

# Strategic Planning Update

December 2014

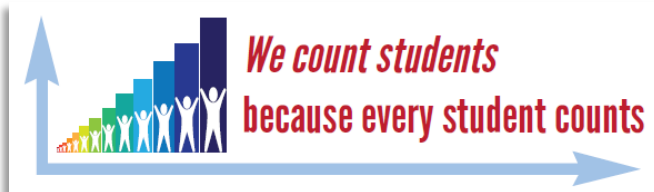
Karen Dodd, Chief Performance Officer  
Office of the Commissioner



# **Agenda**

- **Overview of Goals**
- **Likelihood to Deliver**
- **Data Analysis**

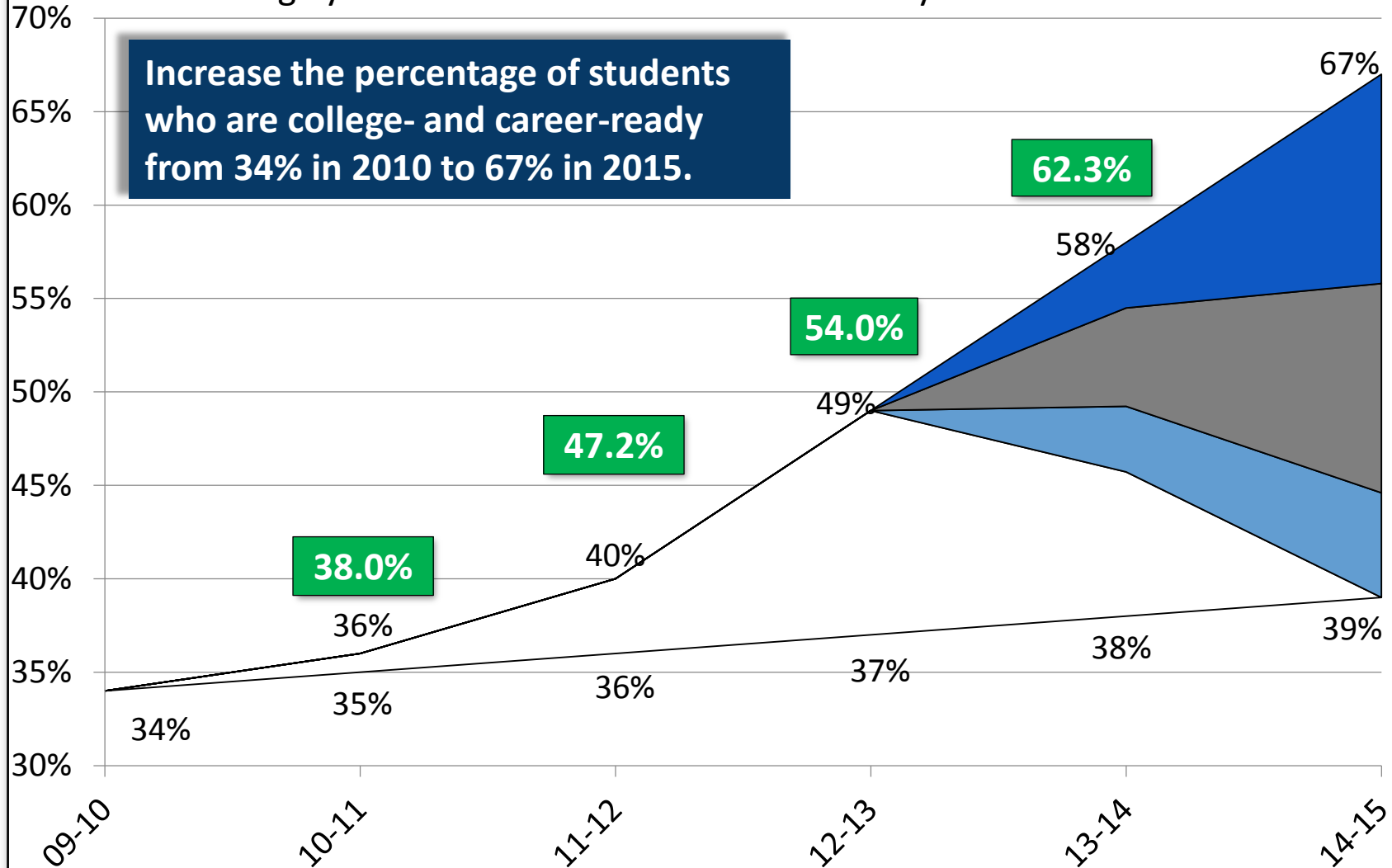
# College and Career Readiness






# College and Career Readiness

■ Learning Systems ■ Career Readiness Pathways ■ Persistence to Graduation

**Increase the percentage of students who are college- and career-ready from 34% in 2010 to 67% in 2015.**

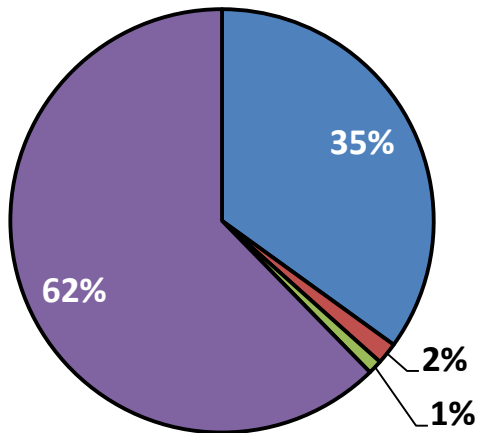


# CCR Likelihood to Deliver

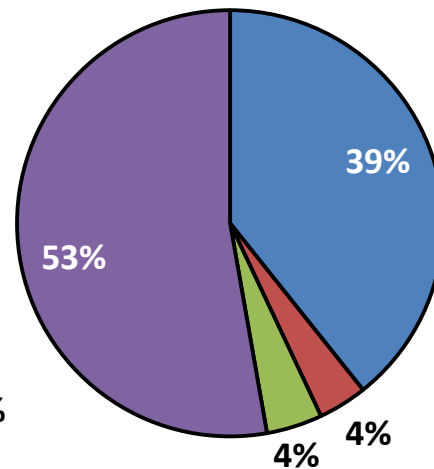
Goal	2013-14		Annual Target 2014-15	Mar '14	Jun '14	Sep '14	Dec '14
	Target	Results					
College and/or Career Readiness	58%	62.3%	67%				

## College and Career Readiness

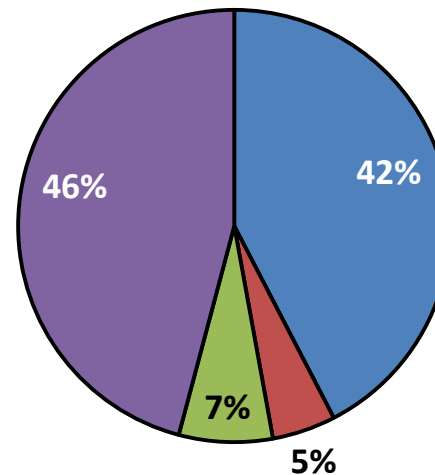
2011



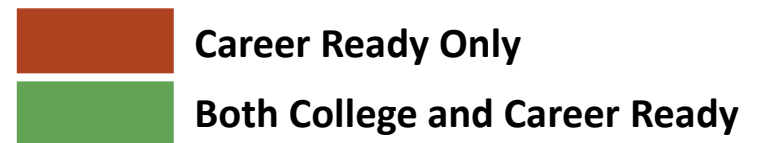
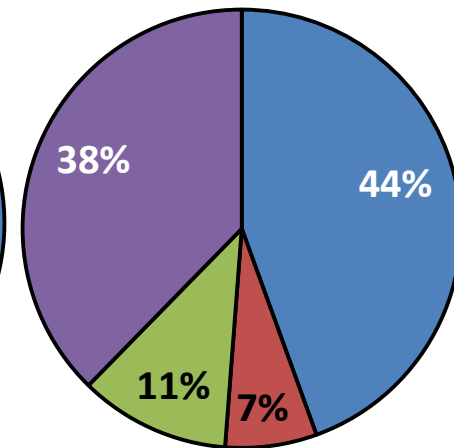
2012



2013



2014

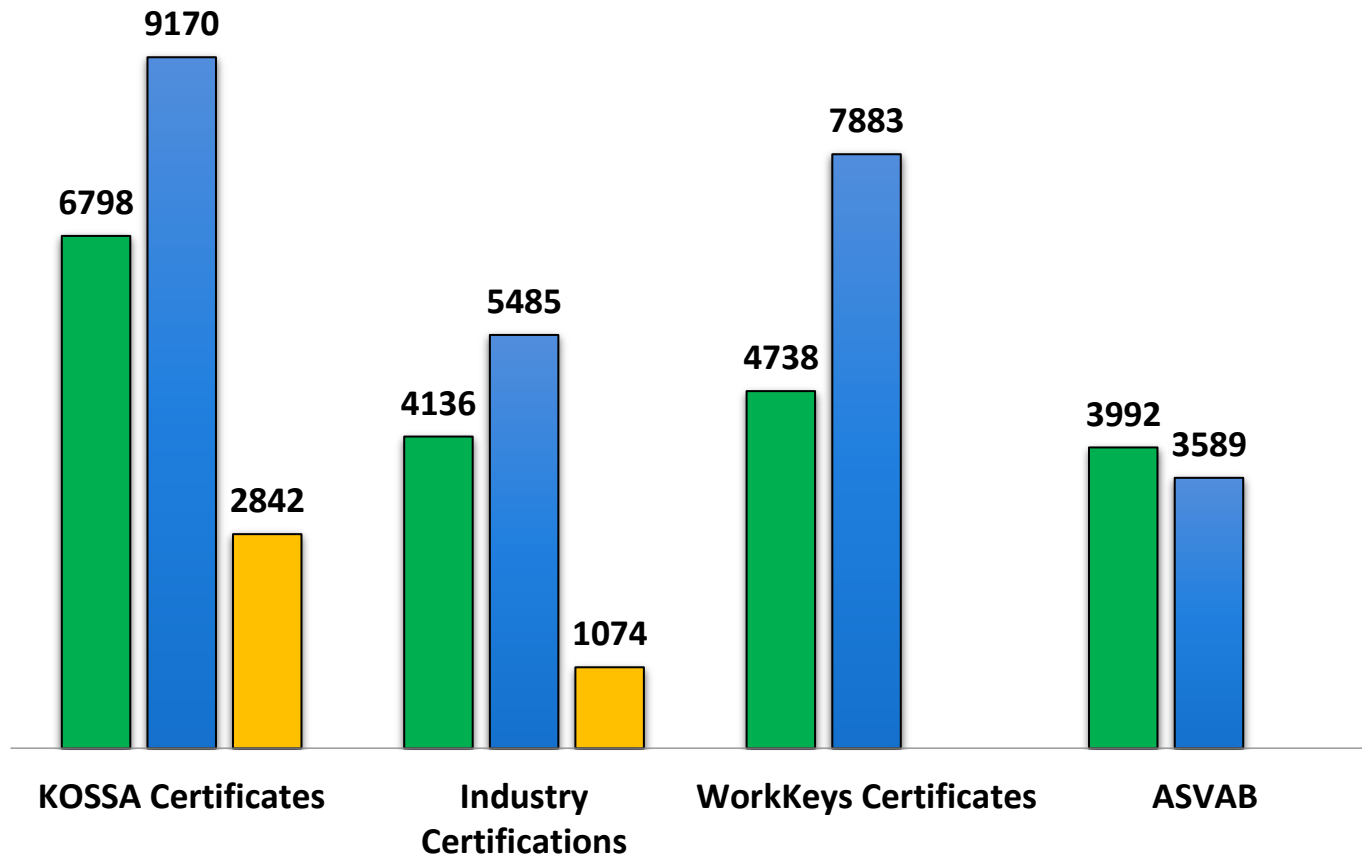


## State Career Readiness Measures

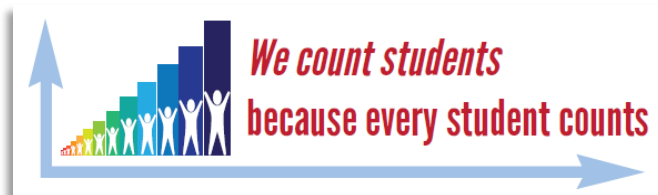
■ 2012-2013

■ 2013-2014

■ 2015 (2014 11<sup>th</sup> Grade)

