2014-15 Henderson Co. Schools

District Improvement Plan

Henderson County

Mrs. Marganna Stanley, Superintendent
1805 Second St
Henderson, KY 42420

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Overview

Plan Name

2014-15 Henderson Co. Schools District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 51.8% in 2014 to 70.8%, Middle: Increase from 44.7% in 2014 to 65.1%, High: Increase from 26.9% to 62.2%.	Objectives: 1 Strategies: 2 Activities: 25	Organizational	$1171598
2	Reading by 2017-Elementary: Increase the reading K-PREP scores from 60.5% in 2014 to 76.5%. Middle: Increase the reading K-PREP scores from 53.9% to 72.3%. High: Increase the reading EOC scores from 54% to 79.7%.	Objectives: 1 Strategies: 1 Activities: 15	Organizational	$3402546
3	Math by 2017 - Elementary: Increase the math K-PREP scores from 58.8% in 2014 to 74.7%; Middle: Increase the math K-PREP scores from 60.5% in 2013 to 69.8%; High: Increase the math EOC scores from 26.2% in 2013 to 52.8%.	Objectives: 1 Strategies: 1 Activities: 11	Organizational	$365000
4	Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 65.7% in 2014 to 100% by 2017.	Objectives: 1 Strategies: 5 Activities: 12	Organizational	$10505
5	Graduation Rate by 2017 - Increase the cohort graduation rate from 89.5% in 2014 to 95% by 2017.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	$0
6	Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	$1
7	Board Goal 3 - Henderson County personnel and students will use technology to support learning.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	$1454000
8	Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	$3
9	Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0

10	Program Review: All program review components will be distinguished by 2018.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	$50002
11	All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the new TPGES and PPGES system.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	$4

Goal 1: Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 51.8% in 2014 to 70.8%, Middle: Increase from 44.7% in 2014 to 65.1%, High: Increase from 26.9% to 62.2%.

Measurable Objective 1:

demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 51.8% to 59.1% in elementary, 44.7% to 51.1% in middle and 26.9% to 47% in high school. by 05/22/2015 as measured by K-PREP scores.

Strategy 1:

Response to Intervention - Interventions to help students who need added assistance.

Category:

Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson, Bonnie Gelke

Activity - Benchmark assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a universal benchmark assessment system and progress monitoring system for tier status students. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$6000	Title I Part A	Jo Swanson, Bonnie Gelke

Activity - RTI-weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation). Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	School teachers and administration

Activity - Middle School RTI-quarterly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.

Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School | Academic Support Program | 08/07/2013 | 05/16/2014 | $0 | No Funding Required | Middle school administration, middle school teachers |

Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5. Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/01/2014	05/22/2015	$6000	Title I Part A	Jo Swanson

Activity - Middle school scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle school students will receive 84 minutes each of math and ELA instruction daily. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Middle school principals

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$800000	Title I Part A	Jo Swanson

Activity - Intervention activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$80000	Title I Part A	Jo Swanson

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS funds used to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction, interventions will be provided for low performing students. Schools: All Schools	Tutoring	08/01/2014	05/22/2015	$120000	State Funds	Jo Swanson

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$6000	IDEA	Bonnie Gelke

Activity - Gifted and Talented Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue with school level Gifted and Talented committees to determine professional development and support needed district-wide. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$5000	State Funds	Leslie Stuen

Activity - Data talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data talks will occur with each school to share data findings. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Kara Yates

Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Becky Johnson

Activity - EPAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson, Instuctional Team Secondary administration

Activity - Gap monitoring via Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Kim White

Activity - District monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will develop a system of monitoring all schools' academic improvement activities. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	District Curriculum Instruction and Assessment (CIA) committee

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model. Schools: All Schools	Behavioral Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Bonnie Gelke, Jo Swanson

Activity - Special Education Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Special Education Progress Monitoring research-based materials and/or data analysis to determine and implement best practices. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	IDEA	Bonnie Gelke

Activity - Special Education Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified Tier 3 students. Schools: All Schools	Academic Support Program	11/05/2013	05/16/2014	$1	IDEA	Bonnie Gelke, Jo Swanson

Activity - Migrant Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified Migrant students and families will be provided academic services and family engagement activities as required in the Title 1-Migrant Education Program (MEP) regulations. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$60063	Title III - Migrant	Midge Stribling

Activity - Homeless Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All students who meet the criteria for homeless will be provided resources and services as required by the Title X, Part C -McKinney-Vento Homeless Education Assistance Improvement Act.
Tutoring, referral to health services, obtaining pertinent student records and helping parents understand rights and linking them to local services.

Schools: All Schools | Academic Support Program | 08/01/2014 | 05/22/2015 | $47034 | Other | Midge Stribling |

Strategy 2:

Equity Resource Council - Infuse equity practices and create a common language among the district.

Category: Persistance to Graduation

Activity - Cultural competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pursue a culturally competent speaker to present on Henderson County Schools Opening Day. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$3000	District Funding	Kara Yates, Jo Swanson

Activity - College Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/01/2014	05/22/2015	$10500	General Fund	Kara Yates

Activity - English Language Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$25000	Title III	Nancy Gibson

Activity - Employee Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community. Schools: All Schools	Recruitment and Retention	08/01/2014	05/22/2015	$3000	General Fund	Jinger Carter

Goal 2: Reading by 2017-Elementary: Increase the reading K-PREP scores from 60.5% in 2014 to 76.5%. Middle: Increase the reading K-PREP scores from 53.9% to 72.3%. High: Increase the reading EOC scores from 54% to 79.7%.

Measurable Objective 1:

demonstrate a proficiency in elementary reading scores by increasing from 60.5% to 67.1% in middle school reading scores by increasing from 53.9% to 61.2% and in high school reading scores by increasing from 54% to 71.6%. by 05/21/2015 as measured by K-PREP scores.

Strategy 1:

ELA curriculum - Implementation and monitoring of revised KCAS ELA curriculum.

Category:

Activity - New Common Core Curriculum Resources (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate and refine core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, continue professional learning among grade levels K-5 so that full implementation and fidelity to program can occur. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$50000	General Fund	Jo Swanson

Activity - Reading materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$1500000	General Fund, Title I Part A	Jo Swanson

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$345000	Title II Part A	Jo Swanson, Heidi Wood, Writing Team Leaders

Activity - Technology support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue technology support and maintenance for hardware and software that supports a 21st century classroom. Schools: All Schools	Technology	08/01/2014	05/22/2015	$200000	USAC Technology	Mike Bruner

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment using Gradecam. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$7546	General Fund	Principals, curriculum specialists, teachers, district instructional team

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue with yearly revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$1300000	General Fund	Jo Swanson

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor writing opportunities for students through the implementation of the K-12 communication folder. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson, Heidi Wood, Writing Team Leaders

Activity - RTI sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation). Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	$0	No Funding Required	Middle school administration (principal, asst. principal, curr. spec.)

