

**From:** Satterfield, Nancy - BOE, Grant Writer

**Sent:** Sunday, December 7, 2014 6:07 PM

**To:** Newton, Robin - BOE, Executive Assistant to the Superintendent

Robin

Here are the grant applications for the consent agenda.

The district's Career and Technical Education program is seeking approval for submission of four grants to the KY Department of Education. They include:

(1) **Engineering Technology Education Pipeline Implementation** grant for HCHS in the amount of \$50,000 for additional PLTW Engineering program supplies, participation fees and PLTW training for the EDD course which is the capstone of the Engineering Pathway and would complete all courses required for the Engineering Pathway.

(2) **Engineering Technology Education Pipeline Sustainability** grant for North Middle School in the amount of \$10,000 for VEX Robotic Kits and replacement parts.

(3) **Engineering Technology Education Pipeline Sustainability** grant for South Middle School in the amount of \$10,000 for VEX Robotic Kits and replacement parts.

(4) **Biomedical Science Career Pathway Sustainability** grant for HCHS in the amount of \$15,000 for PLTW training of a Health Sciences teacher for Level One Certification, participation fees and program supplies. The grant will allow HCHS to re-establish the Biomedical Pathway for students interested in a career in a medical field.

Additional grant applications include:

**KY State Technology Education** grant by HCHS for \$97,805.00 for equipment to enhance learning experiences of students within the Information Technology, Marketing and Visual Communications career clusters. Funding will support the LAUNCH program which is a school-based enterprise allowing students real world work-based learning opportunities to help build 21st century skills.

The District is applying for a \$5,000 **"Early Graduation Program" planning grant** from KY Department of Education. The goal of this grant offering is to provide support to up to four districts, in conjunction with a higher-education partner, to examine the benefits and barriers to students completing high school prior to a traditional four year program. The planning grant will allow for establishing protocols and district practices for students wishing to enter college early and the plans could be used as blueprints for all districts across the state in addressing this issue.

Nancy Satterfield