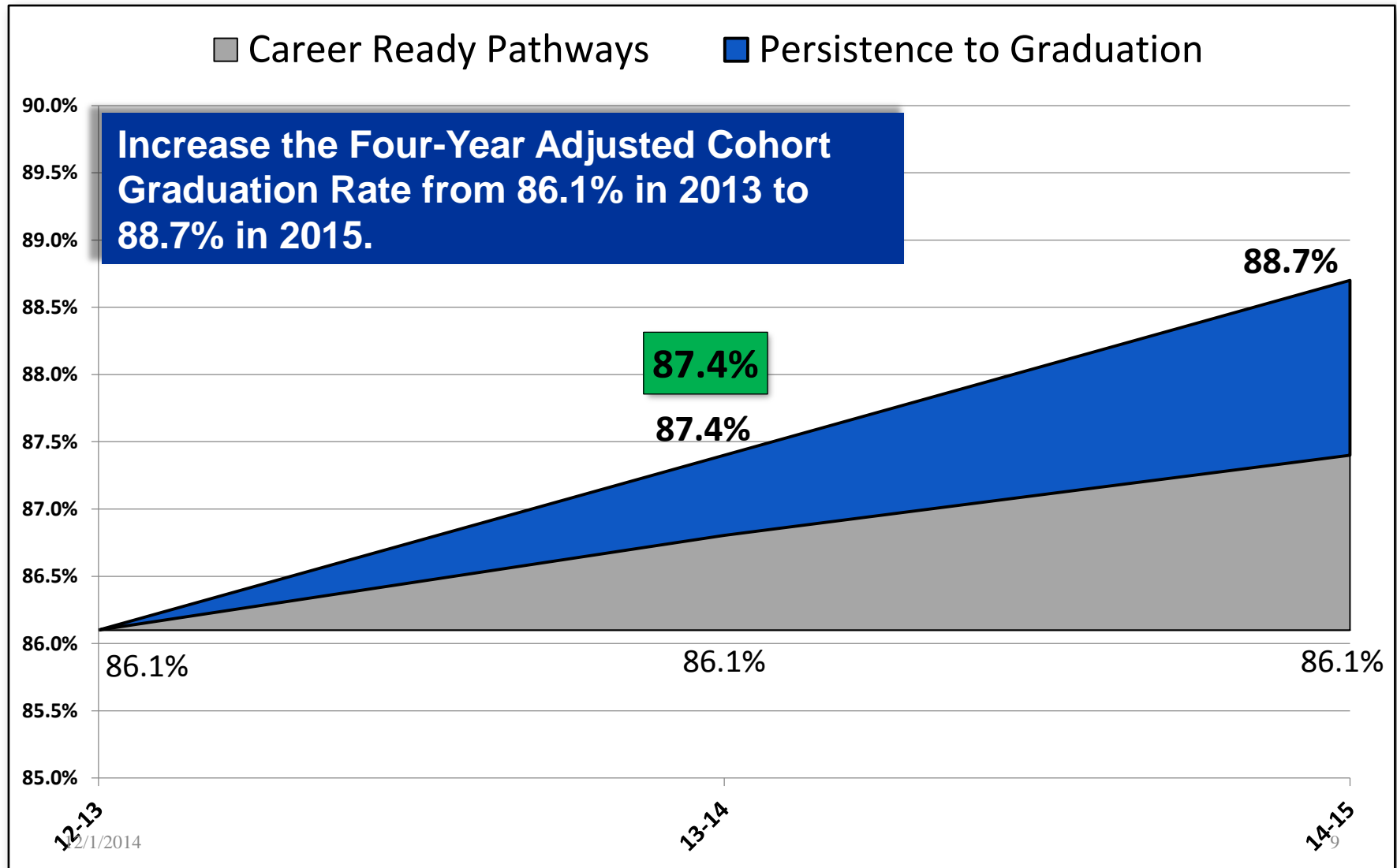


# Graduation








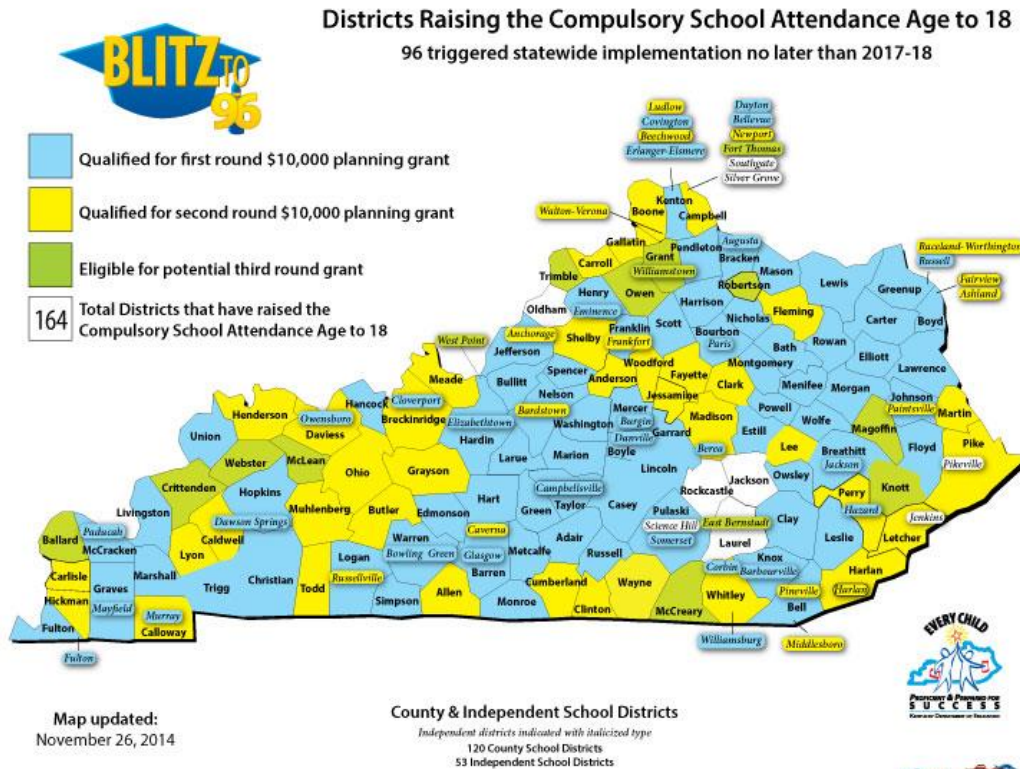
# Four-year Adjusted Cohort Graduation Rate



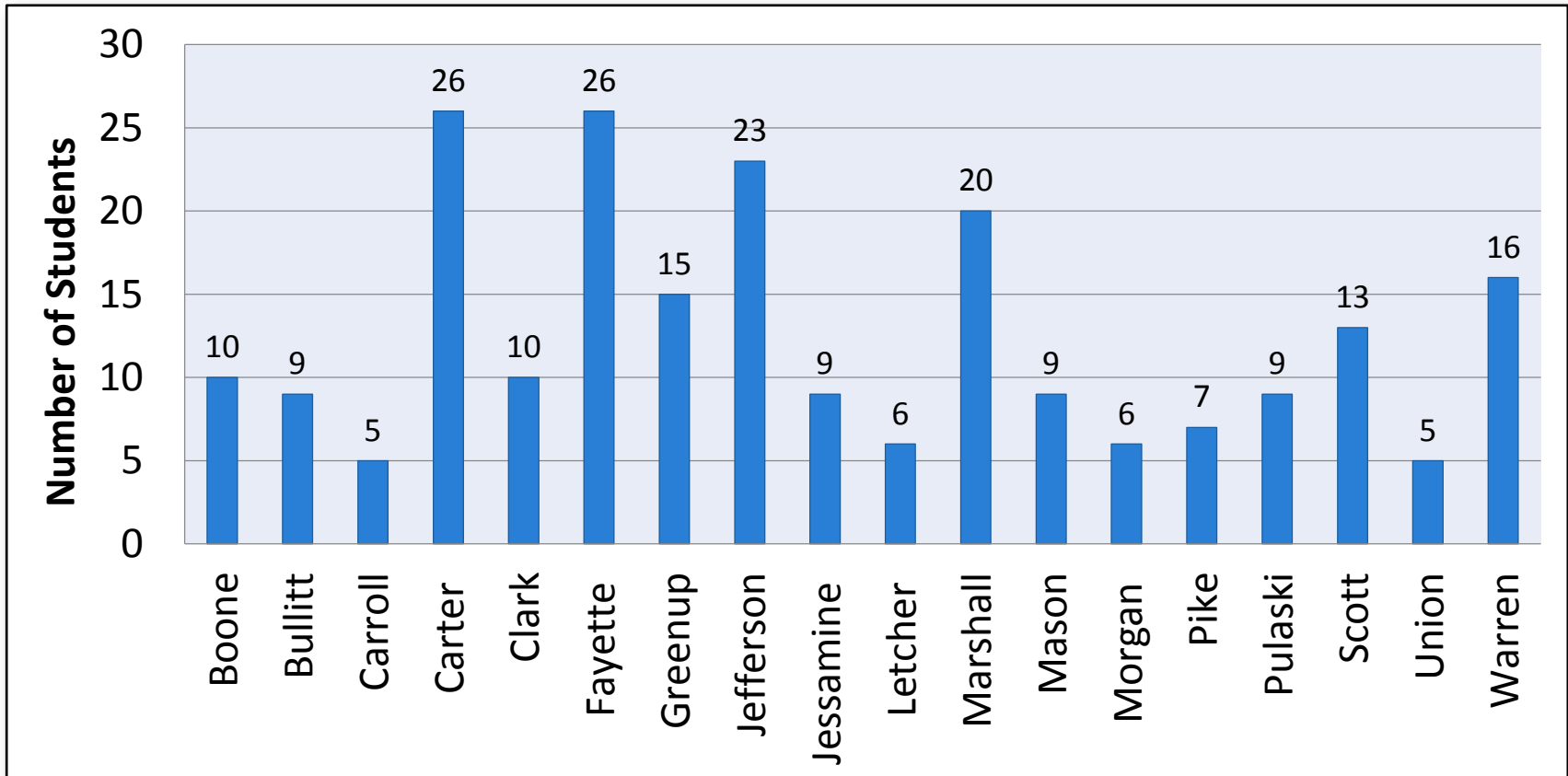
# Graduation Likelihood to Deliver

Goal	2013-14		Annual Target 2014-15	Mar '14	Jun '14	Sep '14	Dec '14
	Target	Results					
Graduation	87.4%	87.4%	88.7%				

