**2014-15 CDIP Goals, Strategies and Activities**

1. **Goal: Collaborate to increase the combined reading and math proficiency for SG Elementary from 54.5-57.0 and SG Middle from 37.5-55.9 as measured on the K-PREP State Assessment.**

**Strategy 1:** Standards Based Instruction (teach required content)

* **Activity 1:** Curriculum mapping to ensure content is aligned vertically and horizontally. Content is taught when it is required
* **Activity 2:** Standards are broken into student friendly learning targets. Students are clear on what they have to learn each class period and what P/D work in each target looks like
* **Activity 3:** Summative Assessments are created based on teaching with the end in mind and drive instruction. Assessments are K-PREP like in rigor and format. Professional development is available in developing higher level thinking and questioning along with additional PD identified as a need
* **Activity 4:** Instruction includes: vocabulary, formative assessment, Marzano Strategies, and other best practices

**Strategy 2:** Literacy and Writing take place across all content areas

* **Activity 1:** Review Writing Policy with all staff
* **Activity 2:** Monitor the implementation of the Literacy and Writing via lesson plans, observations, reflections, conferences, student goal setting and monitoring sheet

**Strategy 3:** Student Goal Setting and Progress Monitoring

* **Activity 1:** Each content area teacher will engage in goal-setting and regular progress-monitoring of meeting the goals. This will be used to identify students needing extra assistance via RTI, ESS, etc…
* **Activity 2:** Teachers will keep administration informed of progress via conferences and lesson plan reflections, etc…

**Strategy 4:** Positive Reinforcement

* **Activity 1:** School personnel will utilize a variety of methods to recognize student success and good behavior (positive referrals, student of the month, class and individual incentives, etc…)

**Strategy 5:** High Expectations for Students and Staff

* **Activity 1:** Review School Mission and Vision statements along with school goals
* **Activity 2:** Review Southgate Steps to Success, Right is Right philosophy and working to proficiency in all work
1. **Goal: Collaborate to increase the number of students college and career ready from (9 students 2013-14)**

**Strategy 1:** Preparation for Explore

* **Activity 1:** 7th grade students will take the Explore Assessment to establish baseline data when available
* **Activity 2:** Middle Grades staff will review content criteria for each component of the Explore Assessment to identify any gaps in instruction and standards covered
* **Activity 3:** Time will be scheduled for a staff member to review Explore results with students and establish goals for improvement
1. **Goal: Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group in SG Elementary from 43.9-48.3 and SG Middle from 26.7-51.6**

**Strategy 1:** ESS and RtI

* **Activity 1:** Using data from multiple sources (K-PREP Assessment, MAP, AimsWEb, goal-sheet, teacher recommendation, etc…) students will be identified for participation in the ESS Program and RtI program

**Strategy 2:** PLCs

* **Activity 1:** Monthly PLC meetings will include discussion of students not meeting benchmarks and progress toward goals from the goal-setting and monitoring chart

**Strategy 3:** Parent Involvement

* **Activity 1:** Parents will be engaged as active members of the educational team. Collaboration and teamwork will be stressed and parents will be kept informed of progress via conferences, newsletters, phone calls, emails, etc…
* **Activity 2:** Parents of new students enrolling to Southgate will meet with an administrator upon enrollment. Expectations will be covered along with addressing the challenges to transiency.
1. **Goal: Collaborate to increase the percentage of certified staff to 100% receiving training on Next Generation Professionals**

**Strategy 1:** Professional Development

* **Activity 1:** All certified staff will participate in professional development on the new professional growth and development system in Kentucky
* **Activity 2:** Administration will participate in regional networks and cadres (KLA, ISLN, etc…)
* **Activity 3:** Timelines and documents will be centered around CIITS and our new CEP
1. **Goal: Collaborate to increase our number of Program Reviews scoring proficient from one to three**

**Strategy1:** Program Review Team

* **Activity 1:** Align time for program review team to meet, attend professional development and implement strategies to increase components of the Program Reviews.
* **Activity 2:** Create Pinterest Board to allow access to staff across all content areas to post related activities in their classes
* **Activity 3:** Include a unit on drama in the school curriculum