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools Schools: Bend Gate Elementary School, Henderson County Academy, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Elementary and Middle school administrative staff and teachers

Activity - Constructed response modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Elementary and middle school administration, district instruction team

Activity - Accelerated Reader program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Academic Support Program	08/01/2014	05/22/2015	$0	School Council Funds	Elementary and Middle School Administration

Activity - Reading & Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Middle and high school teachers

Activity - Common formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Middle and high school administration, curriculum specialist, district administration

Goal 3: Math by 2017 - Elementary: Increase the math K-PREP scores from 58.8% in 2014 to 74.7%; Middle: Increase the math K-PREP scores from 60.5% in 2013 to 69.8%; High: Increase the math EOC scores from 26.2% in 2013 to 52.8%.

Measurable Objective 1:

demonstrate a proficiency in elementary school math scores by increasing from 58.8% to 64.6%, in middle school math scores by increasing from 60.5% to 63.8%, in high school math scores by increasing from 26.2% to 33.9% by 05/22/2015 as measured by K-PREP scores.

Strategy 1:

Math curriculum - Implementation and monitoring of district KCAS math curriculum

Category:

Activity - Math in Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/01/2014	05/22/2015	$25000	General Fund	Jo Swanson, Dana Guess-Chumbler

Activity - Renaissance Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well. Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School	Academic Support Program	08/01/2014	05/22/2015	$0	School Council Funds	Jo Swanson, Dana Guess-Chumbler

Activity - Math fact fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.). Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/01/2014	05/22/2015	$40000	Title I Part A	Jo Swanson, Dana Guess-Chumbler

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation). Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/07/2013	05/16/2014	$0	No Funding Required	Middle school teachers, middle school administration

Activity - Math scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-8 will receive 84 minutes of math instruction daily beginning with 2014-15 school year. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Middle school administration

Activity - Formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Middle and high school administration, curriculum specialist, district administration

Activity - Professional learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional learningaligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice. Schools: All Schools	Professional Learning	08/01/2014	05/22/2015	$100000	Title II Part A	Jo Swanson

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Professional Learning	08/01/2014	05/22/2015	$0	No Funding Required	District administration, school administration

Activity - Math materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$200000	Title I Part A	Jo Swanson

Activity - Benchmark assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Professional Learning	08/01/2014	05/22/2015	$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team

Goal 4: Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 65.7% in 2014 to 100% by 2017.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 65.7% to 66.5% by 05/22/2015 as measured by the Kentucky college and career readiness definition..

Strategy 1:

Academic and Career Advising - Work with students to advise them on their post-graduation plans.

Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference with each 8th and 10th grader about their ILP, test scores and future aspirations. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	No Funding Required	Becky Johnson

Activity - Advising program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place. Schools: Central Academy, Henderson County High School	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	No Funding Required	Chad Thompson, Steve Steiner

Strategy 2:

Acceleration - Accelerating learning so that high school students can earn college credit, take AP classes and/or progress through high school at an accelerated rate.

Category:

Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program. Schools: Henderson County High School	Professional Learning	08/01/2014	05/22/2015	$1	School Council Funds	Chad Thompson

Activity - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote dual credit to students not currently on the AP track to enhance students learning and opportunites. Schools: Henderson County High School	Direct Instruction	08/01/2014	05/22/2015	$0	No Funding Required	Instructional team, Chad Thompson

Strategy 3:

Targeted Interventions - Targeted interventions to assure each student is on the path to college and career readiness.

Category:

Activity - Data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews EPAS data to analyze gaps in instructional programming for students. Schools: Central Academy, Henderson County High School	Policy and Process	08/01/2014	05/22/2015	$0	No Funding Required	School administration and curriculum coordinators

Activity - EPAS interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/01/2014	05/22/2015	$1	Title I Schoolwide	School administrative staff, curriculum coordinators, instructional staff

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Parent Involvement	08/01/2014	05/22/2015	$0	No Funding Required	School administrative staff, guidance counselors, teachers

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School run Persistence to Graduation (PTG) tool from Infinite Campus and the Tyler Pulse at-risk tool to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions. Schools: Central Academy, Henderson County High School	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Jamie Like, school administrative staff, guidance counselors

Strategy 4:

PreK-12 College and Career Readiness Culture - Creating a culture where college and career readiness is the expectation upon graduation does not start merely in high school. Rather it is a belief and process that begins at birth and is reinforced from preschool through grade 12.

Category:

Activity - College and Career Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement activities and strategies outlined in the College and Career Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/01/2014	05/22/2015	$10500	General Fund	Kara Yates, Equity Resource Council, School administration

Activity - Senate Bill 1 Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education. Schools: All Schools	Policy and Process	08/01/2014	05/22/2015	$1	General Fund	Marganna Stanley and all HCS staff

Strategy 5:

Curriculum - Analysis of curriculum and recommendations for updates.

Category:

Activity - STEM training and materials- Elementary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools. Schools: Bend Gate Elementary School, Niagara Elementary School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/01/2014	05/22/2015	$1	District Funding	Jo Swanson

Activity - NGSS training and materials- Secondary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Direct Instruction	11/05/2013	05/16/2014	$1	General Fund	Jo Swanson, Amanda Joyner

Goal 5: Graduation Rate by 2017 - Increase the cohort graduation rate from 89.5% in 2014 to 95% by 2017.

Measurable Objective 1:

collaborate to increase the cohort graduation rate from 89.5% to 90.6% by 06/30/2015 as measured by the Kentucky Cohort Graduation Rate..

Strategy 1:

Academic and Career Advising - Work with students to develop post-graduation plans.

Category:

Activity - ILP review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Henderson County High School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	No Funding Required	Becky Johnson

Activity - Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes) Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	No Funding Required	Becky Johnson, secondary administration, guidance counselors, college coach

Activity - Promoting High School opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning. Schools: Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, A B Chandler Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School | Career Preparation/Orientation | 08/01/2014 | 05/22/2015 | $0 | No Funding Required | Victor Doty, elementary and middle school administration and counselors, |

Strategy 2:

Career Readiness Pathways - Offering courses in each of the 14 career pathways.