# 164 Districts Raising Compulsory School Attendance Age to 18

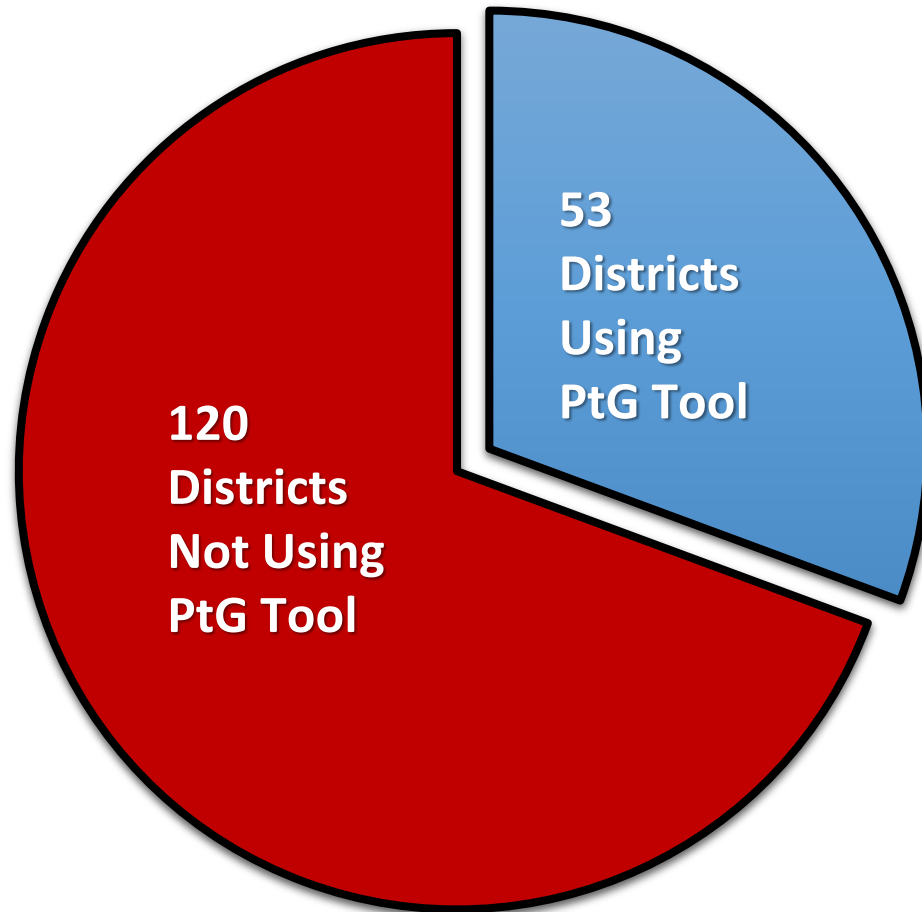


## 2014-2015 Early Graduation

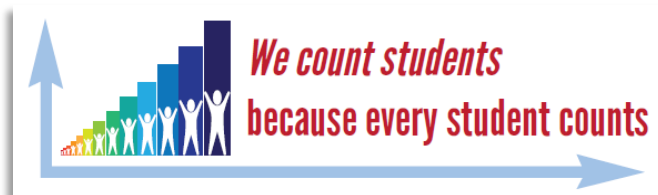


**By District**

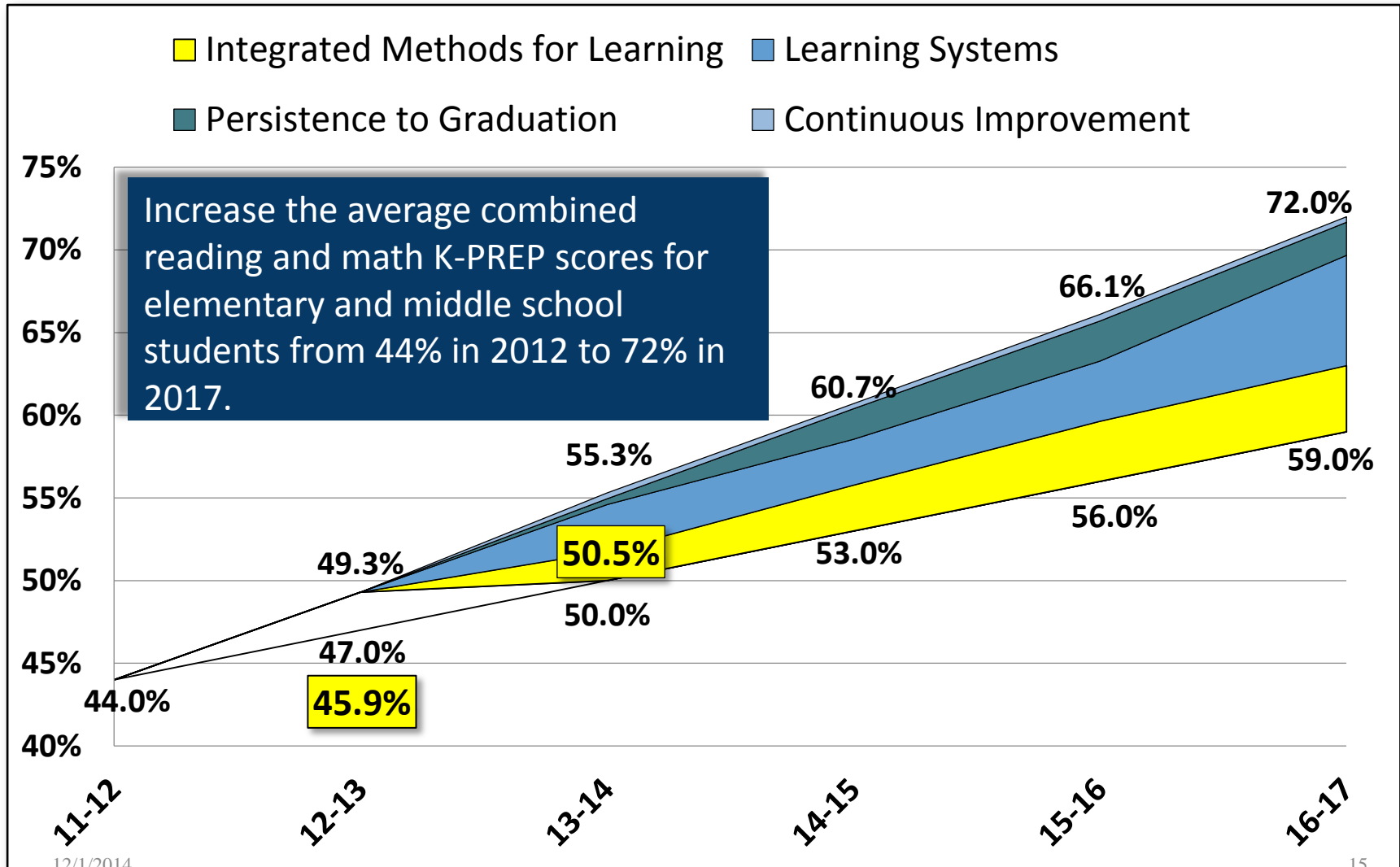
## Persistence to Graduation Tool Usage






# Proficiency



## Proficiency (Grades 3-8 Combined)

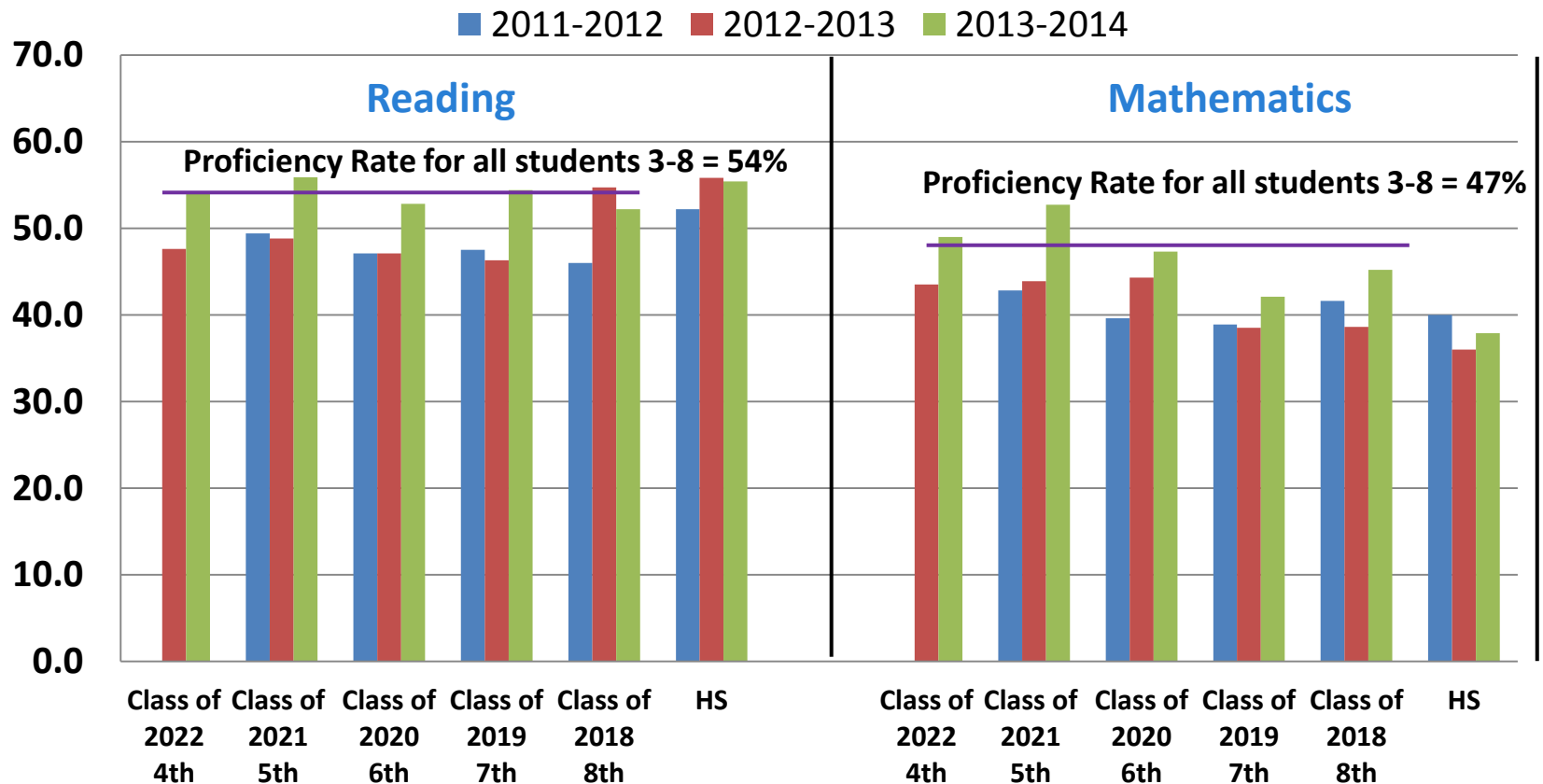


# Proficiency Likelihood to Deliver

Goal	2013-14		Annual Target 2014-15	Mar '14	Jun '14	Sep '14	Dec '14
	Target	Results					
Increase Proficiency	55.3%	50.5%	60.7%				



## Proficiency Rates For All Students

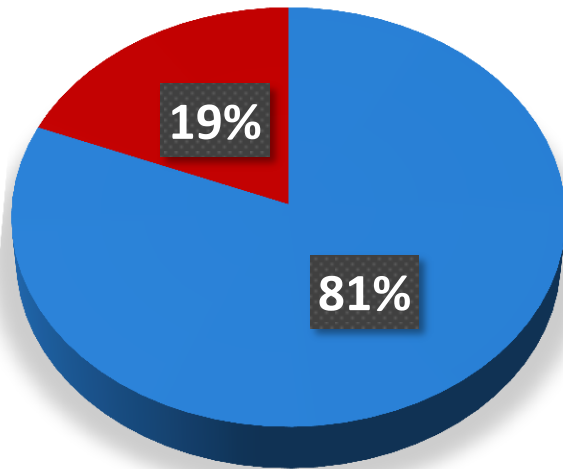


Based on K-PREP exams administered in grades 3-8 in Reading and Mathematics and End-of-Course Exams administered in High School

## Infinite Campus Intervention Tab

### Intervention Tab Usage

- Districts Using Intervention Tab
- Districts NOT Using Intervention Tab



Represents 8,927 students

### + (Plus)

- 142 districts/ 8,927 student intervention records for 2014-2015
- 29 districts/ 2,910 student intervention records for Summer ESS

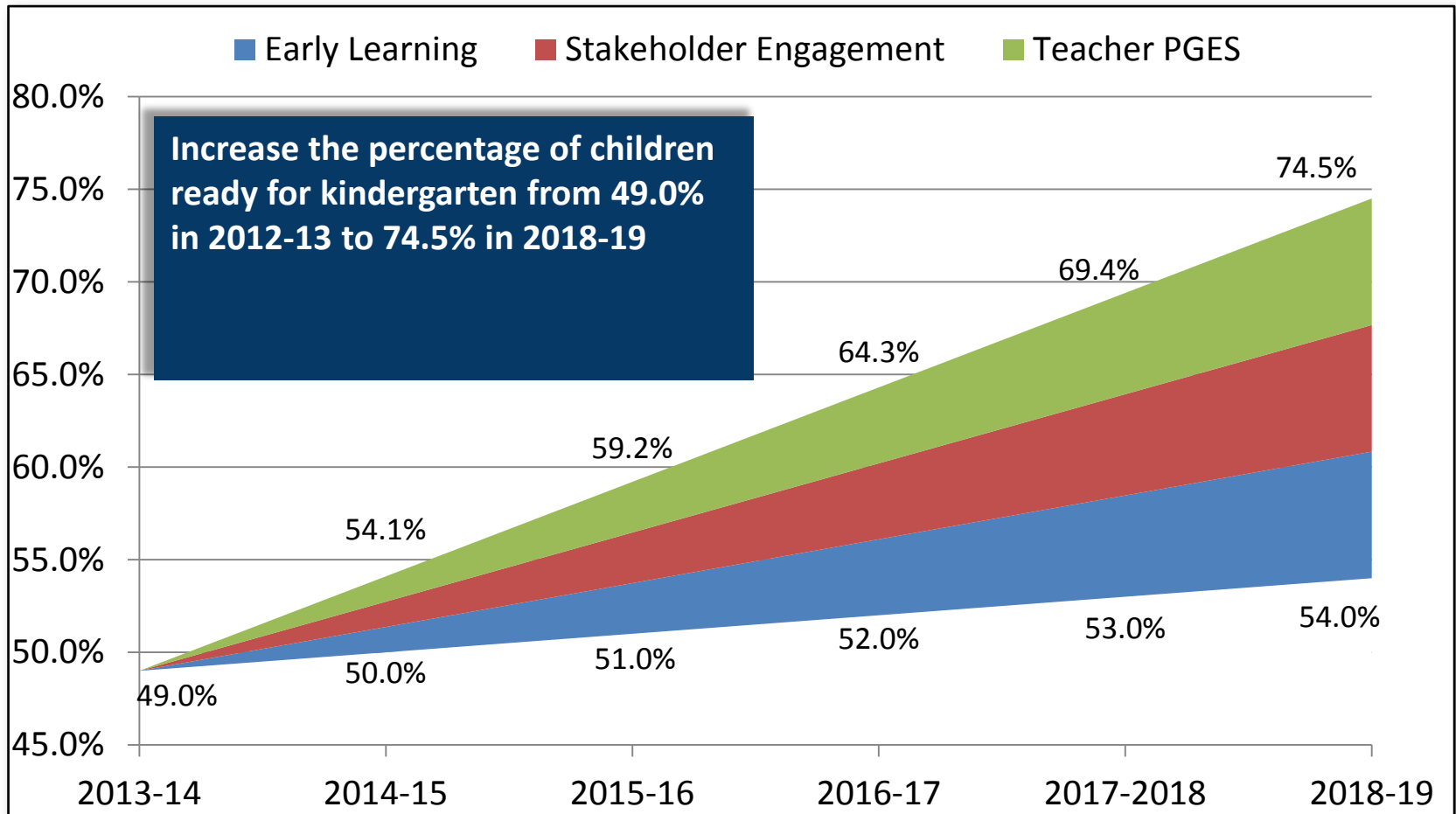
### Δ (Delta)

