

NKCES Instructional Coaching PD

(Jim Knight's Partnership Approach)

Online Pre & Post Survey

Data Summary

September 30 – October 1

Ralph Rush Center

Total Participants - 83

Survey Item	Pre - % agree	Post - % agree
Sample size*	(56)*	(45)*
I have a clear understanding of KCAS	71%	85%
I am confident in my ability to explore data with teachers to coach instructional practices and set student learning goals	73%	80%
I am comfortable using effective communication in my coaching practice	64%	80%
I am confident in my ability to get teachers on board and find a starting point for coaching	55%	71%
I am confident in my use of partnership principles in my coaching practice	23%	60%

***number of respondents for each survey**

Instructional Coaching PD

Summary of Evaluations

Training Dates: September 30 – October 1, 2014

Presenter: Tricia Skyles McHale

Sponsor: NKCES

Number of Respondents/Number of Participants: 73/83

Tentative Spring PD: March 11-12, 2015

Requests for Spring PD

- High Impact Instruction
- Coaching Classroom Management
- More Questioning Strategies for Coaches

Notable Quotes

- “This workshop helped me have a clearer vision of job/performance expectations for instructional coaching. I feel better prepared to tackle conversations with staff. Great amount of checklist and reflection documents to support staff.”
- “I can’t wait to put this training into practice!”
- “The training exceeded my expectations.”
- “One of the most worthwhile and entertaining learning experiences I have had.”
- “I am leaving with tons of resources, ideas, and strategies to apply in my role as an IC.”
- “Tricia was FANTASTIC—engaging and super knowledgeable; many “a-ha” moments.”
- “Excellent information and support for me as a beginning Instructional Coach”
- “I am thirsty for MORE!”
- “BEST presentation ever! Wonderful, witty presentation. The humor kept me engaged, and the real life examples made it come alive.”
- “I am really impressed with how you kept us engaged, especially with the large amount of information and the large group. This work gives me the springboard to collaboratively plan with my IC, when I often assume everything is just fine.”
- “Ready to go and be a new IC!!!”
- “Thank you so much! I have a new vision.”
- “This is the most applicable, insightful, and entertaining 2 days of my fledgling coaching career. I really think I have found the resources to help me find success in this position.”
- “validates much of what I do and challenges me to improve in all aspects of my IC job”
- “All of the coaching strategies are immediately applicable tomorrow, next week, and next year!”
- “I learned a lot about me—as a coach and as a person.”
- “This is the best workshop that I have attended. It has caused/encouraged me to reflect on how to intentionally use the Instructional Coach to move our school forward.”

Wishes

- Follow-up PD in the spring; monthly or bi-monthly IC meetings to discuss concerns, ideas, hot topics, and/or questions would be beneficial.
- “What’s next? Bring Tricia back!”
- “It would have been more effective if my Principal was with me.”
- “My administrator needs to understand my role—I wish my Principal was here.”
- “additional time with school team to plan for practical application of this new knowledge and understanding of the IC role”
- “I would have liked to have read the book ahead of time, so that I could have made more meaning—application rather than new learning.”
- “more time—could have worked an entire week on this”
- “a bit more purposeful movement; perhaps, more videos of actual coaching interactions”
- “a better organized spiral workbook with page numbers and not flipping back and forth”
- “an educational cruise with Tricia”
- “Even though it was a large group, I would like to have strategies other than “turn and talk”.
- “deeper look at questioning for forced reflections”
- “a one-page review sheet as follow-up”
- “I think a one-day, follow-up session would be helpful after putting these ideas into practice.”
- “Maybe a magical memory pill would help me remember more than 25% of the information!”
- “more about how to build trust with the staff”
- “watch or create some video examples of these strategies; maybe host opportunities in the region to fish tank”