Category:

Activity - Career Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program. Schools: Henderson County High School	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Perkins	CTE staff, district administration

Activity - CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variey of career majors and earn industry certificates and/or become KOSSA certified. Schools: Henderson County High School	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Career and Technical Education Funds, Perkins	CTE administration and staff

Strategy 3:

Targeted Interventions - Identify students at risk of dropping out and work to prevent this from occurring.

Category:

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Run weekly Persistence to Graduation report and Tyler Pulse At-Risk report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out. Schools: Central Academy, Henderson County High School	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	High school administration, RTI staff

Goal 6: Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.

Measurable Objective 1:

collaborate to actively partner with a community coaltion to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2015 as measured by survey results.

Strategy 1:

Survey - Conduct surveys to create baseline data.

Category:

Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct yearly AdvancEd parent, staff and student surveys (i.e. ValEd, KIP, Student Voice, Title I Parent). Conduct Gallup Student survey yearly. Conduct TELL survey every 2 years. Schools: All Schools	Community Engagement	08/01/2014	05/22/2015	$0	No Funding Required	Jinger Carter, Julie Wischer, Jinger Carter, Nancy Gibson, Jo Swanson

Strategy 2:

Parent Involvement - Work to increase parent involvement

Category:

Activity - Parent Involvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports. Schools: All Schools	Parent Involvement	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson and school principals

Activity - Parent-teacher conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report. Schools: All Schools	Parent Involvement	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson, school principals

Activity - Positive Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.) Schools: All Schools	Parent Involvement	08/01/2014	05/22/2015	$0	No Funding Required	Steve Steiner, Principals

Activity - Parent Volunteers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2014-15 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards. Schools: All Schools	Parent Involvement	08/01/2014	05/22/2015	$0	No Funding Required	Cindy Williams, School Volunteer coordinators

Activity - Superintendent Parent Advisory Roundtable	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent Stakeholder meetings to discuss parent concerns and district progress will begin in November 2014. (i.e. Connect over Breakfast, Breakfast of Champions, Student Advisory, Parent Roundtable) Schools: All Schools	Parent Involvement	11/03/2014	05/22/2015	$1	General Fund	Marganna Stanley, Julie Wischer

Goal 7: Board Goal 3 - Henderson County personnel and students will use technology to support learning.

Measurable Objective 1:

collaborate to support learning by gathering information, effectively communicate, and increase productivity; by understanding safety and ethical/social issues surrounding technology usage and by engaging technology for research, inquiry, problem-solving and innovation by 05/22/2015 as measured by classroom walk-throughs and evaluations.

Strategy 1:

Technology instructional strategies - Provide teachers with tools to successfully incorporate technology into their daily lessons.

Category:

Activity - Advisory Panel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Requires a monthly report of school level actions and trainings. Schools: All Schools	Technology	08/01/2014	05/22/2015	$4000	General Fund	Richard Hilton

Activity - Digital Drivers License	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Methods for licensing staff and students to use external devices on district network will be implemented with complete wireless internet accessibility available in each school. Schools: All Schools	Technology	08/01/2014	05/22/2015	$1200000	USAC Technology	Richard Hilton

Activity - Technology Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create classroom walkthroughs to evaluate student use of technology for instructional learning for all classrooms (ie. TB21 grant applicants). Schools: All Schools	Technology	08/01/2014	05/22/2015	$0	No Funding Required	School principals, district instructional team

Activity - 21st century classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct a needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a Technology Plan to assure all classrooms are 21st Century equipped. Schools: All Schools	Technology	08/01/2014	05/22/2015	$0	No Funding Required	Mike Bruner

Activity - 21st Century classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a grant opportunity for each school to design a 21st Century model classroom infused with technology. Schools: All Schools	Technology	08/01/2014	05/22/2015	$250000	General Fund	Kim White, Becky Johnson, Kara Yates, Richard Hilton

Goal 8: Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.

Measurable Objective 1:

collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/22/2015 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.

Strategy 1:

Student engagement - Engage students to become involved in school and community activities.

Category:

Activity - Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, etc.) Using the 2014-15 baseline data, the number of opportunities in service learning and community organizations will be established. Schools: All Schools	Community Engagement	08/01/2014	05/22/2015	$0	No Funding Required	Nancy Gibson

Activity - Positive Student Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase positive student behavior by continuing implementation of PBIS, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals. Schools: All Schools	Behavioral Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Jamie Like, Steve Steiner

Activity - Gifted and Talented Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through Gifted and Talented services, the elementary and middle school students will be engaged in community opportunities (i.e. art, drama, academic leadership). Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$1	District Funding	Leslie Stuen, GT teachers

Activity - Soft Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase vertically aligned soft skills curriculum. (possible programs include Leader in Me, CTE, TOPS-at risk, Jr. Achievement, financial literacy) Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson

Activity - Engagement Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To further increase student engagement, explore research-based strategies training for secondary schools. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Professional Learning	08/01/2014	05/22/2015	$1	District Funding	Jo Swanson

Strategy 2:

Attendance - Establish attendance goals and review absentee data trends.

Category:

Activity - Student Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every school will continue to reach the goal of 96% or higher student attendance. Schools: All Schools	Behavioral Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Steve Steiner

Activity - Staff Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives. Schools: All Schools	Policy and Process	08/01/2014	05/22/2015	$0	No Funding Required	Jinger Carter

Activity - Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DPP will compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present at board meetings each semester. Schools: All Schools	Policy and Process	08/01/2014	05/22/2015	$0	No Funding Required	Steve Steiner

Activity - Staff Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives. Schools: All Schools	Policy and Process	08/01/2014	05/22/2015	$0	No Funding Required	Jinger Carter

Activity - Attendance Hearings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance hearings will be conducted monthly for students with 6 or more unexcused events. Schools: All Schools	Behavioral Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Steve Steiner, Kasey Farmer, Karla Church

Strategy 3:

School Safety - Assuring the learning environment in all Henderson County Schools is safe and free of distraction.

Category:

Activity - Safety Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee. Schools: All Schools	Policy and Process	08/01/2014	05/22/2015	$0	No Funding Required	Steve Steiner

Activity - Facility Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Proceed with the District Facilities Committee's Facility Plan recommendations. Schools: All Schools	Policy and Process	08/01/2014	05/22/2015	$1	Other	Marganna Stanley, Board of Education

Goal 9: Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.

Measurable Objective 1:

collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/22/2015 as measured by state designated benchmarks.

Strategy 1:

Fiscal responsibility - Work to remain fiscally responsible while still providing a quality education.

