

KDE Program Review Process - Summary

School Level

Step 1: Create Review Committee(s)

Step 2: Identify/Update Evidence

Step 3: Rubric Assessment/re-evaluation

Step 4: Identify Next Steps

Step 5: Report on Program Status (to SBDM)

District Level

Step 1: Schools monitored twice during the year with progress updates

Step 2: Administrator Peer Review of Program Review Reports

Step 3: District Second Read and Approval of Program Review Reports

Accountability

Program Reviews count for 23% of school accountability (20% beginning in 2015-2016)

Schools may meet their Annual Measurable Objective (AMO) through increases in Program Review and/or Next Generation Learners. For example a school that moves from 15 points to 16 points in a year in Program Review receives one point toward meeting their AMO (which is one point). This school would be classified as Needs Improvement, but would be showing progress.

Program Review Purpose

- To provide for **careful** and **systematic analysis** of current programs **and help identify the next steps** that will make the **most impact** on **student learning**.
- To inform the schools' programs in order to **establish** a process of **on-going discussion, reflection** and **growth**.
- To provide a **basis** for developing a **plan for improvement** which may become a component in the **Comprehensive School Improvement Plan**.

Program Review Goals

- To improve the **quality** of teaching and learning for all students in all programs
- To allow **equal access** to all students in the skills that will assist them in being productive citizens
- To allow students to **demonstrate** their understanding beyond a paper-and-pencil test
- To ensure a **school wide natural integration** of the program skills across all contents, beyond the program areas