

# **Kentucky Board of Education Regular Meeting October 7, 2014**

## ***SUMMARY MINUTES***

The Kentucky Board of Education held its regular meeting on October 7, 2014, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

### **I. Call to Order, Full Board Session - October 7, 2014, 8:30 a.m. (EDT)**

Chair Roger Marcum called the board back to order and noted the following:

- Mike Armstrong, new KSBA Executive Director, and Dot Perkins, new CKEC Executive Director, were both in the audience.
- Trevor Bonnstetter has joined the meeting today.
- The board met last night for the purpose of evaluating the commissioner of education with no action being taken.

### **II. Approval of Minutes from the August 6-7, 2014, Regular Meeting and August 26, 2014, Special Meeting**

Chair Marcum asked for a motion, second and vote on the minutes from the August 6-7 regular meeting and the August 26 special meeting.

**Motion Passed:** Approval of the August 6-7, 2014, regular meeting minutes and the August 26, 2014, special meeting minutes passed with a motion by Mr. David Karem and a second by Mr. Jonathan Parrent.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Yes
Mr. David Karem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

### **III. Introduction of New KDE Employees and Team Member of the Month by the Commissioner of Education**

Commissioner Terry Holliday introduced the following new Kentucky Department of Education employees:

Office of Administration and Support:

Debra Galloway, Child Nutrition Consultant, Division of School and Community Nutrition

Sara Talbott, Child Nutrition Program Consultant, Division of School and Community Nutrition

Jaime Rice, Education Financial Analyst, Division of District Support

Anne Saint-Aignan, Capital Construction/Design Project Administrator II, Division of District Support

Teri Mason, Internal Policy Analyst II, Division of Budget and Financial Management

Office of the Commissioner:

Peter Mathews, Information Office Supervisor, Division of Communications

Office of Next Generation Learners:

Robin Hebert, Instructional Transformation Coordinator, Division of Next Generation Professionals

He also introduced Mark Darbyshire, Branch Manager, Data Support Branch, Division of District Support, as the Team Member of the Month.

**IV. Report of the Secretary of the Education and Workforce Development Cabinet**

Secretary Zawacki was not able to attend but his written report was posted on the board's online materials system.

**V. Report of the President of the Council on Postsecondary Education**

President King was unable to attend but his written report was posted on the board's online materials site.

**VI. Report of the Executive Director of the Education Professional Standards Board**

Executive Director Robert Brown was present at the meeting and his written report was posted on the board's online materials site. Chair Marcum asked if he had anything to add to the written report.

Brown pointed out that within his report, many of the activities are collaborative efforts between the Kentucky Department of Education, the Council on Postsecondary Education and the Education Professional Standards Board. He thanked Amanda Ellis and Tommy Floyd of KDE for their cooperation on the projects. In particular Brown highlighted the SEED Grant work and the accountability model for the preparation program.

## **VII. Report of the Commissioner of Education**

Commissioner Holliday's written report was posted on the board's online materials system and he added that last night, he went with Tommy Floyd to the Floyd County celebration on their assessment results. Holliday noted this district seems to have found its footing and is in the top ten.

## **VIII. Good News Items**

At this point, Chair Marcum thanked KDE's Director of Communications, Becky Blessing, for the five-year progress report that she prepared as part of the documentation for the commissioner's evaluation. Marcum felt that the document was well put together and showed amazing progress.

The following board members then reported on the noted items of Good News:

- **Jay Parrent** - On September 23, during the second annual Continuous Improvement Summit, the Kentucky Department of Education (KDE) recognized nine schools and one district for best practices. Commissioner Terry Holliday publicly recognized the winners and presented each with a \$500 check that can be used toward school improvement.

Those recognized for their best practices were:

Daviess Co.; Dayton High School, Dayton Ind.; Fairdale High School, Jefferson Co.; Franklin Simpson High School, Simpson Co.; Hopkins Central High School, Hopkins Co.; Livingston Central High School, Livingston Co.; Murray High School, Murray Ind.; Pulaski County High School, Pulaski Co.; Sheldon Clark High School, Martin Co; and Stuart Middle School, Jefferson Co.

Any Kentucky teacher, school or district may submit a best practice to KDE for consideration. A team of content experts reviews the submission against standards for school improvement and rates it Beginning, Developing, Proficient or Advanced. Feedback is provided to strengthen the submitted initiative and accepted practices are added to the Best Practices website for others to access as a means of improvement.

Join me in congratulating the one district and these nine schools for their efforts to develop and implement improvements as well as share them with others!

- **Mary Gwen Wheeler** - Last week, the U. S. Department of Education (USED) named four Kentucky public schools as 2014 National Blue Ribbon Schools, based on their overall academic excellence. The four Kentucky schools were:
  - Central Elementary, Marshall Co.
  - Johnson Elementary, Ft. Thomas Independent
  - Tompkinsville Elementary, Monroe County
  - Stopher Elementary, Jefferson County

The Kentucky schools are among the 337 public and private, elementary, middle and high schools across the country recognized this year.