Category:

Activity - Yearly Expenditure formula	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Divide district overall accountability score by per pupil spending. Schools: All Schools	Other	08/01/2014	05/22/2015	$0	No Funding Required	Cindy Cloutier

Activity - Fiscal responsibility maintained	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create an annual comparison report comparing per pupil expenditures to others around the state and comparing state data achievement overall. Schools: All Schools	Policy and Process	08/01/2014	05/22/2015	$0	No Funding Required	Cindy Cloutier

Goal 10: Program Review: All program review components will be distinguished by 2018.

Measurable Objective 1:

demonstrate a proficiency in program reviews by 06/11/2015 as measured by Kentucky school program review scores .

Strategy 1:

District monitoring - Monitor each school's program review progress.

Category:

Activity - District external review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review school program review reports three times each year, with final review being an in depth review conducted on site. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Kara Yates, District Instruction Team

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and revise all school literacy plans. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Heidi Wood, District Instructional Team

Activity - Program Review Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor each school's program review action plan and support them as they work to improve each program. Schools: All Schools	Academic Support Program	08/01/2014	05/22/2015	$0	No Funding Required	Kara Yates

Strategy 2:

District Assistance - District will work with schools to determine priority needs in assuring program reviews can reach proficient and distinguised levels.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide content-specific professional development to teachers impacted by Program Reviews. Schools: All Schools	Professional Learning	08/01/2014	05/22/2015	$50000	Title II Part A	Jo Swanson

Activity - Family Resource Center Director	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Explore community partnerships to strengthen or support Family Resource Centers. (i.e. Healthy Henderson Coalition) Schools: All Schools | Parent Involvement | 08/01/2014 | 05/22/2015 | $1 | FRYSC | Nancy Gibson |

Activity - Arts Program Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of stipends for a district wide program review cooridinator Schools: All Schools	Other	08/01/2014	05/22/2015	$1	District Funding	Cindy Cloutier

Activity - Arts & Humanities Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore feasibility of having Arts & Humanities peer tutors for HCHS & community resources such as OVAL, Riverbend, and Henderson Area Arts Alliance. Schools: All Schools	Community Engagement	08/01/2014	05/22/2015	$0	No Funding Required	Jo Swanson, Cindy Williams

Goal 11: All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the new TPGES and PPGES system.

Measurable Objective 1:

collaborate to implement teacher effectiveness system by using RTTT funding by 05/20/2015 as measured by completion of all summative certified evaluations..

Strategy 1:

TeachScape - TeachScape is system used to certify administrators in teacher effectiveness.

Category:

Activity - Administrator certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certification and recalibration of administrators to implement next generation professional effectiveness system. Schools: All Schools	Academic Support Program	08/07/2013	05/20/2015	$1	Other	District Leadership, Principals

Strategy 2:

Evaluation - Implementation of Certified Evaluation Plan

Category: Teacher PGES

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the TPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey. Schools: All Schools	Recruitment and Retention	08/06/2014	05/20/2015	$1	Race to the Top	Principals

Activity - PPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey. Schools: All Schools	Recruitment and Retention	08/06/2014	05/20/2015	$1	Race to the Top	Superintendent

Strategy 3:

CIITS - Data management system

Category: Management Systems

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize CIITS to track PGES data. Utilize CIITS coach to offer training and support in learning the program. Schools: All Schools	Technology	08/06/2014	05/20/2015	$1	Race to the Top	Kim White, CIITS coaches

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Resource Center Director	Explore community partnerships to strengthen or support Family Resource Centers. (i.e. Healthy Henderson Coalition)	Parent Involvement	08/01/2014	05/22/2015	$1	Nancy Gibson
				Total	$1	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Surveys	Conduct yearly AdvancEd parent, staff and student surveys (i.e. ValEd, KIP, Student Voice, Title I Parent). Conduct Gallup Student survey yearly. Conduct TELL survey every 2 years.	Community Engagement	08/01/2014	05/22/2015	$0	Jinger Carter, Julie Wischer, Jinger Carter, Nancy Gibson, Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Staff Attendance reports	Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives.	Policy and Process	08/01/2014	05/22/2015	$0	Jinger Carter
Participation	District leadership will report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, etc.) Using the 2014-15 baseline data, the number of opportunities in service learning and community organizations will be established.	Community Engagement	08/01/2014	05/22/2015	$0	Nancy Gibson
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/01/2014	05/22/2015	$0	School administrative staff, guidance counselors, teachers
Fiscal responsibility maintained	Create an annual comparison report comparing per pupil expenditures to others around the state and comparing state data achievement overall.	Policy and Process	08/01/2014	05/22/2015	$0	Cindy Cloutier

Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Program Review Action Plan	District will monitor each school's program review action plan and support them as they work to improve each program.	Academic Support Program	08/01/2014	05/22/2015	$0	Kara Yates
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Bonnie Gelke, Jo Swanson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
Advising program	Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Chad Thompson, Steve Steiner
Arts & Humanities Events	Explore feasibility of having Arts & Humanities peer tutors for HCHS & community resources such as OVAL, Riverbend, and Henderson Area Arts Alliance.	Community Engagement	08/01/2014	05/22/2015	$0	Jo Swanson, Cindy Williams
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration (principal, asst. principal, curr. spec.)
Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school teachers

Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/01/2014	05/22/2015	$0	Becky Johnson
Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson
Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/01/2014	05/22/2015	$0	Jo Swanson, school principals
Student Attendance	Every school will continue to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Steve Steiner
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Writing	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson, Heidi Wood, Writing Team Leaders
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/01/2014	05/22/2015	$0	Jo Swanson and school principals
Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2014-15 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/01/2014	05/22/2015	$0	Cindy Williams, School Volunteer coordinators
Persistence to Graduation Tool	School run Persistence to Graduation (PTG) tool from Infinite Campus and the Tyler Pulse at-risk tool to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/01/2014	05/22/2015	$0	Jamie Like, school administrative staff, guidance counselors
Positive Student Behavior	Increase positive student behavior by continuing implementation of PBIS, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Jamie Like, Steve Steiner
Literacy Plan	Review and revise all school literacy plans.	Academic Support Program	08/01/2014	05/22/2015	$0	Heidi Wood, District Instructional Team

Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/01/2014	05/22/2015	$0	Principals, curriculum specialists, teachers, district instructional team
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	08/01/2014	05/22/2015	$0	School administration and curriculum coordinators
Staff Attendance	Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives.	Policy and Process	08/01/2014	05/22/2015	$0	Jinger Carter
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/01/2014	05/22/2015	$0	District administration, school administration
Positive Contact	All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.)	Parent Involvement	08/01/2014	05/22/2015	$0	Steve Steiner, Principals
Persistence to Graduation	Run weekly Persistence to Graduation report and Tyler Pulse At-Risk report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/01/2014	05/22/2015	$0	High school administration, RTI staff
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson, secondary administration, guidance counselors, college coach
Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson
Attendance Hearings	Attendance hearings will be conducted monthly for students with 6 or more unexcused events.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Steve Steiner, Kasey Farmer, Karla Church
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Instuctional Team Secondary administration