- 33 districts have not used the IC Tab
- Many districts appear to have trained on the tab but not implemented actual usage yet (1-2 student records entered)
- Some data errors in entries




# Kindergarten Readiness



## Kindergarten Readiness Trajectory



# K-Ready Likelihood to Deliver

Goal	Fall 2013		Annual Target Fall 2014	Mar '14	Jun '14	Sep '14	Dec '14
	Target	Results					
Kindergarten Readiness	Baseline	49%	54.1%				

# **K-Ready Future Evidence**

- **Data analysis with partners and community providers**
- **Information exchange with providers (prior settings)**
- **Star Rating system**



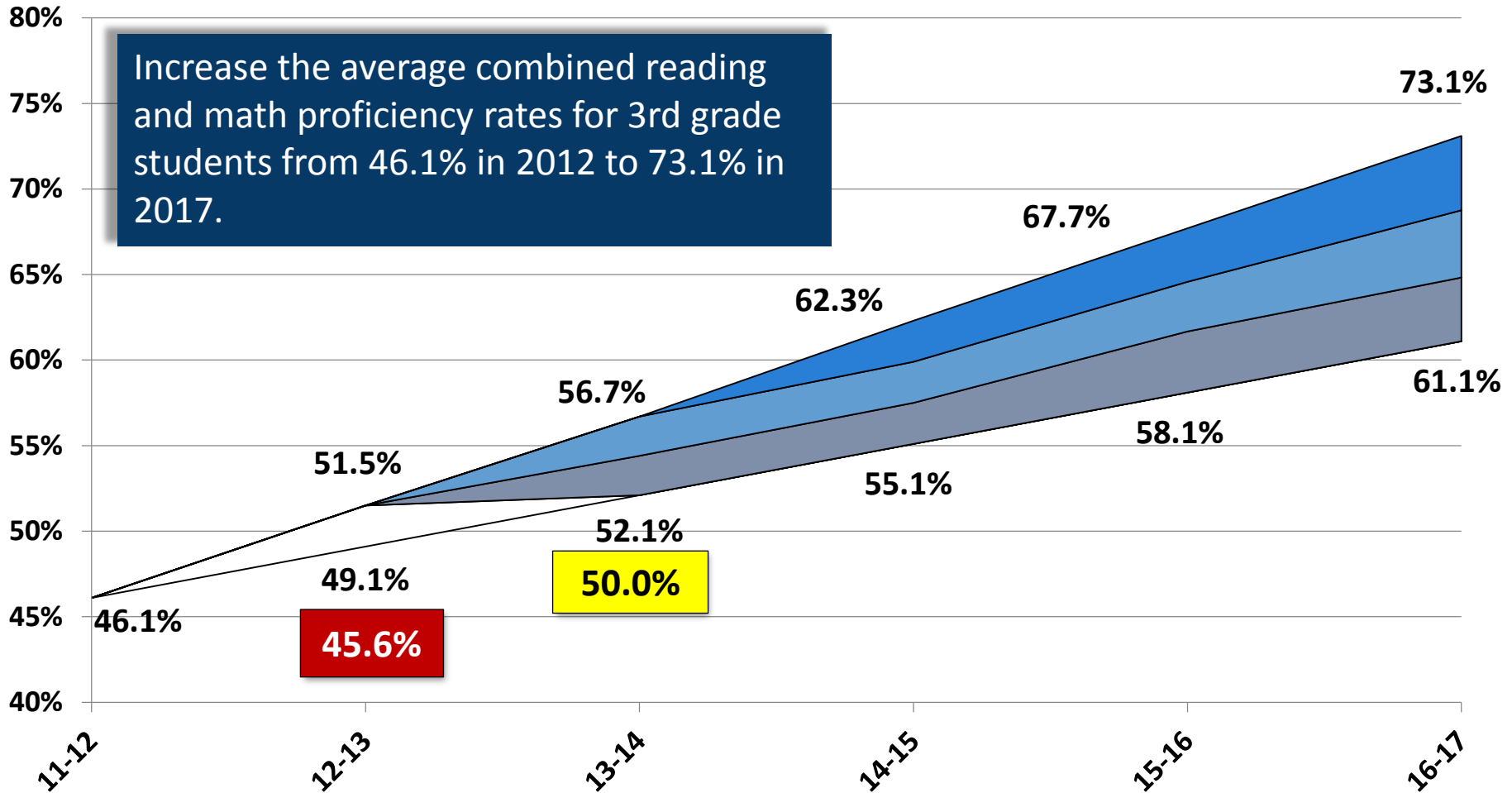
# 3<sup>rd</sup> Grade Proficiency








# 3<sup>rd</sup> Grade Proficiency

■ Early Learning    ■ Learning Systems    ■ Professional Learning & Support

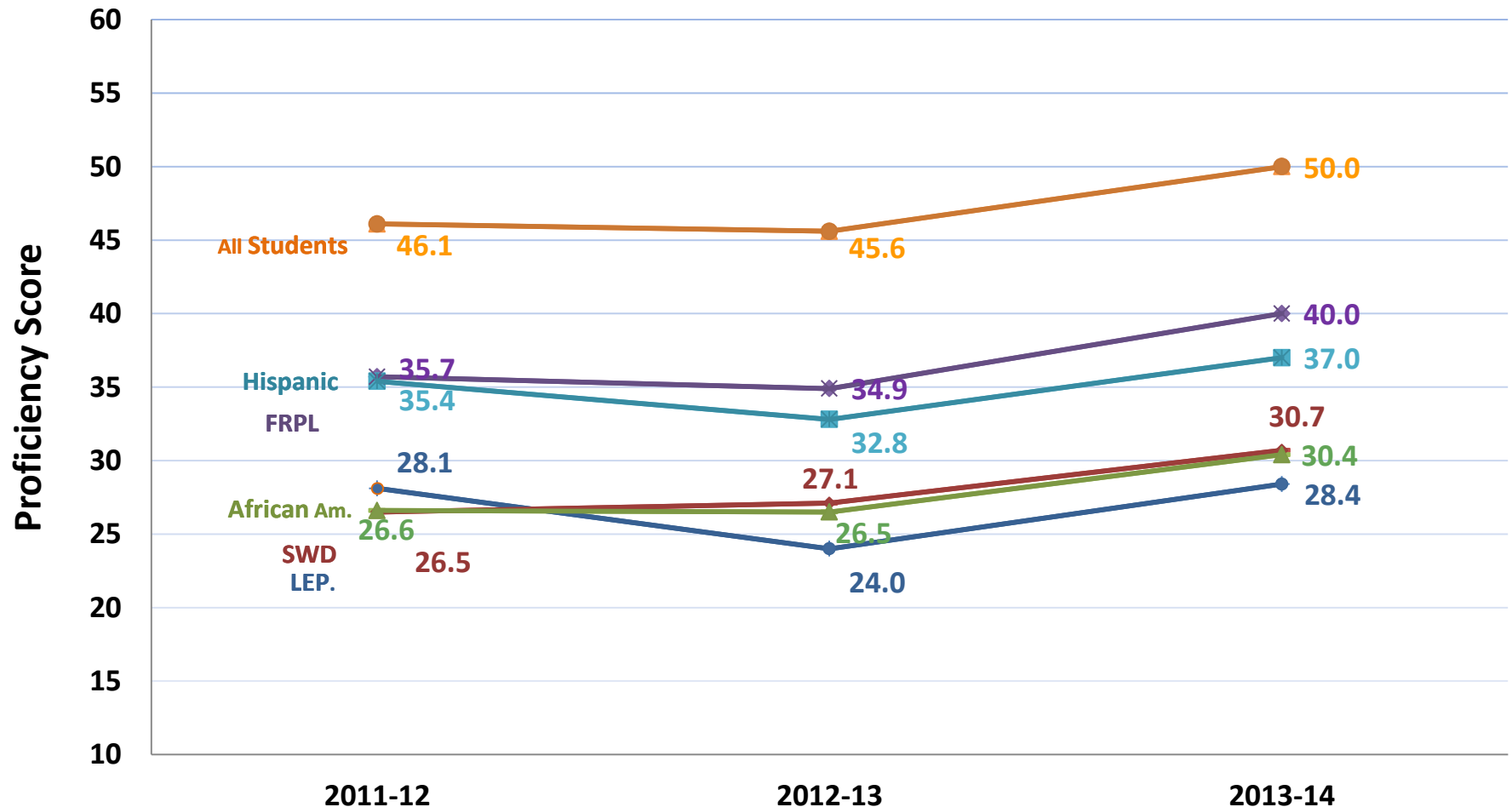




# 3<sup>rd</sup> Grade Proficiency Likelihood to Deliver

Goal	2013-14		Annual Target 2014-15	Mar '14	Jun '14	Sep '14	Dec '14
	Target	Results					
Increase 3 <sup>rd</sup> Grade Proficiency	56.7%	50%	62.3%				

## 3rd Grade Duplicated Gap Group Proficiency Rates



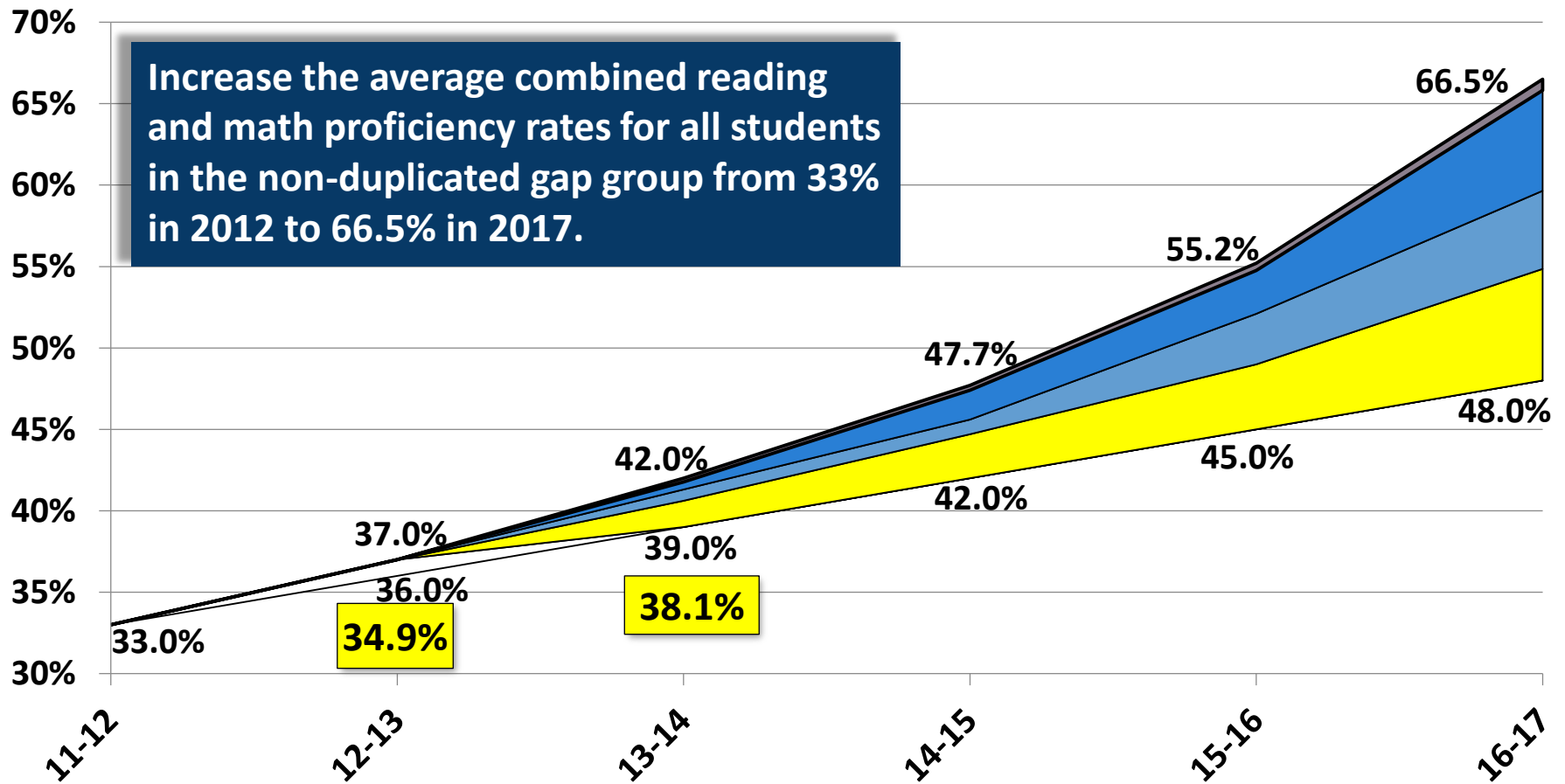
Gap






# Closing the Achievement Gap

- Integrated Methods for Learning
- Professional Learning & Support
- Learning Systems
- Continuous Improvement

