat time in all core academic subjects and set aside time for differentiation (intervention and/or enrichment) for all students.	Academic Support Program	01/01/2015	06/30/2015	\$0	Assistant Superintendent for Student Learning
Look2Learning Walkthroughs	The district will implement the Look2Learning Walk through system to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Professional Learning Communities	The district will work with the school administration team to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in implementing PLC teams that effectively: align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved teacher effectiveness strategies.	Professional Learning	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals
Professional Learning Grants	The district will provide grant opportunities for teachers to attend content specific professional development.	Professional Learning	01/01/2015	12/31/2015	\$10000	Assistant Superintendent for Student Learning
Equitable Distribution - Staff Assignment Review	The district will conduct a review with each school administrator to ensure equitable distribution of experienced highly qualified staff. The district will collaborate with school administration at least twice per year to review and revise processes and procedures to determine the assignment of staff in order to best serve all students. Additionally, a review will be conducted that specifically focuses on assignments of special education staff.	Policy and Process	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Director of Personnel
Poverty Awareness	The district will research and identify professional learning programs that promote an awareness and understanding of the needs of students living in poverty. The professional learning will include information about best practice strategies for meeting student needs.	Professional Learning	01/01/2015	12/31/2015	\$20000	Assistant Superintendent for Student Learning
Curriculum Alignment	The district will create a district team to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Student Learning Progress Monitoring	The district will assist schools in developing and maintaining the implementation of a visual tool that will allow for the management and monthly monitoring of student academic measures for the purpose of identifying student intervention and enrichment needs.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning

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Data Analysis	The district will assist school administration teams in developing and implementing regular data analysis systems/procedures of student learning for the purpose of identifying and planning for the academic needs of individual students.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals
Look2Learning Walkthroughs	The district will implement the Look2Learning walk through system to gather student learning data for analysis in order to determine district needs for teacher effectiveness improvement and professional learning.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Professional Learning Communities	The district will work with school administration teams to maintain consistent regular time for teacher collaboration. Additionally, the district will assist schools in implementing PLC teams that effectively: align learning objectives to standards, develop and implement common assessments, analyze student learning, plan for intervention and enrichment, and collaborate for improved teacher effectiveness.	Professional Learning	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Principals
Professional Learning Grants	The district will provide grant opportunities for teachers to attend content specific professional development.	Professional Learning	01/01/2015	12/31/2015	\$10000	Assistant Superintendent for Student Learning
PGES Teachscape Training	The district will provide ongoing support for EIS administrators to successfully complete Teachscape calibration training and implement PGES fully as outlined in the District Certified Evaluation Plan.	Professional Learning	01/01/2015	12/31/2015	\$3000	Assistant Superintendent for Student Learning, Director of Personnel
PGES Lead Teachers	The district will maintain PGES Lead Teachers in each school to support, coach, and mentor teachers in the PGES system and Kentucky Framework for Teacher Effectiveness.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Scheduling Systems Review	The district will conduct a review of special education schedules at each school to ensure that special education students receive initial core instruction in a mixed ability regular education classroom.	Academic Support Program	01/01/2015	06/30/2015	\$0	Assistant Superintendent for Student Learning, Director of Special Services
Closing the Gap Professional Development	The district will coordinate professional learning for teachers that focuses on strategies for closing the achievement gap for non-duplicated gap group students. This may include co-teaching, strategies for reducing barriers for poverty students and strategies for teaching special education students in the regular classroom setting.	Professional Learning	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning
Parent Involvement	The district will research and develop a plan for improving parent involvement.	Parent Involvement	01/01/2015	12/31/2015	\$6000	Assistant Superintendent for Student Learning

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IEP Special Education Training	The district will coordinate professional development for special education teachers on effective IEP goal writing. This will work to support special education students more effectively and appropriately.	Professional Learning	01/01/2015	12/31/2015	\$0	Director of Special Services
Total					\$81000	

Talton K Stone Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/01/2015	07/31/2015	\$30000	Assistant Superintendent for Student Learning, principals
Project Lead the Way	The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$50000	Workforce Readiness Coordinator
Operation Preparation/College and Career Pathway Planning	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests. Additionally, the high school will develop a counseling program for 9th grade students that outlines possible college and career pathway options matching their interests.	Career Preparation/Orientation	01/01/2015	06/30/2015	\$2000	Assistant Superintendent for Student Learning, High and Middle School Principals, Workforce Readiness Coordinator
Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Focus School Support	The district will provide ongoing support to Focus Schools to analyze gap group data (including non-cognitive data such as attendance, behavior and retention), implement appropriate core curriculum, schedule the school day to meet student needs, assign staff, and provide intervention programs.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning
Total					\$82000	

Panther Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/01/2015	07/31/2015	\$30000	Assistant Superintendent for Student Learning, principals
Early Childhood Readiness	The district will develop a system for tracking the progress of early childhood readiness for incoming Kindergarten students from July to May utilizing data from the Kindergarten and First Grade Brigance assessments in order to inform school improvement efforts.	Academic Support Program	01/01/2015	06/30/2015	\$3000	Assistant Superintendent for Student Learning
Total					\$33000	

Morningside Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/01/2015	07/31/2015	\$30000	Assistant Superintendent for Student Learning, principals
Total					\$30000	

Helmwood Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/01/2015	07/31/2015	\$30000	Assistant Superintendent for Student Learning, principals
Total					\$30000	

Glen Dale Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/01/2015	07/31/2015	\$30000	Assistant Superintendent for Student Learning, principals
Total					\$30000	