Technology Walkthroughs	Create classroom walkthroughs to evaluate student use of technology for instructional learning for all classrooms (ie. TB21 grant applicants).	Technology	08/01/2014	05/22/2015	$0	School principals, district instructional team
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	08/01/2014	05/22/2015	$0	District Curriculum Instruction and Assessment (CIA) committee
Dual Credit	Promote dual credit to students not currently on the AP track to enhance students learning and opportunites.	Direct Instruction	08/01/2014	05/22/2015	$0	Instructional team, Chad Thompson
Strategies	District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Bonnie Gelke
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school teachers, middle school administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration, middle school teachers
Soft Skills	Increase vertically aligned soft skills curriculum. (possible programs include Leader in Me, CTE, TOPS-at risk, Jr. Achievement, financial literacy)	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson
Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	08/01/2014	05/22/2015	$0	Kim White
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/01/2014	05/22/2015	$0	Kara Yates
District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/01/2014	05/22/2015	$0	Kara Yates, District Instruction Team
21st century classrooms	Conduct a needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a Technology Plan to assure all classrooms are 21st Century equipped.	Technology	08/01/2014	05/22/2015	$0	Mike Bruner
Math scheduling	Students in grades 6-8 will receive 84 minutes of math instruction daily beginning with 2014-15 school year.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle school administration

Middle school scheduling	All middle school students will receive 84 minutes each of math and ELA instruction daily.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle school principals
Benchmark assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/01/2014	05/22/2015	$0	Cindy Cloutier
Safety Committee	Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee.	Policy and Process	08/01/2014	05/22/2015	$0	Steve Steiner
RTI-weekly	All schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/01/2014	05/22/2015	$0	School teachers and administration
Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration
Attendance reports	DPP will compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present at board meetings each semester.	Policy and Process	08/01/2014	05/22/2015	$0	Steve Steiner
				Total	$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advanced Placement	HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program.	Professional Learning	08/01/2014	05/22/2015	$1	Chad Thompson
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler
				Total	$1	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gifted and Talented Program	Continue with school level Gifted and Talented committees to determine professional development and support needed district-wide.	Academic Support Program	08/01/2014	05/22/2015	$5000	Leslie Stuen
ESS	ESS funds used to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/01/2014	05/22/2015	$120000	Jo Swanson
				Total	$125000	

Title III - Migrant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Migrant Program	All identified Migrant students and families will be provided academic services and family engagement activities as required in the Title 1-Migrant Education Program (MEP) regulations.	Academic Support Program	08/01/2014	05/22/2015	$60063	Midge Stribling
				Total	$60063	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/01/2014	05/22/2015	$1	School administrative staff, curriculum coordinators, instructional staff
				Total	$1	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/01/2014	05/22/2015	$50000	Jo Swanson
Professional learning	Provide ongoing professional learningaligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/01/2014	05/22/2015	$100000	Jo Swanson

Professional Development	Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/01/2014	05/22/2015	$345000	Jo Swanson, Heidi Wood, Writing Team Leaders
				Total	$495000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Administrator certifications	Certification and recalibration of administrators to implement next generation professional effectiveness system.	Academic Support Program	08/07/2013	05/20/2015	$1	District Leadership, Principals
Facility Plan	Proceed with the District Facilities Committee's Facility Plan recommendations.	Policy and Process	08/01/2014	05/22/2015	$1	Marganna Stanley, Board of Education
Homeless Program	All students who meet the criteria for homeless will be provided resources and services as required by the Title X, Part C -McKinney-Vento Homeless Education Assistance Improvement Act. Tutoring, referral to health services, obtaining pertinent student records and helping parents understand rights and linking them to local services.	Academic Support Program	08/01/2014	05/22/2015	$47034	Midge Stribling
				Total	$47036	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variey of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	CTE administration and staff
Career Academy	Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	CTE staff, district administration
				Total	$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Math materials	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/01/2014	05/22/2015	$200000	Jo Swanson
Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/01/2014	05/22/2015	$80000	Jo Swanson
Reading materials	District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/01/2014	05/22/2015	$200000	Jo Swanson
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson, Bonnie Gelke
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/01/2014	05/22/2015	$800000	Jo Swanson
				Total	$1332000	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology support	Continue technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/01/2014	05/22/2015	$200000	Mike Bruner
Digital Drivers License	Methods for licensing staff and students to use external devices on district network will be implemented with complete wireless internet accessibility available in each school.	Technology	08/01/2014	05/22/2015	$1200000	Richard Hilton
				Total	$1400000	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Transition Plan	Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified Tier 3 students.	Academic Support Program	11/05/2013	05/16/2014	$1	Bonnie Gelke, Jo Swanson
Special Education Progress Monitoring	Study Special Education Progress Monitoring research-based materials and/or data analysis to determine and implement best practices.	Academic Support Program	08/01/2014	05/22/2015	$0	Bonnie Gelke
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/01/2014	05/22/2015	$6000	Bonnie Gelke
				Total	$6001	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
21st Century classrooms	Create a grant opportunity for each school to design a 21st Century model classroom infused with technology.	Technology	08/01/2014	05/22/2015	$250000	Kim White, Becky Johnson, Kara Yates, Richard Hilton
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/01/2014	05/22/2015	$3000	Jinger Carter
College and Career Bound Plan	Implement activities and strategies outlined in the College and Career Bound Plan.	Career Preparation/Orientation	08/01/2014	05/22/2015	$10500	Kara Yates, Equity Resource Council, School administration
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Requires a monthly report of school level actions and trainings.	Technology	08/01/2014	05/22/2015	$4000	Richard Hilton
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/01/2014	05/22/2015	$1	Marganna Stanley and all HCS staff
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment using Gradecam.	Direct Instruction	08/01/2014	05/22/2015	$7546	Principals, curriculum specialists, teachers, district instructional team

