

Decision Paper

To: Nelson County Board of Education

From: Stacie R. Wimsett, District Grant Writer

CC: Dr. Janice O. Lantz, Superintendent

Subject: TIP Grant for Boston School

Date: Sept. 18th, 2007

Issue: Boston School is requesting a grant from the KY Arts Council in the amount of \$1,000.00. The school will contribute \$350.00 toward the project. No match is required from the district. The total project cost of \$1,352.00.

Joanne Maldini will be the project coordinator for the Boston School Print and Mask Making project.

See attached information.

Recommendation: Approval for the requested application for the TIP grant for Boston School.

Motion: Motion by _____ and second by _____ to approve the application to the KY Arts Council.

Nelson County School District Request for Grant Application Form

School requesting funding: Boston School – (No Board Funding is required for this grant.)

Coordinator/Contact Person: Joanne Maldini

Project Title: WOW BOSTON! – Print & Mask Making

Date of Request: September 11, 2007

Application Deadline: October 15, 2007

Time Line for Activities: May 10, 2008 To: May 20, 2008

Briefly discuss need for project (Include baseline data/statistics):

Ninety-eight percent of our students are Caucasian, thus it is imperative that we expose them to cultural differences and facilitate respect and tolerance for diversity. Although Boston's population is not a diverse one, our staff recognizes the need to introduce and celebrate cultural diversity with our students. During this unit of instruction, classrooms will be studying the elements of art. Fifth grade students will examine ceremonial masks from cultures throughout the world in order to learn about each element. Preschool students will use paint and various shapes and objects to create patterned prints.

CATS Student Survey Data indicates that we do not provide enough hands-on activities for our students. In addition, our parent/student surveys concerning what clubs to offer at Boston indicate that an Art Club is desired at our school. Our staff will use the knowledge gained during the residency by collaborating to design future integrated units of study, which include the elements of art and essential art vocabulary. If art vocabulary and the elements of art are consistently taught and integrated into all areas of the curriculum, our students will be more likely to explore different art forms and become artists themselves.

Goal(s):

The VSA arts Department of Education objective that will be addressed in this project is number two: *Increase social/communication skills of the participants, primarily people with disabilities.* The students involved will benefit through the auditory processing of the artist's and teacher's oral instructions and dialogue during the project. Fifth grade students will be communicating what they are learning with their families and guardians in order to bring in examples of multicultural ceremonial masks. In addition, the speech therapist will collaborate during the artist's time in the preschool classroom in order to strengthen communication skills for our preschool speech and language students. Social skills will also be improved through the sharing of their creations in the *WOW BOSTON!* art gallery. All students involved in the grant will be allowed to show and explain their individual projects to the public during an official art gallery opening. This will build self-esteem, social skills, and communication skills for all of the children involved.

Objective(s):

1. Boston students will work with their families to find examples of ceremonial masks from cultures around the world.
2. Boston students will work with artist, Pat Sturtzel, to create individual ceremonial masks from cultures around the world or patterned prints.
3. Boston students will learn art vocabulary related to line, space, and form during the residency.
4. Boston students will share what they have learned with students, staff, parents and community members during the *WOW BOSTON!* art gallery opening.

Estimated number of student to be served by grade level:

Approximately 55 preschool and fifth grade students will be served by this grant.

Describe how this project aligns with content standards:

The creation of the masks and patterned prints will integrate visual art curriculum related to the elements of art such as line, color, value, shape, texture, form, and the use of positive and negative space. In addition, the principles of design will be incorporated into instruction including unity, variety, emphasis, balance, proportion, pattern, and rhythm. As the artist and students work to create their pieces, terminology related specifically to mask making and the various cultures represented by the masks will be discussed. In addition, the preschool students will be exposed to shape recognition and patterning which are early math skills. Finally, by collaborating with the artist, the classroom teachers will gain strategies for incorporating mask making into their Social Studies Core Content during future instruction.

Describe the method for evaluating/measuring the effectiveness of this project and what type of information can be derived from the overall experience.

In order to measure the long-term impact of the VSA Arts of Kentucky grant experience on all participants, both qualitative and quantitative evidence will be gathered. First, fifth grade students will be asked to journal about their experiences during the residency in order to measure its impact. Second, photos will be taken in order to document the artistic process of mask and printmaking, the unit of study, and integration of the elements of art and essential art vocabulary into social studies and math core content. These photos will be compiled into a photographic journal, which will be shared at a local board meeting and PTA meeting. Finally, a volunteer log will document parent participation and attendance at the culminating art gallery event.

Preliminary Budget for the Project:

VSA Arts of Kentucky grant request:	\$1000.00
Nelson County Board of Education Grant Match:	\$ 00.00
Marketing & Promotion of WOW BOSTON! Gallery Event:	\$ 50.00
Boston School – Materials, Supplies, Artist Mileage:	\$ 302.84
Total project expenses:	\$1352.84

Please remember that all grant applications must be approved by the Nelson County Board of Education prior to submission to the funding source.

Required Signatures:

Contact person: _____
Joanne Maldini – Teacher, Boston School

Principal: _____
Kim Whitley

Grant Office: _____
JW 9/12/02

Superintendent: _____

(Upon funding fill out the bottom of this form and copy this page back to the Central Office.)

Project Title: _____

Funding Agency: _____

Amount Awarded: _____ Date Funded: _____

Date by which all funds must be expended: _____