All of the 2014 Kentucky winners qualified as Exemplary High-Performing Schools. Exemplary High Performing Schools are among the state's highest performing schools as measured by state assessments or nationally normed tests. Various student group performance and high school graduation rates also are at the highest levels.

Join me in congratulating the staff, parents, students and communities of these fine schools for this tremendous achievement!

Before leaving this agenda item, Chair Marcum acknowledged the attendance of Representative Brian Linder at the meeting.

## **IX. Public Comment Segment**

Those persons speaking during the public comment segment were as follows:

- Thomas Schulz, Jefferson County Teachers' Association, Proposed regulation on Priority Schools
- Donnie Wilkerson, Public School Teacher, Proposed Social Studies Standards
- Joseph Redman, Citizen, Proposed Social Studies Standards
- Adrienne Gilbert, Concerned Citizen, Proposed Standards

## **X. Potential Changes to the Unbridled Learning Accountability Model (Review Item) - Associate Commissioner Ken Draut - 90-minute presentation/discussion - Strategic Priority: Next Generation Learners**

Associate Commissioner Ken Draut shared that Kentucky Department of Education staff had gone through a long process in gathering feedback on the accountability system. He noted that this discussion serves as the first review of this topic with the need for the board's feedback to help shape the regulations that will come back in December for the first reading with action to take place in February. Draut stated that the purpose of the accountability system is to provide incentives to change behavior through the use of public reporting. He explained that some of the proposed changes are being considered to rectify unintended consequences so that the system is fairer. Draut then went through 20 issues for the board to consider for potential changes to the accountability system.

As a result of the discussion, the board asked department staff to bring back proposed regulatory language in December to:

- track the performance of alternative school students to districts if a student has never attended another school in the district
- base a school's and district's Annual Measurable Objective for improvement on only the components of Next Generation Learners (achievement, gap, growth, graduation and college/career-readiness)
- report successful completion of dual credit, International Baccalaureate and Advanced Placement courses in the School Report Card
- raise the graduation rate that schools must meet to exit Priority or Focus School status
- create a new way to identify Focus Schools by creating a minimal cut score for each gap group

- adjust the weights of Next Generation Learners at the elementary level to better balance the distribution of growth, gap, and achievement (current weights are 40 percent growth and 30 percent each for gap and achievement).

**XI. 704 KAR 3:303, Kentucky Core Academic Standards (First Reading; Review Item) - Associate Commissioner Amanda Ellis - 20-minute presentation/discussion - Strategic Priority: Next Generation Learners**

Associate Commissioner Amanda Ellis and Division Director Karen Kidwell came forward for this agenda item. Ms. Ellis noted that this is the first reading of the regulation that contains the new standards with no action occurring today.

Ms. Kidwell used a PowerPoint presentation to make the following points on the new social studies standards:

- Through 2013, a 40+ member stakeholder group was formed to set the vision and establish specifications for the new social studies standards, and the key threads for the Kentucky Social Studies Standards were established.
- Through August 2014, 40 teacher writers were selected to draft the standards using the vision and priorities set from 2013 stakeholder group. A set of standards were drafted with anchors/progressions informed by the Global Competence Matrix, P21 Skills, C3 Framework and How Students Learn History in the Classroom. The protocol for focus groups was established.
- During September-December 2014, the activities included introducing standards via focus groups, Leadership Networks, the KBE meeting and conferences; soliciting and reviewing feedback and revising the draft standards when necessary; and presenting the standards for consideration of adoption by the KBE.
- The vision for the new social studies standards was shared with an emphasis on the need for skills that enable global citizenship. Additionally, guiding questions that were used in the discussion on creating the new standards were shared and these focused on what students will need to be successful in the future and on deeper learning.
- The role of the inquiry cycle was explained along with how anchor standards were used.
- Additionally, shifts and teaching and learning that are necessary were cited including:
  - Exploring/inquiring into "problems that make the content coherent, significant, and fascinating"(How Students Learn History in the Classroom, NRC, 2005)
  - Crafting questions that matter; collaborative inquiry; integration of content and skills; "working and thinking" like an historian, social scientist, geographer, etc.; and communicating civic solutions (C3 Framework, 2013)
  - Participating productively as active citizens in the world around them; being 'global Kentuckians' by understanding past and present world/American/Kentucky events; and developing the tools and skills of citizenship locally and globally (Social Studies Standards Advisory Committee, 2013)

Kidwell then shifted the focus to the new arts standards and shared the following:

- Over the course of three years, 70 writers and National Coalition for Core Arts Standards (NCCAS) leadership across the five disciplines of dance, media arts, music, theatre and visual arts came together in person and virtually to create new arts standards.