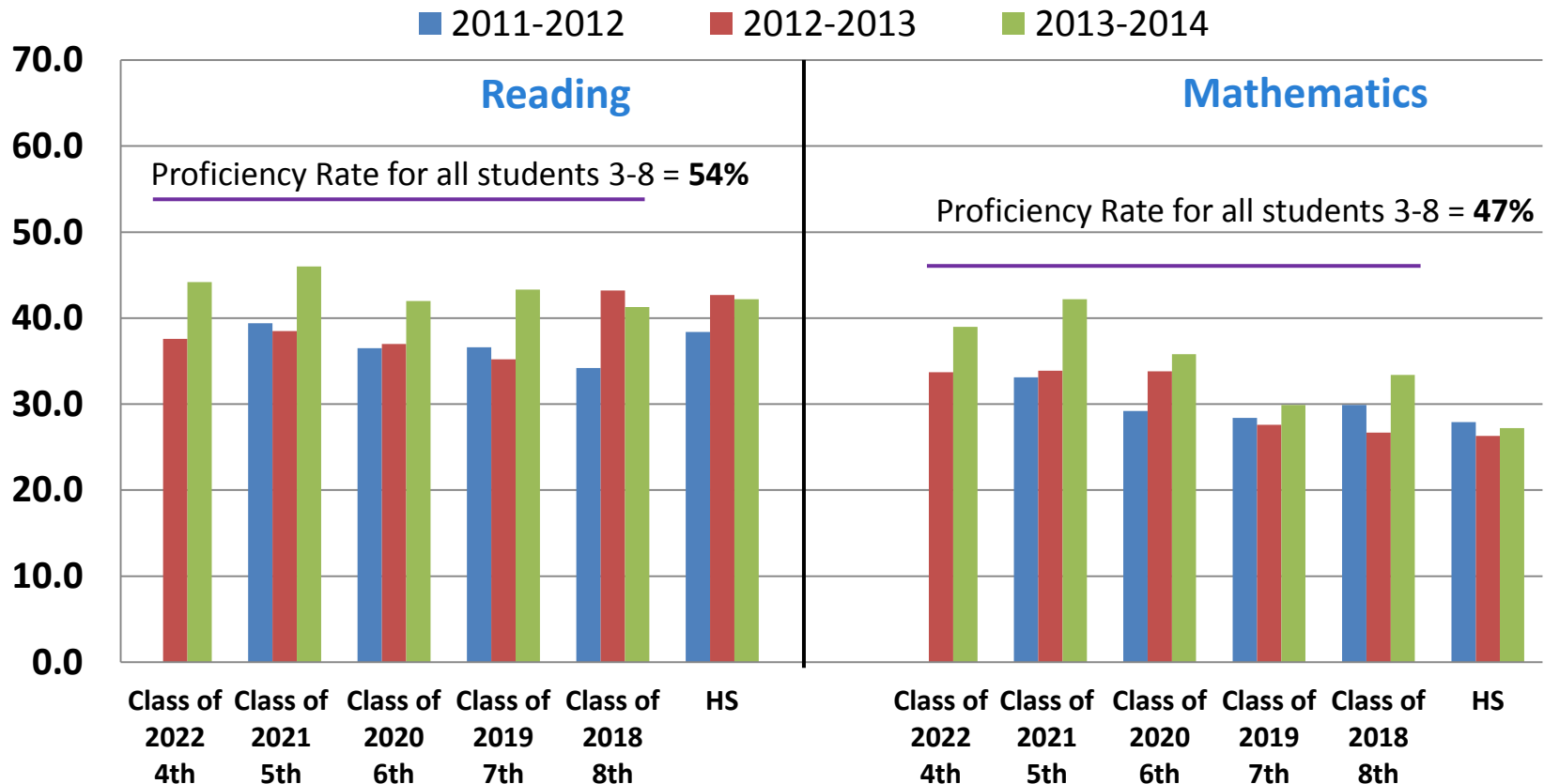
**Increase the average combined reading and math proficiency rates for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**



# Gap Likelihood to Deliver

Goal	2013-14 Results		Annual Target 2014-15	Mar '14	Jun '14	Sep '14	Dec '14
	Target	Results					
Closing the Achievement Gap	42%	38.1%	47.7%				

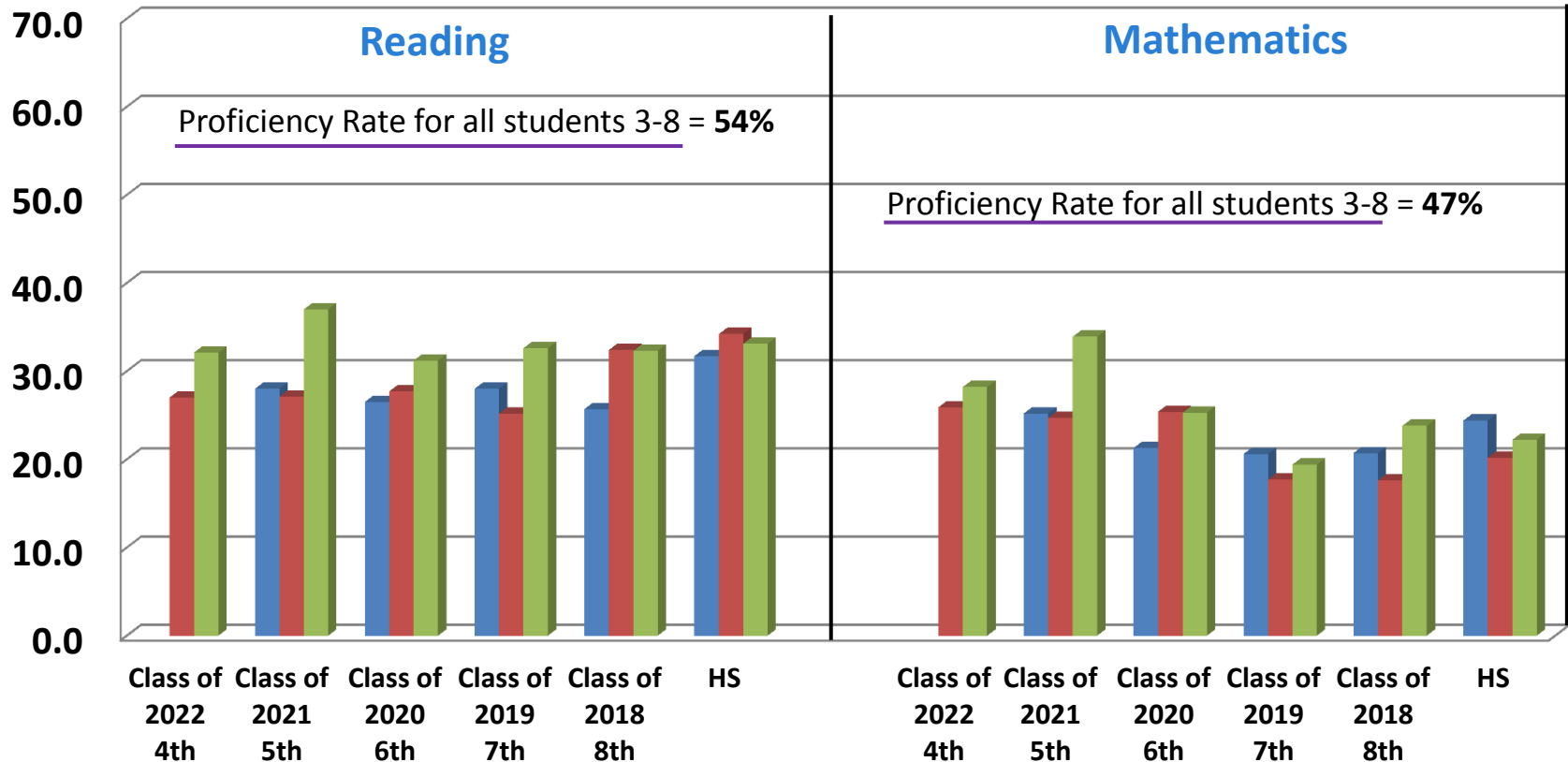
## Proficiency Rates for Non-Duplicated Gap Students



Based on K-PREP exams administered in grades 3-8 in Reading and Mathematics and End-of-Course Exams administered in High School

## African American Proficiency Rates by Cohort

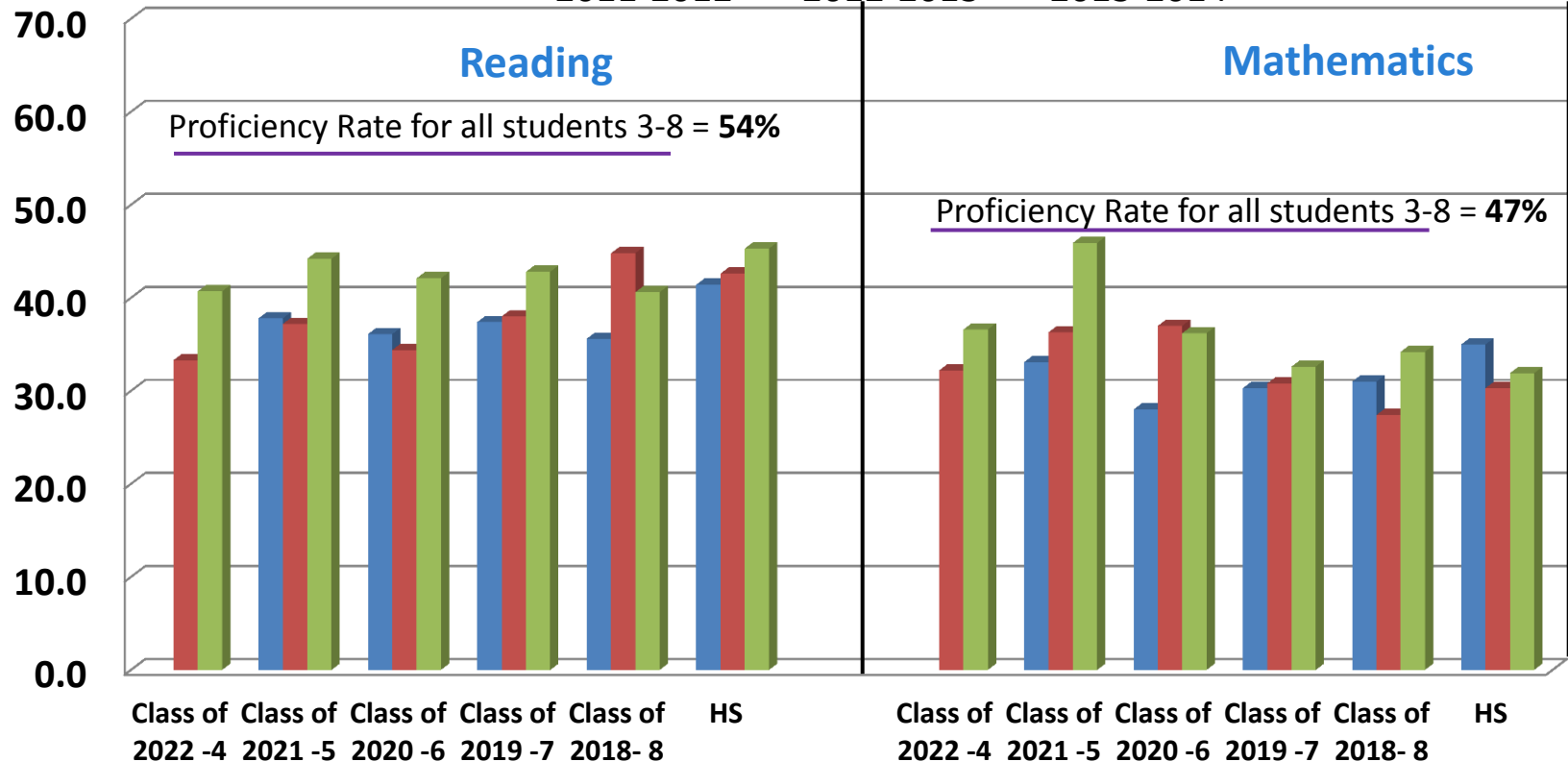
■ 2011-2012 ■ 2012-2013



Based on K-PREP exams administered in grades 3-8 in Reading and Mathematics and End-of-Course Exams administered in High School

