## JEFFERSON COUNTY PUBLIC SCHOOLS

## **Draft 2015 Legislative Agenda**

■ Use Funding Adequacy Study as Basis for Changes to Kentucky's P-12 Funding System

JCPS supports the use the forthcoming study of the adequacy of Kentucky's school funding system by Picus Odden & Associates as the basis for a comprehensive review of school funding in the Commonwealth by the Kentucky General Assembly. The 25<sup>th</sup> Anniversary of the Kentucky Education Reform Act is an opportune time to engage in a robust public dialogue about ways to ensure equity and adequacy of Kentucky's public education funding system for the future.

■ Grant Superintendents Greater Authority in the Selection and Assignment of Principals

JCPS supports legislation to give a superintendent greater authority in the selection and assignment of principals.

■ Oppose Charter Schools and Oppose Use of Public Funds for Non-Public Schools

JCPS endorses legislation that enhances and promotes public education, and opposes the use of public dollars to finance public charter schools, or to support programs that fund non-public schools, such as vouchers or tuition tax credits.

■ Develop and Implement Sustainable Solution to KTRS & CERS Unfunded Liability

JCPS supports legislation to solve the problem of the unfunded liabilities of the retirement systems that serve school district employees, and the development and implementation of a sustainable plan to fund and maintain the Kentucky Teachers' Retirement System and the County Employees Retirement System on an actuarially sound basis.

■ Develop and Implement Innovative Assessment & Accountability Models

JCPS supports legislation to permit the development and piloting of innovative alternative assessment and accountability models by school districts.

■ Support Use of Common Core State Standards as Basis for Improved Assessment & Accountability System

JCPS supports continued use of Kentucky Core Academic Standards to align curriculum and instruction, to establish clear, high expectations for what Kentucky students are expected to be able to know and do, and to serve as a foundation for potential improvements to the statewide assessment and accountability system.