- The NCCAS leadership, 70 writers and 6,000 plus reviewers determined the content of the standards.
- Kentucky had a high percentage of reviewers and definitely had an impact on shaping the standards. Department staff are currently in the process of conducting focus groups and gathering additional feedback from Kentucky stakeholders.
- Artistic Literacy is woven throughout the standards and they are grounded in a common philosophical foundation and lifelong learning goals.
- The new national core arts standards share a common framework, structure and format. Creating, Performing, Responding and Connecting organize all five disciplines. The disciplines also share 11 common overarching anchors that play out as discipline performance standards at each grade level. Instructional resources support the standards including Enduring Understandings, Essential Questions and examples of assessment (Model Cornerstone Assessments).
- In PreK through grade 8 and at the three high school levels of proficient, accomplished, and advanced, performance standards articulate student achievement and translate the standards into measurable goals.
- Model Cornerstone Assessments at the benchmark grades of 2, 5, 8 and the three high school levels (proficient, accomplished, advanced) are examples of the type of evidence needed to show student achievement aligned to targeted performance standards. These will be field tested and include assessment tools, differentiated learning strategies and benchmarked student work.
- Resources for inclusion of students with disabilities have been included with strategies for teaching all learners as written by the Kennedy Center VSA team.
- The 2014 standards acknowledge the essential role of technology, both in their definitions of the arts forms and in how the standards are presented.
- Much work has been done on the development of College and Career Pathways for the Arts. We provided schools with a number of arts pathways this year and just recently went back to the outdated Media Arts Pathways in Career and Technical Education and updated them. They naturally align with the new national standards for media arts.

It was noted that the regulation would come back in December for its second reading.

## **XII. Professional Growth and Effectiveness System Update (Review Item) - Associate Commissioner Amanda Ellis - 10-minute presentation/discussion - Strategic Priority: Next Generation Professionals**

Associate Commissioner Amanda Ellis provided the board with an update on the implementation of the Professional Growth and Effectiveness System (PGES). She shared that the technology glitches in the Educational Development Suite (EDS) are being addressed and reminded the board that this is a large undertaking with statewide implementation for over 43,000 professionals. She explained that EDS is the system that houses evidence for PGES. As to use of EDS, Ellis reported that as of today's date, 86 percent of teachers have entered their self-reflections, 65 percent have entered their professional growth plans, 39 percent have entered student growth goals and 13 percent have entered observations. She stated that the department is very pleased with the progress on implementation of PGES. Ellis noted that department staff are continuing to work with the special education cadres, the Department of Juvenile Justice and its teachers and alternative systems to

provide guidance and support as well as providing ongoing support for the development of student growth goals.

Before moving on, Chair Marcum announced that the agenda would be altered in that the Kevin Noland Award would occur next, followed by lunch in honor of the winner of the award. Then, he stated that the Status Update on School Districts in State Assistance would occur after lunch following the hearing for Bowling Green/Warren County and the Board Member Sharing item would occur following the commissioner's evaluation discussion.

### **XIII. Presentation of the Kevin Noland Award (11:45 a.m.)**

Chair Roger Marcum announced that the Kevin M. Noland Award winner was Rhonda Sims, Director of Assessment Support and Research within the Office of Assessment and Accountability in the Kentucky Department of Education (KDE). Marcum shared the following about Ms. Sims:

- She graduated from Eastern Kentucky University and taught social studies at Model Lab School in Madison County before coming to the Kentucky Department of Education in 1998.
- Rhonda now manages 12 staff members whose work is focused on Kentucky's statewide academic assessments of over 500,000 students. She works to ensure that her staff delivers quality customer service to districts and she and her staff communicate regularly with 173 local District Assessment Coordinators (DACs). Besides working with local educators, Rhonda and her staff also help create written communications for the testing program and answer numerous questions from stakeholders.
- Rhonda is a frequent presenter in front of the Kentucky Board of Education, legislative committees, advisory committees and various stakeholder groups. She has a way of explaining complicated issues in an understandable way. Her expertise is sought by other offices within KDE and by outside agencies.
- Rhonda's professionalism, enthusiasm, dedication, and loyalty to the Kentucky Department of Education, Office of Assessment and Accountability, and stakeholders are immeasurable assets that define the reason she should be the recipient of the Kevin M. Noland Award.

Chair Marcum then offered congratulations to Rhonda Sims for her outstanding work that has resulted in being chosen to receive this award, and asked her to come forward to receive it.

### **XIV. Lunch - 12:00 noon to 1:00 p.m. (EDT); First Floor Conference Room (Lunch provided for KBE members, invited guests and commissioner's planning committee only)**

The board then recessed for lunch in honor of Rhonda Sims, the winner of the Kevin M. Noland Award.