## Hispanic Proficiency Rates By Cohort

■ 2011-2012 ■ 2012-2013 ■ 2013-2014

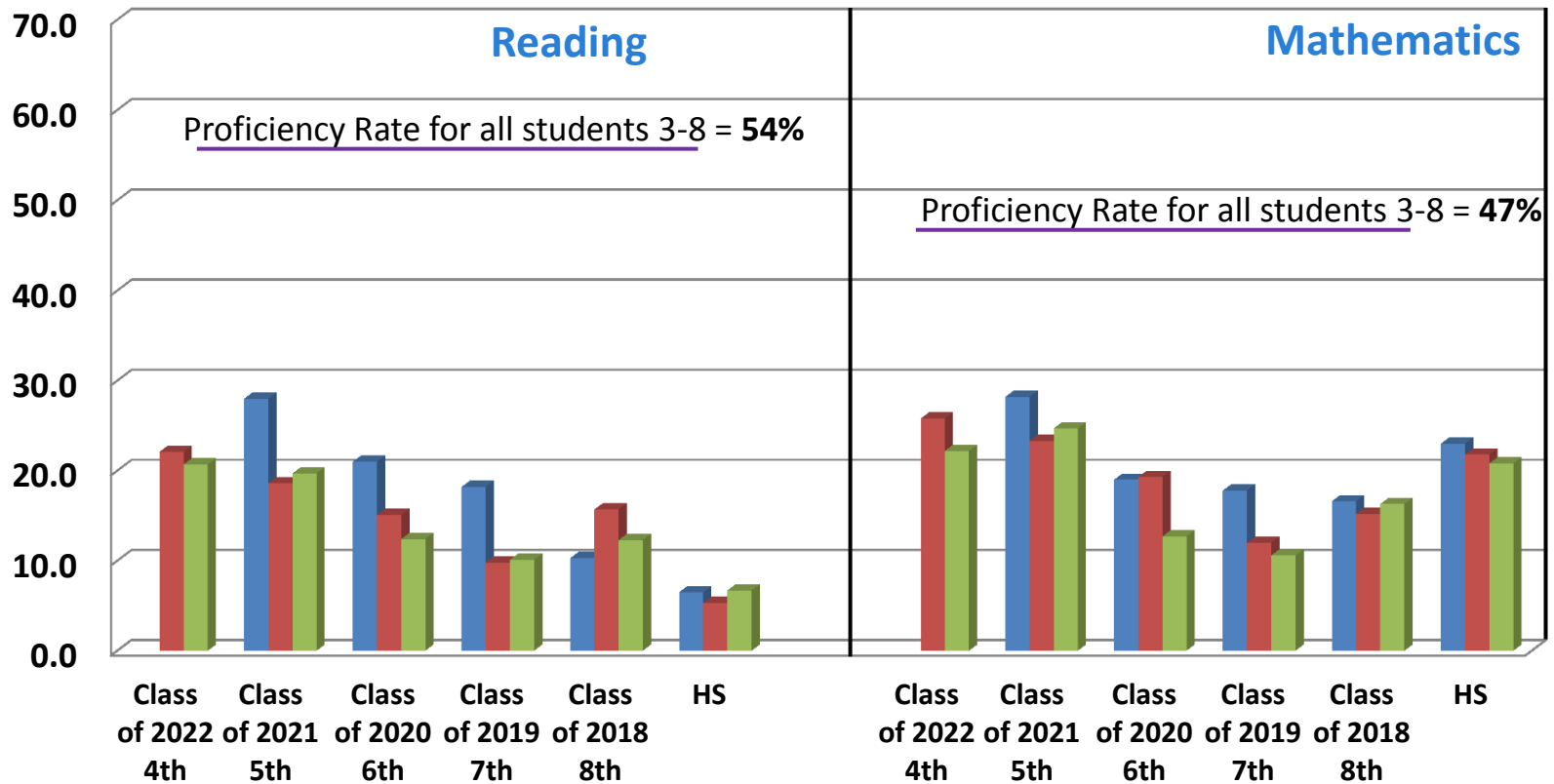


Based on K-PREP exams administered in grades 3-8 in Reading and Mathematics and End-of-Course Exams administered in High School



## Proficiency Rates of LEP Students by Cohort

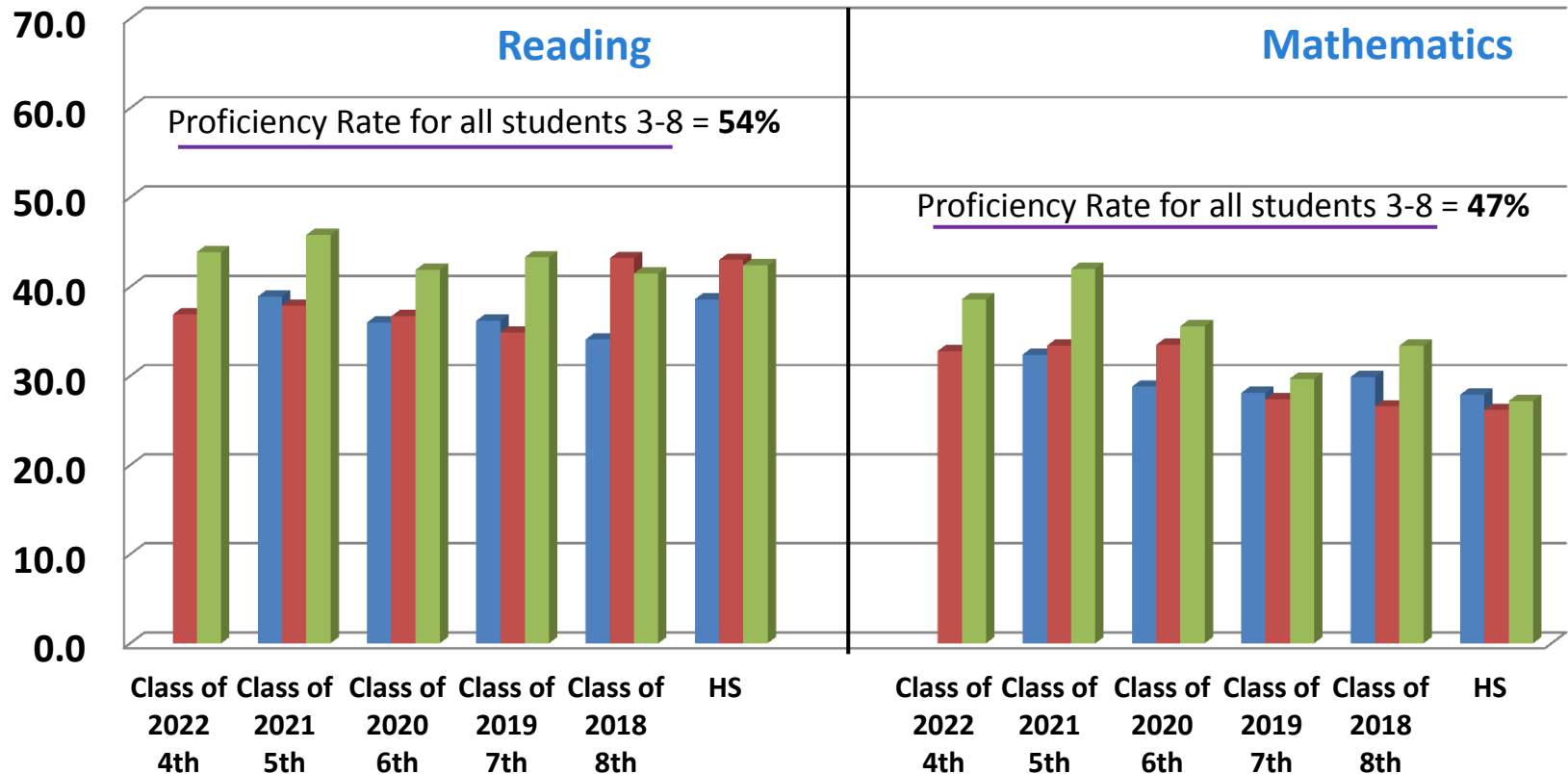
■ 2011-2012 ■ 2012-2013 ■ 2013-2014



Based on K-PREP exams administered in grades 3-8 in Reading and Mathematics and End-of-Course Exams administered in High School

## Proficiency Rates of Students Receiving Free/Reduced Priced Lunch

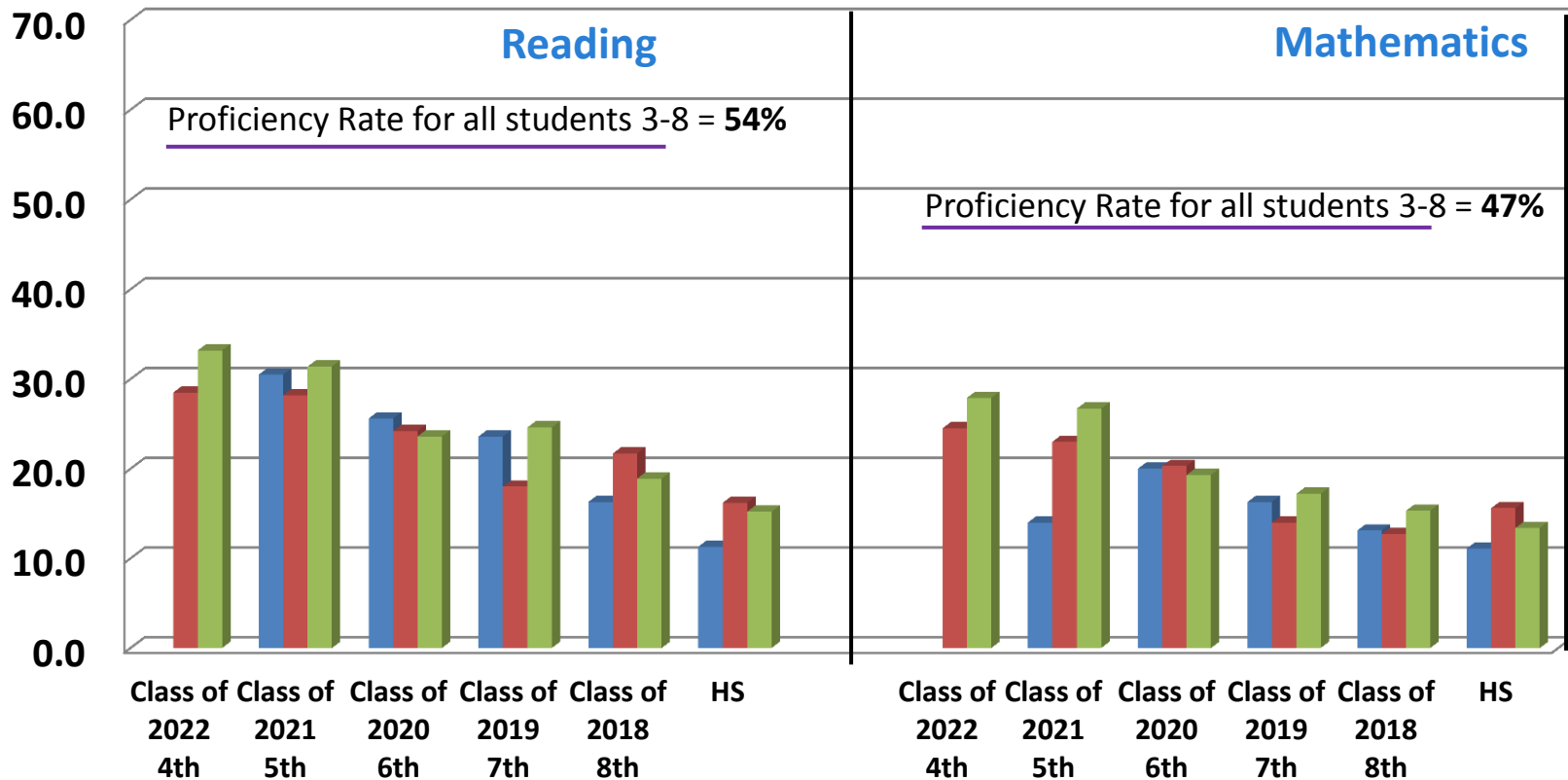
■ 2011-2012 ■ 2012-2013 ■ 2013-2014



Based on K-PREP exams administered in grades 3-8 in Reading and Mathematics and End-of-Course Exams administered in High School

