



Progress Report on Magnet Review

Jefferson County Board of Education Work Session

November 24, 2014



AGENDA

- Rationale
- Timeline
- District Level Recommendations
- School Level Recommendations
- New Magnet Vision
- What's Different for 15-16






Rationale

- In 2011, Dr. Orfield and Dr. Frankenberg recommended a review of existing magnet programs.
- In 2014, JCPS contracted with Magnet Schools of America (MSA) to complete a review of the district's 59 magnet programs, answering 3 essential questions:
 1. Are JCPS magnet schools diverse?
 2. Are JCPS magnet schools promoting achievement?
 3. Are JCPS schools "magnetic" (attractive to students and families)?






Timeline

- January 2014 – Contract with MSA for Magnet Review
- February 2014 - MSA visited district and schools
- March 2014 – MSA issued report to Board of Education
- April 2014 - Collect public feedback on report
- June 2014 – Share administrative plan to review recommendations
MOU for Magnet School Certification Program Pilot
- August 2014 - Update of Magnet School Review to Board
Discontinuation of Magnet Status for 4 Schools
- August – Nov 2014 - Steering Committee work on recommendations
- Nov 2014- Progress Report to Board






Recommendations

	Recommendation	Start Date	End Date	Status	Progress	Board Action Required
1	Analyze student achievement data by demographic groups and conduct research and evaluation of student outcomes in magnet schools/programs	3/14	3/15		Identified research questions for analysis, and will develop plan for magnets to be more inclusive, accessible, and equitable	No
2	Clarify the purpose, mission, and goals of the magnet program	10/14	12/14		Steering committee drafted new magnet vision statement	Yes
3	Create a community task force or steering committee with various stakeholders to determine the purpose, goals, and types of magnet programs	10/14	ongoing		Steering committee comprised of 29 members representing 6 schools and 18 departments meet monthly	No
4	Review and update Traditional school model to reflect current research and examine purpose, philosophy, goals, and expectations...	10/14	5/15		Subcommittee working to review and update the Traditional Model to ensure common language, expectations and consistency	Yes
5	Create a process to eliminate redundant, undersubscribed, and low achieving magnet schools/programs within 1 year	6/14	5/15		Four schools discontinued magnet status for 15-16 SY	Yes






Recommendations

	Recommendation	Start Date	End Date	Status	Progress	Board Action Required
6	Create a process for establishing any new magnets or replicating "mirror" magnets	10/14	5/15		4 Schools Piloting MSA Certification; Reviewing 4 schools' requests for change of magnet focus	Yes
7	Develop mirror magnets, or replicate successful schools where students apply to the theme, and are then assigned to a school with consideration for distance and diversity	8/15	6/16		Need to conduct facilities analysis before implementing	Yes
8	Evaluate the Five Star Schools in conjunction with the magnet program offerings	10/14	6/15		CTE working with Options/Magnet office to improve coordination among programs	No
9	Eliminate programs within schools, and either make them whole school magnets or consider phasing them out	10/14	5/15		Byck now has 1 magnet program; new School of Innovation magnets will be school-wide	Yes
10	Require all magnet schools to submit for approval a public plan that addresses student recruitment, curriculum, instruction, and PD	10/14	5/15		Subcommittee researching magnet plans as templates and reviewing alignment with district's strategic plan; will provide support for schools' development of plan	No







Recommendations

	Recommendation	Start Date	End Date	Status	Progress	Board Action Required
11	Adopt a centralized application process ...	3/14	10/15		Subcommittee reviewing criteria for commonalities; working with MIS on centralized process so families have single point of entry	Yes
12	Redesign the MST programs to include engineering and emerge as comprehensive STEM programs that have K12 articulation	10/14	6/16		1 School (Newburg) Piloting STEM in 15-16 SY	Yes
13	Align the Fine, Visual, and Performing Arts programs K12	1/15	6/16		Need to conduct facilities/ transportation analysis before implementing	Yes
14	All JCPS students should have access to magnet programs with transportation	6/14	10/14		All magnet programs, with the exception of Brown, have transportation provided	Yes
15	Industry standard equipment specific to the theme should be provided	10/14	5/15		Any recommendations about equipment will be considered during the budget process	No

Recommendations

	Recommendation	Start Date	End Date	Status	Progress	Board Action Required
16	Conduct a facilities assessment to determine the capacity, ability to accommodate the theme	10/14	5/15		Facilities department will be conducting this assessment	No
17	Adopt the Career Academy model at the following schools to ensure greater preparation of students for college and careers: Southern, Central, and Iroquois	10/14	3/15		The CTE office is reviewing the alignment of the Five Star Model with the career academy components	No
18	JCPS magnet central office staff should be organized to collaborate more effectively with Curr. & Inst. staff	10/14	ongoing		Both offices will work to identify commonalities between magnet schools to connect schools with similar themes	No
19	Analyze student achievement data by demographic groups	10/14	3/15		Identified research questions for analysis	No
20	Provide teachers and magnet coordinators with PD around the theme and curriculum development	1/15	8/15		Needs assessment will first be conducted to identify PD strands	No

Recommendations

	Recommendation	Start Date	End Date	Status	Progress	Board Action Required
21	Support a full time position to coordinate and provide PD to teachers & principals, and oversee all marketing & marketing and recruitment efforts	1/15	5/15		Any recommendations about personnel will be considered during the budget process	Yes
22	Conduct a fiscal analysis of magnet programs to determine impact of program elimination, duplication, and reinvestment	10/14	11/15		Analysis will be coordinated with school level recommendations	No
23	Find exemplary models of like school	10/14	12/14		Subcommittee identified models and is developing means to share with schools	No
24	Convene an industry advisory board to provide validation and feedback	10/14	5/15		Subcommittee is identifying the advisory elements that currently exist within the community to identify gaps in our career-related advisory structures	No
25	Marketing materials, applications and choice information should be provided in multiple languages	10/14	9/15		Subcommittee determined cost/resources needed for translation of materials and will be considered during budget process	Yes
26	Work to ensure greater inclusion and access for English Language Learners and Special Education students	11/14	ongoing		Subcommittee was established at the November meeting	No

School Level Recommendations

- MSA Report includes comments or recommendations on the 59 schools visited
- Of the 10 schools that MSA recommended for probation status, 4 discontinued their magnet status; district magnet/options office will work with remaining schools to provide support
- JCPS recommends Manual's High School University magnet program and Noe's Gifted and Talented and Visual and Performing Arts magnet programs continue without changes to the programs
- JCPS will be reviewing the school level recommendations about mirror magnets and K-12 articulation for implementation in 16-17 school year

New Magnet Vision - Draft

Recommendation #2: JCPS should clarify the purpose, mission and goals of the magnet programs throughout the district.

- The mission of the Jefferson County Public Schools Magnet Program is to provide diverse educational options that attract students to engaging theme-based learning environments that promote excellence in student learning and growth.

What's Different for 15-16

- Rec 2: New Magnet Vision
- Rec 4: Updated Traditional Program Guidelines
- Rec 5: Discontinued Magnet Status in Four Schools
- Rec 6: Four Schools Piloting MSA Certification
- Rec 12: One School Piloting STEM
- Rec 18: Collaboration between Magnet Office and Curriculum and Instruction
- Rec 23: Identify Exemplary Models



Questions