### **XV. Warren County/Bowling Green Nonresident Student Appeal Review (Action/Discussion Item; 1:00 p.m. EDT) - Representatives from each school district - 60-minute presentation/discussion**

Associate Commissioner and General Counsel Kevin Brown came forward to introduce this agenda item. He explained that the hearing was being conducted to consider the non-resident student

dispute agreement in the matter of Board of Education for the Warren County Schools versus the Board of Education for the Bowling Green Independent Schools. He summarized that the Warren County Board is requesting that the Kentucky Board of Education (KBE) amend the Commissioner's July 2, 2014 Final Order and allow only currently enrolled nonresident students and their siblings to attend Bowling Green for the 2015-16 school year. Brown continued that the Bowling Green Independent Board is requesting that the KBE uphold the Commissioner's Final Order. He stated that each district will be given 15 minutes for its presentation followed by 30 minutes for the board's deliberation and decision.

Warren County and its representatives presented first followed by Bowling Green Independent and its representatives. A question and answer period occurred following their presentations where KBE members asked questions of both sides.

At the end of the question and answer portion of the hearing, Chair Marcum thanked both sides for their professionalism at today's hearing. He indicated that the board would rather the districts settle the dispute locally and find a solution that is in the best interest of the students. Marcum pointed out that a significant amount of dollars is being spent on legal fees.

As part of the board's deliberation process, David Kareem asked if the KBE could recommend to continue mediation again. General Counsel Brown replied affirmatively.

Chair Marcum said he has heard some suggestions to uphold the commissioner's decision and recommend or order mediation. Brown replied that the KBE could either order or recommend mediation.

At this point, Bill Twyman moved to affirm the commissioner's decision and call for mediation to occur through someone from the Administrative Office of the Courts.

Sam Hinkle voiced that he would rather do a motion just on the decision followed by any other recommendations in a separate motion.

Twyman then withdrew his motion. Then, he moved to support the commissioner's decision. It was seconded by Sam Hinkle.

Dr. Holliday reminded the board that this only deals with 2014-15 and that 2015-16 would be dealt with separately.

**Motion Passed:** Approval to support the commissioner's decision passed with a motion by Mr. William Twyman and a second by Mr. Samuel Hinkle.

Mr. Trevor Bonnstetter	No
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Yes



Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

A separate motion was then made by David Kareem to require both parties to enter mediation immediately and report to the board in December on the progress of this mediation. It was seconded by Trevor Bonnstetter.

**Subsidiary Motion Passed:** Approval to require both parties to enter mediation immediately and report to the Kentucky Board of Education on the progress of the mediation in December passed with a motion by Mr. David Kareem and a second by Mr. Trevor Bonnstetter.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

**XVI. Kentucky Board of Education's Legislative Agenda for the 2015 Regular Session of the General Assembly (Review Item) - Associate Commissioner Kevin Brown and Legislative Liaison Tracy Herman - 20-minute presentation/discussion (Strategic Priority: KDE Support and Guiding Processes)**

Associate Commissioner Kevin Brown and Legislative Liaison Tracy Herman came forward for this item. Brown noted that this will be a short session that lasts 30 days. He stated that the proposed legislative agenda for the board and department contains one item on dual credit. Brown pointed out that some pending issues also are highlighted.

Tracy Herman then reminded the board that elections will occur in November for all House seats and one-half of the Senate. As far as the item on dual credit, Herman stated that a task force formed in collaboration with the Council on Postsecondary Education and the Kentucky Higher Education Assistance Authority has been appointed and is working on recommendations in this area. She reported that the task force will present its recommendations to the Interim Joint Committee on Education in December. She then went through the list of pending items that was provided for the board's information.

Chair Marcum noted that the legislative agenda will come back to the board in December for action.

**XVII. Status Update on School Districts in State Assistance (Review Item) - Associate Commissioners Hiren Desai and Kelly Foster - 10-minute presentation/discussion (Strategic Priorities: KDE Support & Guiding Processes and Next Generation Schools & Districts)**

Associate Commissioners Hiren Desai and Kelly Foster came forward for this item along with Jim Hamm, who supports state assistance in both Fleming and Robertson Counties on the department's behalf. Desai noted that both districts have new superintendents and asked Mr. Hamm to comment first on Robertson County.

Mr. Hamm pointed out that Robertson County is the bottom school district relative to accountability with some gains made in ACT scores. He indicated some concerns exist relative to leadership capacity. Hamm stated that the new superintendent has no central office experience and said significant concerns exist due to shrinking enrollment.

Bill Twyman then asked what would happen if the school district cannot continue.

Hiren Desai replied that the department has not encountered a situation where a county school district could not continue but pointed out the situation is not yet at that point. He reported that a plan is being developed to deal with the situation and if success on the plan cannot be reached, then department staff would come back to the board and recommend state management or merger. Desai clarified that for a merger to occur, another district would have to agree to merge with Robertson Co.

Kelly Foster added that concerns about the high school offerings exist.