Elizabethtown High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ECTC SEEK Program	The district will assist the high school in exploring and expanding upon student opportunities for juniors and seniors to enroll in technical and career courses at ECTC.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$0	Superintendent, Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, EHS administration team and counselors
Summer Intervention Program	The district will develop and implement a Summer Intervention Program for targeted students.	Academic Support Program	01/01/2015	07/31/2015	\$30000	Assistant Superintendent for Student Learning, principals
Project Lead the Way	The district will continue to assist the middle and high school with implementing programs to expand opportunities in Science, Technology, Engineering, and Mathematics through Project Lead the Way, local industry and business partnerships.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$50000	Workforce Readiness Coordinator
Operation Preparation/College and Career Pathway Planning	The district will utilize ILPs in conjunction with Power Pact to place students in available courses aligned with their career interests. Additionally, the high school will develop a counseling program for 9th grade students that outlines possible college and career pathway options matching their interests.	Career Preparation/Orientation	01/01/2015	06/30/2015	\$2000	Assistant Superintendent for Student Learning, High and Middle School Principals, Workforce Readiness Coordinator

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Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
College and Career Programs	The district will collaborate with ECTC to design and implement a program that offers multiple career and technical pathways that prepare students for vocations upon graduation. The program may include career fairs, tuition, books, fees, transportation to and from ECTC, and or community industry involvement.	Academic Support Program	01/01/2015	12/31/2015	\$10000	Workforce Readiness Coordinator, High Administrators
Career Pathways	The district will assist the high school in researching and establishing/maintaining 4 to 5 high quality career pathways that match student interest and community needs.	Academic Support Program	01/01/2015	12/31/2015	\$50000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
College and Career Pathway Progress Monitoring	The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, COMPASS, ASVAB, WorkKeys, KOSSA, and industry certification.	Career Preparation/Orientation	12/01/2014	12/31/2015	\$0	Assistant Superintendent for Student Learning, High School Administrators and Counselors
College/Career Pathway Planning	The district will assist the high schools with developing a counseling program for 9th grade students that outlines possible college and career pathways option matching their interests.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$0	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High Administrators and Counselors

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Career Pathways	The district will assist the high school in researching and establishing/maintaining 4 to 5 high quality career pathways that match student interest and community needs.	Career Preparation/Orientation	01/01/2015	12/31/2015	\$50000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
Credit Opportunities	The district will assist the high school in exploring and expanding student opportunities for earning credits. These will include Dual Credit, Advanced Placement, and AP online coursework.	Academic Support Program	01/01/2015	12/31/2015	\$5000	Assistant Superintendent for Student Learning, High School Administrators
Career Showcase	The district will collaborate with the high school to plan and implement a career showcase for incoming 9th grade students. The showcase will inform students of possible career pathway options available to them at EHS and give them the opportunity to discuss and plan their personal individualized options as they enter high school.	Career Preparation/Orientation	01/01/2015	07/31/2015	\$1000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
Career Readiness Recognition	The district will assist the high school in recognizing career ready graduating seniors by presenting career readiness honor chords at graduation.	Career Preparation/Orientation	01/01/2015	06/30/2015	\$500	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
ILP Training	The district will work with high school administrators to provide ILP training to teachers so that they may work with students on their ILPs on a regular basis.	Professional Learning	01/01/2015	12/31/2015	\$1000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration

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Special Education Resource Class	The district will assist the high school in the development of a special education resource class that focuses on study skills, testing skills, homework strategies, etc. This class will be available to special education students for credit.	Academic Support Program	01/01/2015	06/30/2015	\$0	Assistant Superintendent for Student Learning, Director of Special Services, High Administration
Total					\$199500	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Operation Preparation/College and Career Pathway Planning	In Progress		February 28, 2014	Ms. Kelli Bush
Activity	Pyramid of Interventions	In Progress		February 28, 2014	Ms. Kelli Bush
Activity	Curriculum Alignment	In Progress	Initial planning has begun with the identification of teachers who may serve on a Math Curriculum team. Dates have been scheduled for the team to work June 9-13. John Antonetti has been contracted to help lead the team the first two days.	February 28, 2014	Ms. Kelli Bush
Activity	Data Analysis	In Progress		February 28, 2014	Ms. Kelli Bush
Activity	Program Reviews	In Progress		February 28, 2014	Ms. Kelli Bush
Activity	Keys to College Readiness	Not Completed	The district plans to begin this activity in June of 2014.	February 28, 2014	Ms. Kelli Bush
Activity	ECTC SEEK Program	In Progress	EHS administration is currently working with ECTC personnel to coordinate these opportunities beginning the Fall semester of 2014.	February 28, 2014	Ms. Kelli Bush
Activity	Project Lead the Way	In Progress		February 28, 2014	Ms. Kelli Bush
Activity	Pyramid of Interventions	In Progress		February 28, 2014	Ms. Kelli Bush
Activity	Summer Intervention Program	In Progress	The Assistant Superintendent for Student Learning has begun the planning process for designing a two component program for the summer of 2014. The first component will be an extension of current intervention services for at risk students throughout the summer months. The second component will consist of interest based one week camps.	February 28, 2014	Ms. Kelli Bush
Activity	PGES Teacher Training	Not Completed	This training will take place in August 2014.	February 28, 2014	Ms. Kelli Bush
Activity	Summer Administrators Conference	Not Completed	This is scheduled for July 2014.	February 28, 2014	Ms. Kelli Bush