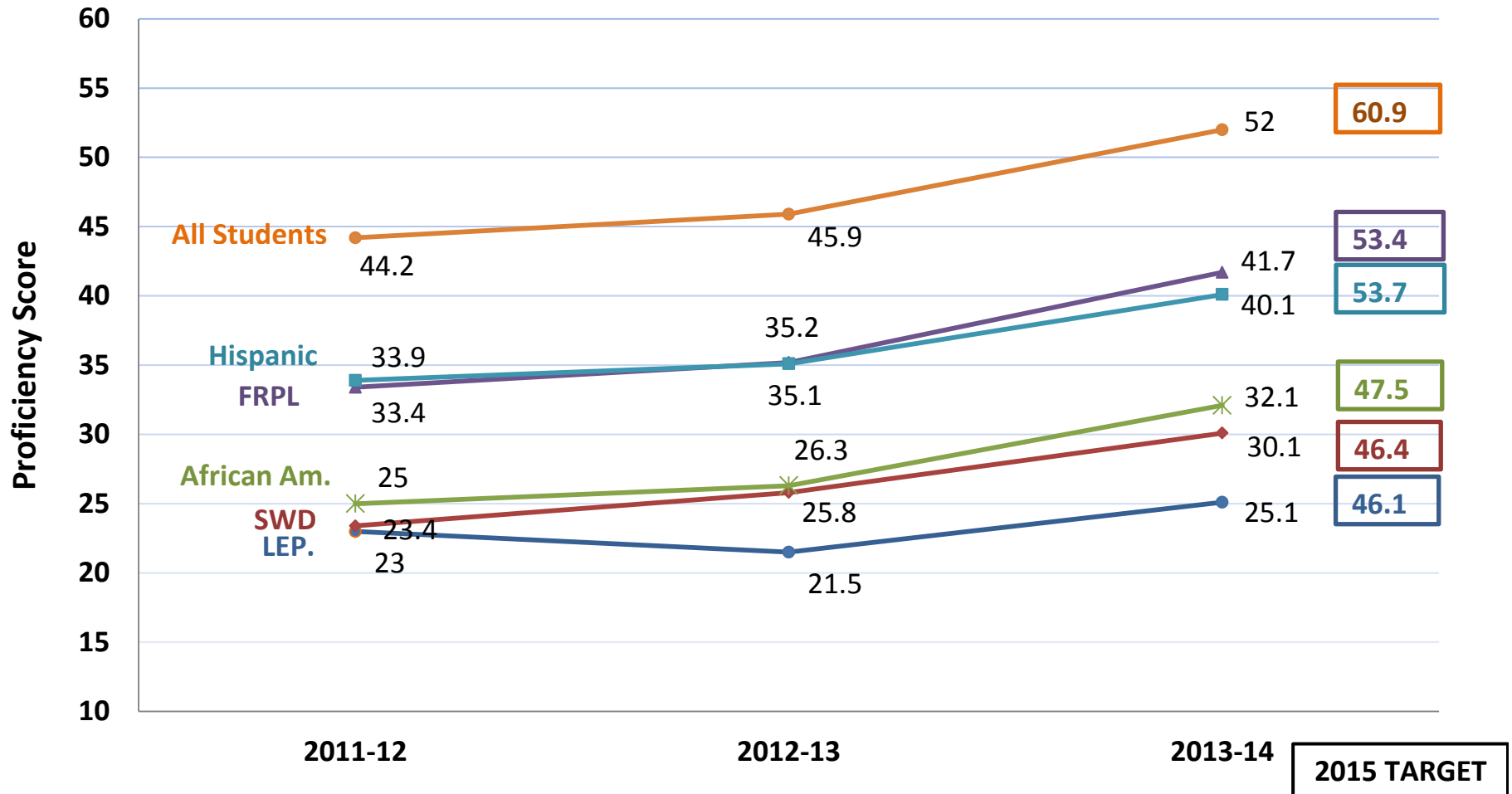
## Proficiency Rates of Students With Disabilities

■ 2011-2012 ■ 2012-2013 ■ 2013-2014

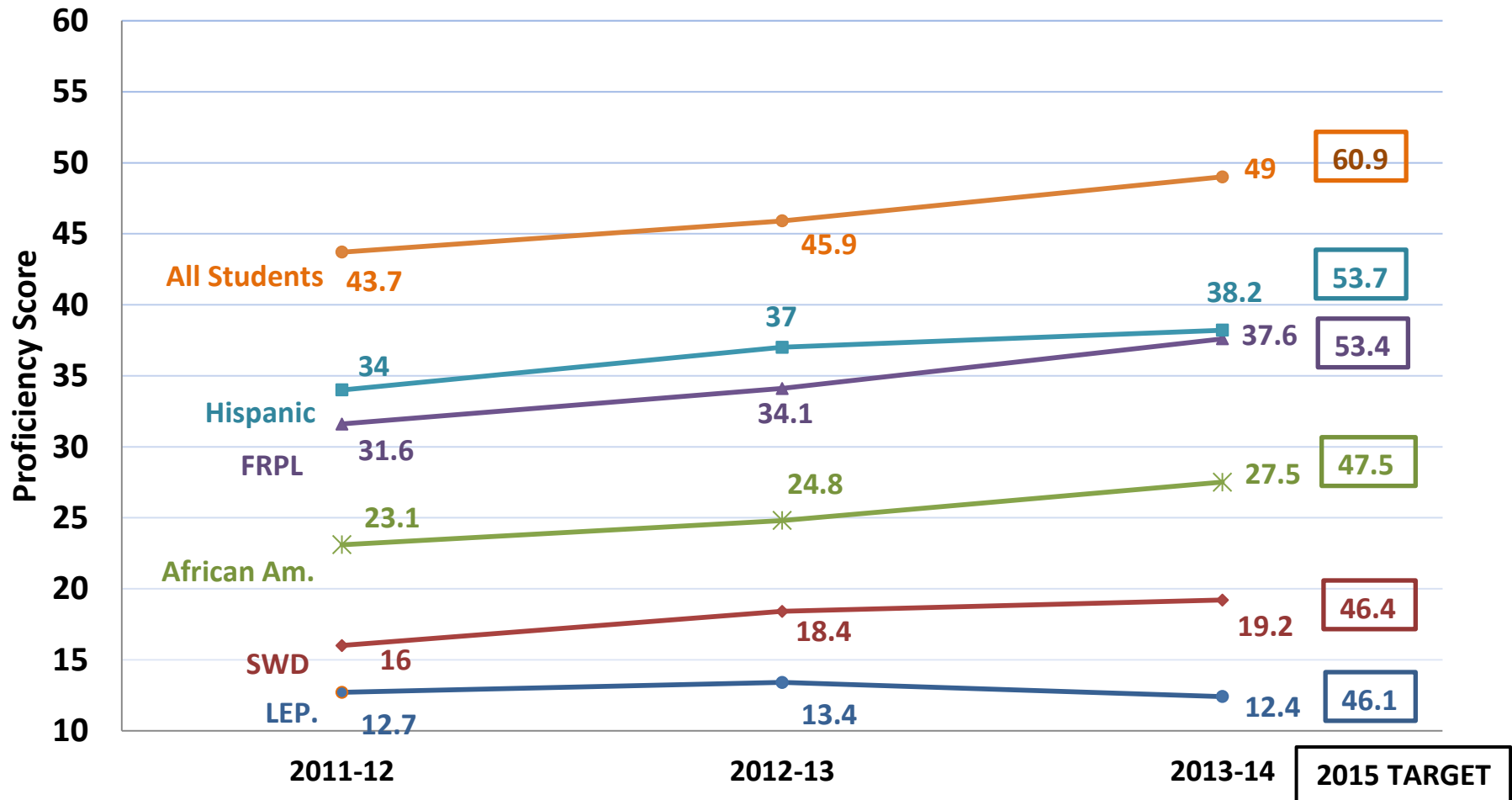


Based on K-PREP exams administered in grades 3-8 in Reading and Mathematics and End-of-Course Exams administered in High School

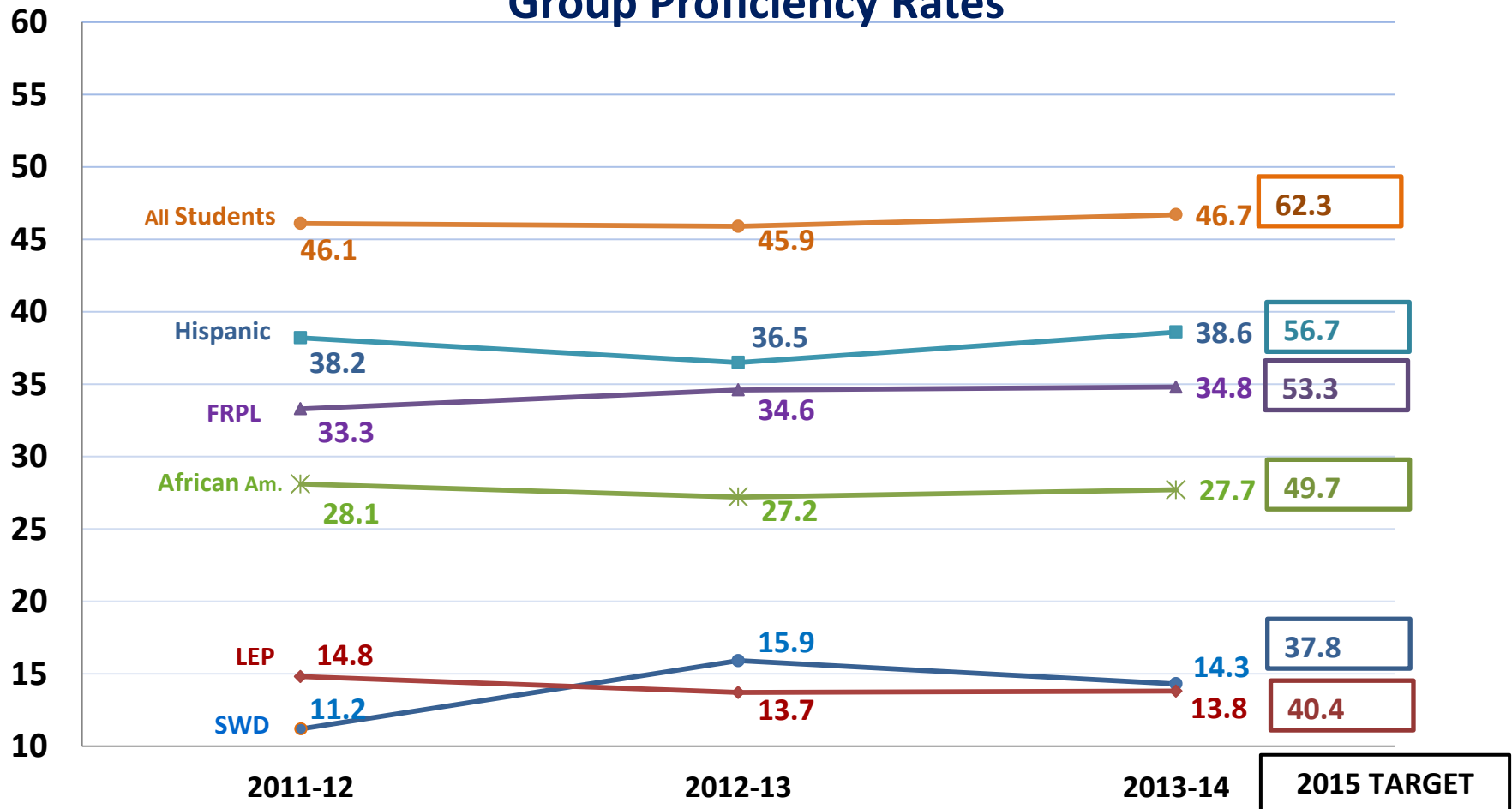
## Elementary Duplicated Gap Group Proficiency Rates