Next, Mr. Hamm moved on to Fleming County and reported mixed results in the district. He said that the new superintendent is focused on teaching and learning but pointed out issues exist with policies and procedures not being followed and a lack of governance to ensure policies are followed. He stated this will definitely be addressed in the 30-60-90-day plans.

Kelly Foster went on to say that the new superintendent seems to be open to suggestions and shared that the education recovery specialist will soon visit to produce a district plan.

Hiren Desai said that the new superintendent is being supported through the new superintendent training process and through his mentor at the Kentucky Association of School Administrators. He indicated that concrete information would be presented in December as to the path for the future.

**XVIII. Hearing Officer's Report**  
**XVIII.A. Report on Regulations**

Associate Commissioner and General Counsel Kevin Brown pointed out that a written report was provided on the status of the board's regulations relative to the Legislative Research Commissioner's committee process.

**XVIII.B. Statement of Consideration for 702 KAR 1:160, School Health Services (Action/Discussion Item)**

Kevin Brown and Amy Peabody came forward for this item. Brown noted that staff are recommending some changes to the regulation based on comments that were received.

Peabody then went over the five written comments and the department's recommendation on each one.

Kevin Brown summarized that on page seven, board members can see where the changes are recommended and said that staff is recommending adoption of the Statement of Consideration based on Amy Peabody's explanation.

Chair Marcum then asked for a motion, second and vote on this agenda item.

**Motion Passed:** Approval of the Statement of Consideration for 702 KAR 1:160, School Health Services passed with a motion by Ms. Mary Gwen Wheeler and a second by Mr. Trevor Bonnstetter.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

**XVIII.C. Statement of Consideration for 703 KAR 5:260, Intervention Options in Priority Schools and Districts (Action/Discussion Item)**

David Wickersham and Kelly Foster came forward to discuss the Statement of Consideration for 703 KAR 5:260. It was noted that no comments were received at the public hearing but instead a twelve-page letter was received from the Kentucky Education Association that must be addressed. Wickersham then went through the Statement of Consideration and shared that staff is not recommending any changes to the regulation.

Kevin Brown noted that the points made in the letter are a matter of statutory interpretation.

At this point, Chair Marcum asked for a motion, second and vote on the agenda item.

**Motion Passed:** Approval of the Statement of Consideration for 703 KAR 5:260, Intervention Options in Priority Schools and Districts passed with a motion by Mr. Samuel Hinkle and a second by Mr. Leo Calderon.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Yes
Mr. David Karem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

#### **XVIII.D. Approval of the Final Order from the Breathitt County Hearing and Status Update on the School District's State Management**

Associate Commissioner and General Counsel Kevin Brown explained that the Final Order from the August 26, 2014, Breathitt County Hearing needs to be memorialized with official action. He recommended that the board approve the order.

Chair Marcum asked for a motion, second and vote to approve the order.

**Motion Passed:** Approval of the Final Order from the August 26, 2014, Breathitt County Hearing passed with a motion by Mr. David Karem and a second by Ms. Nawanna Privett.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Abstain
Mr. Samuel Hinkle	Yes
Mr. David Karem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

#### **XIX. Curriculum Committee Meeting (2:45 p.m. EDT; Tentative Time)**

##### **XIX.A. Action/Discussion Items**

### **XIX.A.1. 705 KAR 4:250, Energy Technology Engineering Career Pathway (Second Reading; Next Generation Learners)**

Associate Commissioner Dale Winkler, Policy Advisor Leslie Slaughter and Attorney Chase Bannister came forward for this item. Ms. Slaughter reviewed the content of the regulation and said the changes will make the language less restrictive for districts when choosing a program to implement.

Committee Chair Mary Gwen Wheeler then asked for a motion, second and vote on the regulation.

**Committee Motion Passed:** Approval of 705 KAR 4:250, Energy Technology Engineering Career Pathway passed with a motion by Mr. Jonathan Parrent and a second by Mr. Leo Calderon.

Mr. Leo Calderon	Yes
Mr. Samuel Hinkle	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Ms. Mary Gwen Wheeler	Yes

### **XIX.A.2. Kentucky Schools for the Blind and Deaf School Facilities Policy (Next Generation Learners)**

Coming forward for this review item were Associate Commissioner Amanda Ellis and State Supervisor T. Hulett. Ms. Ellis reminded the committee that at its last meeting, the two schools brought forward a group of policies for approval with the exception of one on use of facilities. She explained that the facilities policy is being submitted for consideration at this meeting and asked Mr. Hulett to summarize the proposal.

Mr. Hulett noted that the schools have multiple buildings and sometimes groups ask to rent some of these. He stated that the policy under consideration will provide consistent parameters for the use of buildings by outside groups.

Committee Chair Mary Gwen Wheeler asked for a motion, second and vote on the facilities policy.

**Committee Motion Passed:** Approval of the Kentucky Schools for the Blind and Deaf Facilities Policy passed with a motion by Ms. Nawanna Privett and a second by Mr. Jonathan Parrent.

