#### This Revised Proposal for Reach Implementation at Atkinson

This revised proposal was developed based on input from Atkinson Elementary principal and staff, as well as members of the Cross-Functional Work Team. There are some changes in the components included, and provides more specificity of the shape and cost of the proposal.

### **Additional Staff**

- 1 Mental Health Counselor
- 3.5 Instructional Assistants
- 1 Resource Teacher/ Home-School Coordinator

# **Extended Student Services During the School Year**

- 3 days per week, 9 week sessions.
- Additional time from 3:45 pm to 5:00 pm:
  - o 3<sup>rd</sup> hot meal served from 3:45 pm to 4:00 pm.
  - o Instruction from 4:00 pm to 5:00 pm.
- Breakdown of 9 week sessions:
  - 6 weeks of targeted intervention in reading/language arts and mathematics.
  - 3 weeks of Reach Clubs (enrichment clubs that may include music, art, gardening, Legos, robotics, and more).
- Students identified for targeted intervention based on district assessment cycle data (estimated to serve 132 children).
- All students will be invited to participate in the 3 weeks of Reach Clubs 9estimated to serve 220 children).
- Students invited to interventions must attend the 6 weeks with a 90% or high attendance rate in order to attend the three weeks of Reach clubs.

## **Extended Student Services During the Summer**

- 4 weeks, 5 days per week.
- Students identified for targeted intervention based on district assessment data.

### Family Literacy

• Work with Adult Education to pursue Family Literacy Grant.

### **Health Services**

- Retain existing school nurse.
- Explore option for additional health and dental services with school partners.

### Technology

- Computer lab with 15 computers and installation donated, through an agreement established by the Reach Team prior to submission.
- 8 Smart Boards moved from Maupin Elementary (Waldorf relies less upon technology than other education philosophies, particularly in the early grades).