## Middle School Duplicated Gap Group Proficiency Rates



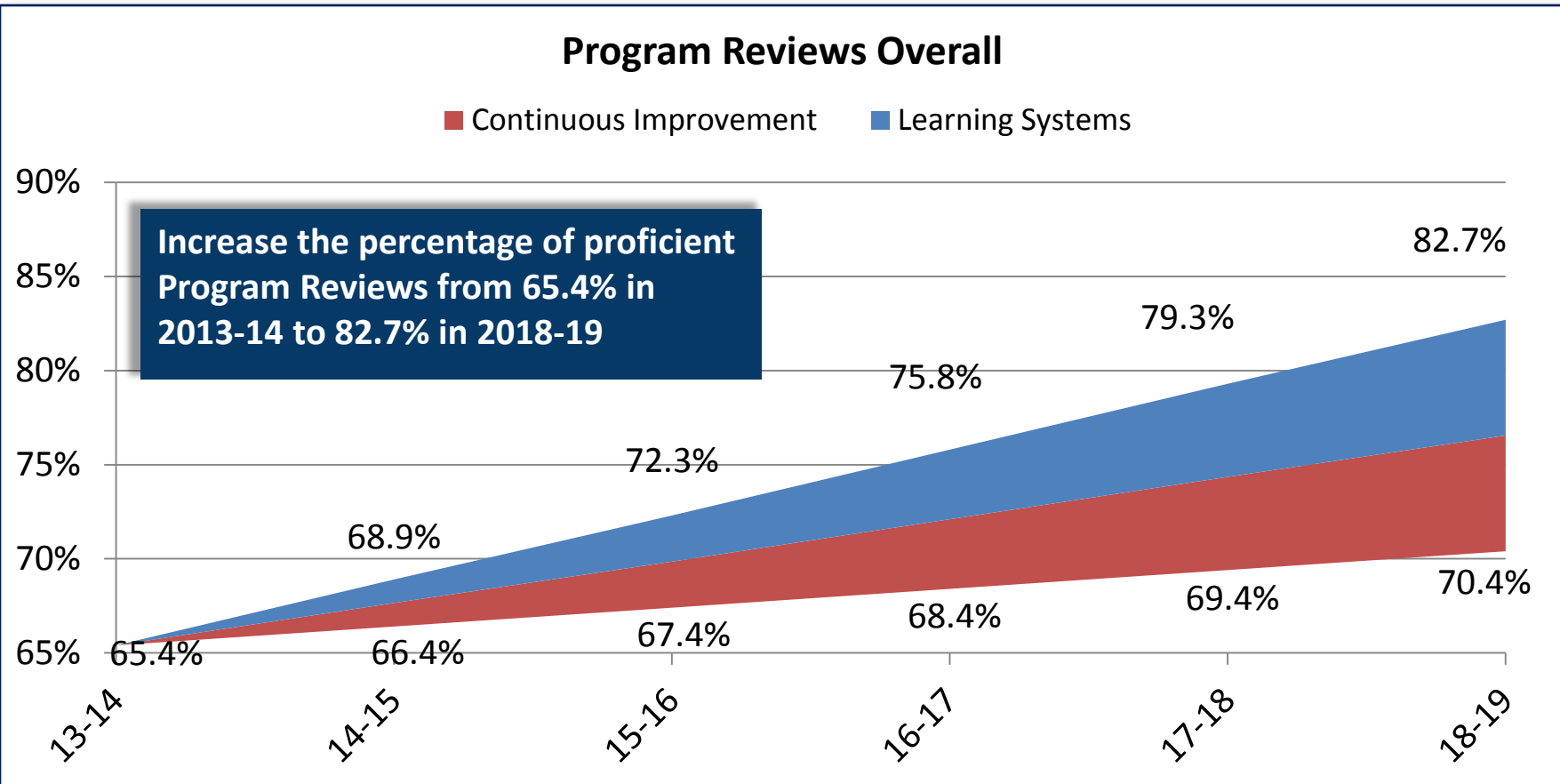
## High School Duplicated Gap Group Proficiency Rates



# Program Reviews






## Program Reviews Trajectory

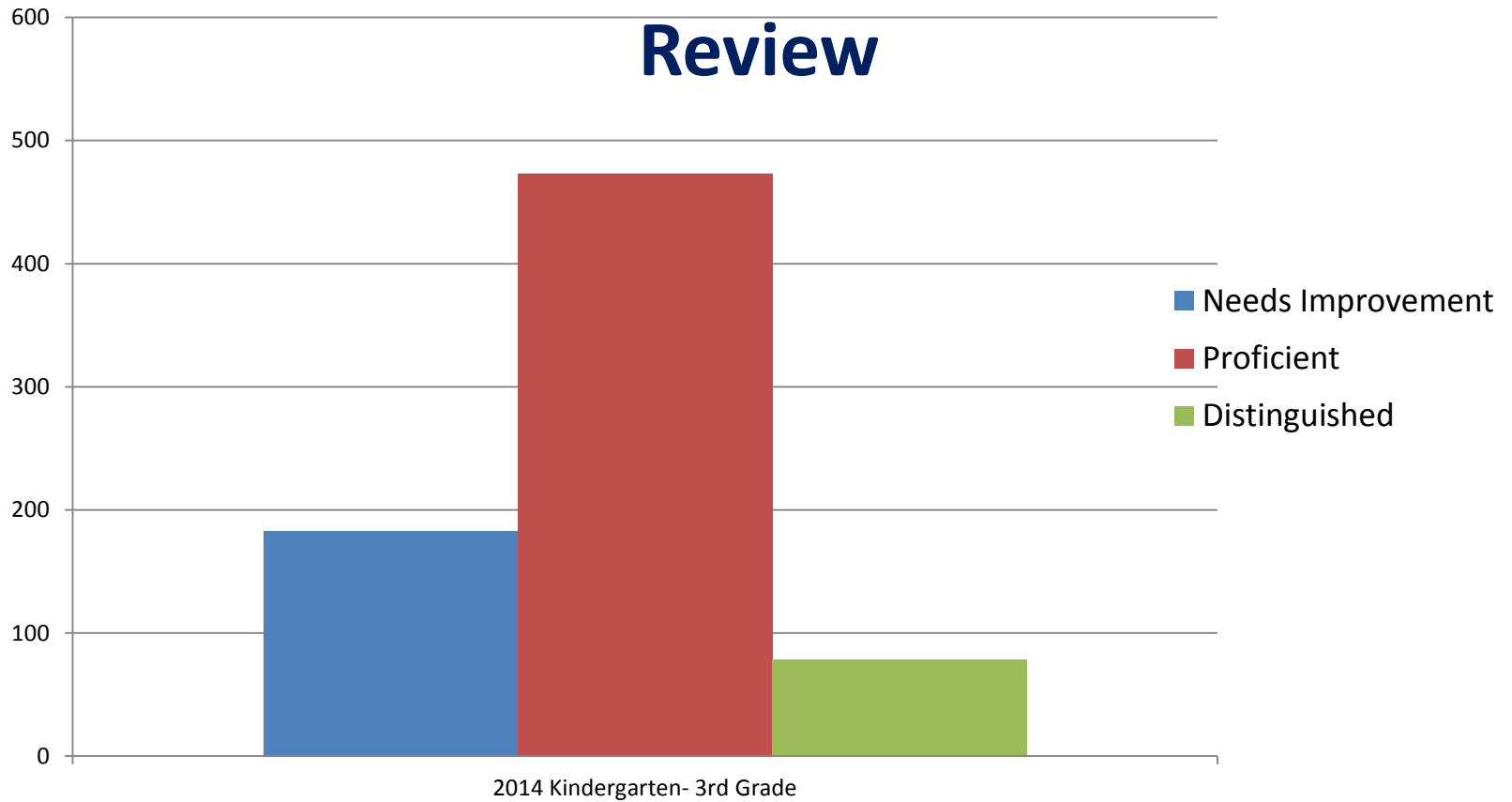




# Program Reviews Likelihood to Deliver

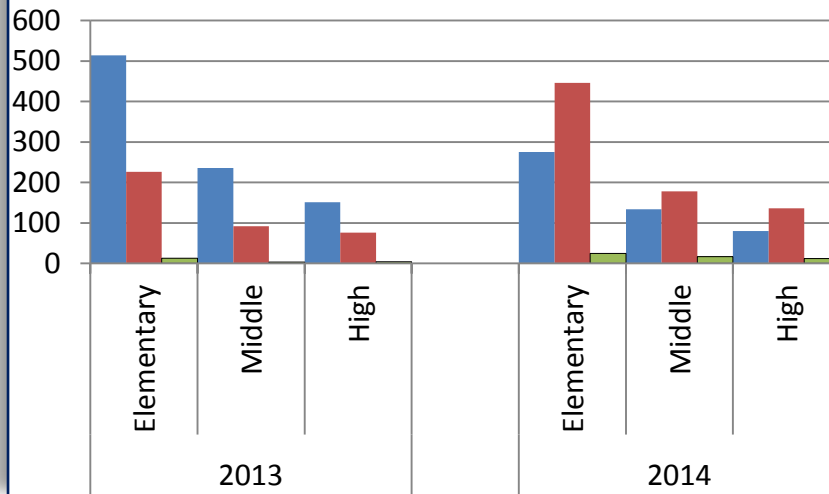
Goal	2013-14 Results		Annual Target 2014-15	Mar '14	Jun '14	Sep '14	Dec '14
	Target	Results					
<b>Program Reviews</b>	Re-baseline	65.4%	68.9%				

## Kindergarten- 3rd Grade Program Review

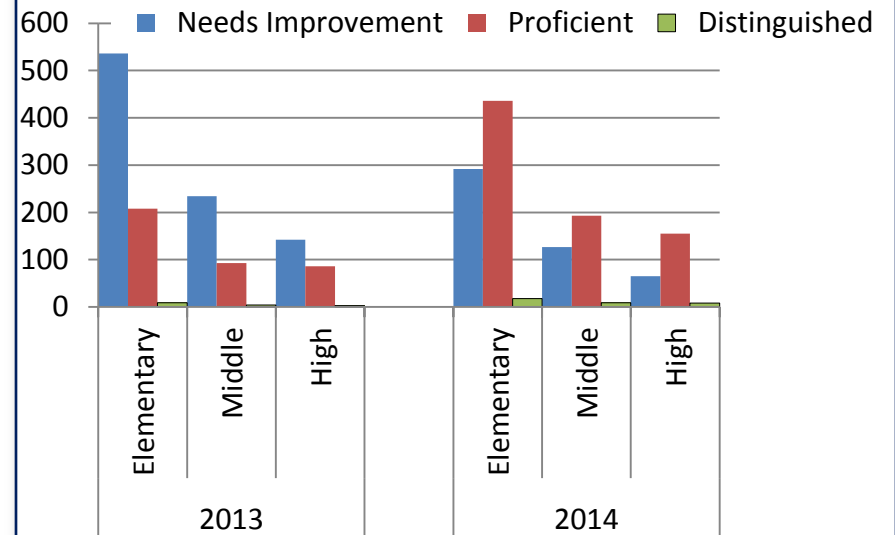


# Program Review

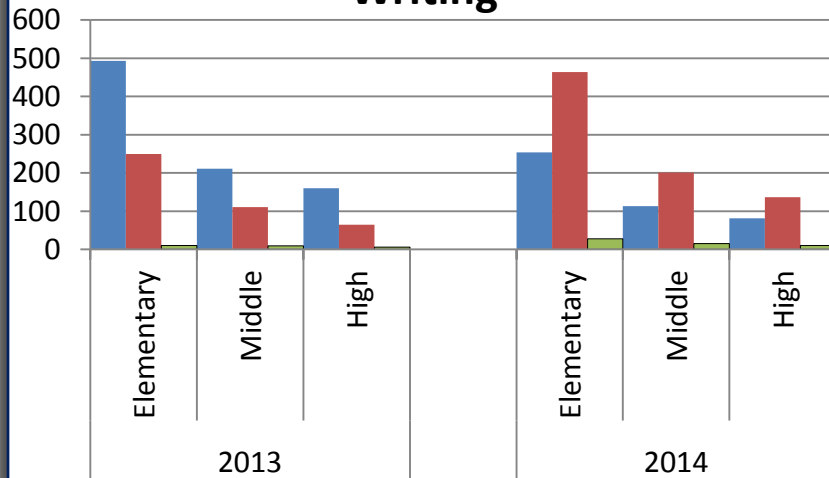
## Arts and Humanities



## Practical Living and Career Studies



## Writing



# Professional Growth & Effectiveness System









# PGES Goals

**Increase the percentage of effective Teachers from  
\_\_\_\_% in 2014-15 to \_\_\_\_% in 2019-20.**

**Increase the percentage of effective Principals from  
\_\_\_\_% in 2014-15 to \_\_\_\_% in 2019-20.**



# Professionals Likelihood to Deliver

Goal	Annual Target 2014-15	Mar '14	Jun '14	Sept '14	Dec '14
Teacher Effectiveness	TBD				
Principal Effectiveness	TBD				

# PGES Progress (as of 12/01/14)

Self-Reflection	Counts
Submitted	27,604
In Progress	12,233
<b>Total</b>	<b>39,837</b>

Observation	Counts
Complete	13,793
Draft	3,431
In Progress	3,026
<b>Total</b>	<b>20,250</b>

Student Growth Goal	Counts
Completed	148
Approved	17,416
Draft	8,557
In Progress	21,385
<b>Total</b>	<b>47,506</b>

Professional Growth Plan	Counts
Approved	29,193
Pending Approval	8,310
Revisions Requested	1,544
<b>Total</b>	<b>39,047</b>

# Questions?



**Contact:**

**Karen Dodd  
Chief Performance Officer**

**502-564-2102 x4700  
Karen.dodd@education.ky.gov**