NGSS training and materials-Secondary	Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	$1	Jo Swanson, Amanda Joyner
College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/01/2014	05/22/2015	$10500	Kara Yates
New Common Core Curriculum Resources (KCAS)	Evaluate and refine core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, continue professional learning among grade levels K-5 so that full implementation and fidelity to program can occur.	Direct Instruction	08/01/2014	05/22/2015	$50000	Jo Swanson
Literacy Plan	Continue with yearly revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/01/2014	05/22/2015	$1300000	Jo Swanson
Reading materials	District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/01/2014	05/22/2015	$1300000	Jo Swanson
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Superintendent Parent Advisory Roundtable	The Superintendent Stakeholder meetings to discuss parent concerns and district progress will begin in November 2014. (i.e. Connect over Breakfast, Breakfast of Champions, Student Advisory, Parent Roundtable)	Parent Involvement	11/03/2014	05/22/2015	$1	Marganna Stanley, Julie Wischer
				Total	$2960549	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
English Language Learners	Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers.	Academic Support Program	08/01/2014	05/22/2015	$25000	Nancy Gibson
				Total	$25000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variey of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	CTE administration and staff
				Total	$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts Program Coordinator	Explore feasibility of stipends for a district wide program review cooridinator	Other	08/01/2014	05/22/2015	$1	Cindy Cloutier
Cultural competency	Pursue a culturally competent speaker to present on Henderson County Schools Opening Day.	Academic Support Program	08/01/2014	05/22/2015	$3000	Kara Yates, Jo Swanson
Gifted and Talented Opportunities	Through Gifted and Talented services, the elementary and middle school students will be engaged in community opportunities (i.e. art, drama, academic leadership).	Academic Support Program	08/01/2014	05/22/2015	$1	Leslie Stuen, GT teachers
Engagement Strategies	To further increase student engagement, explore research-based strategies training for secondary schools.	Professional Learning	08/01/2014	05/22/2015	$1	Jo Swanson
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$3004	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TPGES	Implement the district certified evaluation plan that incorporates the elements of the TPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/06/2014	05/20/2015	$1	Principals
PPGES	Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/06/2014	05/20/2015	$1	Superintendent
CIITS	Utilize CIITS to track PGES data. Utilize CIITS coach to offer training and support in learning the program.	Technology	08/06/2014	05/20/2015	$1	Kim White, CIITS coaches
				Total	$3	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Common Core Curriculum Resources (KCAS)	Evaluate and refine core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, continue professional learning among grade levels K-5 so that full implementation and fidelity to program can occur.	Direct Instruction	08/01/2014	05/22/2015	$50000	Jo Swanson
Reading materials	District will continue monitoring research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading, Study Island, etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/01/2014	05/22/2015	$1500000	Jo Swanson
Professional Development	Continue ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/01/2014	05/22/2015	$345000	Jo Swanson, Heidi Wood, Writing Team Leaders
Technology support	Continue technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/01/2014	05/22/2015	$200000	Mike Bruner
Instructional Coaching	Continue research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson
Benchmark Assessments	Formative district benchmarks and ELA common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment using Gradecam.	Direct Instruction	08/01/2014	05/22/2015	$7546	Principals, curriculum specialists, teachers, district instructional team

Literacy Plan	Continue with yearly revision, implementation and monitoring of district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/01/2014	05/22/2015	$1300000	Jo Swanson
Writing	Monitor writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson, Heidi Wood, Writing Team Leaders
Professional learning	Provide ongoing professional learningaligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/01/2014	05/22/2015	$100000	Jo Swanson
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/01/2014	05/22/2015	$0	District administration, school administration
Math materials	District will monitor research-based supplemental math and intervention materials to be used district wide. (i.e. AM, Coach, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Study Island Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/01/2014	05/22/2015	$200000	Jo Swanson
Benchmark assessments	Formative district benchmarks and math common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/01/2014	05/22/2015	$0	Jo Swanson
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/01/2014	05/22/2015	$0	Principals, curriculum specialists, teachers, district instructional team
Strategies	District will continue to ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Bonnie Gelke
Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson, Bonnie Gelke
RTI-weekly	All schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	08/01/2014	05/22/2015	$0	School teachers and administration
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/01/2014	05/22/2015	$800000	Jo Swanson

Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/01/2014	05/22/2015	$80000	Jo Swanson
ESS	ESS funds used to enhance ESS daytime waivers. ESS after school tutoring, Homework Help, additional reading/math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/01/2014	05/22/2015	$120000	Jo Swanson
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/01/2014	05/22/2015	$6000	Bonnie Gelke
Gifted and Talented Program	Continue with school level Gifted and Talented committees to determine professional development and support needed district-wide.	Academic Support Program	08/01/2014	05/22/2015	$5000	Leslie Stuen
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/01/2014	05/22/2015	$0	Kara Yates
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/01/2014	05/22/2015	$0	Becky Johnson
Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	08/01/2014	05/22/2015	$0	Kim White
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	08/01/2014	05/22/2015	$0	District Curriculum Instruction and Assessment (CIA) committee
Cultural competency	Pursue a culturally competent speaker to present on Henderson County Schools Opening Day.	Academic Support Program	08/01/2014	05/22/2015	$3000	Kara Yates, Jo Swanson
College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/01/2014	05/22/2015	$10500	Kara Yates
English Language Learners	Expand and monitor the English Language Learners program to improve achievement and measure growth of students who are non-native English speakers.	Academic Support Program	08/01/2014	05/22/2015	$25000	Nancy Gibson
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Bonnie Gelke, Jo Swanson

Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/01/2014	05/22/2015	$3000	Jinger Carter
Surveys	Conduct yearly AdvancEd parent, staff and student surveys (i.e. ValEd, KIP, Student Voice, Title I Parent). Conduct Gallup Student survey yearly. Conduct TELL survey every 2 years.	Community Engagement	08/01/2014	05/22/2015	$0	Jinger Carter, Julie Wischer, Jinger Carter, Nancy Gibson, Jo Swanson
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Requires a monthly report of school level actions and trainings.	Technology	08/01/2014	05/22/2015	$4000	Richard Hilton
Participation	District leadership will report classroom opportunities for service learning and community programs (i.e. Veteran's Day, Freshman Initiative, school clubs, crosses at park, etc.) Using the 2014-15 baseline data, the number of opportunities in service learning and community organizations will be established.	Community Engagement	08/01/2014	05/22/2015	$0	Nancy Gibson
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/01/2014	05/22/2015	$0	Cindy Cloutier
District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/01/2014	05/22/2015	$0	Kara Yates, District Instruction Team
College and Career Bound Plan	Implement activities and strategies outlined in the College and Career Bound Plan.	Career Preparation/Orientation	08/01/2014	05/22/2015	$10500	Kara Yates, Equity Resource Council, School administration
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/01/2014	05/22/2015	$1	Marganna Stanley and all HCS staff
Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/01/2014	05/22/2015	$0	Jo Swanson and school principals
Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/01/2014	05/22/2015	$0	Jo Swanson, school principals
Positive Contact	All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. (This could be conducted via Home Visit Blitz, texts, phone calls, emails, etc.)	Parent Involvement	08/01/2014	05/22/2015	$0	Steve Steiner, Principals

Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2014-15 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/01/2014	05/22/2015	$0	Cindy Williams, School Volunteer coordinators
Superintendent Parent Advisory Roundtable	The Superintendent Stakeholder meetings to discuss parent concerns and district progress will begin in November 2014. (i.e. Connect over Breakfast, Breakfast of Champions, Student Advisory, Parent Roundtable)	Parent Involvement	11/03/2014	05/22/2015	$1	Marganna Stanley, Julie Wischer
Digital Drivers License	Methods for licensing staff and students to use external devices on district network will be implemented with complete wireless internet accessibility available in each school.	Technology	08/01/2014	05/22/2015	$1200000	Richard Hilton
Technology Walkthroughs	Create classroom walkthroughs to evaluate student use of technology for instructional learning for all classrooms (ie. TB21 grant applicants).	Technology	08/01/2014	05/22/2015	$0	School principals, district instructional team
21st century classrooms	Conduct a needs assessment for inventory in each school and classroom to identify technology priority needs. Based on this, create a Technology Plan to assure all classrooms are 21st Century equipped.	Technology	08/01/2014	05/22/2015	$0	Mike Bruner
Student Attendance	Every school will continue to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Steve Steiner
Staff Attendance	Review staff absenteeism data. Set goal that staff attendance reach 97% or higher at each school or district building. Also investigate staff attendance incentives.	Policy and Process	08/01/2014	05/22/2015	$0	Jinger Carter
Positive Student Behavior	Increase positive student behavior by continuing implementation of PBIS, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Jamie Like, Steve Steiner
Attendance reports	DPP will compile Average Monthly Attendance reports and share on a monthly basis to principals and FRYSC coordinators. Present at board meetings each semester.	Policy and Process	08/01/2014	05/22/2015	$0	Steve Steiner
Staff Attendance reports	Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives.	Policy and Process	08/01/2014	05/22/2015	$0	Jinger Carter
Attendance Hearings	Attendance hearings will be conducted monthly for students with 6 or more unexcused events.	Behavioral Support Program	08/01/2014	05/22/2015	$0	Steve Steiner, Kasey Farmer, Karla Church
Safety Committee	Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee.	Policy and Process	08/01/2014	05/22/2015	$0	Steve Steiner
Facility Plan	Proceed with the District Facilities Committee's Facility Plan recommendations.	Policy and Process	08/01/2014	05/22/2015	$1	Marganna Stanley, Board of Education

Fiscal responsibility maintained	Create an annual comparison report comparing per pupil expenditures to others around the state and comparing state data achievement overall.	Policy and Process	08/01/2014	05/22/2015	$0	Cindy Cloutier
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/01/2014	05/22/2015	$50000	Jo Swanson
Literacy Plan	Review and revise all school literacy plans.	Academic Support Program	08/01/2014	05/22/2015	$0	Heidi Wood, District Instructional Team
Program Review Action Plan	District will monitor each school's program review action plan and support them as they work to improve each program.	Academic Support Program	08/01/2014	05/22/2015	$0	Kara Yates
Administrator certifications	Certification and recalibration of administrators to implement next generation professional effectiveness system.	Academic Support Program	08/07/2013	05/20/2015	$1	District Leadership, Principals
Special Education Progress Monitoring	Study Special Education Progress Monitoring research-based materials and/or data analysis to determine and implement best practices.	Academic Support Program	08/01/2014	05/22/2015	$0	Bonnie Gelke
Family Resource Center Director	Explore community partnerships to strengthen or support Family Resource Centers. (i.e. Healthy Henderson Coalition)	Parent Involvement	08/01/2014	05/22/2015	$1	Nancy Gibson
Special Education Transition Plan	Implement and monitor the Special Education Transition Plan to include additional strategies and support to reduce loss of academic and behavioral performance between major transition grades for identified Tier 3 students.	Academic Support Program	11/05/2013	05/16/2014	$1	Bonnie Gelke, Jo Swanson
Gifted and Talented Opportunities	Through Gifted and Talented services, the elementary and middle school students will be engaged in community opportunities (i.e. art, drama, academic leadership).	Academic Support Program	08/01/2014	05/22/2015	$1	Leslie Stuen, GT teachers
Arts Program Coordinator	Explore feasibility of stipends for a district wide program review cooridinator	Other	08/01/2014	05/22/2015	$1	Cindy Cloutier
Soft Skills	Increase vertically aligned soft skills curriculum. (possible programs include Leader in Me, CTE, TOPS-at risk, Jr. Achievement, financial literacy)	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson
Migrant Program	All identified Migrant students and families will be provided academic services and family engagement activities as required in the Title 1-Migrant Education Program (MEP) regulations.	Academic Support Program	08/01/2014	05/22/2015	$60063	Midge Stribling
Homeless Program	All students who meet the criteria for homeless will be provided resources and services as required by the Title X, Part C -McKinney-Vento Homeless Education Assistance Improvement Act. Tutoring, referral to health services, obtaining pertinent student records and helping parents understand rights and linking them to local services.	Academic Support Program	08/01/2014	05/22/2015	$47034	Midge Stribling

TPGES	Implement the district certified evaluation plan that incorporates the elements of the TPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/06/2014	05/20/2015	$1	Principals
PPGES	Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/06/2014	05/20/2015	$1	Superintendent
CIITS	Utilize CIITS to track PGES data. Utilize CIITS coach to offer training and support in learning the program.	Technology	08/06/2014	05/20/2015	$1	Kim White, CIITS coaches
21st Century classrooms	Create a grant opportunity for each school to design a 21st Century model classroom infused with technology.	Technology	08/01/2014	05/22/2015	$250000	Kim White, Becky Johnson, Kara Yates, Richard Hilton
Arts & Humanities Events	Explore feasibility of having Arts & Humanities peer tutors for HCHS & community resources such as OVAL, Riverbend, and Henderson Area Arts Alliance.	Community Engagement	08/01/2014	05/22/2015	$0	Jo Swanson, Cindy Williams
				Total	$6382654	

Spottsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler

Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials- Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	

South Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration

Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	

Niagara Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration

Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team

Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	

Henderson County South Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration (principal, asst. principal, curr. spec.)