Mr. Leo Calderon	Yes
Mr. Samuel Hinkle	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Ms. Mary Gwen Wheeler	Yes

### **XIX.B. Review Items**

#### **XIX.B.1. Kentucky Schools for the Blind and Deaf Update (All Strategic Priorities)**

Appearing before the committee for this item were State Supervisor T. Hulett and the principals from the Kentucky School for the Blind (KSB) and Kentucky School for the Deaf (KSD). Mr. Hulett thanked the committee for the opportunity to provide an update on the work at KSB and KSD. He introduced Debbie Phillips, KSB Principal, and Will Begley, KSD Principal, and indicated they are outstanding leaders that provide day-to-day oversight of the schools. Hulett explained that he serves as the liaison between the two schools and the Kentucky Department of Education.

At this point, each principal gave a brief overview of the work occurring at the schools.

## **XX. Management Committee Meeting (3:30 p.m. EDT; Tentative Time)**

### **XX.A. Action/Consent Items**

#### **XX.A.1. New District Facility Plans: Cumberland County and Middlesboro Independent School Districts (KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai and Division Director Kay Kennedy came forward for this item. They reported that the plans for both Cumberland County and Middlesboro Independent were being recommended for approval.

Committee Chair Bill Twyman then asked for a motion, second and vote on the item.

**Committee Motion Passed:** Approval of the Cumberland County and Middlesboro Independent Facility Plans passed with a motion by Mr. Trevor Bonnstetter and a second by Ms. Debra Cook.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Ms. Debra Cook	Yes
Mr. David Kareem	Absent
Mr. William Twyman	Yes

#### **XX.A.2. District Facility Plan Amendments: Ashland Independent, Bullitt County, Danville Independent and Jefferson County School Districts (KDE Support and Guiding Processes)**

Hiren Desai and Kay Kennedy remained at the table and summarized the facility plan amendments. They recommended approval of all submitted amendments.

Committee Chair Twyman then asked for a motion, second and vote on the item.

**Committee Motion Passed:** Approval of all submitted Facility Plan Amendments passed with a motion by Mr. Trevor Bonnstetter and a second by Ms. Debra Cook.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Ms. Debra Cook	Yes
Mr. David Kareem	Absent
Mr. William Twyman	Yes

### **XX.A.3. 2014-15 Local District Tax Rates Levied (KDE Support and Guiding Processes)**

Division Director Kay Kennedy summarized those tax rates that had been submitted and said that staff recommends their approval.

Committee Chair Twyman asked for a motion, second and vote on the matter.

**Committee Motion Passed:** Approval of all submitted 2014-15 Local District Tax Rates Levied passed with a motion by Ms. Debra Cook and a second by Mr. Trevor Bonnstetter.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Ms. Debra Cook	Yes
Mr. David Kareem	Absent
Mr. William Twyman	Yes

### **XX.B. Action/Discussion Items**

#### **XX.B.1. Site approval for additional properties for the proposed Phelps High School Athletic Fields to replace the fields displaced by the construction of the New Phelps Elementary School in Pike County (follow-up discussion to February 2013 KBE meeting) (KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai and Division Director Kay Kennedy noted that the committee had previously approved an item related to this matter and explained that it is now being asked to give another site approval for additional properties related to this same construction project. They indicated that staff supports the request.

Committee Chair Twyman asked for a motion, second and vote on the matter.

**Committee Motion Passed:** Approval of the site approval for additional properties for the proposed Phelps High School Athletic Fields passed with a motion by Mr. Trevor Bonnstetter and a second by Ms. Debra Cook.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Ms. Debra Cook	Yes
Mr. David Kareem	Absent
Mr. William Twyman	Yes

#### **XX.B.2. Waiver Request of Section 2 (1-9) of 702 KAR 6:090, for All School Districts (KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai explained that the waiver is being requested in the area of school food services for all districts since 49 had asked for it. He stated that the current KBE regulation is more restrictive with fat, sugar and sodium than federal requirements. Desai shared

that sponsors have experienced difficulty finding products to meet Kentucky regulatory requirements and indicated that allowing sponsors to follow the federal requirements will enable the use of the Alliance for Healthier Generation Smart Snacks Product Calculator, which will benefit the sponsor by allowing for more products and more availability. He stated that staff recommends approval of the waiver.

**Committee Motion Passed:** Approval of the waiver request of Section 2 (1-9) of 702 KAR 6:090, for all school districts passed with a motion by Ms. Debra Cook and a second by Mr. Trevor Bonnstetter.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Ms. Debra Cook	Yes
Mr. David Karem	Absent
Mr. William Twyman	Yes

#### **XX.C. Review Items**

##### **XX.C.1. 702 KAR 3:320, Finance Officer Certification (First Reading) (KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai reported that when the regulation was discussed by the Local Superintendents Advisory Council, there were elements the Council felt needed to be revised. Among the areas of concerns were the experience/degree requirements, the mentoring process, and the cost of travel for mentoring/training. Desai shared that the department understands these concerns and will be revising the language to deal with these before the regulation comes back to the board in December for the second reading. He commented that language will be added to allow an appeal process if certification is denied.

##### **XX.C.2. Audit Update and Review of the Commissioner's and Board's Expenses (KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai used the charts on the board's online materials system to summarize the board's and commissioner's expenses.

Division Director Charlie Harman then went through the audit update information.

#### **XXI. Approval of Action/Consent Items (Voted on as a block) (Full Board Meeting Resumes)**

Board Chair Roger Marcum asked for a motion and second to approve the action/consent items on the board's agenda.

Bill Twyman moved to approve the new district facility plans for Cumberland County and Middlesboro Independent; the facility plan amendments for Ashland Independent, Bullitt County, Danville Independent and Jefferson County; and the 2014-15 Local Tax Rates Levied. Trevor Bonnstetter seconded the motion and it carried.



## **XXII. Report of the Management Committee on Action/Discussion Items**

Board Chair Roger Marcum asked for a report from the Management Committee.

Committee Chair Bill Twyman said that on behalf of the Management Committee, he moved approval of the site approval for additional properties for the proposed Phelps High School Athletic Fields and the waiver request of Section 2 (1-9) of 702 KAR 6:090 for all school districts.

**Motion Passed:** Approval of the site approval for additional properties for the proposed Phelps High School Athletic Fields and the waiver request of Section 2 (1-9) of 702 KAR 6:090 for all school districts passed with a motion by Mr. William Twyman.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

## **XXIII. Report of the Curriculum Committee on Action/Discussion Items**

Board Chair Marcum asked for a report from the Curriculum Committee.

Committee Chair Mary Gwen Wheeler said that on behalf of the Curriculum Committee, she moved approval of 705 KAR 4:250 and the KSB and KSD School Facilities Policy.

**Motion Passed:** Approval of 705 KAR 4:250 and the KSB and KSD School Facilities Policy passed with a motion by Ms. Mary Gwen Wheeler.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Absent
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

#### **XXIV. KDE Employment Report (All offices except CTE)**

Chair Marcum asked if there were any questions on this report.

Bill Twyman asked if the report could be broken down further as to what the levels are.

Associate Commissioner Hiren Desai said he would e-mail further information to the board on this matter.

#### **XXV. KDE Employment Report (Office of Career and Technical Education)**

On the Employment Report for the Office of Career and Technical Education, Associate Commissioner Hiren Desai stated that small degree of progress has been made with mixed results.

#### **XXVI. Evaluation Discussion with the Commissioner of Education**

Board Chair Roger Marcum asked Mary Gwen Wheeler to share the strengths from last night's evaluation discussion with the Commissioner.

Wheeler shared the following strengths:

##### Communication

- This is one of the strongest parts of the self-evaluation with everything being met.
- Especially of note are the positive results of the KDE 360 Survey, which indicate internal communications are strong, and superintendents' communications, including the monthly webcasts with superintendents and the Superintendents' Summit, which received a high level of participation.
- On a broader scale, the Kentucky Core Academic Standards Challenge was an extensive opportunity for input into Kentucky's standards by all constituencies across the state. This was an unprecedented communication effort that will result in stronger standards and an understanding of those standards by Kentuckians.
- We applaud your hiring of Tommy Floyd as chief of staff and can see the value he brings in attending to the direct needs of districts and partner groups.
- Your ability as a communicator and teacher continue to amaze us and is one of the areas in which you excel. We point out that this is true in spite of the voice condition that you have experienced. We do not see that this condition has impacted your effectiveness in any way.

##### Next Generation Learners

- Significant gains in the measures of college and career readiness and graduation rate are tremendous for a second year in a row. The college/career readiness rate jumped to 62.3 percent up from 54.1 percent last year and 47.2 percent in 2012. The four-year graduation rate is up as well from 86.1 percent in 2012-13 to 87.4 percent in the 2013-14 school year. These are so important in terms of what they mean for the students of our state and serve as a centerpiece for the Unbridled Learning system.

### Next Generation Professionals

- All indicators were accomplished. The design and regulatory completion of the Professional Growth and Effective System with its focus on continuous improvement is a monumental accomplishment. The implementation of this system makes clear that professional growth for educators is as important as student growth. You have modernized the profession with this comprehensive system.