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school teachers
Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school teachers, middle school administration
Math scheduling	Students in grades 6-8 will receive 84 minutes of math instruction daily beginning with 2014-15 school year.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle school administration
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration

Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration, middle school teachers
Middle school scheduling	All middle school students will receive 84 minutes each of math and ELA instruction daily.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle school principals
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Instuctional Team Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/01/2014	05/22/2015	$1	School administrative staff, curriculum coordinators, instructional staff
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/01/2014	05/22/2015	$0	School administrative staff, guidance counselors, teachers
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson, secondary administration, guidance counselors, college coach
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
NGSS training and materials-Secondary	Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	$1	Jo Swanson, Amanda Joyner

Engagement Strategies	To further increase student engagement, explore research-based strategies training for secondary schools.	Professional Learning	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$25003	

Henderson County North Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration (principal, asst. principal, curr. spec.)
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school teachers
Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler

RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school teachers, middle school administration
Math scheduling	Students in grades 6-8 will receive 84 minutes of math instruction daily beginning with 2014-15 school year.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle school administration
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration, middle school teachers
Middle school scheduling	All middle school students will receive 84 minutes each of math and ELA instruction daily.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle school principals
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Instuctional Team Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/01/2014	05/22/2015	$1	School administrative staff, curriculum coordinators, instructional staff
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/01/2014	05/22/2015	$0	School administrative staff, guidance counselors, teachers

Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson, secondary administration, guidance counselors, college coach
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
NGSS training and materials-Secondary	Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	$1	Jo Swanson, Amanda Joyner
Engagement Strategies	To further increase student engagement, explore research-based strategies training for secondary schools.	Professional Learning	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$25003	

Henderson County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration (principal, asst. principal, curr. spec.)
Reading & Writing Strategies	Reading and writing strategies, including vocabulary skills, will be taught in all classes. Professional learning in writing for classroom teachers to improve student achievement and writing interventions will be delivered.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school teachers
Common formative assessments	Enhancing middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Direct Instruction	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school teachers, middle school administration

Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	08/07/2013	05/16/2014	$0	Middle school administration, middle school teachers
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Instuctional Team Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Advanced Placement	HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program.	Professional Learning	08/01/2014	05/22/2015	$1	Chad Thompson
Advising program	Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Chad Thompson, Steve Steiner
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	08/01/2014	05/22/2015	$0	School administration and curriculum coordinators
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/01/2014	05/22/2015	$1	School administrative staff, curriculum coordinators, instructional staff

Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/01/2014	05/22/2015	$0	School administrative staff, guidance counselors, teachers
Persistence to Graduation Tool	School run Persistence to Graduation (PTG) tool from Infinite Campus and the Tyler Pulse at-risk tool to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/01/2014	05/22/2015	$0	Jamie Like, school administrative staff, guidance counselors
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson, secondary administration, guidance counselors, college coach
Career Academy	Expand a National Career Academy- Info Tech Academy and investigate a STEM K-12 program.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	CTE staff, district administration
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variey of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	CTE administration and staff
Persistence to Graduation	Run weekly Persistence to Graduation report and Tyler Pulse At-Risk report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/01/2014	05/22/2015	$0	High school administration, RTI staff
NGSS training and materials-Secondary	Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	$1	Jo Swanson, Amanda Joyner
Engagement Strategies	To further increase student engagement, explore research-based strategies training for secondary schools.	Professional Learning	08/01/2014	05/22/2015	$1	Jo Swanson
Dual Credit	Promote dual credit to students not currently on the AP track to enhance students learning and opportunites.	Direct Instruction	08/01/2014	05/22/2015	$0	Instructional team, Chad Thompson
				Total	$4	

Henderson County Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
				Total	$0	

East Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson

Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	

Central Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Formative assessment	Enhance middle and high school curriculum to go beyond current common summative assessments in core subjects to refine common formative assessments within units.	Academic Support Program	08/01/2014	05/22/2015	$0	Middle and high school administration, curriculum specialist, district administration

EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Instuctional Team Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Advising program	Implement a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Chad Thompson, Steve Steiner
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	08/01/2014	05/22/2015	$0	School administration and curriculum coordinators
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	08/01/2014	05/22/2015	$1	School administrative staff, curriculum coordinators, instructional staff
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	08/01/2014	05/22/2015	$0	School administrative staff, guidance counselors, teachers
Persistence to Graduation Tool	School run Persistence to Graduation (PTG) tool from Infinite Campus and the Tyler Pulse at-risk tool to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	08/01/2014	05/22/2015	$0	Jamie Like, school administrative staff, guidance counselors
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. (i.e. college application week, KHEAA activities, dual credit, AP and college classes)	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson, secondary administration, guidance counselors, college coach

Persistence to Graduation	Run weekly Persistence to Graduation report and Tyler Pulse At-Risk report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	08/01/2014	05/22/2015	$0	High school administration, RTI staff
NGSS training and materials-Secondary	Implement new science core curriculum (Next Generation Science Standards). Provide resources, materials and potential lab facility upgrade	Direct Instruction	11/05/2013	05/16/2014	$1	Jo Swanson, Amanda Joyner
Engagement Strategies	To further increase student engagement, explore research-based strategies training for secondary schools.	Professional Learning	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	**$25003**	

Cairo Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson

ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	

Bend Gate Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler

AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	

A B Chandler Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis for middle schools and each marking period for elementary schools	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and Middle school administrative staff and teachers
Constructed response modeling	Elementary/Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 3rd-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	08/01/2014	05/22/2015	$0	Elementary and middle school administration, district instruction team
Accelerated Reader program	AR program will be used for Kindergarten - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/01/2014	05/22/2015	$0	Elementary and Middle School Administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/01/2014	05/22/2015	$25000	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/01/2014	05/22/2015	$0	Jo Swanson, Dana Guess-Chumbler

Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Xtra Math, etc.).	Academic Support Program	08/01/2014	05/22/2015	$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-5.	Academic Support Program	08/01/2014	05/22/2015	$6000	Jo Swanson
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Pilot ccSpark in 5th grade for 2013-14 to bring career awareness to elementary students.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Becky Johnson
Promoting High School opportunities	Continue public relations activities with elementary and middle school students about CTE opportunities at the high school by conducting CTE tours, elementary career fairs, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/01/2014	05/22/2015	$0	Victor Doty, elementary and middle school administration and counselors,
STEM training and materials-Elementary	Provide STEM (Science/Technology/Engineering/Math) training and materials to elementary schools.	Academic Support Program	08/01/2014	05/22/2015	$1	Jo Swanson
				Total	$71001	