### Next Generation Support Systems

- It is commendable that all of the Program Reviews exceeded their targets and districts are focusing on increasing the quality of these programs. However, some concerns exist about the accuracy of the results and how the audits will assist us to verify the progress. (Discussion: We would like to hear your thoughts about why the progress on Program Reviews so greatly exceeded the targets and if you have concerns about the accuracy of the results.)
- Relative to the Race to the Top goals for CIITS, all goals but one were exceeded and we commend you for the progress of this system that is designed to support teaching and learning. We are pleased with the deployment of technology as a strategy to support the work of educators. (Discussion: Do you have a sense of why the goal on creating and publishing aligned curriculum maps through CIITS fell short?)
- The implementation of a system to track interventions is key to making sure that all students' needs are attended to and we appreciate the attention to the board's request to ensure this occurs. We look forward to seeing the analysis of the results of this data in 2015.

### Next Generation Schools and Districts

- Your breadth of understanding of best practices from across the nation has benefited the districts in Kentucky. We commend you for the amount of strategies that you have addressed and the level of improvement that has resulted. (Discussion: What are your thoughts on how we can address the number of school districts with serious financial problems?)
- We recognize the significance of having Unbridled Learning as the single accountability system and one that is balanced. (Discussion/Comment: For next year, we see a next step as helping us to understand how the results of our Unbridled Learning system compare with national measures and national trends.)

### Other

- Other outstanding accomplishments that the board recognizes include leading the board to begin to look at deeper learning options for teaching, learning and assessment/accountability; the resolution and policy statement on global competency; your serving as the President of the Council for Chief State Schools Officers (You are respected nationally and extremely informed and articulate on a broad range of issues.); and receiving the National Association of State Boards of Education's Policy Leader of the Year.
- The five-year progress report that accompanied your self-evaluation is quite impressive and it is appropriate to celebrate and recognize how far we have come. It is so significant that we intend to attach this report as an addendum to your official evaluation document that will be crafted for adoption at the December 2014 meeting. However, we request some clarifications be added to the document to strengthen it such as trend data,

acknowledgement of the funding slide in education as well as the latest infusion of dollars, emphasis of the partnership between KDE, EPSB and CPE to produce an aligned system, recognition of the creation of the Dual Credit Task Force to address the issues in this area and the notation of Kentucky's early leadership in adoption of the English/language arts and math standards and their implementation across the state.

Chair Marcum then asked Jay Parrent to share the areas for growth with Commissioner Holliday.

Parrent shared the following areas for growth:

#### Relationship Building

- Relationship building with all partners has been strengthened and improved. The board recognizes that relationship building is a two-way street and that when implementing a systems approach to yield significant progress, pressure to improve can cause pushback. However, due to the importance of support from all partners in order to persist in moving forward, continued pursuit of productive, mutual relationships, based on listening and mutual respect, is necessary and requested for future emphasis.

#### Next Generation Learners

- We recognize that gains were seen in the areas of closing the achievement gap and proficiency even though the progress fell short of the goals. It would be helpful to reflect in your self-evaluation document what the rate was the previous year so we can know the exact degree of progress. Due to not meeting the targets and the importance of these measures, continued focus on these must occur. (Discussion: We would like to hear your thoughts on why the degree of progress for areas like college and career readiness and graduation rate is increasing at such a high rate versus the slower improvement in gap and proficiency. To set future goals in these areas, will we need more years to get where we need to be or expect larger gains each year in the future?)

In summary, Chair Marcum stated that the board strongly supports Commissioner Holliday's continued tenure as commissioner and believes he is the right person at the right time to move Kentucky education forward. Marcum expressed the board's thanks for all the commissioner has done and what he will do in the future for the students of our state.

Commissioner Holliday then thanked the board for their comments and for being so supportive. He emphasized that his team at KDE is amazing.

Chair Marcum noted that Commissioner Holliday would bring back goals for the coming year to the December meeting and the board also would approve a written document that would serve as his official evaluation.

### **XXVII. Board Member Sharing**

Chair Marcum asked if any members had items to share.

Nawanna Privett reported that she had received the Prichard Committee's Kentucky Education Guidelines and felt this is an excellent tool.

Chair Marcum added that he and Dr. Holliday served on a panel at the Global Education Conference. He also pointed out that the board had received the "KIDS Count" report from the Kentucky Youth Advocates and said this is a good county by county reference.

#### **XXVIII. Internal Board Business**

The following items were dealt with during Internal Board Business:

- Chair Marcum appointed Mary Gwen Wheeler as the voting delegate and Bill Twyman as the alternate for the upcoming NASBE conference.
- Leo Calderon moved to approve Roger Marcum's travel to the American Youth Policy Forum Study Tour in December and Mary Gwen Wheeler seconded the motion. The motion carried.
- Those members desiring business cards were asked to send Mary Ann Miller an e-mail.
- Leo Calderon asked that Mary Ann Miller investigate the possibility of a KBE pin.

#### **XXIX. Litigation Report**

No discussion of the Litigation Report was requested.

#### **XXX. Adjournment**

Chair Marcum announced that the State Evaluation Appeals Panel had been moved to the afternoon of Dec. 2.

At this point, Bill Twyman moved to adjourn the meeting and Jay Parrent seconded the motion. The motion carried.